TEAMMS

DELIBERATE PRACTICE FOCUS

WORKBOOK 3

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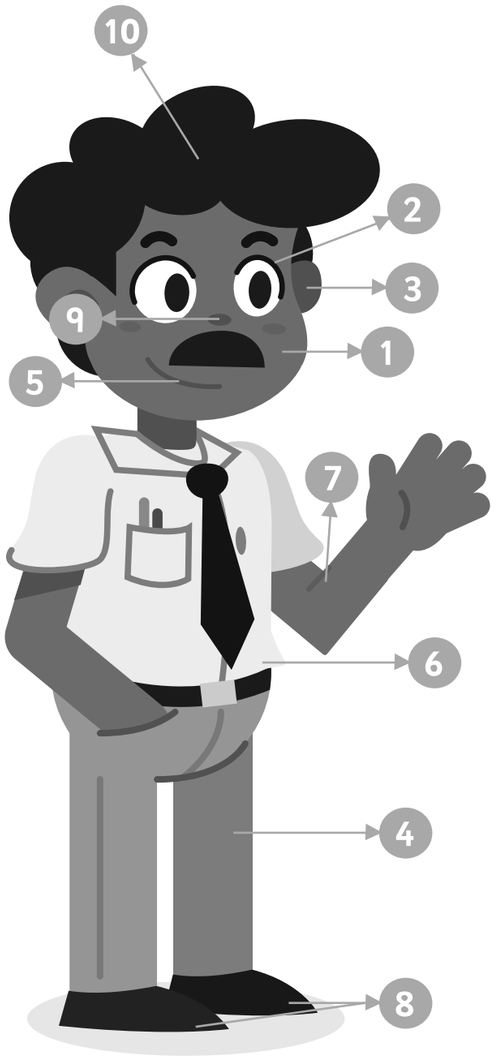
Lesson 12.....23-24

Remember to put periods . , commas , , and / or question marks ? in the right places.

LESSON 1

Vocabulary Practice

Writing Look at the picture and write the words.



1 Ex. face

2 eye

3 ear

4 leg

5 mouth

6 body

7 arm

8 feet

9 nose

10 head

Conversation Practice

A **Listening** Listen and complete the dialogue.

This is Zap. He **has** strong **arms** and **legs.**

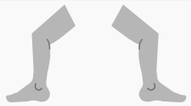
He **has** a big **mouth**, too.

Can he **swim?**

Yes, he **can.** He can **fly**, too!



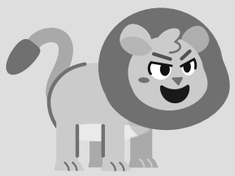
B **Writing** Complete the sentences.

Ex.		She has a big mouth.
1		Dad has strong arms.
2		I have big eyes.
3		You have a big nose.
4		He has long legs.

LESSON 2

Vocabulary Practice

Writing Write the word for each picture.

1 	2 	3 	4 
monkey	tiger	wolf	owl
5 	6 	7 	8 
lion	bear	scream	bark
9 	10 		
howl	roar		

Conversation Practice

A **Listening** Listen and complete the dialogue.

Look! It **is** a bird. What can **a** bird do?

It can fly. **It** can **hop**, too.

Can it **howl?**

No, it **can't.** But it can **sing.**

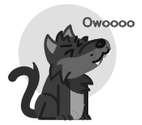


B **Writing** Circle the mistake and rewrite the sentence.

1. A bird can (sings) in a tree.
   A bird can sing in a tree.
2. (A) owl can't climb up a tree.
   An owl can't climb up a tree.
3. What (cans) a wolf do?
   What can a wolf do?
4. Can (an) fish jump?
   Can a fish jump?









LESSON 3

Vocabulary Practice

A Reading — Read the clue and complete the sentence.

Ex. She is my mom's mother. Who is she? She is my grandma.

1. He is my dad's brother. Who is he? He is my uncle.
2. She is my mom's sister. Who is she? She is my aunt.
3. He is my dad's father. Who is he? He is my grandpa.
4. Her father is my uncle. Who is she? She is my cousin.
5. His mother is my sister. Who is he? He is my nephew.
6. Her father is my brother. Who is she? She is my niece.

B Writing — Write the correct word for each picture. Not all the words will be used.

hungry kind cute sad tidy

1	2	3
		
cute	kind	tidy

Conversation Practice

A Listening — Listen and complete the dialogue.



Is she your niece?

Yes, she is. I love her.

Are they your grandpa and grandma?

Yes, they are.

They are nice. I love them.

B Writing — Answer the questions.

= Yes
= No

Ex. Are they your uncle and aunt?
No, they aren't.

1. Is he your grandpa?
Yes, he is.
2. Is she your grandma?
No, she isn't.
3. Are they your aunts?
Yes, they are.
4. Are they your niece and nephew?
No, they aren't.

LESSON 4

Vocabulary Practice

A Writing — Write the name of each drink. Then match each drink to two words.

1 

milk tea

2 

lemonade

3 

milkshake

4 

coffee

cold | hot | sweet | sour | bitter

B Reading — Choose the best drink to complete each dialogue.

1
- Do you want some tea?
- Yes, please. But it's hot and sunny.
- Can I have some **iced tea?**
- Sure.

2
- It's cold! Let's drink something hot.
- OK. How about coffee?
- No, I don't like coffee. It's too bitter.
- OK. Let's have some **hot chocolate.**

hot chocolate
iced tea
coffee



Conversation Practice

A Listening — Listen and complete the dialogue.

- Oh, I am **hot** and **thirsty.**
- What **do** you want to **drink?**
- I want to drink **something** cold and sweet.
- How **about** apple juice?
- OK! **That** sounds great.



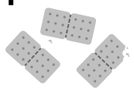
B Matching — Draw a line to the correct answer.

1 What do you want to eat?	Do you want to drink something cold?
2 How about a smoothie?	I want to eat something sweet.
3 I am thirsty.	How about lemonade? It's sweet and sour.
4 I want to drink something sour.	That sounds good.

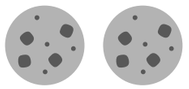
LESSON 5

Vocabulary Practice

Writing Complete the questions and sentences.





1. Do you want some **crackers** or some **chips?**
2. I want to eat a **piece** of **cake.** 
3. My friend, Cathy, wants a **lollipop.** 
4. Let's have some **popcorn**  for snack.
5. Jack has a **cookie**  and some **candy.** 
6. It's hot! Do you want to eat some **ice cream?** 
7. I want a **piece** of **pie.** 
8. I want some chocolate **cookies.** 

Conversation Practice

A **Listening** Listen and complete the dialogue.


Do you want a **piece** of **cake?**


Yes, please.


Do you want **anything** to **drink?**


Yes! Is there **any** iced **tea?**


Sorry, **there** **isn't.**



B **Writing** Complete the dialogues.


= Yes


= No

Ex.


Do you want some popcorn?


No, thank you. I want some ice cream.




Is there any juice?


Sorry, there isn't.

1


Do you want some crackers?


No, thank you. I want some chips.




Are there any cookies?

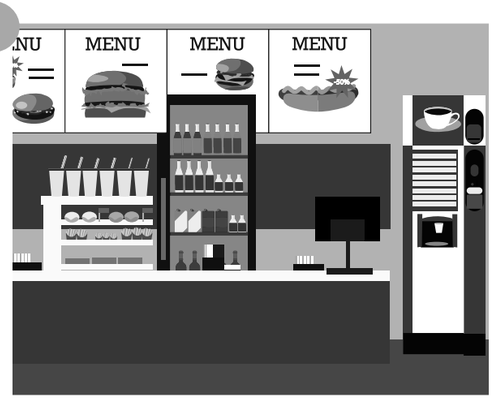

Sorry, there aren't.

LESSON 6

Vocabulary Practice

Writing Write what food each type of restaurant usually has.

1



hot dogs

fried chicken

French fries

2



dumplings

fried rice

fried noodles

3



salad

pizza

spaghetti



Conversation Practice

A **Listening** Listen and complete the dialogue.

Do **you** like **sandwiches?**

No, I **don't.** How about you?

I don't like **them,** **either.**

Oh, there's Mike. **He** **likes** spaghetti.

How **about** you?

I like **it,** **too.**



B **Writing** Complete each question with "Do" or "Does." Then complete the dialogue.

= Yes

= No

Ex. **Do** you like salad?

No, I don't. I like sandwiches.

1 **Does** he like dumplings?

Yes, he does.

2 **Does** she like fried noodles?

No, she doesn't. She likes fried rice.

3 **Do** they like French fries?

No, they don't. They like hot dogs.

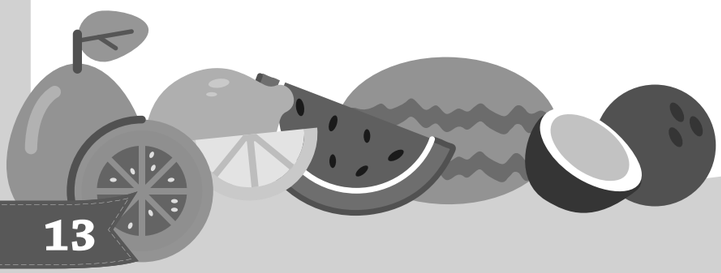
LESSON 7

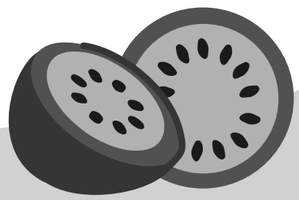
Vocabulary Practice

Listening Listen and check the correct word. Then write the plural form to complete the sentence.

Ex. They want a ☑ watermelon ☐ pear. They love watermelons.

1. Dan wants a ☑ coconut ☐ cherry. He likes coconuts.
2. Can I have a ☑ peach ☐ papaya? I love peaches.
3. Sara wants a ☐ strawberry ☑ kiwi. She likes kiwis.
4. Peter wants a ☑ papaya ☐ guava. He loves papayas.
5. We want a ☑ pineapple ☐ peach. We like pineapples.
6. She wants a ☐ kiwi ☑ guava. She loves guavas.
7. I don't want a ☑ lemon ☐ coconut. I don't like lemons.





Conversation Practice

A **Matching** Draw a line to the correct answer.

1 What do you like?	She likes peaches.
2 Does he like lemons?	Yes, I do.
3 What does she like?	No, he doesn't.
4 Do you like pineapples?	I like peaches.

B **Writing** Answer the questions.

= Yes
= No

Ex. Does she like kiwis?

No, she doesn't.

1. What does he like?

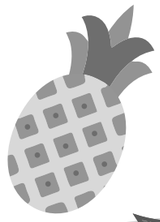
He likes strawberries.

2. What do you like?

I like cherries.

3. Does he like pineapples?

Yes, he does.



LESSON 8

Vocabulary Practice

A Listening

Listen, complete the sentence, and match it to the correct picture.

Ex. There is a mouse in the shoe.

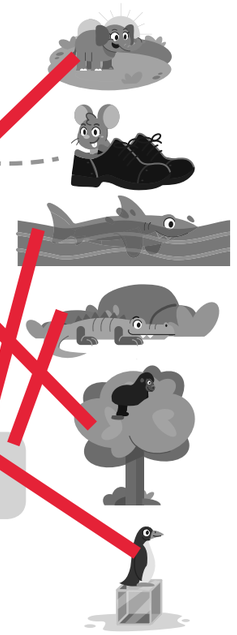
1 There is a gorilla in the tree.

2 There's an elephant on the hill.

3 There is a penguin on the ice.

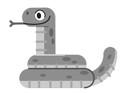
4 There's a crocodile in front of the rock.

5 There is a shark in the water.



B Writing

Write the singular and plural nouns for each picture.

	One	More Than One
Ex. 	snake	snakes
1 	elephant	elephants
2 	dolphin	dolphins
3 	mouse	mice
4 	seal	seals

Conversation Practice

A Matching

Draw a line to the correct answer.

1 What do you see?

2 What is behind the tree?

3 What is under the tree?

4 What is in front of the tree?

There's a snake in front of the tree.

I see a crocodile.

There are two bears behind the tree.

There are two mice under the tree.

B Writing

Answer the questions.



Ex. What is behind the tree?

There are two mice behind the tree.

1 What is in front of the tree?

There is a bear in front of the tree.

2 What do you see in the tree?

I see a snake in the tree.

3 Do you see a cat next to the tree?

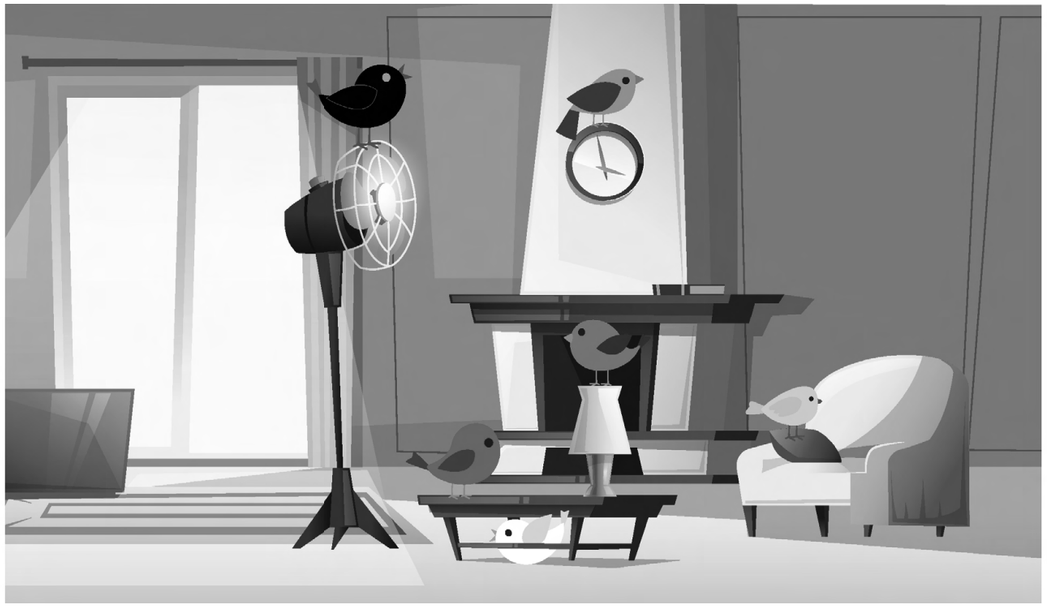
Yes, I do.



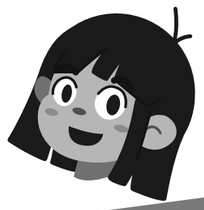
LESSON 9

Vocabulary Practice

Writing Look at the picture and complete the passage.



I love birds! I have six birds in my room. My red bird is on my **table.** My blue bird is on my new **lamp.** My white bird is under my **table.** And look! My funny yellow bird is on my **pillow.** Do you see my green bird? Oh, it's on the **clock.** What about my black bird? Look! It's on the **fan.** I love my birds!



Conversation Practice

A **Listening** Listen and complete the dialogue.

Is there a pink **blanket** in your room?

Yes, **there** **is.**

Where is it?

It's on my bed.

There's a new **closet,** too.



It's next to my **bed.**

B **Writing** Answer the questions.

Ex. Is there a red blanket in your room?
Yes, there is.

1. Where are the yellow lamps?
They're on the table.

2. Are there two clocks on the wall?
No, there aren't.

3. Where is the rug?
It's under the table.



LESSON 10

Vocabulary Practice

A Writing — Look at the numbers and write the words.

A 11	B 12	C 13	D 14
eleven	twelve	thirteen	fouteen
E 16	F 17	G 18	H 20
sixteen	seventeen	eighteen	twenty
I 30	J 40	K 50	L 60
thirty	forty	fifty	sixty
M 80	N 90	O 100	
eighty	ninety	one hundred	

B Writing — Write the numbers.

1 21 twenty-one

2 39 thirty-nine

3 47 forty-seven

4 85 eighty-five

5 66 sixty-six

Conversation Practice

A Listening — Listen and complete the dialogue.

How many people **are** there on this bus?

There **are** **thirteen** people on this bus.

How **many** girls are there?

There are **seven** girls.

How many boys are **there?**

There **are** **six** boys.



B Writing — Answer the questions. Write the numbers in words.

Ex. How many students are there in this classroom? 30

There are thirty students.

1 How many dolls are there in the toy store? 15

There are fifteen dolls.

2 How many boys are there at the park? 23

There are twenty-three boys.

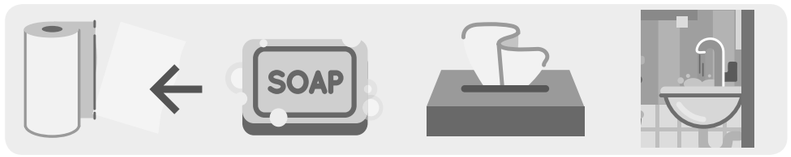
3 How many pencils are there in the box? 42

There are forty-two pencils.

LESSON 11

Vocabulary Practice

A Writing — Write what each person needs. Not all the items will be used.



1.  I need some **tissue paper.**
2.  I need a **paper towel.**
3.  I need some **soap** and water.

B Writing — Look at the picture and write the correct action. Then complete the sentence using "-ing."

dry eat rinse ~~wash~~ drink clean

Ex. 

wash

We are washing it.

1.  clean

She is cleaning the table.

2.  dry

They are drying the dog.

3.  rinse

I am rinsing my plate.

Conversation Practice

A Listening — Listen and complete the dialogue.

What are you **and** your friends doing?

My face **is** **dirty.**

I am **washing** it.

Their hands **are** dirty.

They **are** **rinsing** them.

We want to be **clean.**



B Matching — Match each sentence to the correct picture.

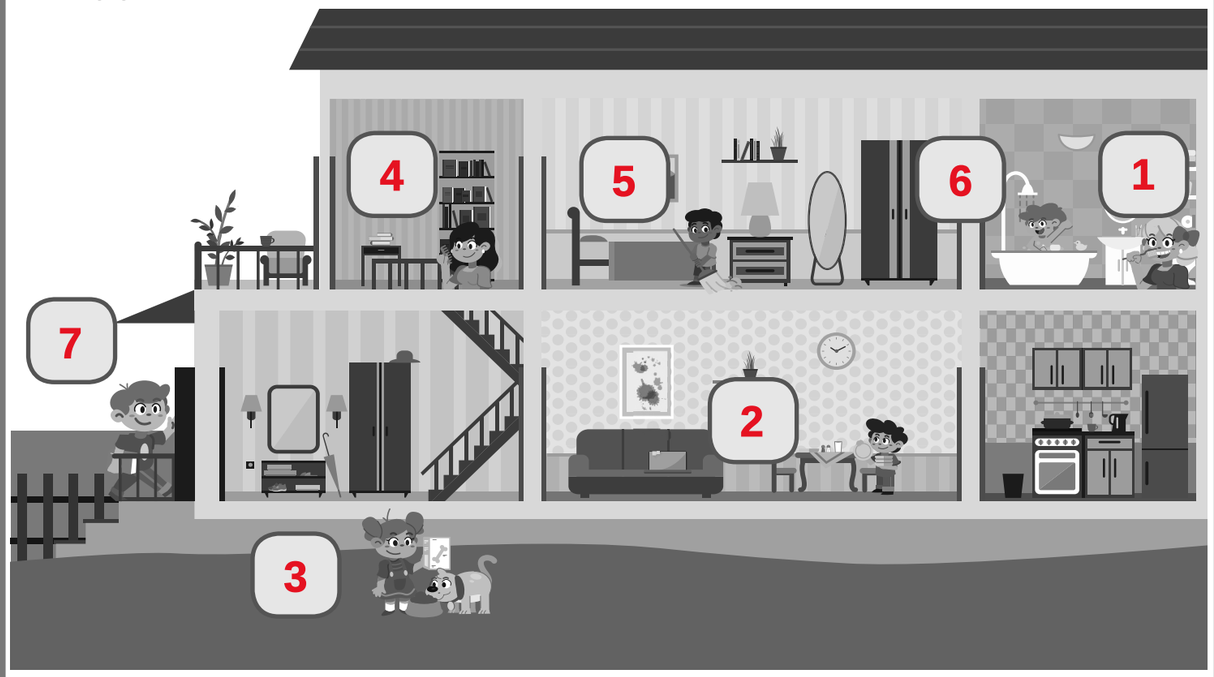
1. Our hands are dirty.
2. They are washing their hands.
3. My toy is dirty.
4. I am washing my toy.



LESSON 12

Vocabulary Practice

A Listening — Listen and number.



B Writing — Rewrite each phrase using "-ing."

Ex. clean my room → cleaning my room

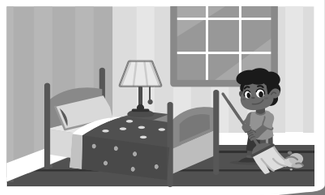
1 close the door → closing the door

2 take off my shoes → taking off my shoes

3 get dressed → getting dressed

4 set the table → setting the table

5 make my bed → making my bed



Conversation Practice

A Writing — Complete the dialogue.

What **is** Mary doing? — Mary



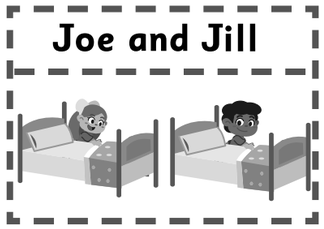
She's **brushing** her teeth.

What **is** Tom doing? — Tom



He's **feeding** the dog.

What **are** Joe and Jill doing? — Joe and Jill



They're **making** the beds.

B Writing — Answer the questions.



Ex. What are you doing?

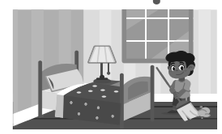
I'm setting the table.

1 What is she doing?



She's making her bed.

2 What is he doing?



He's cleaning his room.

3 What is your brother doing?



He's getting dressed.

