TEAMMS

Answer Key

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INTENSIVE PRACTICE FOCUS

SKILL BOOK

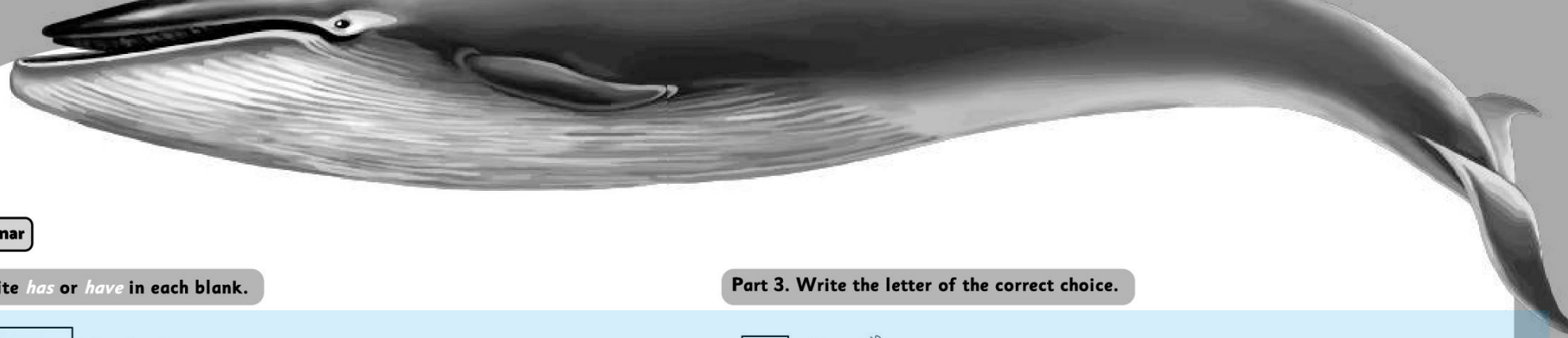
Certificate of Completion

This award is presented to

for doing a wonderful job. Keep up the great work!

Teacher

Date



Grammar

Part 1. Write *has* or *have* in each blank.

1. I [have] big feet.
2. He [has] small ears.
3. They [have] a big kite.
4. Amy [has] a pretty face.
5. We [have] a new computer.
6. You [have] a beautiful smile.
7. Mom and Dad [have] blue eyes.

Part 2. Circle the correct answer.

1. (You) (**She**) (We) has brown eyes.
2. (**I**) (He) (Amy) have long legs.
3. (They) (**Mary**) (You) has a pretty smile.
4. (We) (I) (**My brother**) has small eyes.
5. (**It**) (You) (They) has a long nose.
6. (Mark) (She) (**We**) have big feet.

Part 3. Write the letter of the correct choice.

c 1  He can ____.
(a) swims (b) to sing (c) run

a 2  She has ____.
(a) small eyes (b) beautiful (c) nose

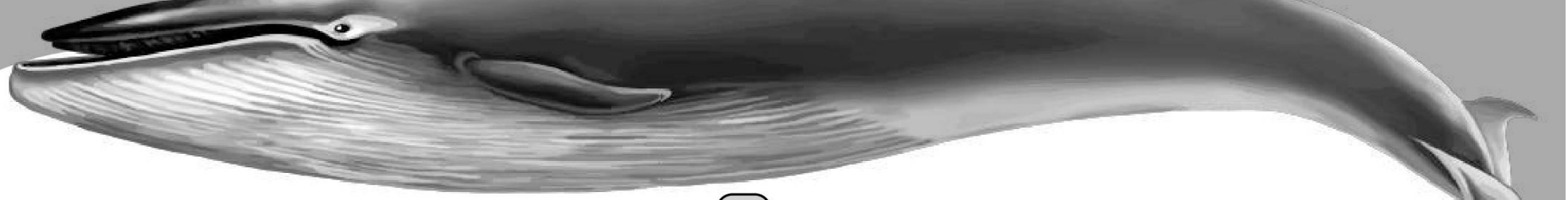
b 3  He has ____ and ____.
(a) big body, eye (b) long arms, legs
(c) mouth, a small nose

a 4  My mother ____ blue eyes.
(a) has (b) have (c) does

c 5  Meg has a ____.
(a) smile pretty (b) pretty and smile
(c) pretty smile

c 6  Jill and her sister ____ small feet.
(a) is (b) has (c) have

TEAMMS國際兒童英語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE



Part 4. Write sentences using *has* or *have* and the words provided.

1. big, It, mouth
   It has a big mouth.
2. brown, I, eyes
   I have brown eyes.
3. We, small, feet
   We have small feet.
4. big, He, nose
   He has a big nose.
5. smile, She, pretty
   She has a pretty smile.
6. They, nice, car, new
   They have a nice new car.
7. eyes, green, big, Eva
   Eva has big green eyes.
8. arms, strong, Dad
   Dad has strong arms.

Writing

Part 1. Read and match.

1 A dog	run fast.
2 My bird	fat body.
3 They have	has four legs.
4 My brother	has strong arms.
5 My mom can	big brown eyes.
6 My cat has a	has a green and yellow head.

Part 2. Write the letter of the most suitable word in each blank.

1. She has beautiful blue **b**.
   (a) ears (b) eyes (c) arms
2. My dog has long brown **c**.
   (a) eyes (b) head (c) ears
3. He has strong **a**.
   (a) arms (b) nose (c) ears
4. I have short **c**.
   (a) eyes (b) body (c) legs
5. My sister has small **a**.
   (a) feet (b) head (c) smiles
6. This horse has a strong **b**.
   (a) legs (b) body (c) feet

TEAM 國際兒童美語
TECHNOLOGY ENGINEERING ART MATHEMATICS SCIENCE



Part 3. Check two correct answers.

1 Can _____ sing?

- [x] Max
- [x] he
- [ ] his

2 _____ has big eyes.

- [x] He
- [ ] We
- [x] She

3 She can _____.

- [ ] feet
- [x] swim
- [x] dance

4 I have long _____.

- [x] arms
- [x] legs
- [ ] nose

5 He has a _____ nose.

- [ ] fast
- [x] long
- [x] small

6 It can _____ fast.

- [x] swim
- [ ] eyes
- [x] run

7 Tim has short _____.

- [ ] mouth
- [x] arms
- [x] legs

8 Lily has _____ eyes.

- [x] big
- [ ] short
- [x] beautiful

Part 4. Unscramble the sentences and questions.

1 can too , Zip . fly

Zip can fly, too.

2 has . big James eyes

James has big eyes.

3 a Sara . smile has beautiful

Sara has a beautiful smile.

4 dance Can Lisa ? and sing

Can Lisa sing and dance? / Can Lisa dance and sing?

5 arms My . has strong father

My father has strong arms.

6 long arms It . has legs and

It has long arms and legs. / It has long legs and arms.

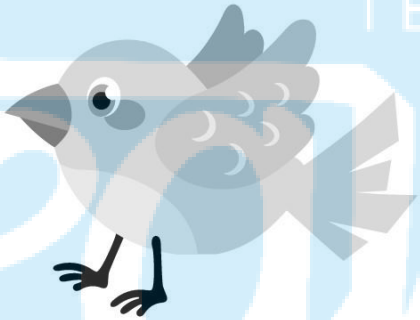
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Reading

Read the story. Write short answers to the questions.

Elly is a nice little girl.
She has a cute nose and big eyes.
She has a pretty smile.

Elly has two sisters.
They are not nice.
They take Elly's toys.
They take Elly's food.
Elly is sad and angry.
She is hungry, too.



A bird comes.
It has a gold body and silver feet.
The bird sings to Elly.
Now Elly is happy.

The bird sings to Elly's sisters.
Now Elly's sisters are sorry.
They give Elly food and toys.
Elly and her sisters have fun together.

1. Who has a cute nose? Elly
2. Who has a pretty smile? Elly
3. Who takes Elly's toys and food? Elly's two sisters
4. Who has a gold body and silver feet? the bird
5. Who has fun together? Elly and her sisters

Usage

Write about your favorite story. Use some of the words from the box.

Ex. My favorite story is about a beautiful witch.
She has big purple eyes and a small nose.
She has a pretty smile. She is strong and smart.
She is nice, too. She is a good witch. Answers will vary.

big	small	nice	smart	pretty	beautiful	funny
thin	ugly	old	fat	strong	tall	short

My favorite story is about _____

_____

_____

_____

_____

TEAMMS國際兒童美語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Grammar

Part 1. Write *And* or *But* in each blank.

1 A lion can't scream.
And it can't howl.

2 My dog can't hop.
But it can dance.

3 A wolf can howl.
But it can't roar.

4 A tiger can climb.
And it can swim.

5 A lion is fast.
And it is strong.

6 An owl can fly.
But it can't swim.

Part 2. Complete the sentences.

1 Can a bear climb?
Yes, it can.

2 Can you dance?
No, I can't.

3 Can they sing?
Yes, they can.

4 Can an owl swim?
No, it can't.

5 Can your brother dance?
Yes, he can.

6 Can the bird fly?
Yes, it can.

Part 3. Write the letter of the correct choice.

b 1 Can a tiger scream?
____
(a) No, it isn't. (b) No, it can't. (c) No, it don't.

c 2 A lion can't bark.
____
(a) Yes, it can roar. (b) And it can roar.
(c) But it can roar.

a 3 What can a wolf do?
____
(a) It can howl. (b) It can't howl. (c) It howls.

b 4 What can ____?
It can fly.
(a) owl do (b) an owl do (c) a owl do

a 5 ____
Yes, it can.
(a) Can a tiger swim? (b) Can you swim?
(a) Can tigers swim?

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TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Part 4. Fill in the blanks.

What	Where	How

1. Where is the wolf?
   It is by the tree.
2. What can a wolf do?
   It can howl.
3. What color is the wolf?
   It's white and gray.
4. How many wolves do you see?
   I see three wolves.
5. What do wolves like?
   They like meat.
6. What do you see on the hill?
   I see a wolf on the hill.

Writing

Part 1. Read and match.

1. Can it roar?
2. What is it?
3. What can a wolf do?
4. Is it a lion?
5. It can't bark.

- It is an owl.
- No, it isn't.
- No, it can't.
- It can howl.
- But it can roar.

Part 2. Fill in the blanks. Remember that sentences and questions start with a capital letter.

a	an	it	they're

1. Wow! They're lions.
   What can a lion do?
   It can roar.
2. Look at the owls. They're cute.
   What can an owl do?
   It can scream.
3. What can a wolf do?
   It can run fast.
   Can it howl?
   Yes, it can.

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TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Part 3. Check two correct answers.

1 _____

It can run fast.

- [ ] What can dogs do?
- [v] What can a dog do?
- [v] What can the dog do?
- [ ] What can your dogs do?

2 _____

Yes, it can.

- [v] Can a lion roar?
- [ ] Can the lions roar?
- [ ] Can lions roar?
- [v] Can it roar?

3 Can a wolf bark?

_____

- [ ] No, it isn't.
- [v] No, it cannot.
- [ ] No, it can.
- [v] No, it can't.

4 A tiger can't howl.

_____

- [v] And it can't scream.
- [ ] And it can run.
- [v] But it can roar.
- [ ] But it can't bark.

TEAMMS國際兒童美語
TECHNOLOGY ENGINEERING ART MATHEMATIC SCIENCE

Part 4. Unscramble the questions. Then write replies.

1 do ? What a can bear

What can a bear do?

It can climb.

2 a Can ? lion scream

Can a lion scream?

No, it can't.

3 tiger roar ? Can a

Can a tiger roar?

Yes, it can.

4 can monkey ? What do the

What can the monkey do?

It can scream.

Reading

Read the passage. Then complete the sentences.

An owl is a funny bird.
It can't sing.
But it can scream.
During the day, it sleeps.
At night, it flies and eats.

An owl is smart.
It is fast, too.
It has big eyes.
It can see at night.
It has a big head.
It has strong feet.
And it has small ears.





An owl eats rabbits and rats.
It eats birds and frogs.
It eats small cats and dogs.
It eats fish, too.

Some owls are big.
Some owls are small.
But I like them all.

1. An owl flies and eats at night.
2. An owl has big eyes to see at night.
3. An owl has strong feet and small ears.
4. An owl can't sing. But it can scream.
5. Some owls are big. And some are small.

Usage

Choose an animal. Write about how it looks and what it can and can't do.



a monkey | a lion | a bear | a wolf | a dog

Ex. A lion has a strong body.
It has a big mouth. It has four strong legs.
It can run and jump. It can climb, too.
It can't fly. It can't sing. But it can roar.

Answers will vary.

TEAM MI 國際兒童美語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

LESSON 03

Grammar

Part 1. Circle the correct word.

1. He / His / Him is my grandpa.
   I love he / his / him .

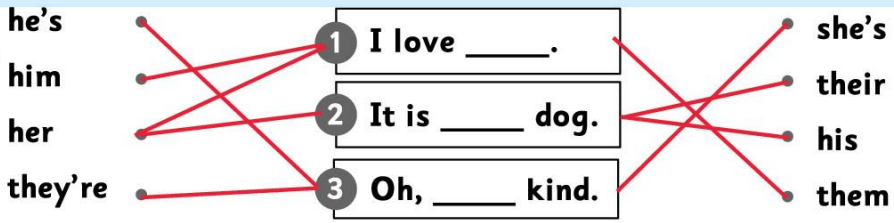
2. Her / She / Him is my cousin.
   She / His / Her name is Alice.

3. They / Them / Their names are Ann and Liz.
   Their / They / Them are my nieces.

4. Their / They / Them are my uncle and aunt.
   I like them / their / they .

5. His / Her / She is funny and kind.
   I love her / him / she .

Part 2. Match each blank to all the correct answers. One word will be used twice.



Part 3. Rewrite the sentences by replacing the underlined words. Remember that sentences start with a capital letter.

he	him	his	she
her	they	them	their

1. Sally is my niece. I love Sally.
   She is my niece. I love her.

2. The man is my grandpa. The man is kind.
   He is my grandpa. He is kind.

3. That girl is my cousin. That girl's name is Lily.
   She is my cousin. Her name is Lily.

4. The women are my aunts. I love the women.
   They are my aunts. I love them.

5. James is my nephew. I like James.
   He is my nephew. I like him.

6. Those boys are my cousins.
   Those boys' names are Ian and Jim.
   They are my cousins.
   Their names are Ian and Jim.

TEAMMS 团课同步教辅
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Part 4. Cross out the mistakes. Rewrite the sentences and questions.

1. Are ~~them~~ your grandpa and grandma?

   Are they your grandpa and grandma?

2. They're my aunt and uncle. I love ~~they~~.

   They're my aunt and uncle. I love them.

3. Are ~~they're~~ your nieces?

   Are they your nieces?

4. She ~~-~~ my grandma. I love her.

   She is my grandma. I love her.

5. Is she~~'s~~ your cousin?

   Is she your cousin?

6. ~~His~~ smart and tidy.

   He is smart and tidy.

7. I like my nephews. ~~Their~~ fun.

   I like my nephews. They are fun.

8. ~~Her's~~ aunt is kind and friendly.

   Her aunt is kind and friendly.

Writing

Part 1. Write the letter of the correct question.

1. [f] She's my grandma.
2. [g] No, they aren't.
3. [c] They are my cousins.
4. [b] No, he isn't.
5. [d] Yes, she is. I love her.
6. [e] He's my nephew.

a. Do you have an aunt?
b. Is he your nephew?
c. Who are the girls?
d. Is she your niece?
e. Who is the boy?
f. Who is she?
g. Are they your uncles?

Part 2. Complete the sentences.

1. Ally's dad is my uncle.
   That makes Ally my cousin.
2. Jeff's mom is my sister.
   That makes Jeff my nephew.
3. Fiona is my dad's sister.
   That makes her my aunt.
4. Dave is my mom's dad.
   That makes him my grandpa.
5. Tim is my dad's brother.
   That makes him my uncle.
6. Eva's dad is my brother.
   That makes Eva my niece.

Part 3. Check two correct answers.

1  I love _____.

☐ they ☑ them ☐ cousin ☑ Jill and Tim

2  Is ____ your nephew?

☐ him ☑ Brian ☑ he ☐ Andy's

3  Are ____ your cousins?

☑ they ☐ them ☑ Meg and Ida ☐ women

4  We love _____.

☑ her ☑ you ☐ niece ☐ she

5  I like _____.

☑ Jeff ☐ he ☐ his ☑ him

6  My ____ is ten years old.

☐ grandma ☑ nephew ☑ cousin ☐ grandpa

Part 4. Write questions using the words provided.

Ex. nephew, he — Is he your nephew?

1 they, uncles

Are they your uncles?

2 niece, she

Is she your niece?

3 he, grandpa

Is he your grandpa?

4 cousins, they

Are they your cousins?

5 they, grandpa and grandma

Are they your grandpa and grandma?

6 the, women, aunts

Are the women your aunts?

7 that, boy, nephew

Is that boy your nephew?

8 cousin, Jenny

Is Jenny your cousin?

TEAMMA 馬瑪兒童美語
TECHNOLOGY ENGINEERING ART MATH IN YOUR EXPERIENCE

Reading

Read Andy's passage. Answer the questions in complete sentences.



This is my family.
I have a big family.

My grandpa is fun.
My grandma is smart.
I love them.

I have two aunts.
Aunt Linda is a cook.
Aunt Helen is a nurse.
My aunts are kind and pretty.
I love them.

I have two uncles.
Uncle Paul is a teacher.
Uncle Ted is a firefighter.
My uncles are busy.
But they are nice.
I like them.

I am the boy in the cap.
I have one sister and four cousins.
I love to play with my cousins.

1. Who is a cook?
   Aunt Linda is a cook.
2. Who is a teacher?
   Uncle Paul is a teacher.
3. Who is a nurse?
   Aunt Helen is a nurse.
4. Who is smart?
   Andy's grandma is smart.
5. How many cousins does Andy have?
   Andy has four cousins.

Usage

Write about your family. Use some of the words from the box.

Ex. I have a nice family.
My grandpa and grandma are kind. I like them.
My uncle is a teacher. He is fun. I like him.
Jenny is my cousin. She is tidy. I like her.
Max is my nephew. He is cute. I love him.

grandpa grandma aunt uncle cousin niece nephew

Answers will vary.

TEAMS 團體兒童英語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Grammar

Part 1. Circle the correct word.

1. He have / has strong legs.
2. It have / has a big head.
3. They have / has blue eyes.
4. It can't bark. And / But it can roar.
5. It can run. And / But it can swim.
6. It can scream. And / But it can't howl.
7. She have / has one niece and two nephews.
8. My grandma is kind and / but friendly.

Part 2. Write the letter of the correct word.

1. My cousins are friendly. I like __c__.
2. She is my aunt. And __h__ is my uncle.
3. My aunt is pretty and fun. I like __d__.
4. That is Sam's pen. And this is __b__ pencil.
5. He is my nephew. And __f__ are my nieces.
6. My grandpa is kind. I love __g__.

a. their
b. his
c. them
d. her
e. she
f. they
g. him
h. he

Part 3. Answer the questions using the words provided. Remember that sentences start with a capital letter.

1. What can a tiger do?

   fast

   It can run fast.

2. Can she swim?

   yes

   Yes, she can.

3. Is he your uncle?

   no

   No, he isn't.

4. Can a wolf scream?

   no

   No, it can't.

5. Are they your grandpa and grandma?

   yes

   Yes, they are.

6. What can the bear do?

   climb trees

   It can climb trees.

7. Is the boy your cousin?

   no, nephew

   No, he isn't. He is my nephew.



TEAMMS國際兒童美語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Writing

Part 1. Write the animals in the correct categories.

dog lion monkey tiger wolf bear owl

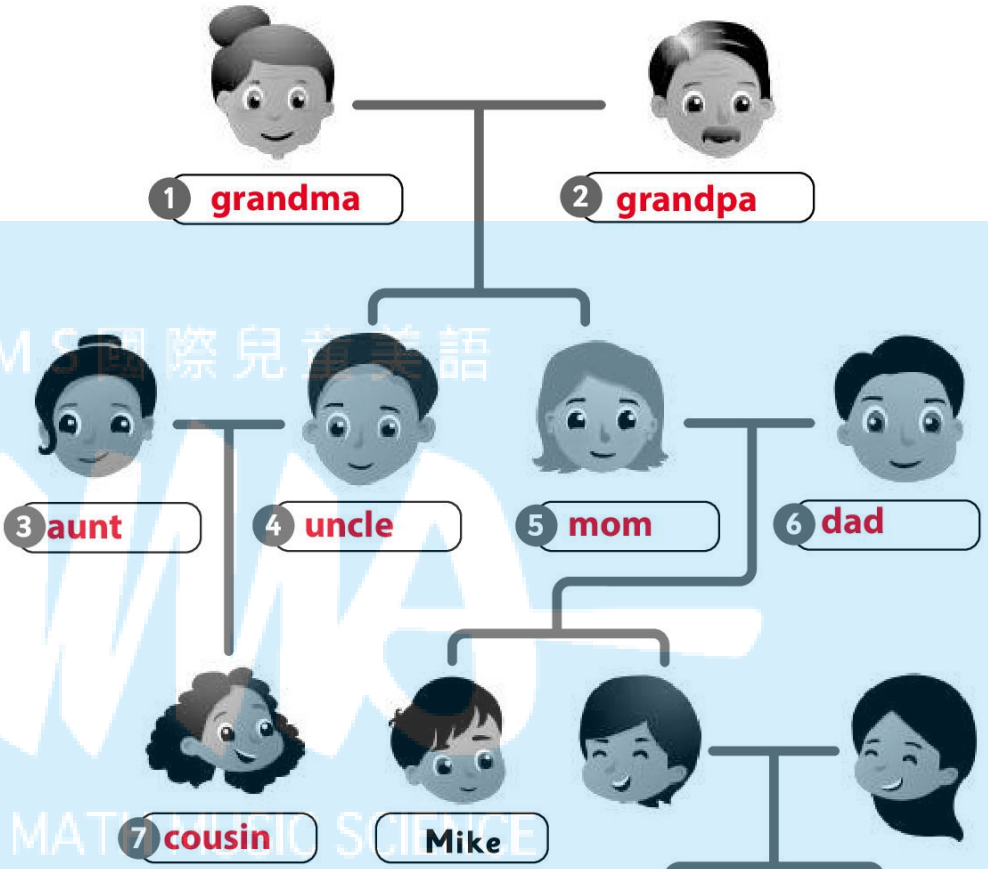
1 It can roar. lion tiger bear	2 It can scream. owl monkey
3 It can howl. wolf	4 It can bark. dog

Part 2. Match each sentence to the correct body part(s) for the underlined word.

1 I <u>see</u> a tiger. → eyes
2 It can <u>run</u> fast. → legs
3 I put on my <u>hat</u>. → head
4 He has a big <u>smile</u>. → mouth
5 <u>Listen</u> to that bird. → ears

nose

Part 3. Complete the family tree.



Word Box

mom	aunt
brother	sister
uncle	dad
cousin	niece
grandma	grandpa
nephew	

TEAMS國際兒童美語 TECHNOLOGY ENGINEERING ART MATHEMATICS SCIENCE

Reading

Read the story. Write *T* (True) or *F* (False).

This is the bear family.

Mother Bear is kind and pretty.
She can sing and dance.

Father Bear is big and tall.
He can run and swim.

Brother Bear is smart and tidy.
Sister Bear is cute and small.

One day, they go to Grandma Bear's house.

Grandma Bear is old and fat.
But she has strong arms and legs.
She climbs an apple tree.
She gets some big red apples.

Mmm! The apples are good.
The bear family is happy.
They eat and eat.
Then they roar and roar.



1. F Father Bear is old and tall.
2. T Mother Bear can sing.
3. F Grandma Bear is thin.
4. F Sister Bear is strong.
5. T The bears like apples.

Usage

Imagine an animal family. Describe the animals and what they can do.

Ex. This is the rabbit family.
Father Rabbit has strong legs.
He can jump far.
Mother Rabbit has long ears.
She can hear well.
Baby Rabbit is smart.
He can find carrots.

Answers will vary.

This is the _____ family.

_____ has _____

_____ can _____

_____ has _____

_____ can _____

_____ is _____

_____ can _____



TEAMS 國際兒童美語
teams
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE



Grammar

Part 1. Write *some* or *a* in each blank.

1. I want [some] hot chocolate.
2. I want [a] milkshake.
3. I want [some] lemonade.
4. I want [a] cup of coffee.
5. I want [some] milk tea.
6. I want [a] smoothie.

Part 2. Write the letter of the correct choice.

[c] 1. I want to drink something sweet.
____
(a) Is it a milkshake?
(b) I like milkshakes.
(c) How about a milkshake?

[b] 2. How about some iced tea?
____
(a) Yes, it's iced tea.
(b) OK! That sounds good.
(c) I'm thirsty.

[c] 3. Do you want some coffee?
____
(a) Coffee is bitter.
(b) Yes, it is coffee.
(c) No, thank you.

[a] 4. What do you want to drink?
____
(a) I want a smoothie.
(b) I want an apple, please.
(c) Oh, that sounds good.

[c] 5. How about some lemonade?
____
(a) Is it lemonade?
(b) Lemonade is sweet and sour.
(c) No, thanks. I want some milk tea.

[b] 6. What do you want to drink?
I want to drink ____.
(a) cold something and sour
(b) something cold and sour
(c) cold and sour

TEAMM5國際兒童美語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Part 3. Circle the errors. Then rewrite the sentences and questions.

1 That sound nice.
That sounds nice.

2 I want to drink cold something.
I want to drink something cold.

3 What do you want drink?
What do you want to drink?

4 I want to drink something sweet sour.
I want to drink something sweet and sour.

5 How about fresh some grape juice?
How about some fresh grape juice?

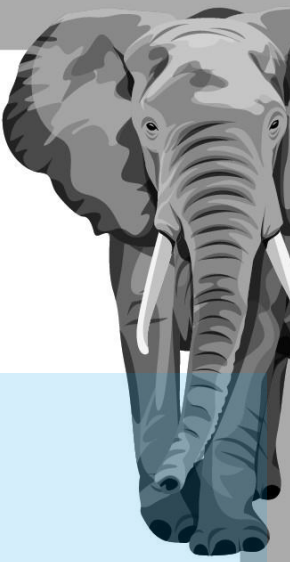
Part 4. Check two correct answers.

1 _____
OK, that sounds great.
- [ ] How about you?
- [v] What about lemonade?
- [ ] What do you have?
- [v] How about iced tea?

2 _____
I want a milkshake, please.
- [v] What do you want?
- [ ] Do you want a milkshake?
- [ ] How about a milkshake?
- [v] What do you want to drink?

3 What do you want to drink?
_____
- [ ] I want to drink.
- [v] I want a smoothie, please.
- [v] I want to drink something sweet.
- [ ] I want a banana, please.

4 How about some coffee?
_____
- [v] OK! That sounds good.
- [v] No, thanks. I want some tea.
- [ ] Yes, it's coffee.
- [ ] I like coffee.



Writing Part 1. Read and match.

1 I want to drink something cold.
2 What do you want to drink?
3 I'm not hungry. But I'm thirsty.
4 How about a milkshake?
5 Do you want a smoothie?

Yes, please. I love smoothies.
No, thanks. I want a smoothie.
What do you want to drink?
How about iced tea?
I want to drink something hot.

TEAMMS國際兒童美語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Part 2. Circle two correct answers.

1 I want to drink something ____.

a fat
b cold
c smart
d sour

2 How about ____?

a fresh
b a smoothie
c some coffee
d bitter

3 That sounds ____.

a fun
b bored
c shy
d good

4 What do you ____ to drink?

a can
b happy
c like
d want

Part 3. Unscramble the sentences and questions.

1 you What do to ? want drink

What do you want to drink?

2 and want sweet something to . drink I sour

I want to drink something sweet and sour. / I want to drink something sour and sweet.

3 please , . want a I smoothie

I want a smoothie, please.

4 juice ? about some How orange fresh

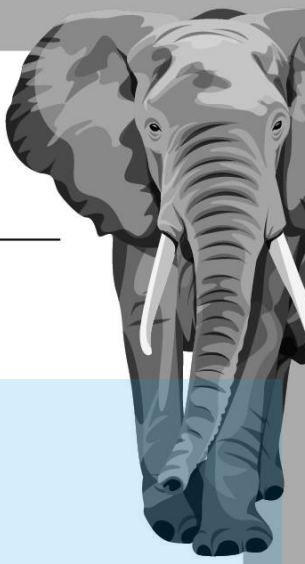
How about some fresh orange juice?

5 it's bitter But than . tea more

But it's more bitter than tea.

6 you guess is Can it ? what

Can you guess what it is?



Part 4. Write the correct question.

What do you want to drink?
What is it?
How about a smoothie?
Do you like coffee?
Do you want some lemonade?
Where is the iced tea?

1 Do you want some lemonade?

No, thank you. I don't like sour drinks.

2 Where is the iced tea?

It's on the table.

3 What is it?

It's hot chocolate.

4 How about a smoothie?

OK! That sounds great.

5 Do you like coffee?

No, I don't. It's too bitter.

6 What do you want to drink?

I want some milk tea, please.

TEAMMS 國際兒童美語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Reading

Read the letter. Answer the questions in complete sentences.

Dear Rita,

How are you? I'm great!

This is my dad's coffee shop. He has coffee, tea, lemonade, and hot chocolate. He has milkshakes and smoothies, too.

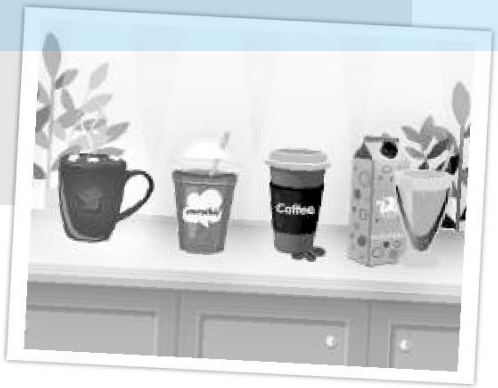
On hot days, the boys and girls like to drink something cold. They drink smoothies, lemonade, and milkshakes.

On cold days, the boys and girls like to drink something hot. They drink hot chocolate. Their moms and dads drink coffee.

I love my dad's smoothies. His fruit smoothies are great. His vegetable smoothies are good, too. Do you like smoothies?

Write back soon!

Your friend,
Candy



1. What do the boys and girls drink on hot days?
They drink smoothies, lemonade, and milkshakes.
2. What do the boys and girls drink on cold days?
They drink hot chocolate.
3. What do the moms and dads drink on cold days?
They drink coffee.
4. Who is Rita?
She is Candy's friend.



Usage

Describe what you like to drink on hot and cold days.

Ex. On hot days, I like to drink something cold and sweet. I want to drink a milkshake.

Answers will vary.

On hot days, I like to _____ something _____.

I want to drink _____.

I want to drink _____, too.

On cold days, I like to _____ something _____.

I want to drink _____.

I want to drink _____, too.

TEAMM's 關懷自然美語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Grammar

Part 1. Read and circle the correct word.

1. I have some / any orange juice.
2. I want any / some cookies, please.
3. There isn't some / any ice cream.
4. I want something for / to drink.
5. I want to eat something / anything sweet.
6. Do you want some cracker / crackers ?

Part 2. Write the letter of the correct choice.

b 1. Do you want ____ drink?
(a) everything for (b) anything to (c) something for

a 2. Do you want ____?
(a) some popcorn (b) a crackers (c) any lollipop

c 3. Sorry, there ____ juice.
(a) aren't (b) isn't some (c) isn't any

c 4. I want ____, please.
(a) some chip (b) a piece cake (c) a lollipop

a 5. Is there ____?
(a) any milk (b) some cookie (c) a ice cream

b 6. There ____ crackers in the box.
(a) aren't some (b) aren't any (c) are not

Part 3. Cross out the mistakes. Rewrite the sentences and questions.

1. Do you ~~wants~~ some ice ~~creams~~?
Do you want some ice cream?
2. ~~Are~~ there any iced tea?
Is there any iced tea?
3. Do you want ~~everything for~~ drink?
Do you want anything to drink?
4. I want a ~~pieces~~ pie.
I want a piece of pie.
5. Do you want ~~every popcorns~~?
Do you want some popcorn?
6. I want ~~any~~ cookies and ~~a~~ lemonade, please.
I want some cookies and lemonade, please.

TEAMMS國際兒童美語 TEAMS TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Part 4. Draw a V (correct) or an X (incorrect).

1. [X] Is there any chip?
2. [✓] I want to eat something sweet.
3. [X] Sorry, there is not snacks.
4. [X] Do you want something to drinking?
5. [✓] Are there any cookies?
6. [X] I want any vanilla ice creams.

Writing

Part 1. Check the correct word(s). Some questions will have more than one correct answer.

1. I want a piece of ____, please.
   - [✓] cake
   - [ ] chips
   - [✓] pie
   - [ ] ice cream

2. I want some ____.
   - [ ] a milkshake
   - [✓] ice cream
   - [✓] crackers
   - [✓] candy

3. Do you want a ____?
   - [ ] sour
   - [ ] popcorns
   - [✓] smoothie
   - [✓] cookie

4. How about ____?
   - [ ] any teas
   - [✓] some candy
   - [ ] sweet
   - [ ] lollipop

5. There is ____.
   - [✓] a piece of pie
   - [ ] big cookie
   - [✓] some coffee
   - [ ] smoothie

6. Are there ____?
   - [ ] the ice cream
   - [✓] any crackers
   - [ ] some candy
   - [ ] any cake

Part 2. Unscramble the sentences and questions.

1. something | I | cold | want | to | . | drink

   I want to drink something cold.

2. have | , | milkshakes | tea | We | , | and | coffee | .

   We have milkshakes, tea, and coffee.

3. you | , | Excuse | popcorn | have | me | ? | do | any

   Excuse me, do you have any popcorn?

4. there | ? | any | lemonade | Is

   Is there any lemonade?

5. there | chips | Sorry | . | aren't | any | ,

   Sorry, there aren't any chips.

6. you | anything | drink | Do | ? | want | to

   Do you want anything to drink?

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Part 3. Fill in the blanks. Then find and circle the words.

a	y	e	i	c	o	d	p	u	i
t	j	v	q	r	e	b	e	d	i
a	s	o	m	e	t	h	i	n	g
h	i	k	v	a	e	s	o	m	e
o	c	z	r	m	a	o	f	u	n
l	w	p	l	e	a	s	e	m	a
a	n	y	t	h	i	n	g	s	g



I want to eat s**omething** sweet.



Do you want some ice **cream?**



Yes, p**lease.** I want **some** vanilla ice cream.



Do you want a **nything** to drink?



Yes! Is there any iced **tea?**



Yes, there is.

Part 4. Write the questions and answers. (V = yes, X = no)

1. **Do you have any popcorn?**

   Yes, we have some popcorn.

2. **What do you have?**

   We have tea and coffee.

3. **Is there any iced tea?**

   Yes, there is some iced tea.

4. Are there any chips? (X)

   No, there aren't. / Sorry, there aren't.

5. Do you want some ice cream? (V)

   Yes, I want some ice cream. / Yes, please.

6. Is there any lemonade? (V)

   Yes, there is.

7. Do you want anything to drink? (X)

   No, thank you.

TEAMMS國際兒童美語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Reading Read the advertisement. Check the correct answers.



Do you want something yummy to eat?
At Jane's Snack Shop, we have all kinds of snacks.

We have cookies and popcorn.
We have chips and crackers.
We have fruit cake and chocolate cake.
We have banana cream pie and apple pie.
We have ice cream and candy.

Do you want something to drink?
We have lots of drinks, too.

We have grape juice and orange juice.
The juice is fresh and cold.
We have tea and coffee. It is fresh and hot.
We have fruit smoothies. We have vegetable smoothies.
And we have milkshakes.

Come to Jane's Snack Shop!

1 What kinds of pie does Jane's Snack Shop have?
☐ chocolate pie ☑ apple pie ☑ banana cream pie

2 What kinds of cake does Jane's Snack Shop have?
☑ chocolate cake ☐ vegetable cake ☑ fruit cake

3 What kinds of juice does Jane's Snack Shop have?
☑ orange juice ☑ grape juice ☐ apple juice

4 What does Jane's Snack Shop not have?
☐ cookies ☑ lollipops ☐ popcorn

Usage Pretend that you own a snack shop. Write about your shop.

Ex. This is my snack shop.
I have chocolate cookies.
And I have orange lollipops.
Come to my snack shop!

This is my snack shop. Answers will vary.
I have _____
I have _____
I have _____
I have _____
I have _____
And I have _____
Come to my snack shop!

TEAMMS 國際兒童英語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

LESSON 06

Grammar

Part 1. Read and circle the correct food.

1. How many [fried rice / sausages / fried noodles] do you want?
2. I want some [salad / hot dog / sandwich], please.
3. There are ten [fried chickens / fried noodles / dumplings] on the plate.
4. You can have a [fried rice / hot dog / fried chicken].
5. These [spaghetti / fried rice / fried noodles] are yummy.
6. There isn't any [dumplings / French fries / spaghetti] left.

Part 2. Check the correct word.

1. [ ] Does [✓] Do you like sausages?
2. Ben [✓] doesn't [ ] don't like spaghetti.
3. They [ ] doesn't [✓] don't like hot dogs.
4. Dad, [✓] does [ ] do Mom like fried chicken?
5. [ ] Does [✓] Do Tom and Nina like dumplings?
6. We [ ] doesn't [✓] don't have any more French fries.
7. How many dumplings [✓] does [ ] do Kevin want?
8. My sister and I [ ] doesn't [✓] don't like sandwiches.
9. [ ] Do [✓] Does your mom like fried noodles?

Part 3. Write the letter of the correct word(s) for each blank.

1. _____ you like French fries?

No, I 2 _____. How 3 _____ you?

I don't like them 4 _____. But I like fried chicken.

Me, too. There's Jason. 5 _____ he like fried chicken, too?

Yes, he 6 _____.

b 1 (a) Are (b) Do (c) Is (d) Does

d 2 (a) do (b) aren't (c) does not (d) don't

a 3 (a) about (b) of (c) for (d) are

c 4 (a) too (b) either (c), either (d), too

b 5 (a) Do (b) Does (c) Are (d) Is

a 6 (a) does (b) do (c) is (d) am

TEAMS 團隊兒童英語 TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Part 4. Rewrite each pair of sentences using *either* or *too*.

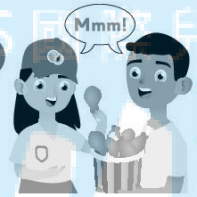
Ex. Greg doesn't like salad. I don't like salad.
Greg doesn't like salad. I don't like it, either.

1. My sister loves French fries. I love French fries.
My sister loves French fries. I love them, too.
2. I don't like fried rice. Mark doesn't like fried rice.
I don't like fried rice. Mark doesn't like it, either.
3. I love hot dogs. My brothers love hot dogs.
I love hot dogs. My brothers love them, too.
4. Jake doesn't want the dumplings. I don't want the dumplings.
Jake doesn't want the dumplings. I don't want them, either.
5. I don't like pizza. I don't like hamburgers.
I don't like pizza. I don't like hamburgers, either.
6. Mark loves milkshakes. Lisa loves milkshakes.
Mark loves milkshakes. Lisa loves them, too.
7. She likes French fries. She likes fried chicken.
She likes French fries. She likes fried chicken, too.

Writing

Part 1. Look at the picture. Circle *yes* or *no* and answer the question.

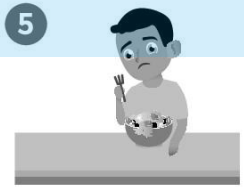
1. 
Does she like sausages?
Yes / No, she doesn't.

2. 

Do they like fried chicken?
Yes / No, they do.

3. 
Does he like French fries?
Yes / No, he doesn't.

4. 
Do you like fried rice?
Yes / No, I do.

5. 
Does the boy like salad?
Yes / No, he doesn't.

6. Draw your own picture. Answer the question.
Do you like dumplings?
Yes / No, Answers will vary.

Part 2. Rewrite each sentence using *don't* or *doesn't*.

Ex. I like hot dogs.
I don't like hot dogs.

1. We want some spaghetti.
We don't want any spaghetti.
2. Helen has a sausage.
Helen doesn't have a sausage.
3. They want to eat fried chicken.
They don't want to eat fried chicken.
4. Mom wants to make fried noodles.
Mom doesn't want to make fried noodles.
5. My sister and I like salad.
My sister and I don't like salad.

Part 3. Write questions and answers using the words provided.

Ex. Dad likes hot dogs.
how — How about you?
I like them, too.

1. sausages — Do you like sausages?
No, I don't like them.
2. spaghetti — Does she like spaghetti?
No, she doesn't. She doesn't like pizza, either.
3. I like dumplings. How about you?
too — I like them, too.
4. She doesn't like fried noodles. How about you?
either — I don't like them, either.
5. you and Kim — Do you and Kim like French fries?
No, we don't like French fries. But we like fried chicken.

Part 4. Unscramble the sentences and questions.

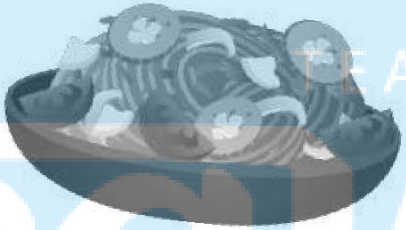
1. like / fried / , / She / . / rice / doesn't / either
She doesn't like fried rice, either.
2. Cindy / you / dumplings / and / like / ? / Do
Do you and Cindy like dumplings?
3. sandwich / for / Here's / . / a / you
Here's a sandwich for you.
4. like / fries / . / French / too / , / I
I like French fries, too.
5. , / sit / this / . / Come / bench / on / let's
Come, let's sit on this bench.

TEAM 教研组 TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Reading

Read the story. Write *T* (True) or *F* (False).

Mary and her mom want to make fried noodles.
They go to the supermarket.
They get noodles and vegetables.



"I like chicken," says Mary.
"I like it, too," says Mary's mom.
"Let's get some chicken for the fried noodles."

"Do you want some sausages?" asks Mary's mom.
"No, I don't like sausages," says Mary.
"I don't like them, either," laughs her mom.

At home, Mary and her mom make fried noodles.
They put vegetables in the fried noodles.
They put chicken in the fried noodles, too.
Mmm! It is a big plate of yummy fried noodles.

"Come, Dad! Come, Mark!" calls Mary.
"Come eat fried noodles."

1. F Mary and her mom make fried rice.
2. T Mary doesn't like sausages.
3. T Mary and her mom like chicken.
4. F Mary's mom likes sausages.
5. T The fried noodles have chicken and vegetables in them.

Usage

Pretend that you are making fried noodles. Write about what is in your fried noodles.

Ex. I can make fried noodles.
I put sausages in my fried noodles.
I put corn in my fried noodles.
Mmm! My fried noodles are yummy.

I can make Answers will vary.

I put _____ in my fried noodles.

I put _____ in my fried noodles.

I put _____ in my fried noodles.

I put _____ in my fried noodles.

And I put _____ in my fried noodles.

Mmm! My fried noodles are _____

TEAM 國際兒童美語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Grammar

Part 1. Check two correct answers.

1 ____ about some orange juice?

- [ ] What's
- [ ] Who
- [x] How
- [x] What

2 I want to ____ something sweet.

- [ ] sound
- [x] eat
- [x] drink
- [ ] go

3 I want some ____, please.

- [ ] hot dog
- [x] fried chicken
- [ ] smoothie
- [x] lemonade

4 ____ like pizza, too.

- [x] We
- [ ] Mary
- [ ] My dad
- [x] They

Part 2. Write the letter of the correct choice.

a 1 I want to drink ____ hot.
Sure. How about ____?
(a) something ; hot chocolate (b) anything ; milk tea
(c) everything ; iced tea

c 2 Do you want ____ eat?
Yes. I want a chicken sandwich, please.
(a) something you (b) something for
(c) anything to

b 3 Sara ____ like salad.
I don't like salad, ____ .
(a) doesn't ; too (b) doesn't ; either (c) don't ; either

c 4 ____ Josh want anything to drink?
Yes, ____.
(a) Does ; I do (b) Do ; he can (c) Does ; he does

b 5 Sorry, there ____ any ____.
That's OK. Thank you.
(a) is ; milk teas (b) isn't ; popcorn (c) aren't ; hot dog

Part 3. Cross out the errors. Rewrite the sentences and questions.

1 I don't like French fries, ~~too~~.
I don't like French fries, either.

2 I ~~wants~~ to drink ~~sweet something~~.
I want to drink something sweet.

3 ~~Does~~ they like spaghetti?
Do they like spaghetti?

4 Mary ~~like~~ fish sandwiches, ~~either~~.
Mary likes fish sandwiches, too.

5 Do you want anything ~~for~~ to drink?
Do you want anything to drink?

TEAMMS 國際兒童英語 TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Writing

Part 1. Complete the words and fill in the word puzzle.

			1 l						
		3 e	i	t	h	e	r		
			m						
2 s	m	o	o	t	h	i	e		
		5 n	o	o	d	l	e	s	
			a						
			d						
4 b	i	t	t	e	r				

1. I want to drink something sour.
   How about lemonade?
2. Do you want anything to drink?
   Yes! I want a smoothie , please.
3. She doesn't like dumplings. How about you?
   I don't like them, either.
4. My drink is hot and bitter.
   Is it coffee?
5. Do you want some fried noodles?
   Yes, please.

Part 2. Write the correct word(s) in each blank. Not all the items will be used.

fried noodles	lemonade	a chicken sandwich
a piece of pie	a milkshake	hot chocolate

1. I want to drink something cold and sweet.
   How about a milkshake?
2. I want to eat noodles. But I don't like spaghetti.
   How about some fried noodles?
3. I want to eat some meat. I want some bread, too.
   How about a chicken sandwich?
4. I want to drink something sweet and sour.
   How about some lemonade?
5. I want to eat something sweet. But I don't like cake.
   How about a piece of pie?

Part 3. Look at the chart. Complete the sentences. (V = likes, X = doesn't like)

Jack	✓	✓	✗
Sara	✓	✗	✗
Ann	✓	✓	✗

1. Jack likes fried rice.
   Sara likes it , too.
2. Ann likes fried chicken.
   Jack likes fried chicken, too.
3. Sara doesn't like fried noodles.
   Jack and Ann don't like fried noodles, either.

TEAMMS 國際兒童美語 TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Reading

Read the story. Write the correct letter in each blank.



I am at my friend's birthday party.
Her name is Linda.
She is five years old.
She is cute, funny, and tidy.
She is smart and kind. I love her.

I give Linda a pretty doll.
"Thank you," says Linda. "I love it!"

We eat sandwiches and hot dogs.
We eat lots of French fries.
They are hot and yummy.
We drink lemonade.
It is sweet and sour.



Oh, here comes the cake.
It is a big chocolate cake.
We eat cake and ice cream.
We sing and dance.
We are happy!

1. It is ____ birthday.
   (a) Linda's friend's (b) Linda's (c) Linda's doll's
2. Linda is ____ years old.
   (a) five (b) six (c) nine
3. The ____ are hot and yummy.
   (a) sandwiches (b) hot dogs (c) French fries
4. It is a ____ cake.
   (a) fruit (b) chocolate (c) ice cream
5. They eat, sing, and ____.
   (a) dance (b) run (c) hop

Usage

Imagine that it is your birthday. Write about what you are eating and drinking at your party.

Ex. It is my birthday party. I am nine years old.
We eat pizza.
We eat fried chicken.
We eat cake, too.
And we drink apple juice.
It is a fun party!

Answers will vary.

It is my birthday party. I am _____ years old.
We eat _____
We eat _____
We eat _____
We eat _____, too.
And we drink _____
It is a _____ party!

TEAMMS 國際團隊美語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

LESSON 07

Grammar

Part 1. Fill in the blanks and circle the correct word(s).

1 Do you like watermelon / watermelons ?
Yes, I do. I love watermelons.

2 Does Judy like strawberries / strawberry ?
No, she doesn't.

3 What does your dad like?
He likes a peach and a papaya / peaches and papayas.

4 I love cherry / cherries .
But I don't like guavas / a guava .

5 Does Kevin like / doesn't like kiwis?
Yes, he does. He loves kiwis.

Part 2. Write the correct form of each word.

Ex.  I want a peach, please. I like peaches.

1  Are there any papayas?
I love papayas.

2  This lemon is so sour!
I don't like lemons.

3  My brother wants two kiwis.
He loves kiwis.

4  Can we buy that watermelon?
Mom and I like watermelons.

5  Look, I have some strawberries.
Do you like strawberries?

Part 3. Write the letter of the correct choice.

b 1 Mary ____ ____. I do, too.
(a) love; cherry (b) loves ; cherries
(c) doesn't like ; cherries

a 2 What ____ he like?
He likes ____.
(a) does ; kiwis (b) do ; watermelon (c) does ; papaya

c 3 Does ____ like guavas?
Yes, she ____ guavas.
(a) you ; love (b) Jane ; love (c) Mom ; loves

a 4 I love cherries. ____ I don't ____ strawberries.
(a) But ; like (b) And ; love (c) How ; loves

c 5 ____ do you and Sue like?
____ kiwis.
(a) What ; They like (b) Who ; I love
(c) What ; We like

TEAMMS 國際自資主站
TECHNOLOGY ENGINEERING ART MATHEMATICS SCIENCE

Part 4. Circle the error. Then write the correct word in the blank.

1. How do you like? **What**
2. Yes, I love peach. **peaches**
3. Do Mia like guavas? **Does**
4. What does Jim likes? **like**
5. We loves strawberries. **love**
6. No, he don't like watermelons. **doesn't**

Writing

Part 1. Write the correct fruit in each blank. Then draw the fruit.

	1	2	3	4	5
A	a	b	c	d	e
B	f	g	h	i	j
C	k	l	m	n	o
D	p	r	s	t	u
E	v	w	x	y	z

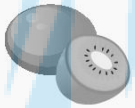
Ex. C1, B4, E2, B4 → kiwi



1. D1, A1, D1, A1, E4, A1 → papaya
2. A3, B3, A5, D2, D2, E4 → cherry
3. C2, A5, C3, C5, C4 → lemon
4. D1, A5, A1, A3, B3 → peach
5. A3, C5, A3, C5, C4, D5, D4 → coconut

student's own drawings

Part 2. Fill in the chart.

Fruit	One	More than one
	Ex. coconut	coconuts
	cherry	cherries
	watermelon	watermelons
	guava	guavas
	kiwi	kiwis
	papaya	papayas
	strawberry	strawberries
	lemon	lemons
	pineapple	pineapples
	peach	peaches

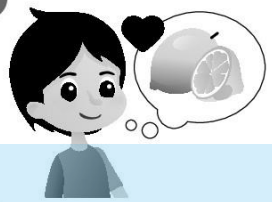
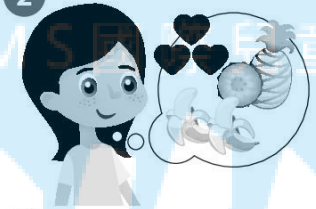
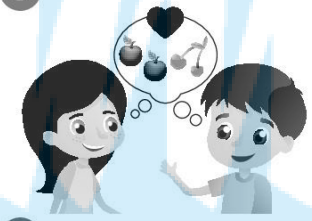
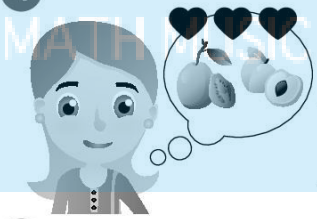
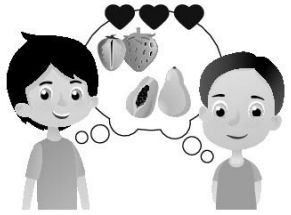
Part 3. Write the correct question.

Do you like peaches?
What does Sally like?
Does Leo like guavas?
What do you like?
How about your brothers?
Do your friends like kiwis?

1. What does Sally like?
   She likes peaches.
2. Does Leo like guavas?
   Yes, he does.
3. I love strawberries.
   How about your brothers?
   They love strawberries, too.
4. Do you like peaches?
   No, I don't. But my sister likes them.
5. What do you like?
   I like cherries.
6. Do your friends like kiwis?
   Yes, they do.

Part 4. Look at the pictures and write sentences.

♥ = like; ♥♥♥ = love

1. 
   Gary likes lemons.
2. 
   Vicky loves pineapples and bananas.
3. 
   Willy and Patty like apples and cherries.
4. 
   Aunt Jenna loves papayas and peaches.
5. 
   Bob and I love strawberries and papayas.

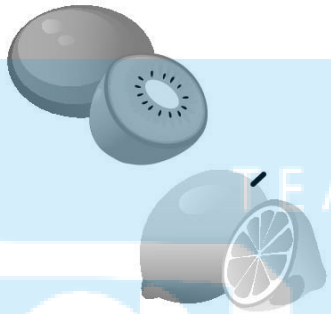
TEAMMS 兒童美語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Reading Read the passage. Then write short answers.

Fruit is yummy. It is healthy, too.
It has vitamins that are good for you.
Let's talk about some vitamins and kinds of fruit.

Vitamin C keeps your body healthy.
Which fruits have vitamin C?

- kiwis
- oranges
- lemons
- papayas
- guavas
- pineapples
- strawberries



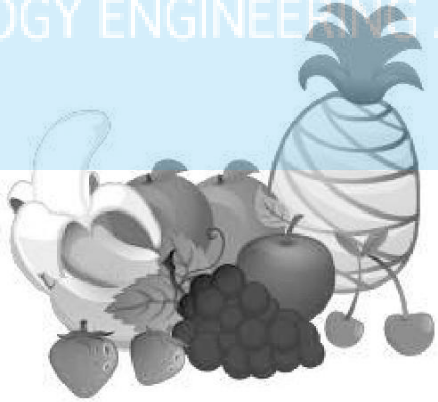


Vitamin A is good for your eyes.
Which fruits have vitamin A?

- kiwis
- guavas
- apples
- grapes
- papayas
- watermelons

Vitamin B makes you strong.
It helps you think smart, too.
Which fruits have vitamin B?

- kiwis
- grapes
- bananas
- watermelons
- strawberries



Which fruit do you like?
What vitamins does it have?

1. Which vitamin is good for your eyes?
   Vitamin A is good for my (our) eyes.
2. Which vitamin helps you think smart?
   Vitamin B helps me (us) think smart.
3. Which vitamins do guavas have?
   Guavas have vitamin C and A.
4. Which fruit has vitamins C and B?
   Strawberries have vitamins C and B.
5. Which fruit has vitamins A, B, and C?
   Kiwis have vitamins A, B and C.

Usage Choose a fruit from the Reading passage. Write about its size, color, taste, and vitamin(s).

Ex. Apples are healthy.
They have vitamin A.
They are big and red.
They are sweet and yummy.
I like apples.
They are good for me!

Answers will vary.

_____ are healthy.
They have _____
They are _____
They are _____
I like _____
They are good for me!

TEAM MS 國際創意美語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

LESSON 08

Grammar

Part 1. Look at the picture and fill in the blanks.



1. There **is an** elephant **next** to the lake.
2. There's **a** crocodile **in** the lake.
3. There **are three** snakes **in** the tree.
4. There **is a** cat **under** the tree.
5. There's **a** bear **behind** the tree.

Part 2. Write the letter of the correct choice.

c 1
What ____ you see?
I see ____.
(a) do ; three mouses (b) does ; two shark
(c) do ; a penguin

a 2
____ in the tree?
____ a bird in the tree.
(a) What's ; There's (b) Who's ; It's
(c) What ; There is

c 3
I see two ____ on the ice.
I see them, too. ____ black and white.
(a) bears ; There're (b) seals ; It's
(c) penguins ; They're

b 4
What ____ in the water?
There ____ two sharks in the water!
(a) are ; is (b) is ; are (c) are ; are

c 5
____ under the tree?
There is ____ under the tree.
(a) Where is ; a cat (b) Is there ; a snake
(c) What is ; a mouse

b 6
What do ____ see?
I see ____.
(a) he ; some mouse (b) you ; two mice
(c) they ; the crocodiles

Part 3. Check two correct answers.

1 What is on the ice?
- [x] There are some penguins on the ice.
- [ ] Yes, there are seals on the ice.
- [x] There's a seal on the ice.
- [ ] There aren't any sharks on the ice.

2 What do you see?
- [ ] I can see.
- [x] I see some penguins.
- [x] I see a big gorilla.
- [ ] I don't see the snake.

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3 What's in the water?

- [x] There's a big snake in the water.
- [x] There are some fish in the water.
- [ ] There's a lot of water.
- [ ] There aren't any fish in the water.

4 What does Mark see?

- [ ] He can see a crocodile.
- [ ] He doesn't see the gorilla.
- [x] He sees an owl in the tree.
- [x] He sees some dolphins.

Part 4. Cross out the mistakes. Rewrite the sentences and questions.

1 What ~~are~~ on the hill?

What is on the hill?

2 What ~~you do~~ see in the water?

What do you see in the water?

3 There~~re~~ two crocodiles in the river.

There are two crocodiles in the river.

4 There is a gray seal on the ~~ices~~.

There is a gray seal on the ice.

5 There~~s~~ some mice next to the rock.

There are some mice next to the rock.



Writing

Part 1. Write the letter of the correct question. The questions will be used more than once.

A What do you see?
B What is that?
C What is under the car?

1 C There are two mice!
2 B That is a black and yellow snake.
3 A I see an angry bear.
4 C There's a thin old dog.
5 A I see some dolphins.
6 B It's a cute baby elephant.

Part 2. Unscramble the sentences and questions.

1 a | is | gray | . | It | dolphin | big

It is a big gray dolphin.

2 see | next | two | the | to | I | . | crocodiles | river

I see two crocodiles next to the river.

3 a | in | There | . | is | big | water | shark | the

There is a big shark in the water.

4 is | behind | rock | What | ? | the

What is behind the rock?

5 see | three | I | funny | . | seals

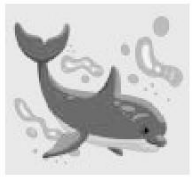
I see three funny seals.

6 are | gorillas | . | in | some | tree | There | the

There are some gorillas in the tree.



Part 3. Read and circle the correct words.

1 

There is / There are — a dolphin / two dolphins — on / in — the water.

2 

There is / There are — two elephants / an elephant — next to / on — the tree.

3 

There is / There are — a penguin / five penguins — on / in — the ice.

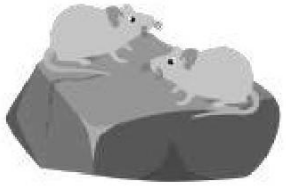
4 

There is / There are — a gorilla / gorillas — in front of / behind — the tree.

5 

There is / There are — two crocodiles / a crocodile — between / in front of — the rocks.

Part 4. Look and write.



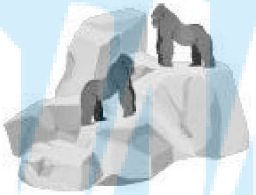
Ex. What do you see?

I see two mice on the rock.



1 What do you see?

I see five snakes in the tree.



2 What is on the rocks?

There are two gorillas on the rocks.



3 What is on the hill?

There is an elephant on the hill.



4 What do you see?

I see three seals on the ice.



5 What is in the water?

There are four dolphins in the water.

TEAMMATE 隊友 英語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Reading

Read the story. Write *T* (True) or *F* (False).



It is cold. There is ice and snow.
Look! What is that? Is it a seal?
Yes, there is a seal on the ice.
It is fat and gray. It's cute.

There are some penguins behind those rocks.
One, two, three, four. I see four cute penguins.
They are black and white.

The penguins jump into the water.
Splash! Splash! Splash! Splash!
There are two dolphins in the water, too.
They are small. But they can swim fast.
They can jump, too. I like dolphins.

Is that a shark in the water?
Yes, it is. Oh, no!
Swim, penguins, swim!

1. F The penguins are gray.
2. T The seal is on the ice.
3. F The penguins are behind the ice.
4. T There are two dolphins.
5. F There are two sharks.

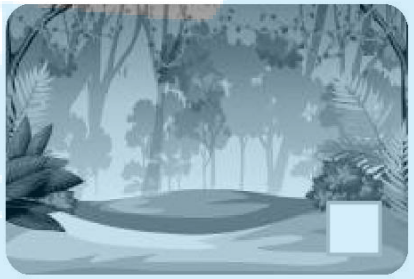
Usage

Check a place. Write about the animals you would see there.

Ex. I see a gorilla.
And I see a snake.
There is a big bird.
It's red, yellow, and blue.
There are two tigers.
They're strong and beautiful.

Answers will vary.





I see _____
And I see _____
There is _____
It's _____
There are _____
They're _____

TEAMMS 國際兒童美語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

LESSON 09

Grammar

Part 1. Write *is* or *are* in each blank.

1. There [is] a pretty new lamp on the table.
2. Mark, [are] there any pillows in your room?
3. The alarm clock [is] on Jane's shelf.
4. The rugs [are] under that big table.
5. The sweaters [are] in my old closet.
6. Jane, [is] there a clock in your room?

Part 2. Write the letter of the correct choice.

[b] 1 ____ there a closet in your room?
(a) Are (b) Is (c) Can

[a] 2 ____ there any rugs in your room?
(a) Are (b) Is (c) Does

[c] 3 There is a clock ____ the wall.
(a) in (b) next (c) on

[b] 4 I have a ____ next to my bed.
(a) lamps (b) lamp (c) pillows

[b] 5 Is there a sofa in your bedroom?
____
(a) No, there aren't.
(b) No, there isn't.
(c) No, there can't.

[a] 6 Where are the pillows?
____
(a) They're on the sofa.
(b) There is a pillow on the bed.
(c) It's in the closet.

Part 3. Cross out the mistakes and rewrite the sentences.

1. There ~~are~~ a pillow on the bed.
   There is a pillow on the bed.
2. ~~Is~~ there any rugs in your room?
   Are there any rugs in your room?
3. The ~~clocks~~ is on the shelf.
   The clock is on the shelf. / The clocks are on the shelf.
4. There is a cat ~~in~~ the rug.
   There is a cat on the rug.
5. ~~Are~~ there a pillow in her room?
   Is there a pillow in her room?
6. There is a lamp ~~in~~ the table.
   There is a lamp on the table.

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Part 4. Rewrite the sentences as questions.

Ex. There is a new lamp in my room.
Is there a new lamp in your room?

1. There are two pillows on the sofa.
   Are there two pillows on the sofa?
2. The clock is on the wall.
   Is the clock on the wall?
3. There is an old table next to the closet.
   Is there an old table next to the closet?
4. There are some rugs in my room.
   Are there any rugs in your room?
5. My new rug is pink and white.
   Is your new rug pink and white?
6. The fan in my room is old.
   Is the fan in your room old?
7. There are some pictures on the wall.
   Are there any pictures on the wall?

Writing

Part 1. Write the correct item for each description. Not all the items will be used.

pillow	table	blanket	lamp
closet	fan	clock	wall

1. blanket → It keeps you warm on cold nights.
2. lamp → It is a light. You can use it when you read.
3. clock → It shows what time it is.
4. fan → It blows cool air. You can use it on hot days.
5. closet → You can open it. You can keep your clothes in it.
6. pillow → It is soft. You lay your head on it when you sleep.

Part 2. Unscramble the sentences.

1. two / I / and / . / pillows / blanket / a / have
   I have a blanket and two pillows.
2. rug / the / lamp / is / . / under / There / a
   There is a rug under the lamp.
3. her / room / is / There / fan / in / . / a
   There is a fan in her room.

4 books . the The table are on

The books are on the table.

5 the is The . blanket bed on

The blanket is on the bed.

6 new I a my have room . sofa in

I have a new sofa in my room.

Part 3. Look at the table. Answer the questions in complete sentences.

Martin's New Room

✓ lamp	✗ fan	✓ table	✗ shelf
✗ rugs	✓ clock	✓ closet	✓ chair

1 Does Martin have a closet in his new room?

Yes, he does.

2 Is there a table in Martin's room?

Yes, there is.

3 Is there a fan in Martin's room?

No, there isn't.

4 Are there any rugs in Martin's room?

No, there aren't.

5 Is Martin's room new?

Yes, it is.

Part 4. Write the correct question.

1 Is there a closet in Jack's room?

No, there isn't a closet in Jack's room.

2 Where is the clock?

The clock is on the wall.

3 Where are the pillows?

The pillows are on the bed.

4 Are there any books on the table?

Yes, there are some books on the table.

5 Is there a fan in your room?

Yes, there is a fan in my room.

TEAM 美國線兒童英語 TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Reading

Read the story. Number the events in the correct order.



Mom, Dad, and Kim go to the store.
"Let's get this table," says Dad.
"It is strong."
"Let's get this lamp," says Mom.
"It is pretty."
Kim sits on a sofa.
"Oh, this sofa is nice!" she says.
"Can we get it?"
Dad sits on the sofa.
Mom sits on the sofa, too.
"Yes, this is nice!" says Mom.
"And it is big," says Kim.
"Grandpa and Grandma can sit on it.
Aunt Eva and Uncle Tom can sit on it, too."
Dad smiles. "OK! Let's get it."
They take the table, lamp, and sofa home.

a 2 Dad wants to get the table.
b 4 Mom, Dad, and Kim sit on the sofa.
c 1 Dad, Kim, and Mom go to the store.
d 5 They take the table, lamp, and sofa home.
e 3 Mom wants to get the lamp.

Usage

Pretend that you are at a store. Write about what you see and what you want to get.

Ex. I am at the store.
There is a small red lamp.
It is cute.
There are some blue and yellow pillows.
They are pretty.
I like the red lamp.
I want to get it.

Answers will vary.

I am at the store.
There is _____
It is _____
There are _____
They are _____
I like the _____
I want to get _____

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TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Grammar

Part 1. Draw a *O* (correct) or an *X* (incorrect).

1. X Do Jenny like peaches?
2. O I see an owl in the tree.
3. X There are dolphin in the sea.
4. X Those is watermelons.
5. O There is a rug under the table.
6. O Are there any pillows in your room?

Part 2. Fill in the blanks. Not all the words will be used. Others will be used more than once.

is are do does any some there there's

1. There [are] two lamps in my room.
2. What [does] your dad like to eat?
3. Mary, [do] you like strawberries?
4. There aren't [any] rugs in my room.
5. Is [there] a closet in your room?
6. What [do] you see behind the tree?

Part 3. Circle the correct word(s). Then write the correct question for each sentence.

1. Is there a dolphin in the water?
   Yes, there do [is] are a dolphin in the water.
2. What do you see on the hill?
   I [see] there sees an elephant on the hill.
3. What does your brother like?
   My brother like love [likes] papayas.
4. Does Polly like guavas?
   No, Polly doesn't like guava [guavas] a guava.
5. What's in the bag? / What is in the bag?
   [There's] There They're a mouse in the bag!
6. Are there any rugs in the room?
   Yes, there are some pillow a desk [rugs] in the room.
7. Do you like cherries?
   Yes. I love [cherries] some cherry a cherry !

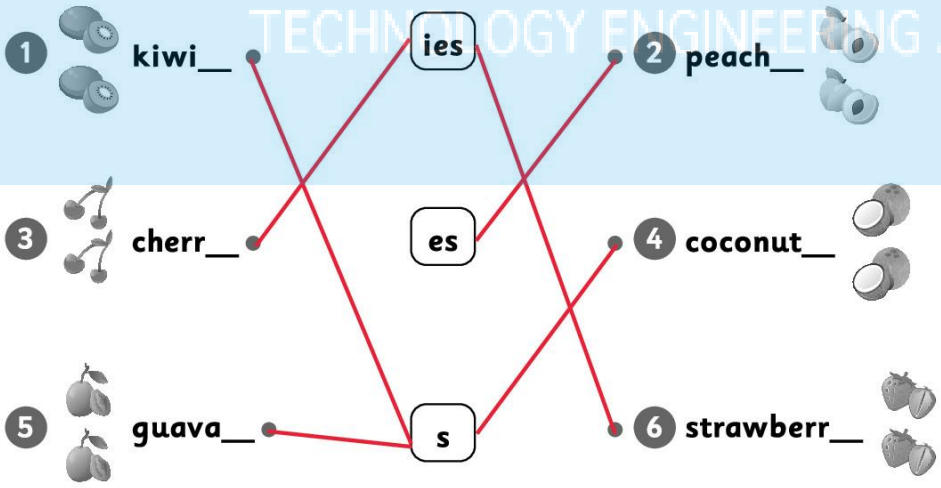
Writing

Part 1. Write the letter of the correct reply.

A No, I don't. But my mom likes them.
B There are two bears under the tree.
C No, there aren't.
D I see a seal on the rock.
E He likes peaches.
F It's on the wall.

1 E What does he like?
2 D What do you see?
3 A Do you like strawberries?
4 F Where is the clock in your room?
5 C Are there any pillows on the sofa?
6 B What is under the tree?

Part 2. Read and match.



Part 3. Answer the questions. (✓= yes, ✗ = no)



1 Does Ted like cherries? ✗

No, he doesn't.



2 What does Kimi like?

She likes pineapples.



3 What do you see?

I see two mice.



4 What is behind the rock?

There is a penguin behind the rock.



5 Is there a blanket in your room? ✓

Yes, there is.



6 Are there any lamps in your room? ✗

No, there aren't.

TEAMMS 國際兒童美語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Reading

Read the story. Write the letter of the correct choice.



Five funny mice live in the grass.
Three mice live in one little house.
Two mice live in another little house.
The mice have tables and closets.
They have blankets and pillows.
They have pretty rugs and sofas.



The mice like to eat strawberries.
They go to the hill behind the park.
They eat lots and lots of strawberries.
The mice like cherries, too.
They climb the farmer's cherry trees.
They eat lots and lots of cherries.



Oh, no! Here comes a snake.
The mice run and run.
One, two, three, four, five.
Five mice in the little houses.
Shhhh! Be quiet.

c 1 There are ____ mice.
(a) three (b) two (c) five

a 2 There are ____ houses.
(a) two (b) one (c) three

b 3 The mice have pretty ____.
(a) pillows and rugs (b) sofas and rugs
(c) blankets and pillows

c 4 The mice like ____.
(a) apples and cherries (b) parks and trees
(c) cherries and strawberries

a 5 The mice run when the ____ comes.
(a) snake (b) farmer (c) mouse

Usage

Write a story about the picture. Use the words in the box.

mouse sofa hungry thirsty

Ex. Stella is a cute white mouse.
She is thirsty. She gets some lemonade.
She is hungry. She gets some strawberries.
She sits on her pretty sofa.
Ah! What a nice snack.



Answers will vary.

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TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

LESSON
10

Grammar

Part 1. Write the letter of the correct choice.

b 1 ____ many tigers are there in the zoo?
(a) What (b) How (c) Are

c 2 There ____ boys in my class.
(a) is twenty (b) are any (c) are twelve

b 3 There ____ one banana in the bowl.
(a) are (b) is (c) have

c 4 How many people ____ on the bus?
(a) there are (b) is there (c) are there

b 5 How many ____ are there in this box?
(a) book (b) crayons (c) plate

a 6 How many oranges are there?
____
(a) There are thirty oranges.
(b) The oranges are fresh.
(c) I have six oranges.

Part 2. Draw a *O* (correct) or an *X* (incorrect).

1 X How many girls there are in your class?
2 O There are thirty-one people on this boat.
3 X How many people are on this train there?
4 X There are fifty duck on the hill.
5 O How many fish are there in the bucket?
6 X There's twenty-six boys and girls in my class.

Part 3. Check two correct answers.

1 How many trees are there on the hill?
- [ ] There are tall trees on the hill.
- [x] There are fourteen trees.
- [ ] The trees are big and pretty.
- [x] There are twenty trees on the hill.

2 How many dolls are there on the shelf?
- [x] There is one doll. It's old.
- [ ] It is a new shelf.
- [x] There are five dolls.
- [ ] I like this doll. It's pretty.

3 How many birds do you see in this picture?
- [ ] I have a picture of a bird.
- [ ] It's a beautiful picture.
- [x] I see twenty-two birds.
- [x] I don't see any birds.

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4 How many apples are there in the box?

- [x] There are five green apples and sixteen red apples.
- [ ] I love apples. I want a box of apples.
- [ ] The apples are sweet and yummy.
- [x] There are twenty-six apples in the box.

5 How many cars do you have?

- [ ] My cars are nice and new.
- [x] I have eleven cars. They're new.
- [ ] I can see ten cars and two buses.
- [x] I have three cars. And Mike has eight cars.

Part 4. Rewrite each sentence using the number provided. Write the number in words.

Ex. There is a tiger.
2 ➡ There are two tigers.

1 There is a bird in the tree.
11 ➡ There are eleven birds in the tree.

2 There is a lollipop in the bag.
20 ➡ There are twenty lollipops in the bag.

3 There is a tree on the hill.
51 ➡ There are fifty-one trees on the hill.

4 That man has a watermelon.
14 ➡ That man has fourteen watermelons.

5 I have a book.
17 ➡ I have seventeen books.

Writing **Part 1. Write the numbers in words.**

1 There are sixteen 16 dumplings on the plate.

2 I have thirty-two 32 cherries in my basket.

3 There are forty 40 dolls in this toy store.

4 My grandma is eighty-nine 89 years old.

5 I want to read one hundred 100 books.

6 There are nineteen 19 people on this boat.

7 There are thirteen 13 monkeys in this zoo.

8 I think there are twenty-eight 28 cars on the bridge.

9 My brother has twelve 12 books about birds.

Part 2. Number the dialogue in the correct order.

2 Hi, Sharon. How are you doing?

6 There are twenty-five strawberries.

7 They look great. Do they taste good?

4 Yes, it is.

1 Hey, Martin.

8 Yes. They're sweet and sour. Here, try one!

5 How many strawberries are there in your basket?

3 I'm great, thanks. Is this your basket?

Part 3. Unscramble the sentences and questions.

1 school How ? many at are teachers there your

How many teachers are there at your school?

2 are in There family . people eleven my

There are eleven people in my family.

3 many trees farm are ? on How apple the there

How many apple trees are there on the farm?

4 desks in There twenty . my classroom are -two

There are twenty-two desks in my classroom.

5 people are -one this ninety There . on train

There are ninety-one people on this train.

6 oranges in and There this eleven . apples ten are box

There are eleven oranges and ten apples in this box. /
There are ten oranges and eleven apples in this box.

7 there this -four books ? Are twenty in box

Are there twenty-four books in this box?

8 farm How ? many there are on cows Grandpa's

How many cows are there on Grandpa's farm?

Part 4. Answer the questions using the numbers provided. Write the numbers in words.

Ex. How many yellow flowers are there?
15 → There are fifteen yellow flowers.

1 How many chickens does the farmer have?
24 → The farmer has twenty-four chickens.

2 How many cars do you see?
13 → I see thirteen cars.

3 How many books are there on the shelf?
21 → There are twenty-one books on the shelf.

4 How many bowls are there in the cupboard?
12 → There are twelve bowls in the cupboard.

5 How many people are there in the store?
11 → There are eleven people in the store.

6 How many dolls does Mary have?
15 → Mary has fifteen dolls.

7 How many markers do you have?
18 → I have eighteen markers.

TEAMS國際兒童美語
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Reading

Read the letter. Match to make sentences.

Dear Lilly,

How are you? This is my new school. It's nice. There are eighteen classrooms in the school. My classroom is big and pretty.

There are eleven boys in my class. They're fun and friendly. They are fast, too. I like to race them to the playground.

There are nine girls in my class. Mary and Cindy are my friends. Mary is tidy and pretty. Cindy is smart and kind. We have lots of fun together.

My teacher is Miss Brown. She's very nice. I like her.

How is your school? And how is your teacher?
I miss you.

Your friend,
Ella



1 Cindy is
2 Mary is
3 Miss Brown is
4 There are eighteen
5 There are twenty

classrooms in Ella's school.
kind and smart.
boys and girls in Ella's class.
tidy and pretty.
very nice.

Usage

Write about your school and your class.

Ex. My school is old. But it is pretty.
There are fifteen classrooms in my school.
My classroom is small.
There are eight boys and six girls.
My teacher is Mr. Kenton.
He is kind and funny.
I like my teacher and my class.

Answers will vary.

My school is _____

There are _____ classrooms _____

My classroom is _____

There are _____ boys and _____ girls.

My teacher is _____

_____ is _____

I like my _____

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Grammar

Part 1. Circle the correct answer.

1. I ~~is~~ / **am** drying my feet.
2. She is ~~washes~~ / **washing** her dog.
3. Willy and Polly ~~is~~ / **are** cleaning the house.
4. I need some ~~tissue papers~~ / **tissue paper**.
5. ~~Their~~ / **There** are dirty dishes in the sink.
6. **We** / ~~Our~~ are tired and hungry.

Part 2. Check the correct word to replace the underlined words.

1. <u>Tom and Jen's</u> cat is cute.
   ☐ They're ☑ Their ☐ Our

2. Those are <u>my cousins'</u> bags.
   ☐ there ☐ they're ☑ their

3. That is <u>Amy's and my</u> boat.
   ☑ our ☐ we ☐ my

4. <u>My brother and sister</u> are washing the dog.
   ☑ They ☐ We ☐ Them

5. <u>Jenny and I</u> love hot chocolate.
   ☐ Their ☐ They ☑ We

Part 3. Write the letter of the correct choice.

a 1. The plates are____ .
   (a) wet (b) rinse (c) wash

c 2. I ___ washing my hands.
   (a) are (b) is (c) am

b 3. My teddy bear ____ dirty.
   (a) am (b) is (c) are

c 4. They ____ the house.
   (a) are cleans (b) is clean (c) are cleaning

c 5. ____ new house is big.
   (a) They (b) We (c) Our

a 6. I can ____ the cups.
   (a) dry (b) drying (c) dries

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Part 4. Rewrite the sentences using *ing*.

Ex. He cleans the house.
→ He is cleaning the house.

1. She dries her hair.
→ She is drying her hair.
2. Kim rubs her dog with a towel.
→ Kim is rubbing her dog with a towel.
3. I rinse the dishes.
→ I am rinsing the dishes.
4. They wash the clothes.
→ They are washing the clothes.

Writing

Part 1. Fill in the blanks.

1. 
Oh, no. Mark is dirty.
He needs to wash his face, T-shirt, hair, and hands.

2. 
I am drying my hair.
I want my hair to be clean and dry.

3. 
It is rainy. Now I am wet.
I need a towel to dry myself.

4. 
I wash my hands with soap and water.
I dry my hands with a paper towel.

5. 
Can I have some tissue paper, please?
I think I have a runny nose.

6. 
Lucy is washing her dog.
She is using soap and water.

Part 2. Fill in the blanks. Not all the words will be used.

drying	dirty	is	cleans
washing	are	rugs	towel

1. Mom uses a paper [towel] to dry the plate.
2. He is [drying] his face with a towel.
3. She [cleans] her room every evening.
4. Your brother [is] rinsing his cup.
5. My shoes are very [dirty.]
6. My father is [washing] the car.

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Part 3. Fill in the blanks with the correct form of the word.

clean

1. Please **clean** your room.
2. She is **cleaning** the house.

rub

3. Let's **rub** the toys with lots of soap.
4. The baby **rubs** her eyes and yawns.

dry

5. He **dries** his hands with a paper towel.
6. I am **drying** the dishes.

rinse

7. We're **rinsing** the clothes now.
8. Please **rinse** your mouth with water.
9. She **rinses** and dries the plates.

Part 4. Write your own sentences using the words provided.

Answers will vary.

1. washing, hair

Sample answer: I am washing my hair.

2. drying, a paper towel

Sample answer: I'm drying my cup with a paper towel.

3. rinsing, mouth

Sample answer: He is rinsing his mouth.

4. cleaning, desk

Sample answer: She is cleaning her desk.

5. rubbing, cold hands

Sample answer: They are rubbing their cold hands.

6. eating, French fries

Sample answer: We are eating French fries.

7. drinking, a smoothie

Sample answer: Tom is drinking a smoothie.

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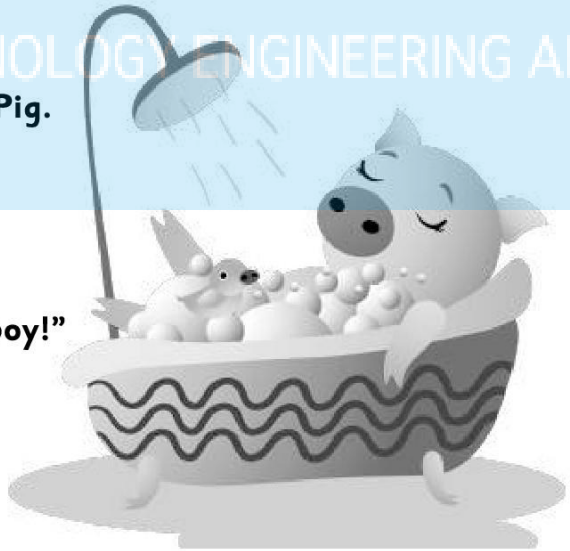
Reading

Read the story. Number the events in the correct order.

Pete the Pig is dirty.
His face and head are dirty.
His legs and body are dirty, too.

"Oh Pete, you are dirty!" says Mommy Pig.
"Look," says Pete. "I am rinsing myself."
"You are wet. But you are still dirty," says Mommy Pig.
"Look," says Pete. "I am washing myself with soap."
"You are still dirty," says Mommy Pig.
"You need to rub yourself."
"OK," says Pete. "I am rubbing myself with soap."

"Now you are clean. Here is a towel," says Mommy Pig.
"Look," says Pete.
"I am drying myself."
"You are clean and dry,"
says Mommy Pig. "Good boy!"



a [3] Pete rubs himself with soap.
b [4] Pete dries himself.
c [5] Pete is clean and dry.
d [2] Pete rinses himself with water.
e [1] Pete is dirty.

Usage

Pretend that one of your things is dirty. Pretend that you are cleaning it. Write about it.

Ex. This is my ball.
It is a nice ball.
But it is very dirty.

I am rinsing my ball with water.
I am rubbing my ball with soap.
I am drying my ball with a paper towel.
Now my ball is clean.

Answers will vary.

This is my _____
It is _____
But it is _____

I am _____ my _____ with _____
I am _____ my _____ with _____
I am _____ my _____ with _____
Now my _____ is _____

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Grammar

Part 1. Circle a word to replace the one that is crossed out.

1. Wait ~~to~~ me, please. at / **for** / in
2. ~~Let~~ go to the park. Letting / Lets / **Let's**
3. She is ~~take~~ off her shoes. takes / **taking** / taker
4. I'm going ~~at~~ the mall. on / do / **to**
5. What ~~are~~ he doing? am / can / **is**
6. ~~We~~ brushing our teeth. **We're** / We've / We's

Part 2. Circle the correct word and fill in the blank.

1. What **is** are am **he** doing?
   He's brushing his teeth.
2. What is **are** am **you** doing?
   We're setting the table.
3. What is **are** am **they** doing?
   They're getting dressed.
4. What **is** are am **she** doing?
   She's taking a shower.
5. What is **are** am **you** doing?
   I'm making my bed.

Part 3. Cross out the mistakes. Rewrite the sentences and questions.

1. Please ~~closing~~ the door.
   Please close the door.
2. He is ~~put~~ on his shoes.
   He is putting on his shoes.
3. What ~~are~~ Ben ~~do~~?
   What is Ben doing?
4. ~~Waits~~ for me, please.
   Wait for me, please.
5. Let's ~~going at~~ the store.
   Let's go to the store.
6. They're ~~set~~ the table.
   They're setting the table.

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Part 4. Rewrite the sentences using the words provided.

Ex. I take a shower.

am → I am taking a shower.

1 I'm making my bed.

can → I can make my bed.

2 He feeds the dog.

is → He is feeding the dog.

3 We set the table.

are → We are setting the table.

4 She is combing her hair.

combs → She combs her hair.

5 They take off their shoes.

are → They are taking off their shoes.

6 I open the door.

am → I am opening the door.

Writing

Part 1. Complete the words.

1  sett ing the table

2  mak ing my bed

3  tak ing a shower

4  gett ing dressed

5  feed ing the dog

6  brush ing my teeth

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Part 2. Add the correct punctuation marks.

, . ? '

1. Alex, let's go.
2. OK, I'm ready.
3. We're taking off our shoes.
4. She's combing her hair.
5. What are you doing, David?
6. Wait for them, please.

Part 3. Fill in the blanks. Not all the words will be used.

outside get taking making what
combing wait let's putting feeding

1. Mary, **wait** for me, please.
2. Hey, **what** are you doing?
3. I am **combing** my hair.
4. She is **putting** on her shoes.
5. Dad is **taking** a shower.
6. Come, Sam. Let's go **outside.**

Part 4. Look and answer the questions.



What are you doing?

I am brushing my teeth.



What is Kenny doing?

He is taking a shower.



What is Jane doing?

She is combing her hair.



What are Sally and Mike doing?

They are washing the dog.



What are you and Amy doing?

We are setting the table.



What is your sister doing?

She is feeding the dog.

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Reading Read the story. Answer the questions in complete sentences.

"It's sunny. Let's go to the park," says Bob.
"Wait for me, please," says Jen.
"What are you doing?"
"I'm combing my hair."



"I'm hungry. Let's go to the restaurant," says Bob.
"Wait for me, please," says Jen.
"What are you doing?"
"I'm cleaning my room."

"I need a notebook. Let's go to the store," says Bob.
"Wait for me, please," says Jen.
"What are you doing?"
"I'm making my bed."

"Here comes the bus. Let's go to school," says Bob.
"Wait for me, please," says Jen.
"What are you doing?"
"I'm brushing my teeth."
"Sorry," says Bob. "I can't wait!"

1. Bob wants to go to the park. What is Jen doing?
   She is combing her hair.
2. Bob wants to go to the store. What is Jen doing?
   She is making her bed.
3. Bob wants to go to the restaurant. What is Jen doing?
   She is cleaning her room.
4. The school bus comes. Does Bob wait for Jen?
   No, he doesn't.

Usage Pretend that it is evening. Write about what you and your family members are doing.

Ex. It is evening. I am at home.
I am cleaning my room.
My sister is combing her hair.
My mom is feeding my baby brother.
My dad is taking a shower.
And my cat is sleeping.

Answers will vary.

It's evening. I am at _____

I am _____

My _____ is _____

My _____ is _____

My _____ is _____

And my _____ is _____

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Grammar

Part 1. Write the letter of the correct choice.

b 1 How many boys are there ____ the boat?
(a) to (b) on (c) next

a 2 ____ are ____ cups on the shelf.
(a) There ; thirteen (b) There ; one (c) They; three

c 3 My face is dirty. I ____ washing it.
(a) is (b) are (c) am

c 4 She is ____ her shoes.
(a) wash (b) washes (c) washing

b 5 ____
We're cleaning our room.
(a) What are they doing?
(b) What are you doing?
(c) Where are they?

b 6 Wait for _____, please.
(a) we (b) me (c) they

Part 2. Complete the sentences using *is*, *am*, or *are*.

1 I **am** washing the plates.
2 There **are** eleven plates on the table.
3 She **is** brushing her teeth now.
4 We **are** combing our hair.
5 There **is** an apple in the box.
6 They **are** feeding the dog.

Part 3. Write the correct form of the word in ( ).

1 How many (peach) **peaches** are there in the bag?
2 My brother is (clean) **cleaning** his room.
3 Let's (go) **go** to the park this afternoon.
4 We are (take) **taking** off our shoes.
5 Your (hand) **hands** are dirty.
6 There are twenty (pencil) **pencils** in this box.

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Writing

Part 1. Write the correct word in each blank. Not all the words will be used. Remember that sentences start with a capital letter.

her them him they we our their he

1. Mark and I can swim. = We can swim.
2. Please wait for Teddy. = Please wait for him.
3. Will's and my dog is big. = Our dog is big.
4. Jen and Peter are tired. = They are tired.
5. My sisters' dolls are new. = Their dolls are new.
6. I'm playing with my friends. = I'm playing with them.

Part 2. Check the correct answers.

1. How many ____ are there?
   - [✓] people
   - [ ] dress
   - [✓] girls
   - [ ] bread

2. I am ____ it.
   - [ ] sing
   - [✓] cleaning
   - [ ] opens
   - [✓] washing

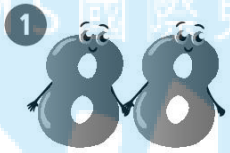
3. Wait for ____, please.
   - [ ] their
   - [✓] him
   - [✓] me
   - [ ] we

4. ____ hands are dirty.
   - [✓] Your
   - [ ] We're
   - [✓] Our
   - [✓] Their

5. What are ____ doing?
   - [ ] them
   - [✓] they
   - [ ] he
   - [✓] you

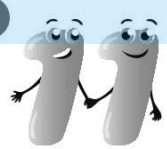
6. There are ____ boys.
   - [ ] one
   - [✓] twenty
   - [ ] any
   - [✓] some

Part 3. Look at the pictures and answer the questions in complete sentences.

1. 
   How many dolls are there in this store?
   There are eighty-eight dolls in this store.

2. 
   What are you doing?
   I am drying my hair.

3. 
   How many trees are there on the hill?
   There are forty trees on the hill.

4. 
   How many boys are there in your class?
   There are eleven boys in my class.

5. 
   What are you and Kelly doing?
   We are combing our hair.

TEAMS國際兒童美語
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Reading

Read the story. Write *T* (True) or *F* (False).

Andy loves dogs. He has toy dogs.
He has dog T-shirts. He has books about dogs.

When Andy sleeps, he sees dogs.
One night, he sees eleven dogs.
One night, he sees fifteen dogs.
One night, he sees twenty dogs.
"I want a dog!" says Andy.

At last, Andy's dad and mom get him a dog.

It's morning. Andy is feeding his dog.



It's afternoon. Andy is washing his dog.
He is using soap and water.
He is drying his dog with a towel.

It's evening. Andy is combing his dog's hair.

"I'm tired," says Andy. "But I love my dog!"

1. F Andy has eleven dogs.
2. T Andy has books about dogs.
3. F Andy gets his mom and dad a dog.
4. F In the morning, Andy washes his dog.

Usage

Write about what you and one of your family members do every day.

Ex. It's morning.
I am washing my face.
My mom is brushing her teeth.

Answers will vary.

It's morning.
I am _____
My _____ is _____

It's afternoon.
I am _____
My _____ is _____

It's evening.
I am _____
My _____ is _____

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