TEAMMS

TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Starter





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FLUENCY FOCUS

STUDENT BOOK

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Lesson 1 SAY HELLO!

Conversation

1 Hello! What's your name?

2 My name is Tommy.

3 My name is Mary. How old are you?

4 I'm seven years old.

Words

Put the stickers in the correct places.

1 hello



2 goodbye



3 name



Sentences

What's your name?

My name is Mary.

How old are you?

I'm six years old.

Music Time

Trace the star and say the chant.

Chant How Do You Do?

Hello to you!
I am glad
It's you I see!

My name is _____ .

Nice to meet you!

Exploration Time 1

Draw yourself!

My name is _____ .

I'm _____ years old.

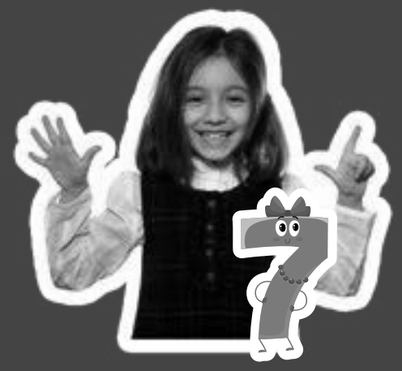
Exploration Time 2

Match the sentences to the right person.

My name is Tom.
I'm five years old.

My name is Ben.
I'm six years old.

My name is Lisa.
I'm seven years old.







Speech Time

Hello!

My name is _____ .

I'm _____ years old.

What's your name?

How old are you?

Goodbye!



Lesson 2 In Class

Conversation

1 Do you have a pencil?

2 No, I don't.

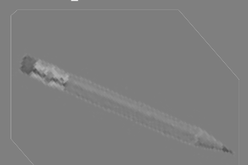
3 What do you have?

4 I have an eraser.

Words

Put the stickers in the correct places.

1 a pencil



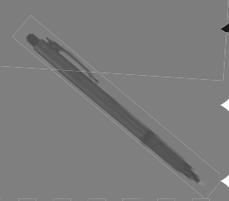
2 a book



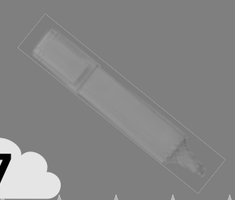
3 an eraser



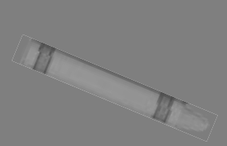
4 a pen



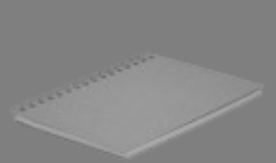
5 a marker



6 a crayon



7 a notebook



8 a ruler



Sentences

Do you have a pencil?

Yes, I do. / No, I don't.

What do you have?

I have an eraser.

Music Time

Decorate the page. Then say the chant.

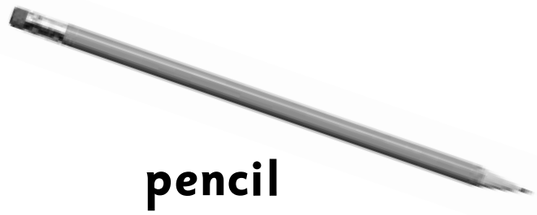
Chant

Pencils and Pens

Pencils are for writing.
Sometimes pens are, too.
Crayons are for coloring—
Yellow, red, and blue.

Exploration Time 1

Look at the pencil and the pen.



pencil



pen

How are they alike? Circle the answers.

1 hold in hand



2 write



How are they different? Circle the answers.

1 length



2 marking

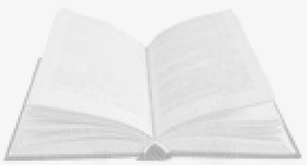


Exploration Time 2

Sort the things in the box.
Put them in A, B, or C.

A to read



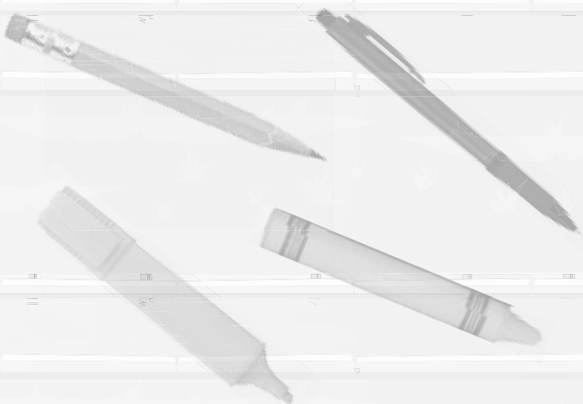


B to write on





C to write or draw with





Speech Time

My name is _____.

I have a ( ) .

I have a ( ) .

I have an ( ) .

I have a ( ) .

What do you have?



Lesson 3 Good Manners

Conversation

1 It's your turn.

2 Thank you.

3 I can help.

4 Thank you.

5 May I borrow your marker, please?

6 Yes, here you are.

Words

Put the stickers in the correct places.

1 sorry



2 thank you



3 please



4 take turns



5 help



6 excuse me



Sentences

I'm sorry.
It's your / my turn.
I can help.
May I borrow your pencil, please?

Music Time

Decorate the page. Then say the chant.

Chant Please and Thank You

Please, thank you.
Excuse me, excuse me.

Please, thank you.
Excuse me, excuse me.



Exploration Time 1

Sort the actions. Put the correct stickers in each column.





bad manners	good manners
I want it!	May I borrow your pen, please?
take without asking	ask before taking
I want to go first!	I take turns.
cut in line	take turns

Exploration Time 2

Good manners are important. Circle the picture that shows good manners.

1

A



B



C



2

A



B



C



3

A



B



C



Speech Time

I'm a good kid.

I say sorry .

I say please .

I say excuse me and I say thank you .

Lesson 4 Colors

Conversation

1 What do you have?

2 I have a marker.

3 What color is it?

4 It's blue. It's a blue marker.

Words

Put the stickers in the correct places.

1 red

2 yellow

3 blue

4 green

5 orange

6 white

7 black

8 pink

9 purple

Sentences

What color is it?

It's orange.

It's an orange pen.

Music Time

Decorate the page. Then say the chant.

Chant I Am Beautiful

I'm a little crayon.
Maybe I am red,
yellow, or purple.
When I see the rainbow,
I shout,
"I am beautiful!"

Exploration Time 1

There are colors in the light we see. Put the stickers in the correct places.





Exploration Time 2

Colors are everywhere. Put a check next to the colors you see in the picture below.



- [x] red
- [ ] white
- [ ] yellow
- [ ] black
- [ ] blue
- [ ] pink
- [ ] green
- [ ] purple
- [ ] orange

Speech Time

I have a pencil.

It's black.

It's a black pencil.

Do you have a black pencil?

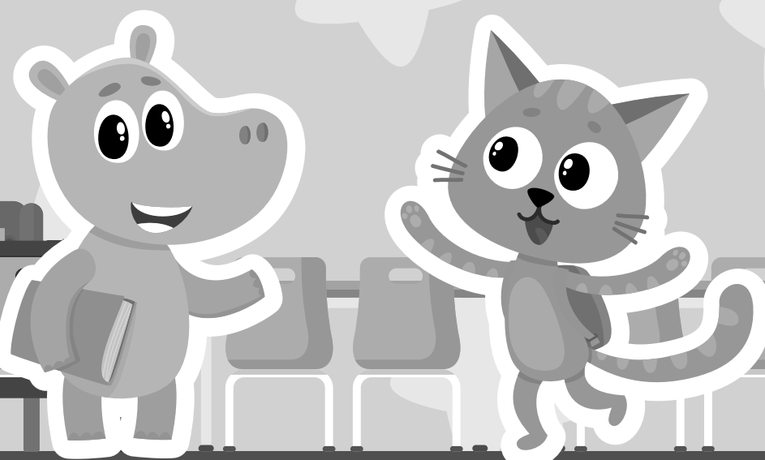
I have a _____.

It's _____.

It's a _____.

Do you have a _____?







Lesson 5 Shapes

Conversation

1 What shape is it?

2 It's a circle.

3 What color is it?

4 It's yellow. It's a big yellow circle.



Words

Put the stickers in the correct places.

1 a circle
2 a square
3 a rectangle
4 an oval
5 a star
6 a triangle
7 small
8 big

Sentences

What shape is it?

It's a circle.

It's a big / small red circle.

Music Time

Decorate the page. Then say the chant.

Chant Shapes

Circles,

They go round and round.

Diamonds,

You can wear them in a crown.

Some shapes are big,

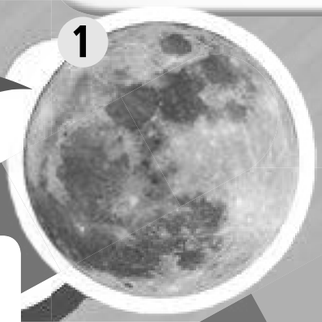
Some shapes are small.

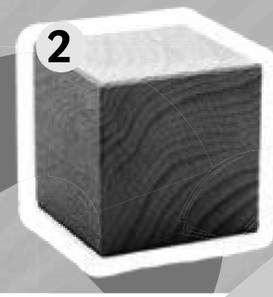
But we really

Like them all.

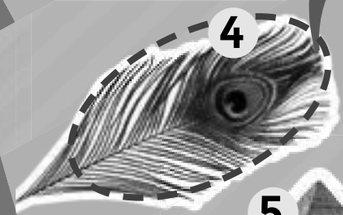
Exploration Time 1

What shape is the object? Put the stickers in the correct places.













Exploration Time 2

Sort the objects by shapes.
Put the stickers in the correct places.

FINISH

rectangles

3

squares

2

circles

1

START

Speech Time

I have an orange circle.
It's a big orange circle.
Do you have a circle?

I have a _____ .

It's a _____ _____ .

Do you have a _____ ?

I have a _____ .

It's a _____ _____ .

Do you have a _____ ?

Lesson 6 Food

Conversation

1 What do you like?

2 I like hamburgers.

3 How about you?

4 I like noodles.

5 What do you like?

6 I like water.

7 How about you?

8 I like juice.





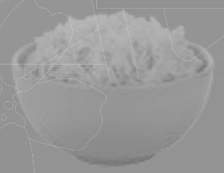




Words

Put the stickers in the correct places.

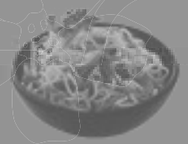
1 rice



2 hamburgers



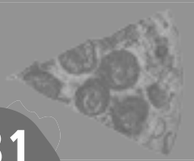
3 noodles



4 fruit



5 pizza



6 vegetables



7 water



8 juice



Sentences

What do you like?

I like rice.

How about you?

Music Time

Decorate the page. Then say the chant.

Chant I Like Pizza

I like rice,

It tastes so good.

Would you eat it

If you could?

Fruit is good,

There are many kinds.

Would you eat some

If you had the time?

Exploration Time 1

Where do they come from? Put the stickers in the correct places.

Ex.



rice



rice stalks



farmer planting rice

























Exploration Time 2

Look at the chart and answer the questions.

Wild Berries Class



Ex. How many girls like hamburgers? 3

1 How many children like pizza? 3

2 How many boys and girls are there in the class? 10

Speech Time



I like _____ and _____ .

How about you?

What do you like?

I like _____ and _____ .

How about you?

What do you like?



Lesson 7

Family and Rooms

1 Who is he?

2 He's my brother.

3 Where is he?

4 He's in the living room.

Conversation

5 Who is she?

6 She's my sister.

7 Where is she?

8 She's in the bathroom.

Words

Put the stickers in the correct places.

1 dad (father)



2 mom (mother)



3 brother



4 sister



5 living room



6 kitchen



7 bathroom



8 bedroom



Sentences

Who is he / she?

He's / She's my father / mother.

Where is he / she?

He's / She's in the kitchen.

he



she



Music Time

Decorate the page. Then say the chant.

Chant My Family

That man is my father.
This lady is my mother.
This girl is my sister.
That boy is my brother.

In our bedrooms, we sleep.
The kitchen's where we eat.
In the living room, we read.
In the bathroom, we brush our teeth.

Exploration Time 1

Put the people in the correct categories.

he	she

Exploration Time 2

Where are they? Paste on the correct stickers.

1

2

sticker: bedroom

sticker: bathedroom

3

4

sticker: kitchen

sticker: living room

Speech Time

She is my .

She's in the .

I love my .

He is my .

He's in the .

I love my .

She is my .

She's in the .

I love my .

Lesson 8 Animals

Conversation

1 How many pigs do you see?

2 I see one pig.

3 I see one pink pig.

4 How many cows do you see?

5 I see two cows.

6 I see two brown cows.





Words

Put the stickers in the correct places.

1 cow	2 sheep	3 horse	4 chicken
5 pig	6 duck	7 cat	8 dog

Sentences

How many cats do you see?

I see one cat.

I see one black cat.

I see two cats.

I see two black cats.

More than one:

cows
sheep
horses
chickens
pigs
ducks
cats
dogs

Music Time

Decorate the page. Then say the chant.

ZOO

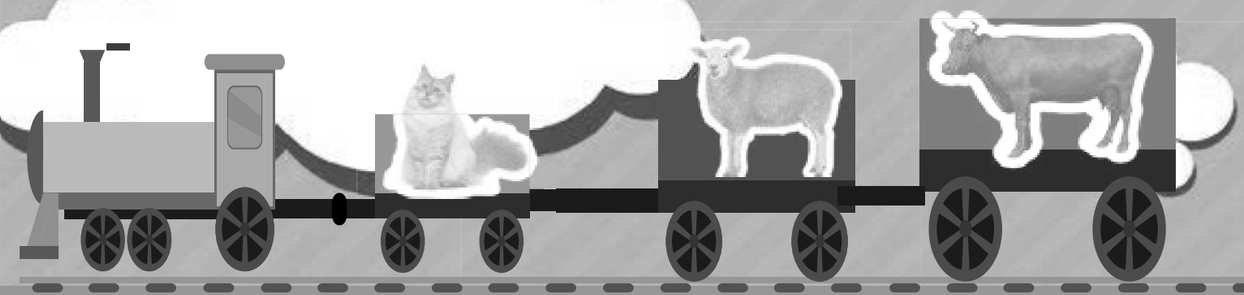
Chant **Animals**

Horses and chickens,
Cows and sheep,
Ducks and pigs.

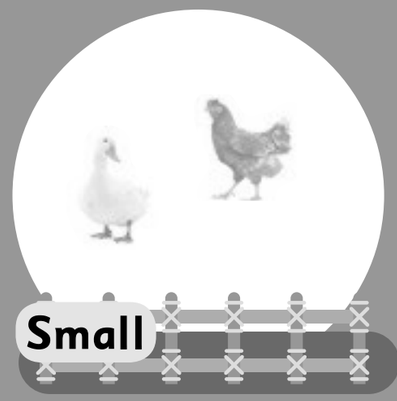
Animals, animals.
Do you see them?
They are our friends.

Exploration Time 1

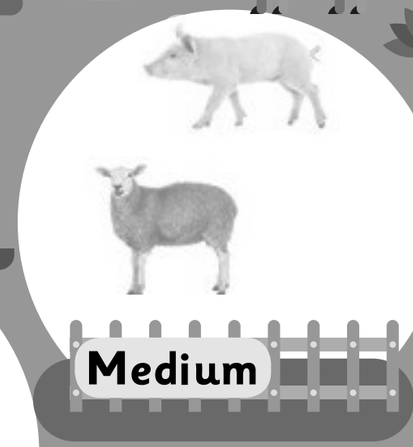
1 Sort the animals from the smallest to the biggest.



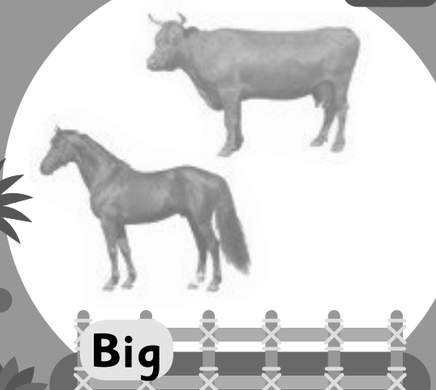
2 Sort the animals into the correct groups.



Small



Medium



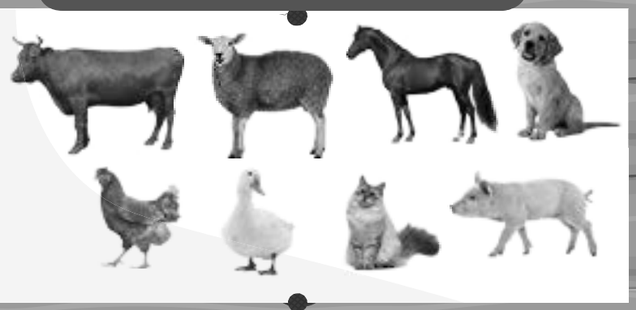
Big

Exploration Time 2

What do the animals eat?

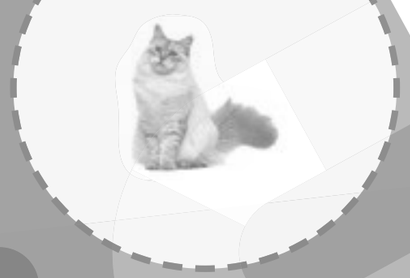
FINISH

Sort them into 1, 2, or 3.





3 Eat plants and other animals



2 Eats other animals



1 Eat plants

START



47

Speech Time



How many sheep do you see?
I see one sheep.
I see one white sheep.

How many cats do you see?

I see two  .

I see two black cats .

How many cows do you see?

I see three  .

I see three brown cows .

How many dogs do you see?

I see one  .

I see one brown dog .



48

Lesson 9 Places

Conversation

1 Hello, Mary.

2 Where are you?

3 I'm at <u>home</u>.

4 How about you?

5 I'm at <u>the park</u>.

Words

Put the stickers in the correct places.

1 the bookstore



2 the toy store



3 school



4 the park



5 the playground



6 the hospital



7 home



8 the supermarket



Sentences

Where are you?

I'm at <u>the park</u>.

Music Time

Decorate the page. Then say the chant.

Chant Places

We went to the park.

We went to the toy store.

We went to the playground.

We went to the bookstore.

We are getting tired now.

It's been a long day.

The next time we go for a walk,

You can lead the way.

Exploration Time 1

Where are they? Paste on the correct stickers.

1

2

3

4

5

6

7

8

BOOKS

TOYS

Hospital

School

SUPERMARKET

Exploration Time 2

Cross out the place that does not fit.

Ex.





supermarket



bookstore



home

1





bookstore



toy store



home



hospital



playground



park

2



3





home



hospital



supermarket



toy store



home



school

4



Speech Time

I'm at the park.

My mom is at home.

My _____ is at the _____.

My _____ is at the _____.

My _____ is at the _____.

How about you?

I'm at school.

My mom is at home.

My _____ is at the _____.

My _____ is at the _____.

My _____ is at the _____.

How about you?



Lesson 10 My Toys

Conversation

1 Is this your robot?

2 Yes, it is.

3 Wow, it's cool.

4 Thank you.

5 Is that your doll?

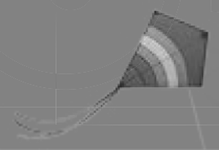
6 No, it isn't.

Words

Put the stickers in the correct places.

1 teddy bear 

2 robot 

3 kite 

4 car 

5 ball 

6 doll 

7 cute 

8 cool 

Sentences

Is this / that your teddy bear?

Yes, it is. / No, it isn't.

Wow, it's cool / cute.

Music Time

Decorate the page. Then say the chant.

Chant My Toys

Here's my ball.

There's my teddy bear.

Here's my doll.

There's my kite in the air.

Come! Let's play!

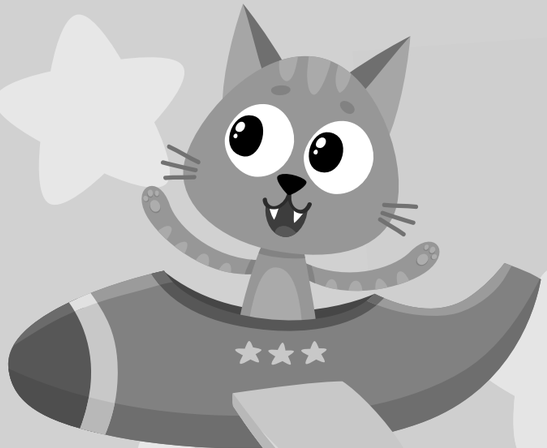
Can you hear it?

That's my car

Coming our way.

Exploration Time 1

Sort the toys into the correct categories.





Hard





Soft









Exploration Time 2

Circle the answer.

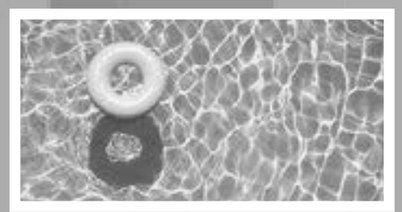
1 Which toy will roll down the hill?

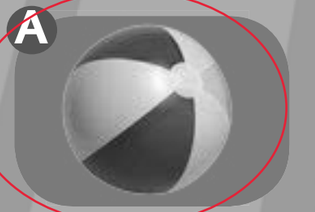


A 

B 

2 Which toy will float?



A 

B 

3 Which toy will sink?



A 

B 

Speech Time

This is my doll. It's red and yellow. It's cute.

That is your ( ).

It's ( ) and ( ). It's [ ].

This is my ( ).

It's ( ) and ( ). It's [ ].

AMAZING JOB!

CERTIFICATE OF COMPLETION

THIS AWARD IS PRESENTED TO

for doing a wonderful job. Keep up the great work!

TEACHER

DATE

YOU DID IT!!