TEAMMS

DELIBERATE PRACTICE FOCUS

WORKBOOK 4

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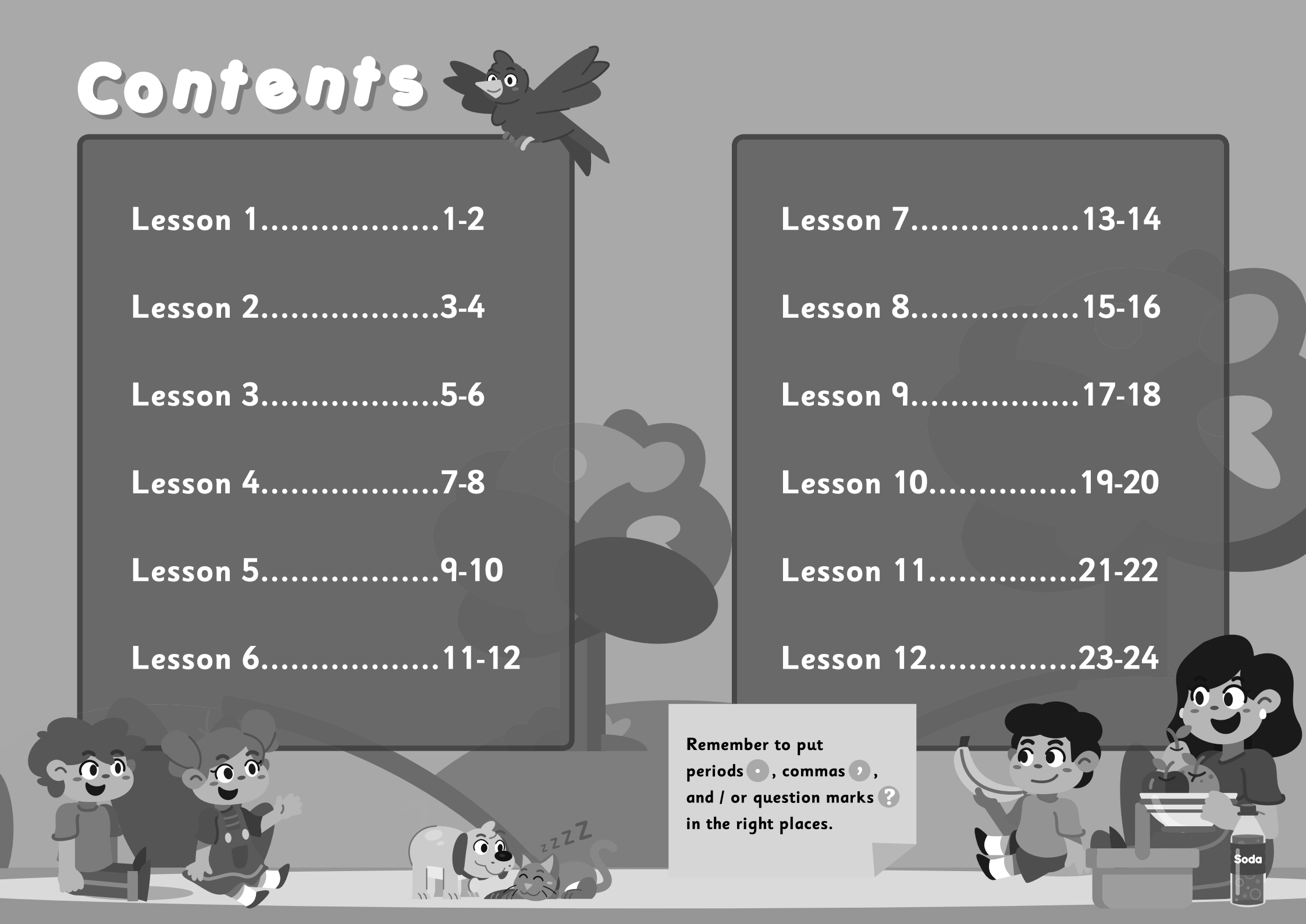
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LESSON 1
Vocabulary Practice

Writing In each box, write U (upstairs), D (downstairs), or O (outside). Then fill in the blank.



Ex. 1	D	dining room		5	O	garage	
2	U	bedroom		6	D	kitchen	
3	D	living room		7	O	yard	
4	U	bathroom		8	U	balcony	

Conversation Practice

A **Listening** Listen and complete the dialogue.

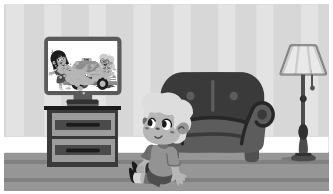
Andy, **are** you **downstairs?**

Yes, I am. I'm in the **living** **room.**

OK. **Who's** upstairs?

May is **upstairs.**

Is she **on** the **balcony?**



No, she **isn't.** She's in her room.

Is **she** making her bed?

Yes, **she** **is.**

B **Writing** Rewrite each sentence as a question.

Ex. I am cleaning my room.
➡ Are you cleaning your room?

1. Mom is cooking. ➡ **Is Mom cooking?**
2. He is setting the table. ➡ **Is he setting the table?**
3. They are dancing. ➡ **Are they dancing?**
4. I am getting dressed. ➡ **Are you getting dressed?**

LESSON 2

Vocabulary Practice

A Listening Listen, check, and circle.

Ex. He works at the ☐ dentist's office ☑ drugstore.
He goes to work by  / .

1 My mother works at a V clinic ☐ bank.
She goes to work by  / .

2 I work at the ☐ post office V police station.
I go to work on  / .

3 They work at the V bank ☐ bookstore.
They go to work by  / .

4 My dad works at the V fire station ☐ hospital.
He goes to work by  / .

B Reading Read and fill in the blanks to complete the passage.

I have a cool family.
My mom is a police officer.
She works at the police station.
My dad is a firefighter.
He works at the fire station.
My uncle is a dentist.
He works at the dentist's office.



Conversation Practice

A Writing Complete the dialogue.

Where does your father work?
He works at the drugstore.
How does he go to work?
He goes to work on foot.
I go to school on foot, too!

B Writing Write questions or answers.

Ex. How does he go to work?
He goes to work by car. 

1 Where does she work?
She works at a clinic. 

2 How do they go home?
They go home by bus. 

3 Where does he work?
He works at the bank. 

4 How do you go home?
I go home by taxi. 

LESSON 3
Vocabulary Practice

Listening Listen, fill in the blank, and circle the correct word.

Ex. Sara will climb / (slide down) the hill.

1. Will you and Jenny play catch? Yes, we will.
   Jenny will (throw) / catch the ball.
   And I will (catch) / throw the ball.

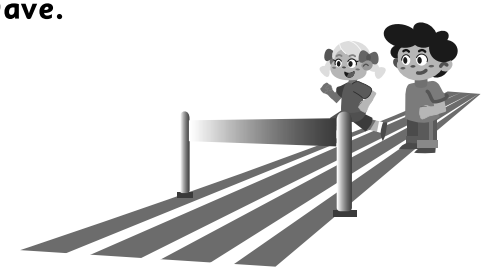
2. Is Chris angry? Yes, he is.
   Will he (shout) / cry ?
   No, he won't. He will shout / (cry).

3. It's a big box.
   Yes, it is. I will (push) / pull the box.
   And I will (pull) / push the box.

4. Come on! Let's play.
   I will (throw) / kick the ball to you.
   OK. I will kick / (hit) the ball and run.

Conversation Practice

A **Writing** Complete the dialogue.



Look! I see Ann and Dave.
I see them, too.
Will they run?
Yes, they will.
Will they climb?
No, they won't.
They will run and jump.

B **Writing** Rewrite each sentence with "will" or "won't."

Ex. I slide down the hill.
➡ I will slide down the hill.



1. I don't push and hit.
   ➡ I won't push and hit.



2. We run down the hill.
   ➡ We will run down the hill.



3. They laugh and shout.
   ➡ They will laugh and shout.

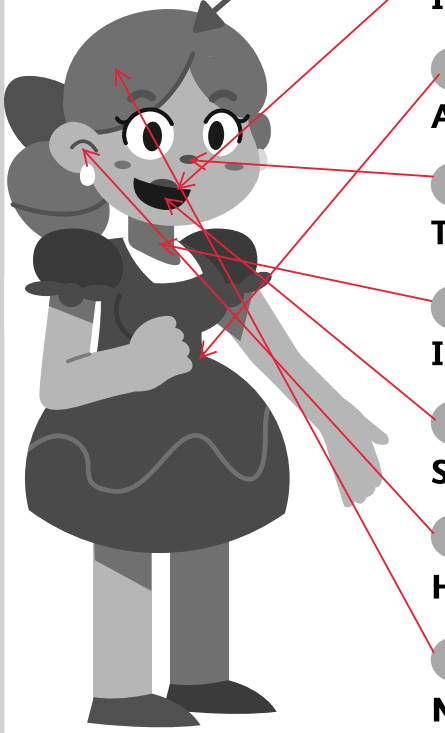


4. My baby brother doesn't cry.
   ➡ My baby brother won't cry.



LESSON 4
Vocabulary Practice

Listening Listen, check the correct box, and fill in the blank(s). Then draw an arrow to the correct body part.



Ex. Mary has √ a ☐ an headache.

1. I have v a ☐ an toothache.
2. Amy has v a ☐ the stomachache.
3. Tom has v a ☐ an runny nose.
4. I have v a ☐ the sore throat.
5. She has ☐ an v a bad cough.
6. He has ☐ a v an earache.
7. My friend has ☐ the v a fever.

Conversation Practice

A

Writing Complete the dialogue.

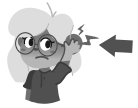
Are you coming to the mall?

Sorry, I can't.

I have a headache.



I have an earache, too.



Oh, no. I hope you will feel better soon.

B

Writing Cross out six errors in the dialogue. The first two have been done for you. Then write the dialogue correctly.

~~Are~~ Maggie ~~come~~ to the restaurant?

She can't. She ~~have~~ a flu.

Oh, I hope she ~~are~~ feel better soon.

~~Is~~ you coming to the restaurant? Yes, I am!

Ex. Is Maggie coming to the restaurant?

She can't. She has the flu.

Oh, I hope she will feel better soon.

Are you coming to the restaurant?

Yes, I am!

LESSON 5

Vocabulary Practice

Listening Listen and check the people who are friends with Mei. Then listen again and write why they are or are not friends with Mei.

Name	Friend? (√ or ×)	Why?
Alex	√	Alex and Mei trust each other. They don't lie to each other.
Jen	√	Jen and Mei listen to each other. They share secrets with each other.
Sam	×	Sam and Mei tease each other. They don't care about each other.
Max	√	Max and Mei cheer each other on. They love each other.
Chris	√	Chris and Mei help each other. They don't hurt each other.



Conversation Practice

A Writing

Circle the correct word to complete each sentence.

1. My mom and dad listen about / with / **to** each other.
2. I care to / **about** / with my friend.
3. My friend and I cheer each other to / in / **on**.
4. Karen and Peter share secrets on / to / **with** each other.
5. We don't lie in / **to** / between each other.

B Writing

Complete the dialogue.

You play with Jake a lot. Is he your best friend?

Yes, he **is.** We listen **to** each other.

We **cheer** each other on.

We **share** secrets with **each** other, too.

That's good. Do you help each **other?**

Yes, we **do.** And we don't hurt **each** other.

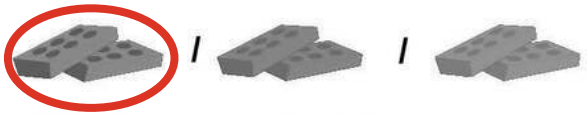
Great! You are good friends.



LESSON 6
Vocabulary Practice

Listening Listen, circle the correct picture, and fill in the blanks.

1 **Which blocks are Sam's?**
The blue blocks are his.



2 **Which mask is Kate's?**
I think the red mask is hers.



3 **Which hat is Barry's?**
The small hat is his.



4 **Which stuffed animal is Kim's?**
The shark is hers.



5 **Which fruit is Maggie's?**
I'm not sure.
I think the banana is hers.



Conversation Practice

A **Writing** Complete the dialogue.

Which mask is yours?
The red mask is mine.
What about Ted? Which mask is his?
I think the black mask is his.



B **Writing** Complete each sentence with the correct word from the box. Not all the words will be used.

his ~~yours~~ her theirs our mine my hers your ours

Ex. This book is your book.
This book is yours.

1 These masks are her masks.
These masks are hers.

2 I think those stuffed animals are their stuffed animals.
I think those stuffed animals are theirs.

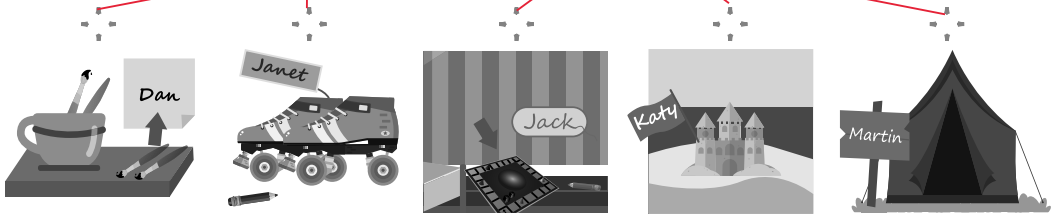
3 That big teddy bear is my teddy bear.
That big teddy bear is mine.

4 The chocolate cookies are our cookies.
The chocolate cookies are ours.

LESSON 7
Vocabulary Practice

Writing Match each person to the correct picture. Then fill in the blanks.

1 Martin 2 Janet 3 Katy 4 Jack 5 Dan



1 Is that Martin's tent? Yes, it is.

2 Are these Jack's?
No, they aren't. They are Janet's roller skates.

3 Whose flag is pink? Katy's flag is pink.

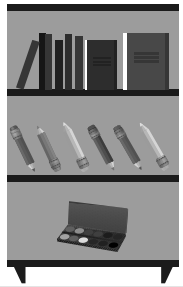
4 Is that game Jack's? Yes, it is.

5 Are those Dan's paintbrushes? Yes, they are.

Conversation Practice

A **Listening** Listen and complete the dialogue between Chris and his teacher. Then label the items.

Chris, whose storybooks are those?
Those are Joe's storybooks.
Are these colored pencils Amy's?
No, they aren't. They are Sue's.
Whose paint is this?
It is Julie's paint.



Ex. Joe's
Sue's
Julie's

B **Writing** Fill in the blank and circle the correct word.

Ex. These storybooks are Anne / (Anne's).

1 (Who's) / Whose paintbrush is this?

2 Are those (Mark's) / Mark roller skates?

3 Is that (your) / yours game?

4 (Whose) / Who's in the tent? I don't know.

5 I think the bucket is Tommy / (Tommy's).

LESSON 8

Vocabulary Practice

Listening Listen and write which fruit each person likes or dislikes.

1. Which fruit does Mary like?
   She likes **tangerines.**
2. Which fruit does Stacy like?
   She likes **honeydews.**
3. Which fruit does Thomas like?
   He likes **cantaloupes.**
4. Which fruit doesn't John like?
   He doesn't like **raspberries.**
5. Which fruit does Clara like?
   She likes **blueberries.**
6. Which fruit doesn't Tina like?
   She doesn't like **grapefruit.**
7. Which fruit doesn't Bob like?
   He doesn't like **plums.**
8. Which fruit does Chris like?
   He likes **passion** **fruit.**
9. Which fruit does Erica like?
   She likes **mangoes.**



Conversation Practice

A **Writing** Fill in the blanks. Then number the phone conversation in the correct order.

Ex. 1
Hello, Katy. How **are** you?
Hi, Jack. **I'm** great!

3
Great. Which fruit **don't** you like?
I don't **like** limes. And Sam **doesn't** like kiwis.

4
OK. I will buy passion fruit and mangoes.
Thank you! **See** you later.

2
I will buy some fruit for you and Sam.
Which fruit **do** you like?
I **like** passion fruit.
How about Sam?
Sam **likes** mangoes.





B **Writing** Cross out the error in each question or answer. Then write it correctly.

Ex. Which fruit ~~do~~ he like?
Which fruit does he like?

1 Which fruit ~~don't~~ she like?
Which fruit doesn't she like?

2 I ~~likes~~ raspberries.
I like raspberries.

3 He doesn't ~~likes~~ plums.
He doesn't like plums.

LESSON 9

Vocabulary Practice

A Listening

Listen and check the correct picture.

Ex. I like ☐ ☐ √ ☐ ☐ on my pizza.

1. Do you want some ☐ V ☐ ☐ ☐ soup?
2. I want a piece of ☐ ☐ ☐ ☐ V ☐ pie, please.
3. The cook put ☐ ☐ V ☐ ☐ ☐ in the hamburgers.
4. I don't really like ☐ ☐ V ☐ ☐ ☐ .
   But I love ☐ ☐ V ☐ ☐ ☐ salad.
5. He doesn't like ☐ V ☐ ☐ ☐ ☐ juice.
   But he likes ☐ ☐ ☐ V ☐ ☐ juice.

B Writing

Use the clues to help you fill in each blank.

1. Corn is yellow. You can make popcorn with it.
2. Tomatoes are red. They are in spaghetti sauce.
3. Potatoes are brown on the outside. You can make French fries with them.

Conversation Practice

Writing

Complete the dialogues.

1

Do you want some tomatoes in your sandwich?
Yes, please.
Do you want some lettuce, too?
No, thank you. I don't want any lettuce.
Are you sure? Lettuce is yummy.
Yes, I'm sure.
I don't really like lettuce.



2

Do you want some corn on your pizza?
Yes, I do. I like corn. Are there any carrots?
Yes, there are. Do you want some carrots?
Yes, please. How about some mushrooms?
No, thank you. I don't want any mushrooms.
Are you sure?
Yes, I'm sure.
I don't really like mushrooms.



LESSON 10
Vocabulary Practice

A Listening

Listen and complete each sentence. Then match it to the correct picture.

1. May is going to skip at the park.
2. Joe is going to write in his notebook.
3. Andy is going to pick up the pencil.
4. They are going to hide behind the trees.







B Writing

Complete the dialogue by using the words in the box. Not all the words will be used.

pool buy read eat write draw

1. Dad is at the store.
2. He is going to buy some snacks for us.
3. Yummy! Where is Anna?
4. She is sitting by the pool with Katie.
5. She is going to read a storybook to Katie.
6. Why do you have crayons?
7. I am going to draw a picture.
8. Oh, nice!

Conversation Practice

A Writing

Circle four errors in the dialogue. Then write the dialogue correctly.

Why is John?
He is in the living room.
Why are he in the living room?
He is to going read a book.

Where is John?
He is in the living room.
Why is he in the living room?
He is going to read a book.

B Writing

Rewrite each sentence twice, once with "will" and once with "going to."

Ex. The cat is chasing the mouse.
The cat will chase the mouse.
The cat is going to chase the mouse.

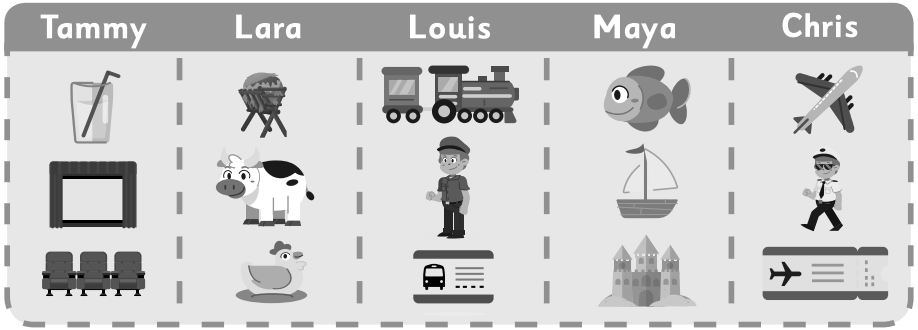
1. I am buying some fruit.
I will buy some fruit.
I am going to buy some fruit.

2. He is writing a story.
He will write a story.
He is going to write a story.

LESSON 11

Vocabulary Practice

A Writing — Look at the picture clues and write where each person is going.



1. Tammy is going to the movie theater.
2. Lara is going to the farm.
3. Louis is going to the train station.
4. Maya is going to the beach.
5. Chris is going to the airport.

B Writing — Read the clues and write the correct place.

1. It is quiet. You can read books there. It is a library.
2. There are waves and water. You can play and swim there. It is a beach.
3. You can sit or stand to wait for the bus. It is a bus stop.
4. You can see lions, monkeys, and many other animals. It is a zoo.

Conversation Practice

A Listening — Listen and complete the dialogue.

Where are you going?
I'm going to the aquarium.
I want to see the sharks and dolphins.
Do you want to go with me?
How far is it?
It's not too far from here.
OK, I will go. Please wait for me.



B Writing — Write the correct question for each sentence.

1. Where are you going?
   I'm going to the train station.
2. How far is it?
   It's near here.
3. Where is she going?
   She's going to the museum.
4. How far is it?
   It's not too far from here.



LESSON 12

Vocabulary Practice

A Listening — Listen and put a " √ " or an " × " for each sentence. Rewrite the incorrect sentences.

V	I'm riding my bike there.	V	He's riding his scooter there.
X	She's taking a ship there.	X	He's driving his car there.
X	They are taking the train there.		

1 She's taking a boat there.

2 They are taking the subway there.

3 He's driving his van there.

B Writing — Look at the pictures and answer the questions.

1 

How is Mike going there?

He is taking a boat there.

2 

How are you and Dave going there?

We are riding a scooter there.

3 

Is Kay riding a bike there? No, she isn't.

She is riding a motorcycle there.

Conversation Practice

A Writing — Look at the pictures and complete the dialogues.

1 

Max, where are you going?

I'm going to the museum.

How are you going there?

I'm taking the bus there.

2 

Where are Lola and Tim going?

They are going to the zoo.

How are they going there?

They are taking the train there.

B Writing — Circle the error(s) in each sentence or question. Then write it correctly.

1 How are you go there?

How are you going there?

2 He's driving a motorcycle there.

He's riding a motorcycle there.

3 We're riding a helicopter there.

We're taking a helicopter there.

4 Where they are going?

Where are they going?



