TEAMMS

FLUENCY FOCUS

STUDENT BOOK

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Is there a clock in your room?
Yes, there is.
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It's on the wall next to the closet.

10

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There are nineteen people on this boat.
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11

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My airplane is dirty.
I am cleaning it.
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Let's go to the park.
Wait for me, please.
What are you doing?
I'm brushing my teeth.

LESSON 01

Tobz Has a Big Mouth

It has a strong body.

It has a big mouth, too!



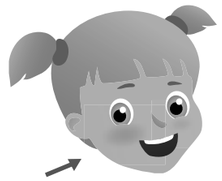
Plurals

eyes
legs
ears
arms

Adjectives

big
small
pretty
short
strong
long
beautiful

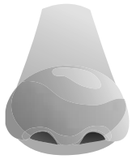
Vocabulary



face



eye



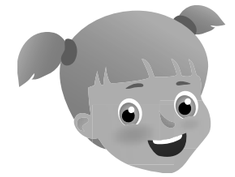
nose



mouth



ear



head



leg



arm



body



feet

1 Wow! Who is that?

2 This is Tobz.
He has a big mouth.
He has a big body.
He has strong arms and legs.

3 Can he run?

4 Yes, he can.
He can run fast.
He can swim, too!

Grammar in Use

1 He / She has a _____.

He / She has _____ and _____.

2 He / She can _____.

has ➡ he, she, it, Joe

have ➡ I, you, we, they, Joe and Sue

Vocabulary in Concept

Listen and check the correct word. Then draw it in the box.

Listening

Ex. My mother has pretty____.

◯ ears ✓ eyes



1 My brother has strong ____.

◯ arms ✓ legs

2 I have a long ____.

◯ mouth ✓ nose

3 My father has big ____.

✓ feet ◯ arms

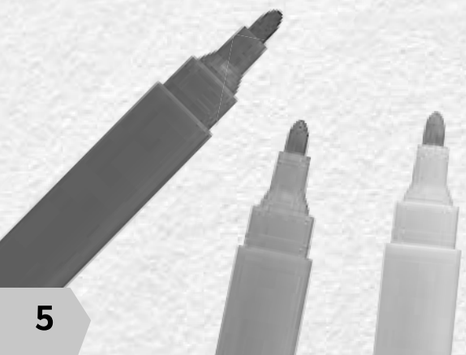
4 My sister has small ____.

◯ eyes ✓ ears

Conversation Practice

Draw a pretend friend and name him or her.
With your classmate, take turns describing your pretend friend.

Speaking



My friend's name:

Listen and Do



Look, I have a new book.

Let's read it.

OK!

Who is this?

This is Kira. She has big eyes and a beautiful smile. She has long arms and legs. She is fast and smart.

Oh, she is pretty! Can she sing and dance?

Yes, she can. She can fly, too.

Wow! I like Kira.

Me, too.

Listening

1. What does Nina have?
2. Who has long arms and legs?
3. What can Kira do?

Speaking

1. In pairs, describe one nice thing about each other.

You have _____.

2. Record a sentence about yourself and a sentence about your classmate.

I have _____.
____ has _____.

LESSON 02

But It Can Roar

Can it bark?

No, it can't.
But it can roar.

Plurals

monkeys
tigers
lions
owls
wolves
bears

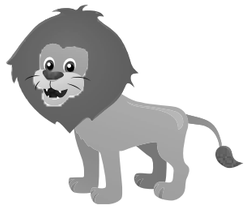
Vocabulary



monkey



tiger



lion



owl



wolf



bear



scream



howl



bark



roar

Conversation

1 Wow! They're wolves. What can a wolf do?

2 It can howl.

3 Look at these lions. They're big! What can a lion do?

4 It can run fast.

5 Can it howl?

6 No, it can't. But it can roar.

7 Ahhh! I'm scared.

8 It's OK.

Grammar in Use

1 What can a _____ do?

It can _____.

2 Can it _____?

Yes, it can.

No, it can't.

But it can _____.

What can <u>a wolf</u> do?
= all wolves

What can <u>the wolf</u> do?
= a specific wolf

Vocabulary in Concept

Read the clues and write the correct animal in the blank.
Then draw the animal in the box.

tiger	~~wolf~~
owl	dog
duck	monkey

Ex.

It can't sing.
But it can howl.
It is a wolf.



1

It can't fly.
But it can scream.
It is a monkey.

2

It can't bark.
But it can roar.
It's a tiger.

Expanding Connections

Conversation Practice

Play a guessing game. One person thinks of an animal and says what it can and can't do. The other person guesses the animal.

It can't _____.
But it can _____.
And it can _____.

Is it _____?
Yes, it is. / No, it isn't.

Speaking

Ex. It can't roar.
But it can scream.
And it can fly.

Is it an owl?
Yes, it is.

Clue Box

howl	➡ wolf
bark	➡ dog
scream	➡ owl, monkey
roar	➡ tiger, lion, bear

Listen and Do



Joey, let's play this game.

OK. How do we play it?

It's easy! Guess what I have. It's thin and small. It can climb.

Can it howl?

No, it can't. But it can scream!

Is it a monkey?

Yes, it is! It's your turn.

Guess what I have. It's black and orange. It can run fast.

Can it scream?

No, it can't. But it can roar.

Listening

1. What can a monkey do?
2. What can Joey's animal do?
3. What is Joey's animal?

Speaking

1. In pairs, talk about your favorite animal.

A / An _____ can't _____.
But it can _____.

2. Record two sentences about yourself.

I can't _____.
But I can _____.

LESSON 03

Is He Your Cousin?

Is he your uncle?

Yes, he is.

Vocabulary



grandma



grandpa



aunt



uncle



cousin



niece



nephew



tidy



cute



kind

Conversation

1 Are they your grandma and grandpa?

2 Yes, they are. They are kind and friendly. I love them.

3 Oh, that boy is cute. Is he your cousin?

4 No, he isn't. That's Timmy. He's my nephew. He is smart and tidy. I love him.

Grammar in Use

1 Are they your _____?

Yes, they are.

I love them.

No, they aren't.

They are my _____.

2 Is he / she your ____?

Yes, he / she is.

I love him / her.

No, he / she isn't.

He's / She's my _____.

that's = that is

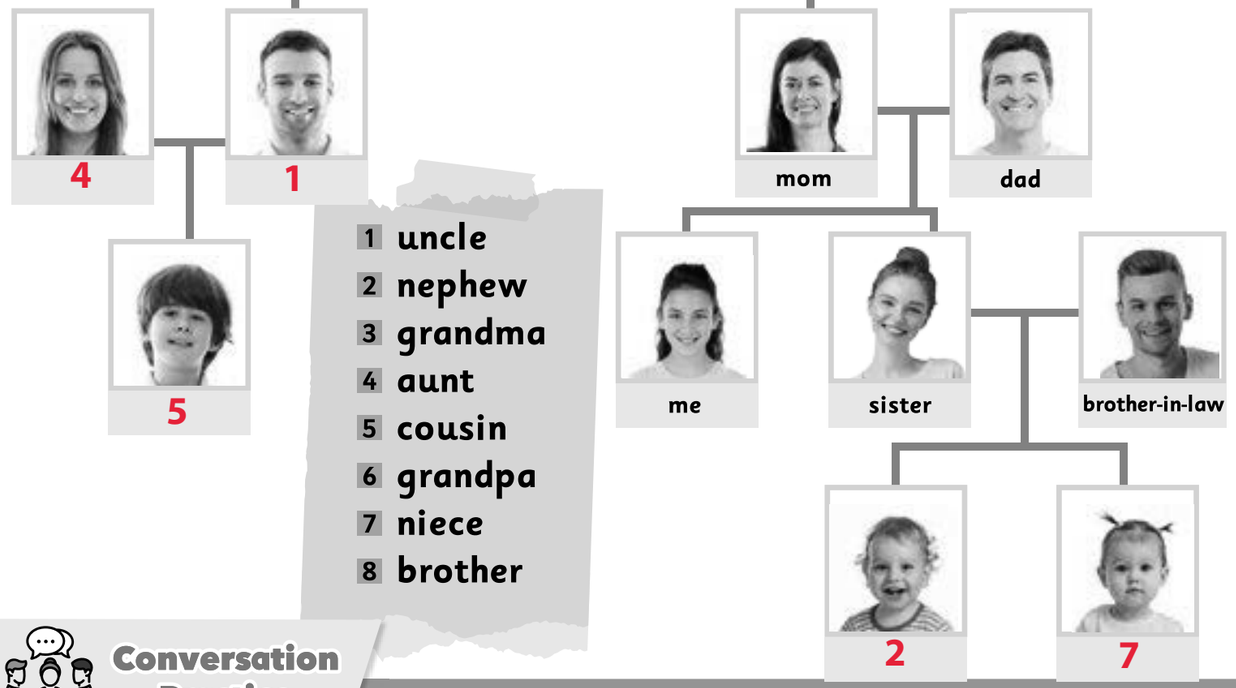
him ➡ boy, man

her ➡ girl, woman

them = more than one person

Vocabulary in Concept

Look at the family tree and write the correct number in each blank. Not all the words will be used.



1 uncle
2 nephew
3 grandma
4 aunt
5 cousin
6 grandpa
7 niece
8 brother

Expanding Connections

Conversation Practice

Draw three family members. With your friend, take turns asking and answering questions about each other's pictures.

Word Box

uncle
nephew
grandma
aunt
cousin
grandpa
niece

Speaking

1

2

3

Is he / she your _____? Yes, he / she is.
No, he / she isn't. He's / She's my _____.

He / She is _____. I love him / her.

Listen and Do



This is my grandma. She is kind. This is my grandpa. He is funny.

Are they your aunt and uncle?

Yes, they are. I love them.

Who is the boy?

Oh, that's Tyler. He is my cousin. He is cute. I like him!

How about the girl?

That's Gina. She is my cousin. She is pretty and tidy. I love her.

Oh Lucy, you have a nice family!

Listening

1. Who is funny?
2. Who is kind?
3. What are the names of Lucy's cousins?
4. Who has a nice family?

Speaking

1. In pairs, describe two of your family members.

My _____ is _____.
I love him / her.

2. Record two sentences about your best friend.

My best friend is _____ and _____. I love him / her.

LESSON 04

What Do You Want to Drink?

I want to drink something sweet.

How about milk tea?

Vocabulary



lemonade



milk tea



hot chocolate



coffee



iced tea



a milkshake



a smoothie



sweet



sour



bitter

Conversation

1 Oh, I'm thirsty!

2 What do you want to drink?

3 I want to drink something sweet.

4 How about some fresh apple juice?

5 Oh, yes! That sounds good. What do you want to drink?

6 I want to drink something sweet and sour.

7 Hmm... how about lemonade?

8 That sounds great!

Grammar in Use

1 What do you want to drink?

I want to drink something _____.

How about _____?

OK! That sounds _____.

No, thanks. I want _____.

How about <u>lemonade</u>?
= What about <u>lemonade</u>?

Vocabulary in Concept

Read the dialogue and write the letter of the correct word in each blank.

Ex. I want to drink something **d**.
OK. How about hot chocolate?

1 I want to drink something **e**.
Sure. How about iced tea?

2 I want to drink something **c**.
Hmm... Do you want some lemonade?

3 I want to drink something **b**.
OK. Do you want a smoothie?

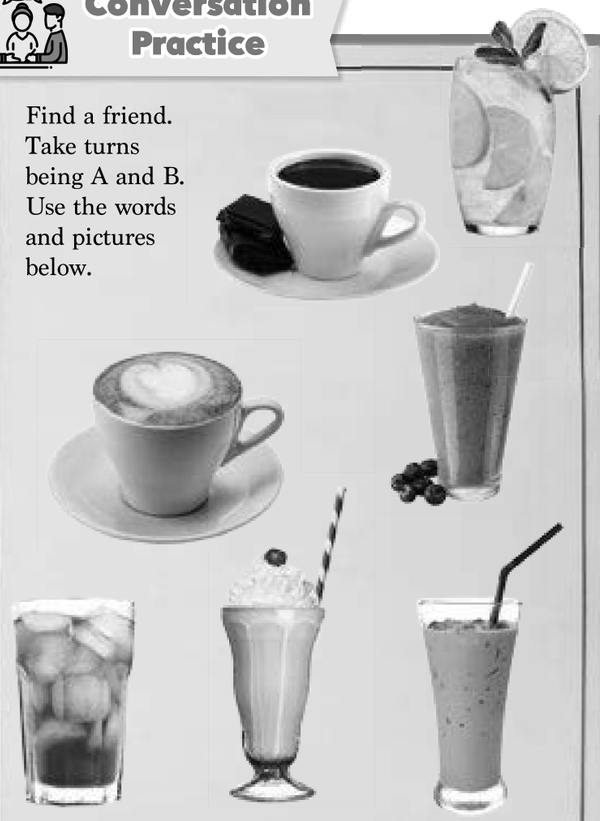
4 I want to drink something **a**.
Sure. How about coffee?

Reading

a bitter
b sweet
c sour
~~d hot~~
e cold

Conversation Practice

Find a friend. Take turns being A and B. Use the words and pictures below.



A = waiter / waitress
B = customer

Speaking

cold sour sweet
bitter hot

A What do you want to drink?
B I want to drink something _____.

A How about _____?
B OK! That sounds good.

B No, thanks. I want _____.

Listen and Do



Oh, it's cold and snowy.

Dad, I want to drink something hot.

Sure. How about hot chocolate?

That sounds great! What do you want to drink?

I want to drink something hot and bitter. Can you guess what it is?

Is it tea?

No, it's not.

But tea is bitter.

Yes. But it's more bitter than tea.

Hmm... What is it?

Listening

1. How's the weather?
2. Who is the man?
3. What does the boy want to drink?
4. What does the man want to drink?

Speaking

1. In pairs, talk about what you want to drink after class.
2. Describe what you like to drink when it's hot and sunny. Record it.

It's hot and sunny.
I want to drink something _____.

LESSON 05

Do You Want Some Ice Cream?

Do you want some candy?

Yes, please.

Vocabulary



snack



a piece of cake



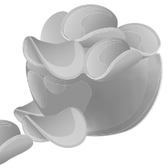
a cookie



some candy



a lollipop



some chips



a piece of pie



some crackers



some ice cream



some popcorn

Conversation

1 Please sit down.

2 Thank you.

3 Mmm... I want to eat something cold.

4 Do you want some ice cream?

5 Yes, please.

6 Me, too. I want some vanilla ice cream.

7 Do you want anything to drink?

8 Yes! Is there any iced tea?

9 Yes, there is.

10 Is there any lemonade?

11 Sorry, there isn't.

Grammar in Use

1 Do you want _____?

Yes, please.

No, thank you.

2 Do you want anything to drink?

Yes! Is there any _____?

Yes, there is.

Sorry, there isn't.

Sorry, there isn't / aren't.
= Sorry, there isn't / aren't any _____.

Vocabulary in Concept

Listen and match.

Listening

Ex. Do you want — a piece of pie.

1 I want — some ice cream.

2 Let's have — a lollipop?

3 They want — some popcorn.

4 I have — a piece of cake?

5 I want — some crackers.

6 Do you want — a cookie.

7 He has — some chips.

Conversation Practice

Speaking

Find a friend. Take turns being the waiter or waitress and the customer.



Do you want _____?
Yes, please. / No, thank you.

Do you want anything to drink?
Yes! Is there any _____?

Yes, there is. / Sorry, there isn't.

Listen and Do



Excuse me, do you have any popcorn?

Yes, we do. Do you want some popcorn?

Yes, please. How about you, Lulu?

I want a piece of apple pie, please.

I want something to drink, too. I want something cold and sweet. Is there any grape juice?

Sorry, there isn't.

What do you have?

We have tea, coffee, and milkshakes.

Listening

1. Who wants popcorn?
2. Who wants a piece of apple pie?
3. Which drink will Lulu choose?

Speaking

1. In pairs, talk about what you want to eat and drink for snack.
2. Record what you and your classmate want.

I want _____ and _____.
_____ wants _____ and _____.

LESSON 06

Does She Like Spaghetti?

I like spaghetti.
How about you?

I like it, too!

Plurals

hot dogs
sausages
dumplings
sandwiches

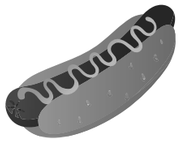
Vocabulary



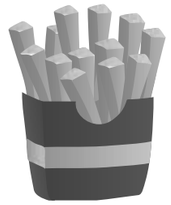
salad



spaghetti



hot dog



French fries



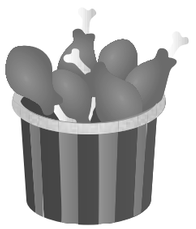
sausage



dumpling



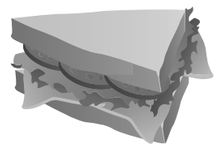
fried rice



fried chicken



fried noodles



sandwich

Conversation

1 Do you like sausages?

2 No, I don't.

3 How about you?

4 I don't like them, either.
But I like spaghetti.

5 Oh, look. There's Mandy.
Does she like spaghetti?

6 Yes, she does.

7 How about you?

8 I like it, too!

Grammar in Use

1 Do you like _____?
No, I don't.
How about you?
I don't like ____, either.

2 Does he / she like ____?
Yes, he / she does.
How about you?
I like ____, too.

do ➡ I, you, we, they, Tom and Ann

does ➡ he, she, it, Tom

doesn't = does not

either ➡ negative

too ➡ positive

Vocabulary in Concept

Listen and circle. Then draw an X or a ♥ in each box.

Ex. A I don't like sausages / hot dogs.
B I don't like them, either.

1 A I like French fries / fried chicken.
B I like it, too.

2 A I don't like sandwiches / dumplings.
B But I like them!

3 A Oh, I like salad / soup.
B I like it, too.

4 A I don't like fried rice / fried noodles.
B I don't like them, either.

Expanding Connections

	A	B
Ex.	X	X
1	♥	♥
2	X	♥
3	♥	♥
4	X	X

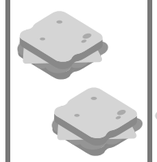
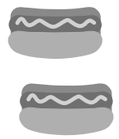
Conversation Practice

Mark your answers (♥ or X). Then find a friend and talk about the food. Mark your friend's answers.

Speaking

I like / don't like _____.

How about you?
I don't like it / them, either.
I like it / them, too.

Food								
Me								
My Friend								

Listen and Do



Hi, Nick.

Hello, Pat. Come, let's sit on this bench.

OK. Wow, there is so much food!

Yes. I see salad, pizza, and hot dogs.

I see sandwiches, too. Do you like sandwiches?

No, I don't. How about you?

I don't like them, either. But I love hot dogs.

I like them, too.

Great! Here's one for you, and one for me.

Mmm... Thank you!

Listening

1. Are Nick and Pat inside or outside?
2. What do Nick and Pat like?
3. What don't Nick and Pat like?
4. What does Pat give Nick?

Speaking

1. In pairs, talk about food. Find out what both of you like and dislike.
2. Record sentences about what both of you like and dislike.

I like _____. _____ likes _____, too.

I don't like _____. _____ doesn't like _____, either.

LESSON 07

He Likes Guavas

What does he like?

He likes coconuts.

Plurals

lemons
strawberries
cherries
watermelons
pineapples
papayas
kiwis
peaches
coconuts
guavas

Vocabulary



lemon



strawberry



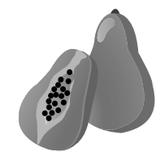
cherry



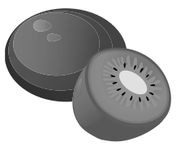
watermelon



pineapple



papaya



kiwi



peach



coconut



guava

Conversation

1 Look! It's a fruit vendor. Let's get some fruit.

2 OK!

3 Hello. Do you like peaches?

4 Yes, I do. I love peaches! I want three peaches, please.

5 Great. Does your friend like peaches?

6 No, he doesn't.

7 What does he like?

8 He likes guavas.

9 I want a big guava!

Grammar in Use

1 Do you like ____?

Yes, I do. I love _____.

No, I don't.

2 Does _____ like _____?

Yes, he / she does.

No, he / she doesn't.

3 What does he / she like?

He / She likes _____.

like vs. love

↓

love is stronger than like

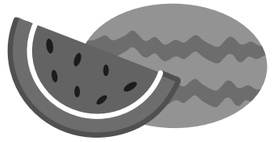
love ♥ ♥ ♥

like ♥

Vocabulary in Concept

Read the clues. Then complete the sentence and draw the fruit in the box.

Reading



Ex. It's green outside. It's red inside.

It's sweet. It is a watermelon.

1 It's yellow outside.

It's sour. It is a lemon.

2 It's red and small. It's sweet.

It's from a tree. It is a cherry.

3 It's brown outside. It's white inside.

It is a coconut.

Conversation Practice

Speaking

Draw four kinds of fruit in the boxes. Find a friend and take turns asking and answering questions.

a me

b me

What do you like?

I like _____.

c



d



What does he / she like?

He / She likes _____.

Listen and Do



Let's make fruit salad.

Yay! That sounds fun. Do you like peaches?

Yes, I do. I love peaches.

What does grandpa like?

He likes pineapples and watermelons.

Does he like kiwis?

Yes, he does. He loves kiwis. How about grandma?

She likes papayas.

How about you and Holly?

Oh, we like strawberries!

Yes! We want lots of strawberries.

OK. Let's start.

Listening

1. What are they making?
2. What does the boy like?
3. What does grandpa like?
4. What does grandma like?

Speaking

1. In pairs, talk about what fruit you love and what fruit you dislike.
2. Describe the kinds of fruit you and your partner love and dislike. Record it.

I love _____. But I don't like _____.

___ loves _____. But ____ doesn't like _____.

LESSON 08

There's a Bear Behind the Tree

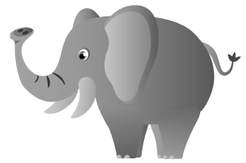
What is behind the tree?

There's a bear behind the tree!

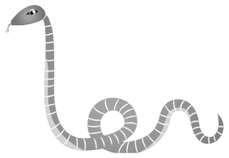
Plurals

elephants
snakes
dolphins
crocodiles
mice
sharks
seals
gorillas
penguins

Vocabulary



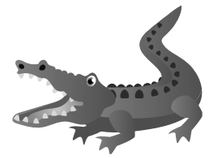
elephant



snake



dolphin



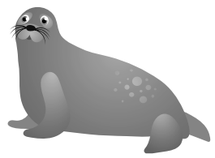
crocodile



mouse



shark



seal



gorilla



penguin



ice

1 What do you see?

2 I see an owl in the tree.

3 I see it, too. What is under the tree?

4 There are three mice under the tree.

5 Hey! What is behind the tree?

6 There's a bear behind the tree!

7 It has yellow eyes.

8 It is big.

9 Ahh! Let's run!

1 What do you see?

I see _____.

2 What is _____?

There is _____.

There are _____.

there's = there is

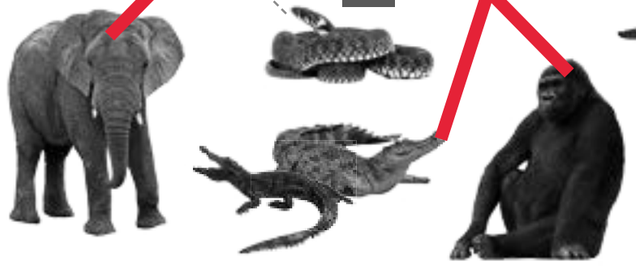
Vocabulary in Concept

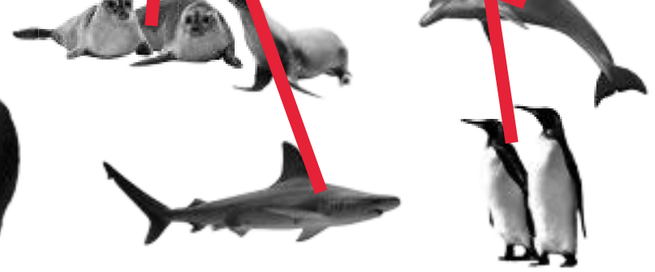
Listen and draw arrows to connect the animals to the correct places in the pictures.





Ex.





Expanding Connections

Conversation Practice

Speaking

Find a friend and talk about the pictures.









What do you see?

I see _____.

What is _____?

There is _____.

There are _____.

Listen and Do



What do you see?

I see two penguins on the ice. They are black and white.

I see them, too. They are cute. And look! There are four seals behind the rock. They're fat and funny.

Yes, they are. Jane, what is in the water?

There is a dolphin in the water.

That's not a dolphin.

Yes, it is. It's a big gray dolphin.

No, it isn't. It's a shark!

Oh, you're right!

Speaking

Listening

1. What color are the penguins?
2. What is behind the rock?
3. What does Jane think is in the water?
4. What is really in the water?

1. In pairs, describe one thing on your desk and two things in your pencil case.

There is _____ on my desk. It is _____.
There are _____ in my pencil case. They are _____.

2. Record two sentences about what is in your backpack.

There is / are _____ in my backpack.
It is / They are _____.

LESSON 09

Is There a Clock in Your Room?

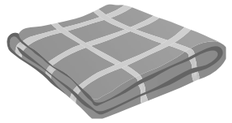
Is there a clock in your room?

Yes, there is.
It's on the shelf.

Vocabulary



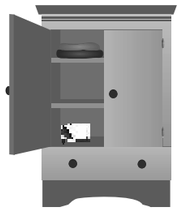
table



blanket



pillow



closet



rug



lamp



clock



fan



sofa



wall

1 Is there a clock in your room?

2 Yes, there is. It's a nice clock.

3 Where is it?

4 It's on the wall next to the closet. See?

5 I have two new pillows and a rug, too.

6 Are there any rugs in your room?

7 Yes, there are.

8 Where are they?

9 They're under my new sofa and closet.

Grammar in Use

1 Is there a _____ in your room?

Yes, there is.

Where is it?

It's _____.

2 Are there any _____ in your room?

Yes, there are.

Where are they?

They're _____.

Vocabulary in Concept

Read the sentences. Draw a picture by following the instructions.

Ex. There is a rug.

1. There is a table on the rug.
2. There is a closet next to the table.
3. There is a lamp on the table.
4. There is a clock on the wall.



Expanding Connections

Word Box

lamp fan pillow rug
table clock blanket sofa



Conversation Practice

Speaking

Find a friend and take turns asking about each other's room.

Is there a _____ in your room?
Yes, there is. / No, there isn't.

Are there any _____ in your room?
Yes, there are. / No, there aren't.

Where is it? / Where are they?
It is _____. / They are _____.



Listen and Do



I have a new room. It's great! It has a new sofa, a table, and a tall closet.

Oh, wow! Grace, are there any rugs in your room?

Yes, there are. They are blue and pink.

Is there a lamp in your room?

Yes, there is. It's on the table. It's a nice lamp. There is a cute alarm clock in my room, too. It's next to my lamp.

I want to see your room.

Sure. Let's go!

Listening

1. Who has a new room?
2. What color are Grace's rugs?
3. Where is Grace's lamp?
4. What is next to Grace's lamp?

Speaking

1. In pairs, talk about what each of you has in your room.
2. Record some sentences about your room.

There is _____ in my room.
It's _____.

There are _____ in my room.
They're _____.

LESSON 10

How Many Girls Are There?

How many girls are there?

There are twelve girls.



Vocabulary

11 eleven	12 twelve	13 thirteen
14 fourteen	15 fifteen	16 sixteen
17 seventeen	18 eighteen	19 nineteen
20 twenty	30 thirty	40 forty
50 fifty	60 sixty	70 seventy
80 eighty	90 ninety	100 one hundred

Conversation

1 I like this boat.

2 Me, too!

3 Look at the little waves behind the boat. They're pretty!

4 Yes, they are.

5 How many people are there on this boat?

6 Let's see... There are nineteen people on this boat.

7 Wow, nineteen people! How many girls are there?

8 There are seven girls.

9 How many boys are there?

10 There are twelve boys.

Grammar in Use

1 How many _____ are there on / in _____?

There are _____.

2 How many _____ are there?

There are _____.

Vocabulary in Concept

Fill in the blanks.

Expanding Connections

Ex. 20 's + 1  = 21 cars / twenty-one cars

1. 30 's + 5 's = 35 apples / thirty-five apples
2. 20 's + 3 's = 23 dogs / twenty-three dogs
3. 50 's + 4 's = 54 birds / fifty-four birds
4. 40 's + 7 's = 47 trees / forty-seven trees
5. 90 's + 9 's = 99 flowes / ninety-nine flowers

Conversation Practice

Speaking

Draw as many boys and girls as you want in the train.
Find a friend and take turns asking about each other's picture.



How many people are there on the _____?
There are _____ on the _____.

How many boys are there?
There are _____.

How many girls are there?
There are _____.

Listen and Do



Uncle Dan, how many apple trees are there on this hill?

There are eleven apple trees.

How many pear trees are there?

Hmm... There are twelve pear trees.

How about peach trees?

There are nine peach trees.

Wow! So many trees!

Do you want to eat some fruit?

Oh, yes. I like fruit.

What do you want to eat?

I want to eat a peach. I love peaches!

Speaking

Listening

1. Who is the man?
2. What kinds of trees does he have?
3. How many trees does he have?
4. What kind of fruit does Belle love?

1. In pairs, talk about how many people there are in your family.
2. Count how many people there are in your class. Record your sentences.

There are _____ people in my class.
There are _____ boys.
There are _____ girls.

LESSON 11

I Am Cleaning It



Vocabulary


dirty


clean


wet


dry


wash


rinse


rub


soap


tissue paper


paper towel

Happening Now

dry	➡	drying
wash	➡	washing
rinse	➡	rinsing
rub	➡	rubbing
clean	➡	cleaning

Conversation

1 My airplane is dirty.
I am cleaning it.

2 Here is some tissue paper to dry it.

3 Thanks, Mom!

4 Where are Roy and Cassie?

5 They are over there.

6 Our hands are dirty.
We are washing them.

I am cleaning it.
➡ an action happening right now

Grammar in Use

1 My _____ is / are _____.

I am _____ it / them.

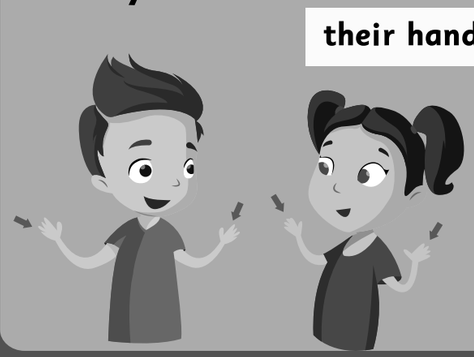
2 Our / Their _____ is / are _____.

We / They are _____ it / them.

we ➡ our



they ➡ their



Vocabulary in Concept

Listen and match each sentence to the correct picture.

Expanding Connections

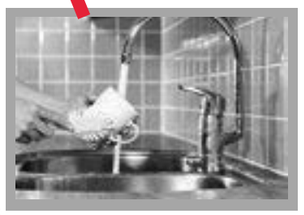
Ex. My car is dirty.

1 Our feet are wet.

2 His cup is dirty.













3 His plates are wet.

4 Jack's face is dirty.

5 Her dog is wet.

Conversation Practice

Draw an action in each box. Then find a friend. Take turns describing a picture and guessing which picture it is.

1 You

My _____ is / are _____.
I am _____ it / them.

Our _____ is / are _____.
We are _____ it / them.

Their _____ is / are _____.
They are _____ it / them.

2 You and a Friend

Speaking

3 Two Friends

Listen and Do



Hi, Wendy and Leo! What are you doing?

We want to have a tea party. But our cups and saucers are dirty.

I am washing the cups with soap.

And I am rinsing the saucers.

That's great! Here are some paper towels. I can dry the cups and saucers. I can get the tea and cookies, too.

Thanks, Mom!

Listening

1. Who is washing the cups?
2. Who is rinsing the saucers?
3. Who will dry the cups and saucers?
4. Who will get the tea and cookies?

Speaking

1. In pairs, take turns miming an action and guessing what the other person is doing.
2. Record your sentences.

My _____ is / are dirty.
I am _____ it / them.

LESSON 12

What Are You Doing?

I'm setting the table.

What are you doing?

Happening Now

open	➡	opening
close	➡	closing
set	➡	setting
take	➡	taking
comb	➡	combing
put on	➡	putting on
take off	➡	taking off
get dressed	➡	getting dressed
feed	➡	feeding
brush	➡	brushing
make	➡	making

Vocabulary



clean my room



open / close the door



set the table



take a shower



comb my hair



put on / take off my shoes



get dressed



feed the dog



brush my teeth



make my bed

Conversation

1 Look, Amanda.
It's warm and sunny.
Let's go outside.

2 Yes, let's go
to the park!

3 Hey, Jimmy.
We're going to
the park.

4 Wait for me, please.

5 What are you doing?

6 I'm brushing my teeth.

7 OK.

Grammar in Use

1 Let's go _____.

Wait for _____, please.

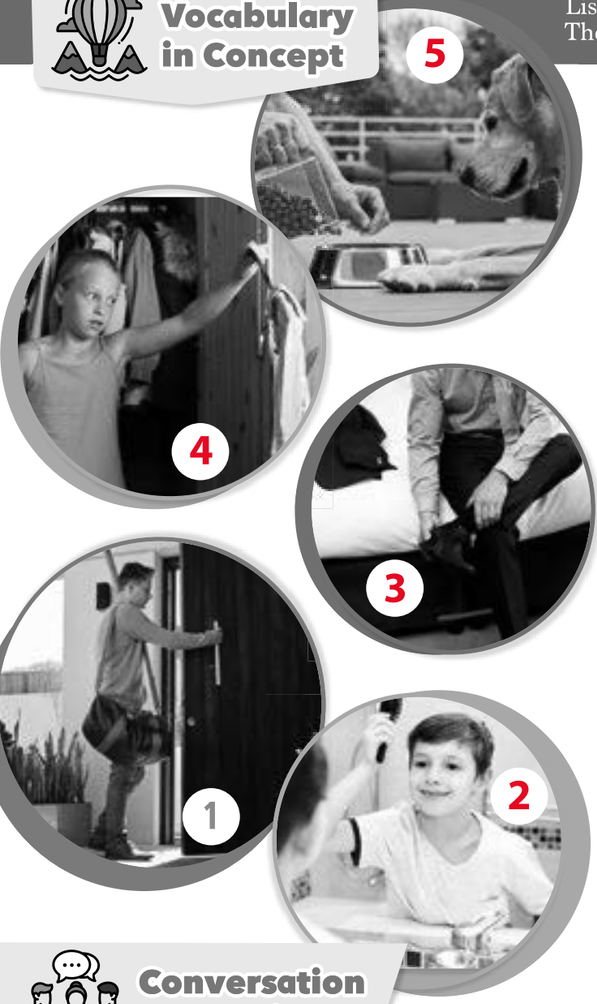
2 What is / are _____
doing?

He's / She's / I'm /
We're / They're
_____.

we're = we are

What are you doing?
= What are you
doing now?

Vocabulary in Concept



Listening

Listen and check the correct choice.
Then number the pictures.

Ex.

1 Please ☐ open the door.
☑ close the door.

2 I can ☑ comb my hair.
☐ take a shower.

3 He wants to ☑ take off his shoes.
☐ put on his shoes.

4 Please ☐ make your bed.
☑ get dressed.

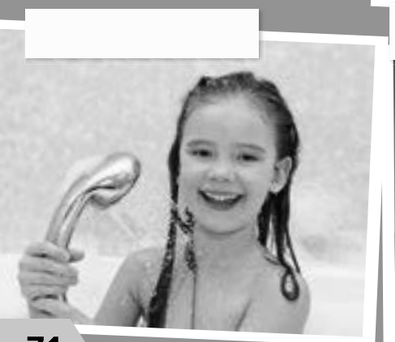
5 Can you ☐ wash the dog?
☑ feed the dog?

Conversation Practice

Write a family member's name or your name in each box. Find a friend and talk about each other's pictures.









Speaking

What is _____ doing?
He's / She's _____.

What are you doing?
I'm _____.

What are _____ and _____ doing?
They're _____.

Listen and Do



Alex, let's go! We need to get some meat and vegetables. We need some milk and fruit, too.

OK! I'm ready, Mom.

Oh, wait. Where are my keys? They aren't in my bag.

Look! They're on the table, next to that rubber band.

Thanks. OK, let's go.

Wait for May, please. She wants to go, too.

What is she doing?

She's combing her hair.

OK. Let's wait for her.

Listening

1. Where are they probably going?
2. What do they need to buy?
3. Where are Mom's keys?
4. What is May doing?

Speaking

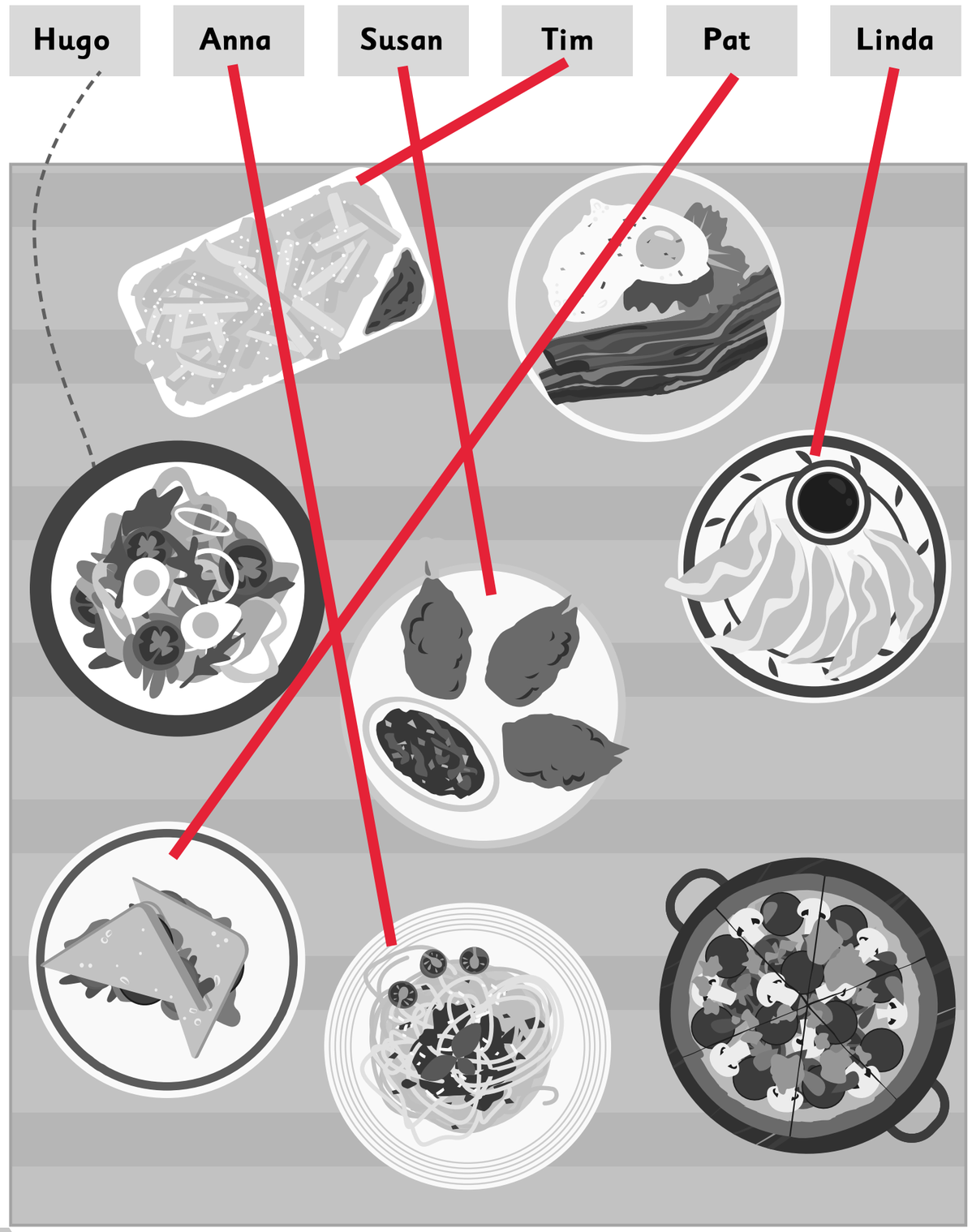
1. In pairs, pretend to call each other on the phone and ask what the other person is doing.
2. Imagine that you are going outside. Describe what you are doing and record it.

I'm going outside.
I'm _____.

STARTERS Practice Test

PART 1
5 Questions

Listen and match. There is one example.



PART 2
5 Questions

Listen, read, and write a name or number. There are two examples.



Examples

What is the boy's name? Nick

How old is Kim? 7

Questions

1 How many penguins are in the box? 3

2 What is Kim's penguin's name? Chip

3 How many dolphins does Kim have? 2

4 What is Nick's dolphin's name? Flipper

5 What is Nick's elephant's name? Ella

PART 3
5 Questions

Listen and ✓ the correct box. There is one example.

Example

What does Mark want to drink?



A ☐



B ☐



C ✓

1 What does Sara want?



A ☐

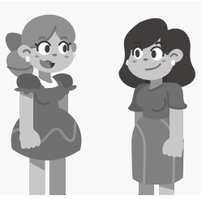


B ☐

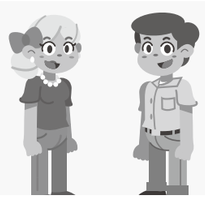


C ✓

2 Who is Lucy talking about?



A ☐

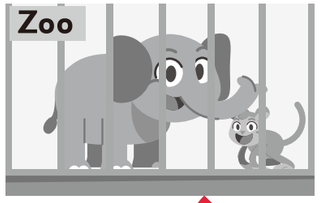


B ✓



C ☐

3 Where are Tim and his mom?



A ✓

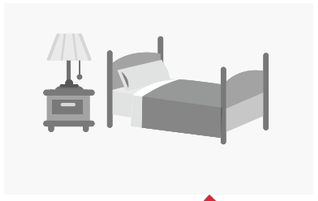


B ☐



C ☐

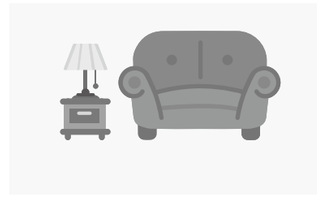
4 Where is Pat's lamp?



A ✓

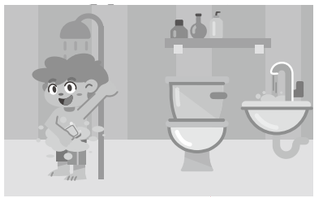


B ☐



C ☐

5 What is Ken doing?



A ✓



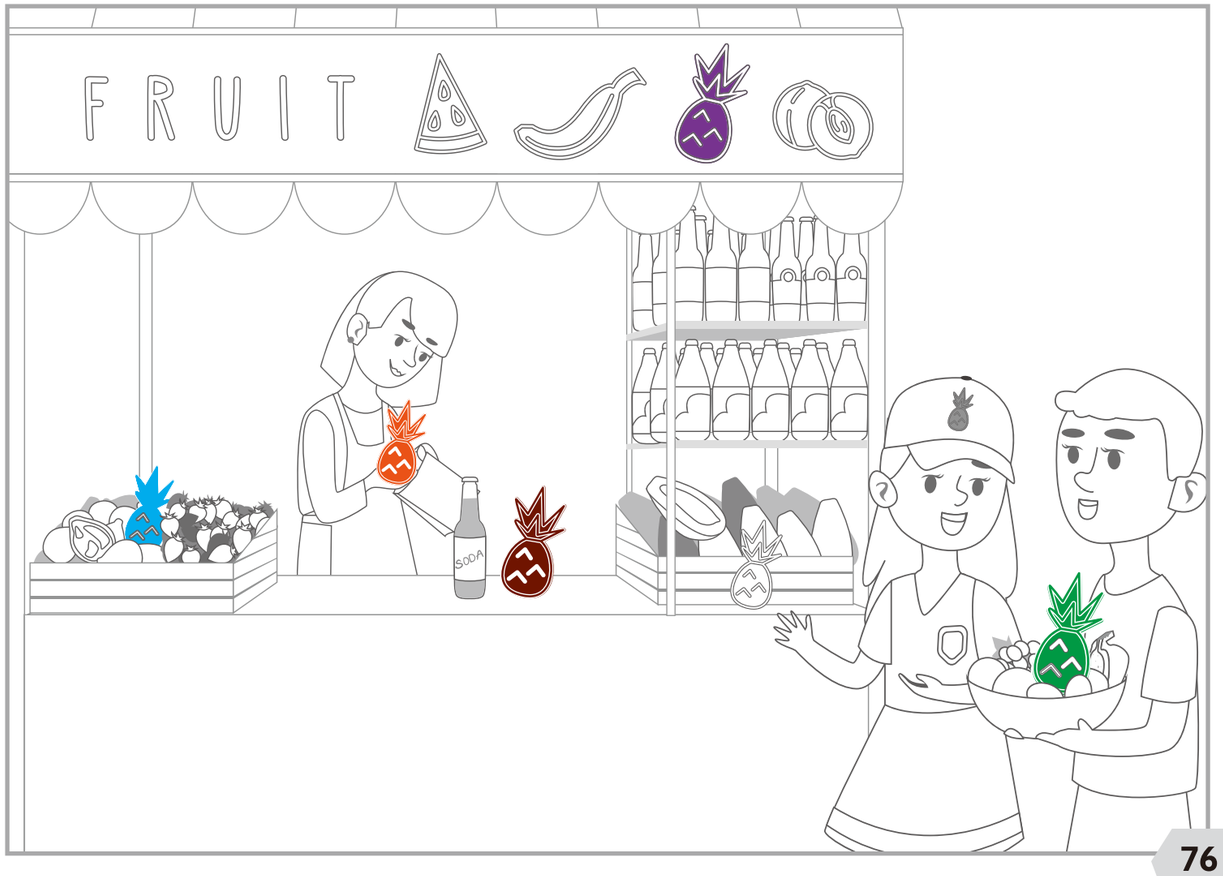
B ☐



C ☐

PART 4
5 Questions

Listen and color. There is one example.



READING AND WRITING — 25 Questions

PART 1
5 Questions

Look and read. Put a ✓ or an X in the box. There are two examples.

Examples



It has a long nose.

✓



It is a rabbit.

X

Questions



1 These are strawberries.

X



2 He is washing his hands.

✓



3 He is feeding the dog.

✓



4 He is tidy.

X



5 It is a sandwich.

X

PART 2
5 Questions

Look and read. Write "yes" or "no." There are two examples.



Examples

The boy has a lollipop.

yes

The shoes are clean.

no

Questions

1 There is some cake next to the lamp. — no

2 There is one pillow in the room. — no

3 There is a clock on the wall. — yes

4 There is a lion on the rock. — yes

5 The rug is clean. — no

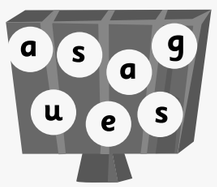
PART 3
5 Questions

Look at the pictures and letters. Write the words. There is one example.

Example



sausage



Questions

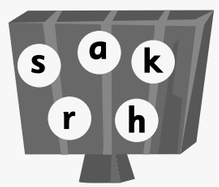
1 

papaya



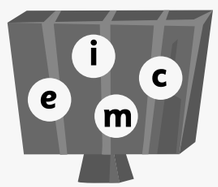
2 

shark



3 

mice



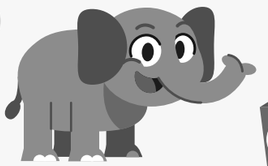
4



o t e
c s l

closet

5

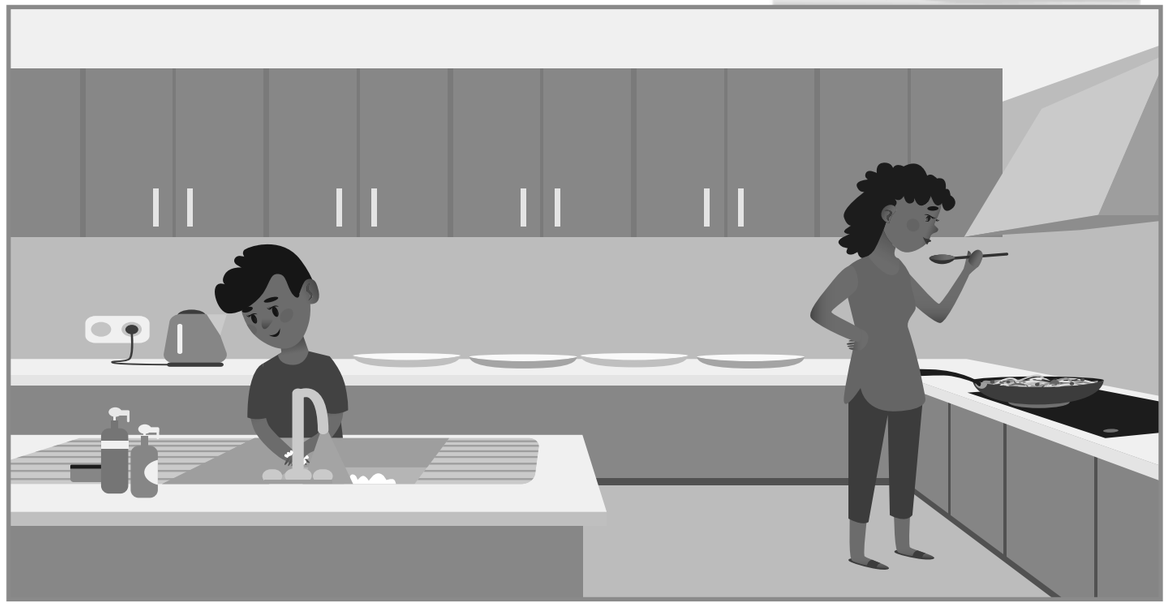


p a e
h e l
n t

elephant

PART 4
5 Questions

Write the correct word from the box for numbers 1-5. There is one example.



My mom is making fried noodles. My dad is cutting vegetables for the 1 salad. I want to set the 2 table. But my 3 hands are dirty. I am washing them with 4 soap now. I'm going to 5 dry them with a paper towel. Oh, I am so hungry!

Example


noodles


hands

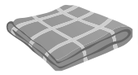


soap


cookie


salad


table


blanket


dry

PART 5
5 Questions

Look and read. Write one-word answers. There are two examples.



Examples

How many boys and girls are there? two

Where is the dog? on the sofa

Questions

1

What number is on the box?

fifty

SPEAKING CARDS



2

Where is the red pillow?

in front of the sofa

3

Who is hungry?

the boy



4

What does the girl want to eat?

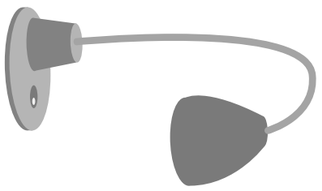
strawberries

5

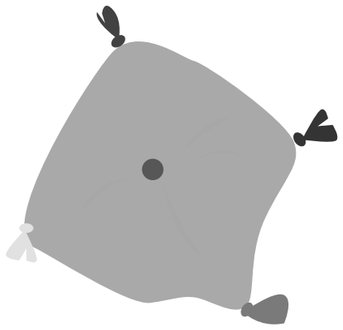
What does the boy want to eat?

cherries









SPEAKING

Vocabulary Words

Lesson 1



face
This is my face.



eye
My sister has pretty eyes.



nose
My dad has a big nose.



mouth
Look at my mouth.



ear
This is my ear.



head
This is my head.



leg
My sister has long legs.



arm
I have strong arms.



body
This is my body.



feet
These are my feet.

Lesson 2



monkey
That monkey is funny.



tiger
The tiger is black and orange.



lion
The lion is hungry.



owl
Look at that owl.



scream
Please don't scream.



howl
A wolf can howl.



bark
A dog can bark.



roar
A tiger can roar.



wolf
That wolf is fast.



bear
The bear is big and strong.

Lesson 3



grandma
My grandma is nice.



grandpa
My grandpa is kind.



uncle
My uncle is tall.



cousin
That boy is my cousin.



nephew
He is my nephew.



kind
Grace is pretty and kind.



tidy
My brother is tidy.



aunt
I love my aunt.



niece
She is my niece.



cute
My baby sister is cute.

Lesson 4



lemonade
The lemonade is sweet and sour.



hot chocolate
Let's have some hot chocolate.



coffee
I don't like coffee.



a milkshake
I want a milkshake, please.



a smoothie
How about a smoothie?



sour
Oh, this lemon is sour!



bitter
This coffee is hot and bitter.



iced tea
I like to drink iced tea.



milk tea
I want to drink some milk tea.



sweet
I want something sweet, please.

Lesson 5

snack
Let's have a snack.

some chips
Let's have some chips.

a piece of cake
Do you want a piece of cake?

a piece of pie
I want a piece of pie, please.

a cookie
Nick has a cookie.

some crackers
Do you want some crackers?

some candy
They have some candy.

some ice cream
I want some ice cream, please.

a lollipop
Anna has a lollipop.

some popcorn
They want some popcorn.

Lesson 6



salad
Alex doesn't like salad.



dumpling
Alice likes dumplings.



spaghetti
I like spaghetti.



fried rice
We like fried rice.



hot dog
I don't want a hot dog.



fried chicken
I like fried chicken.



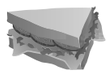
French fries
Does Eva like French fries?



fried noodles
Dan doesn't like fried noodles.



sausage
Do you want a sausage?



sandwich
I want a sandwich, please.

Lesson 7



lemon
Jeff doesn't like lemons.



papaya
Lucy doesn't like papayas.



strawberry
I love strawberries!



kiwi
Do they like kiwis?



cherry
My sister loves cherries.



peach
Does Kate like peaches?



watermelon
We like watermelons.



coconut
My friend likes coconuts.



pineapple
This pineapple is sweet and sour.



guava
Do you want a guava?

Lesson 8



elephant
I see an elephant by the hill.



crocodile
I see a big crocodile by the water.



snake
There is a snake under that rock.



mouse
There is a mouse in my shoe!



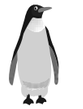
dolphin
The dolphin can swim and jump.



shark
I see a big shark in the water.



seal
That seal is cute and fat.



penguin
The penguin can swim fast.



gorilla
There is a gorilla in the tree.



ice
Is there ice and snow?

Lesson 9



table
There is a table in his room.



rug
I have a pretty rug in my room.



closet
Is there a closet in her room?



fan
May has a fan in her room.



clock
My new clock is cool.



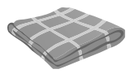
pillow
Kim has a blue pillow.



wall
Is there a clock on the wall?



lamp
I have a red lamp next to my desk.



blanket
I have a warm blanket.



sofa
I like this sofa.

Lesson 10

eleven
I have eleven cars.

fifteen
There are fifteen birds in the tree.

twelve
There are twelve bottles in that box.

sixteen
My brother is sixteen years old.

thirteen
Grace is thirteen years old.

seventeen
He has seventeen cows.

fourteen
There are fourteen boats on the lake.

eighteen
She has eighteen flowers.



nineteen
We have nineteen plates.



twenty
There are twenty people on the bus.



thirty
There are thirty cherries in this bowl.



forty
There are forty apples in the box.



fifty
There are fifty people on this boat.



sixty
There are sixty oranges in this box.



seventy
My grandma is seventy years old.



eighty
My grandpa is eighty years old.



ninety
The farmer has ninety chickens.



one hundred
There are one hundred people on the train.

Lesson 11



dirty
Mark is dirty.

clean
Please clean your room.

wet
That boy is wet.

dry
I'm drying my hair.

rub
She's rubbing the dog with a towel.



rinse
I'm rinsing my dog.



wash
I'm washing my dog.



soap
I have some soap and water.

tissue paper
Here is some tissue paper.



paper towel
Do you want a paper towel?

Lesson 12



clean my room
I can clean my room.



open / close the door
Please open the door.



put on / take off my shoes
He is putting on his shoes.



get dressed
He is getting dressed.



set the table
I can set the table.



take a shower
He is taking a shower.



comb my hair
I am combing my hair.



feed the dog
She is feeding the dog.



brush my teeth
I am brushing my teeth.



make my bed
I can make my bed.

More Words to Learn

Lesson 1



smile
My baby sister likes to smile at me.

Lesson 2



guess
Can you guess what I have?

Lesson 3



friendly
Jason is kind and friendly.

Lesson 4



fresh
Do you want some fresh orange juice?

Lesson 5



vanilla
I love vanilla ice cream.

Lesson 6



bench
There are two dogs under the bench.

Lesson 7



vendor
My dad is a fruit vendor.

Lesson 8



gray
The shark is big and gray.

Lesson 9



alarm clock
I have an alarm clock in my room.

Lesson 10



wave
Look at that big wave!

Lesson 11

saucer
The saucer is under the cup of tea.

Lesson 12

rubber band
This is Danny's rubber band.

Certificate of Completion

YOU DID IT!

EXCELLENT!

This award is presented to

for doing a wonderful job. Keep up the great work!

Teacher

Date

