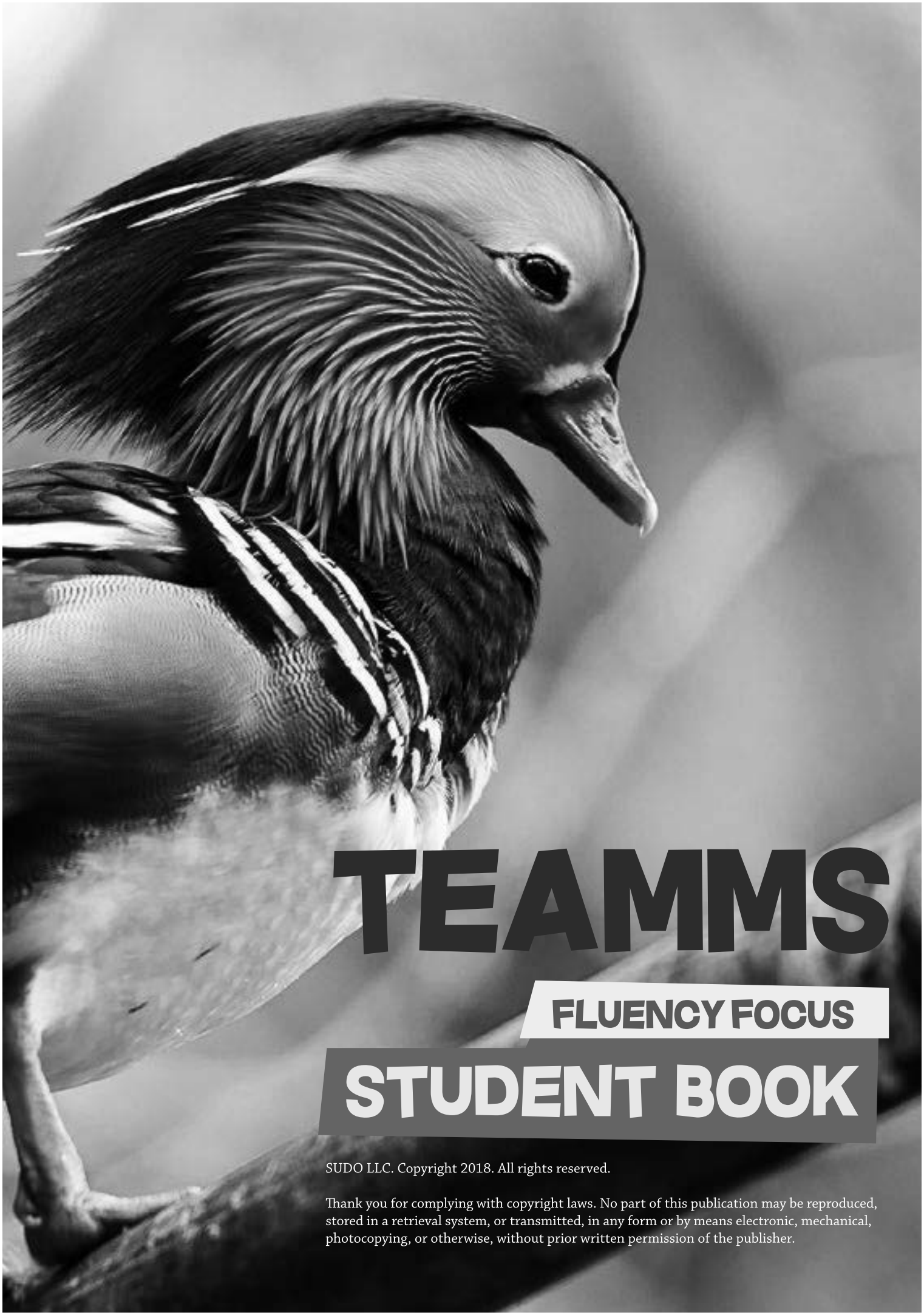


# TEAMMS

## FLUENCY FOCUS

# STUDENT BOOK

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# Contents




## 01

### Is She Cooking? 1

Who's downstairs?
Mom is downstairs.
Is she cooking?
Yes. I think she's making fried noodles.

## 02

### Where Does Your Dad Work? 7

Where does your dad work?
He works at the drugstore.
How does he go to work?
He goes to work on foot.

## 03

### I Will Throw the Ball 13

I will throw the ball.
And I will catch the ball.
Will they play, too?
No, they won't.

## 04

### Are You Coming to the Mall? 19

Are you coming to the mall?
Sorry, I can't.
What's wrong?
I have a headache.

## 05

### We Help Each Other 25

He is my best friend.
We help each other.
We listen to each other.
And we don't tease each other.

## 06

### Which Masks Are Theirs? 31

Which masks are theirs?
I think the pink masks are theirs.
Which mask is yours?
The orange mask is mine.

## 07

### Whose Chest Is It? 37

Whose chest is it?
It is Grandpa's chest.
Are these books Grandpa's?
Yes, they are.

## 08

### Which Fruit Do You Like? 43

Which fruit do you like?
I like cherries.
Which fruit does Brian like?
He likes mangoes.

## 09

### I Don't Want Any Cucumbers 49

Do you want some cucumbers?
No, thank you. I don't want any cucumbers.
Are you sure?
Yes, I'm sure. I don't really like cucumbers.

## 10

### She Is Going to Skip Down the Hill 55

Where is Kate?
She is on the hill.
Why is she on the hill?
She is going to skip down the hill.

## 11

### I'm Going to the Museum 61

Where are you going?
I'm going to the museum.
How far is it?
It's near here.

## 12

### How Is He Going There? 67

Where is Gary going?
He's going to the park.
How is he going there?
He's riding his bike there.

LESSON 01

# Is She Cooking?

Is she cooking?

Yes, she is.



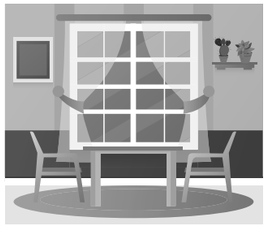
## Vocabulary



upstairs / downstairs



kitchen



dining room



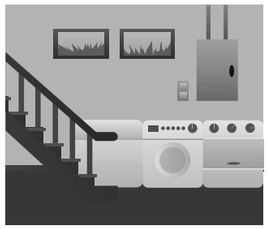
living room



bedroom



bathroom



basement



balcony



garage



yard

## Conversation

1 Mmm... I smell something! It's coming from the kitchen.

2 Oh, yes! The kitchen is below our room.

3 Who's downstairs?

4 Mom is downstairs.

5 Is she in the kitchen?

6 Yes, she is.

7 Is she cooking?

8 Yes. I think she's making fried noodles.

## Grammar in Use

1 Is / Are _____

in / on _____?

Yes, _____ am / is / are.

---

No, _____ am not / isn't / aren't.

2 Is / Are _____ cooking?

Yes, _____ am / is / are.

---

No, _____ am not / isn't / aren't.

who's = who is

in ➡ kitchen, dining room, living room, bedroom, garage, bathroom, yard, basement

on ➡ balcony

## Vocabulary in Concept

Listen and check. Then write the correct number for each room or place.


















Ex. 1

Mom is in the

√ bathroom

☐ bedroom.




2 My niece and nephew are in the ☐ garage V yard.



3 Dad is ☐ in the basement V on the balcony.



4 Grandma is in the V kitchen ☐ living room.



5 Grandpa is in the V living room ☐ dining room.

## Expanding Connections

## Conversation Practice

Draw a room in each box. Draw one family member upstairs and two family members downstairs. Find a friend and talk about the people in each other's pictures.

### Upstairs

### Downstairs

### Speaking

Who's upstairs / downstairs?

_____ is / are upstairs / downstairs.

---

Is / Are _____ on / in _____?

Yes, _____ is / are.

No, _____ isn't / aren't.

---

Is / Are _____ cooking?

Yes, _____ is / are.

No, _____ isn't / aren't.



## Listen and Do




Can you set the table, Abby?


OK. Aunt Kate, who's upstairs?


Jenny and Cathy are upstairs.


Are they in their bedroom?


Yes, they are. Their bedroom is above us.


Are they reading?


No, they're not. Listen.


Oh, they're singing and dancing! It sounds fun. I want to go upstairs.


OK. But please set the table first.


I don't want to. I'm going upstairs.


Abby!

### Listening

1. Is Abby downstairs or upstairs?
2. What does Aunt Kate want Abby to do?
3. What does Abby want to do?
4. How does Aunt Kate feel?

### Speaking

1. In pairs, take turns describing what you are doing and having your classmate guess which part of the house you are in.
2. Record your sentences.

I am _____.

I am in / on _____.

LESSON 02

# Where Does Your Dad Work?

Where does your dad work?

He works at the drugstore.



## Vocabulary




bank




police station




drugstore




dentist's office



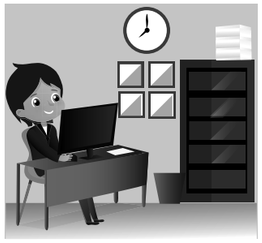

clinic




fire station




post office



work



taxi



on foot

## Conversation




## Grammar in Use

1 Where does _____ work?

He / She works at _____.

2 How does _____ go to work?

He / She goes to work _____.

3 How do _____ go home / to school?

I / They go home / to school _____.

by <u>car</u> ➡ a vehicle
on foot ➡ walking

## Vocabulary in Concept

Look at the picture clues and write the correct place in each blank.

Ex.



bank

1



fire station

### Word Box

post office
dentist's office
fire station
supermarket
police station
~~bank~~

2



police station

3



dentist's office

4



post office

## Conversation Practice

Fill in the Me box. Find a friend and take turns asking and answering the questions.

Speaking

| Lisa | Bill |
| --- | --- |
|  |  |
|  |  |

Where does _____ work?
He / She works at _____.

How does he / she go to work?
He / She goes to work _____.

**Me**

How I go to school:

How I go home:

How do you go to school?
I go to school _____.

How do you go home?
I go home _____.



## Listen and Do



Guess what? My mom works at the police station.

Wow! Is she a police officer?

Yes, she is. Where does your mom work?

She works at a clinic. She helps people if they have an accident.

Is she a nurse?

No, she isn't. She is a doctor.

How does she go to work?

She goes to work by taxi. She comes home by taxi, too.

Sally, look! There's a taxi at your house.

Hurray! I know who's home.

### Listening

1. Where does the boy's mom work?
2. Where does Sally's mom work?
3. What does Sally's mom do?
4. Who does Sally think is in the taxi?

Speaking

1. In pairs, talk about where your mom or dad works and how he or she goes to work.
2. Record two sentences about how you go to school and how you go home.

I go to school by / on _____.
I go home by / on _____.

LESSON 03

# I Will Throw the Ball

Will you throw the ball?

Yes, I will!



## Vocabulary



slide down



throw



kick



catch



hit



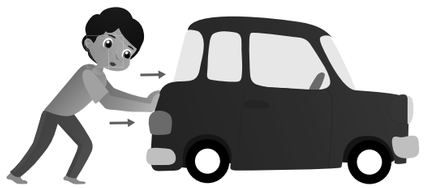
laugh



shout



pull



push



cry

## Conversation

1 Let's play catch.

2 OK. I will throw the ball.

3 And I will catch the ball.

4 Will they play, too?

5 No, they won't.

6 We want to play at the playground.

7 We will play on the monkey bars.

8 Then we will slide down the hill.



## Grammar in Use

1 _____ will _____.

2 Will _____?

Yes, _____ will.

No, _____ won't.

_____ will _____.

won't = will not

will ➡ a future action

## Vocabulary in Concept

Write the words below in pairs of opposites.

## Expanding Connections

push　laugh　cry

throw　pull　catch

1. pull ⟷ push
2. catch ⟷ throw
3. laugh ⟷ cry





## Conversation Practice

In each box, draw an action to follow the feeling described in the sentence. Find a friend and talk about what will happen using the patterns below.

### Speaking

___ am / is / are _____.
___ will _____.

Will ____ _____?
Yes, ____ will.

No, ____ won't.
____ will _____.

| Ex. I am sad. | He is angry. |
|---|---|
| Action  | Action |
| She is happy. | They are hungry. |
| Action | Action |



## Listen and Do



Teddy! Teddy! Come quickly.

What is it, Maggie?

It's Rover. He's stuck under the gate!

Oh, poor dog. Can he crawl out?

No, he can't.

I know. You can pull him, and I will push him.

Oh, no! We will hurt him.

No, we won't hurt him. Don't worry.

Yes, we will! I won't pull him. And I won't let you push him.

What can we do, then?

### Listening

1. Where is Rover?
2. How does Teddy want to help Rover?
3. Do you think Teddy's plan would hurt Rover?
4. What can they do?

### Speaking

1. In pairs, talk about how you would help Rover.
2. Choose a place and talk about what you will do there. Record it.

I am at _____.
I will _____.

LESSON 04

# Are You Coming to the Mall?

Are you coming to the mall?

Sorry, I can't. I have a cold.



## Vocabulary



a headache



a toothache



a sore throat



a stomachache



a runny nose



a bad cough



a cold



a fever



an earache



the flu

## Conversation

1 Hi, Steve!

2 Hello, Amanda.

3 Are you coming to the mall?

4 Sorry, I can't.

5 What's wrong?

6 I have a headache.
I don't feel well.

7 I hope you will feel better soon. Take care!

8 Thank you.



## Grammar in Use

1 Are you coming to _____?

Sorry, I can't.

What's wrong?

I have _____.

I hope you will feel better soon.

2 Is _____ coming to _____?

He / She can't.

What's wrong?

He / She has _____.

I hope he / she will feel better soon.

is coming to
↓
an action in the near future

## Vocabulary in Concept

Read and write the correct letter in each blank.

Expanding Connections

Ex. I have C. I will go to the dentist's office.

1. He is hot. He has A.
2. She is coughing. She has E.
3. I have B. I don't want to eat anything.
4. David has D. He can't sing.
5. You have F. Here is some tissue paper.

A a fever
B a stomachache
~~C a toothache~~
D a sore throat
E a bad cough
F a runny nose

## Conversation Practice

In the orange boxes, write three places. In the green boxes, write three items from the Word Bank. Find a friend and pretend to have phone conversations.

Speaking

Are / Is _____ coming to the _____?
Sorry, I can't. / He / She _____ can't.

What's wrong?
_____ have / has _____.

I hope _____ will feel better soon.
Take care!

**WORD BANK**

headache
toothache
stomachache
sore throat
runny nose
bad cough
fever
earache
cold
the flu



## Listen and Do



## Top Tips for Healthy Teeth
### Dr. Sunny's Dental Clinic

1. After you eat, rinse your mouth with water.
2. In the morning, brush your teeth.
3. In the evening, brush your teeth before going to bed.
4. Don't eat too much candy or sweet food.
5. Eat lots of fruit and vegetables. Drink milk.
6. Get your teeth checked twice a year.

Listening

1. Where would you see this poster?
2. What should you do after you eat?
3. When should you brush your teeth?
4. Where can you get your teeth checked?

Speaking

1. Pretend that you are sick. In pairs, take turns asking each other what's wrong.
2. Record two sentences about your classmate.

_____ has _____.
I hope _____ will feel better soon.

LESSON 05

# We Help Each Other

We help each other.
We care about each other.



## Vocabulary



help



care about



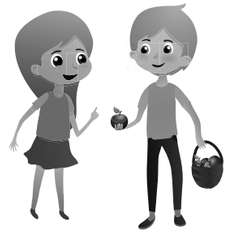
cheer... on



listen to



secret



share... with



tease



trust



lie to



hurt

## Conversation

1 Who's that?

2 That's Bobby.
He is my best friend.

3 We help each other.
We listen to each other.
We share snacks with each other, too.

4 That's great.

5 And we don't tease each other.

## Grammar in Use

1 We _____ each other.

2 We don't _____ each other.

3 We share _____ with each other.

**each other**

↓

**each person in a group does something to or for the others**



## Vocabulary in Concept

Listen and complete the sentences.

Listening

Ex. I listen to my teacher.



1. I share my toys with my sister.
2. I care about my family.
3. I will help Mom wash the fruit.
4. I trust my brother and sister.
5. Ray and I cheer each other on.
6. I won't lie to you.



## Conversation Practice

Speaking

Draw a picture of your best friend. Then tell your classmate about your friendship using the patterns below.

This is my best friend.

____ name is _____.

We _____ each other.

We share _____ with each other.

We don't _____ each other.



## Listen and Do



Jill, what can we make for Mandy?

I know! Let's make a hat for her new doll.

Good idea! She will love that. But I don't know how to make hats.

I don't know how, either. But Jane can make hats. I will ask her to help us.

Oh no, don't ask her. I want it to be a special surprise.

Don't worry, Ella! We can trust Jane. She is my best friend.

Really?

Yes. She will not tell Mandy.

Listening

1. What do Ella and Jill want to make for Mandy?
2. How can Jane help Ella and Jill?
3. Why does Jill trust Jane?

Speaking

1. In pairs, tell each other who you trust the most and why.
2. Record three sentences about you and your best friend.

We _____ each other.
We share _____ with each other.
We don't _____ each other.

LESSON 06

# Which Masks Are Theirs?

Which stuffed animals are theirs?



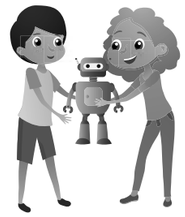
The tiger and the dog are theirs.



## Vocabulary



yours



ours



theirs



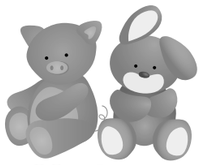
mine



mask



blocks



stuffed animals



I think



I'm not sure



I don't know

## Conversation

1 Where are Kim and Penny?

2 They're in the bathroom.

3 OK. Let's clean up this room.

4 Which masks are theirs?

5 I'm not sure. I think the pink masks are theirs.

6 Which mask is yours?

7 The orange mask is mine.



## Grammar in Use

1 Which _____ is / are _____?

_____ is / are _____.

---

I'm not sure.

I think _____ is / are _____.

---

I don't know.

yours = your mask

mine = my mask

his = his mask

hers = her mask

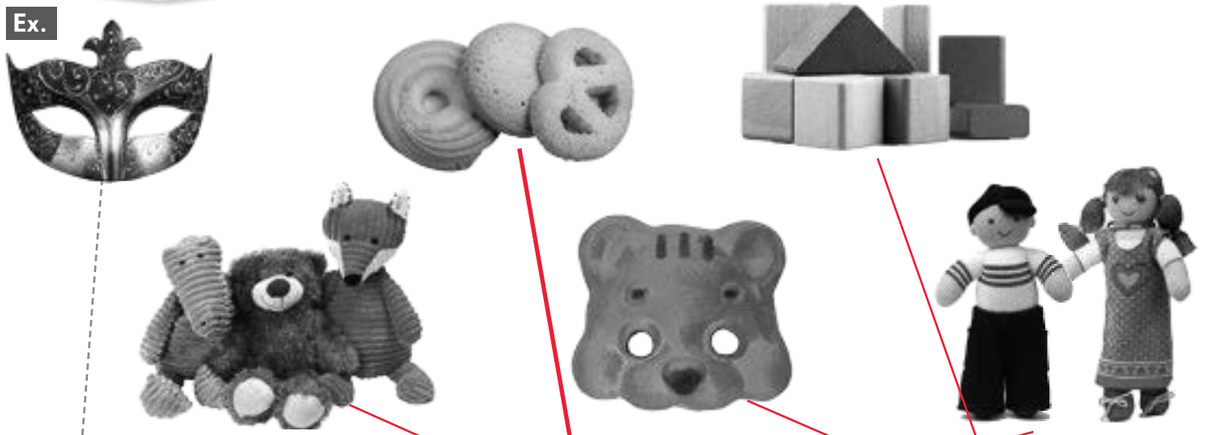
ours = our masks

theirs = their masks

## Vocabulary in Concept

Listen to the dialogues and match the words and pictures.

### Expanding Connections




## Conversation Practice

Connect each blue balloon to one stuffed animal and each orange balloon to two stuffed animals. Find a friend and take turns asking and answering questions.




### Speaking

Which stuffed animal is _____?

The _____ is _____.

Which stuffed animals are _____?

The _____ are _____.



## Listen and Do



Willy, your penguin is cute.

Thanks, Ellen. Where are Lucy and Oli?

They're in the kitchen.

Oh, I see. Which stuffed animal is yours?

The rabbit is mine.

Nice! Which stuffed animals are theirs?

The bear, elephant, and donkey are theirs.

They're cute! Which stuffed animal is Lucy's?

I think the donkey is hers.

Hi, Willy and Ellen!

Here are some cookies and juice. Let's sit down.

### Listening

1. Which stuffed animals are Lucy's and Oli's?
2. Which stuffed animal is Ellen's?
3. Which stuffed animal does Ellen think is Lucy's?

### Speaking

1. In groups, collect everyone's pencils and take turns asking which pencil is whose.
2. Record two sentences about your and your classmate's backpacks.

The _____ backpack is mine.
The _____ backpack is his / hers.

LESSON 07

# Whose Chest Is It?

Whose chest is it?

It is my chest.



## Vocabulary




storybook



colored pencils



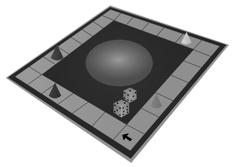
paint



paintbrush



chest



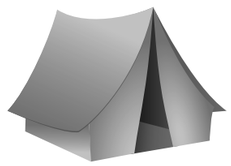
game



roller skates



bucket



tent



flag

## Conversation

1 Look at this chest. It's big and old.

2 Whose chest is it, Grandma?

3 It is Grandpa's chest.

4 Look at these books! There are big books and little books. Are these books Grandpa's?

5 Yes, they are.

6 This is a beautiful storybook. Is it Grandpa's, too?

7 No, it isn't. It's your mother's.



## Grammar in Use

1 Whose _____ is / are _____?

It is _____. /

They are _____.

2 Are these / those _____?

Yes, they are.

No, they aren't.

3 Is this / that _____?

Yes, it is.

No, it isn't.

## Vocabulary in Concept

Ryan is describing his classroom. Look at the picture and write the correct number in each blank. Not all the words will be used.




**Writing**

This is my classroom. On the bookshelf, there are books, paint, and [6]. There is a [5] on the bookshelf, too. There are [1] in the bucket. There is a [7] in front of the bookshelf. We put our things in it. The [3] are Jack's. But the [4] and the [8] are mine.

1. paintbrushes
2. colored pencils
3. roller skates
4. storybook
5. bucket
6. games
7. chest
8. flag

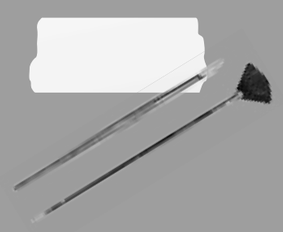
## Conversation Practice

**Speaking**

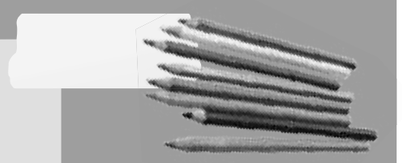
Write a classmate's name on each label. Then find a friend and take turns asking and answering questions about the items.













Whose storybooks / roller skates are these?
_____ are _____ storybooks / roller skates.

Is this game / flag _____?
Yes, it is. / No, it isn't. It's _____.

Are these colored pencils / paintbrushes _____?
Yes, they are. / No, they aren't. They're _____.



## Listen and Do



Whose colored pencils are these? They are nice!

They are Martin's.

This pencil sharpener is cool. Is it yours?

I think it's Martin's, too.

Well, I need to sharpen my pencil. I will use it.

Wait! It's not yours.

It's OK. I'm fast. It will be fine.

Martin will be angry.

No, he won't.

Hey, where is my pencil sharpener? Amy! Why are you using my sharpener?

**Listening**

1. Whose colored pencils are they?
2. Whose pencil sharpener is it?
3. Why is Martin angry?
4. What should Amy do?

**Speaking**

1. In pairs, take turns feeling an object with your eyes closed and guessing whose it is.
2. Record two sentences about your classmate's things.

This is _____ _____.
These are _____ _____.

LESSON 08

# Which Fruit Do You Like?

Which fruit do you like?

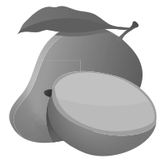
I like mangoes.

**Plurals**

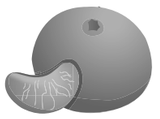
mangoes
tangerines
plums
grapefruit
honeydews
cantaloupes
blueberries
raspberries
passion fruit
limes



## Vocabulary



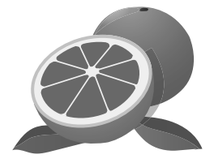
mango



tangerine



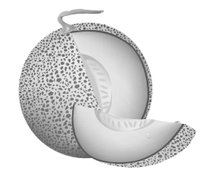
plum



grapefruit



honeydew



cantaloupe



blueberry



raspberry



passion fruit



lime

## Conversation

1 Which fruit do you like?

2 I like cherries! They're my favorite fruit.

3 Which fruit don't you like?

4 I don't like cantaloupes.

5 Which fruit does Brian like?

6 He likes mangoes.

7 Which fruit doesn't he like?

8 He doesn't like grapefruit.



## Grammar in Use

1 Which _____ do you / they like?

I / They like _____.

Which _____ does he / she like?

He / She likes _____.

2 Which _____ don't you / they like?

I / They don't like _____.

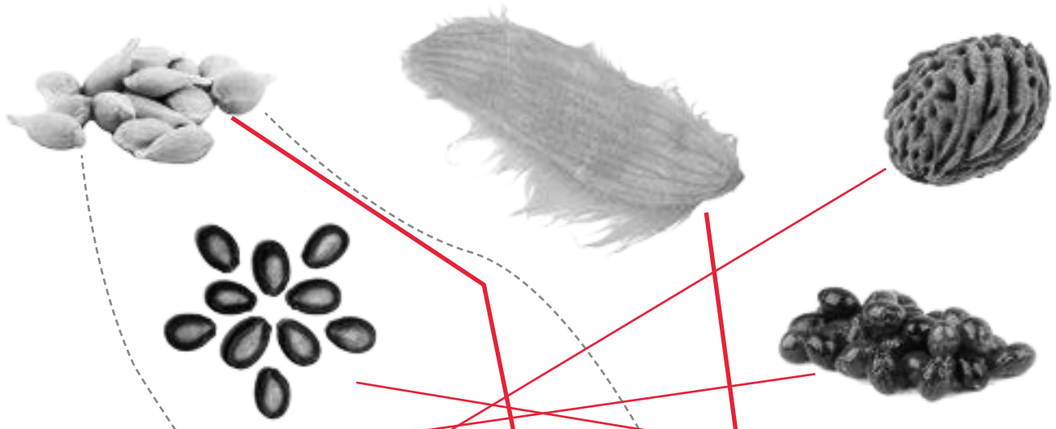
Which _____ doesn't he / she like?

He / She doesn't like _____.

## Vocabulary in Concept

Match each fruit to the type of seed(s) it has.

Expanding Connections



papaya | tangerine | watermelon

peach | Ex. 1 lime | Ex. 2 grapefruit | mango

## Conversation Practice

Look at the two scenarios.
Practice the dialogues with a friend.

Speaking



**A** I love _____! But I don't like _____. Which fruit don't you like?

**B** I don't like _____. But I like _____. I want a _____ smoothie. How about you?

**A** I want a _____ smoothie.

**A** Let's get some fruit for _____. Which fruit does _____ like?

**B** _____ likes _____ and _____. But _____ doesn't like _____.

**A** OK. Let's get _____.





## Listen and Do



**Paul, I want a fruit shake. Do you?**

**Yes, I do. Let's get a shake for Matt, too. What kind of shakes do they have?**

**They have passion fruit, lime, mango, and raspberry.**

**I don't like passion fruit or limes. They're sour!**

**I don't like sour fruit, either. How about Matt?**

**Oh, he loves sour fruit.**

**Let's get him a passion fruit shake, then.**

**OK. I'll get a raspberry shake. Do you want one, too?**

**No, thanks. I don't like berries.**

Listening

1. What kind of fruit does Matt like?
2. What doesn't the girl like?
3. Who will get a raspberry shake?
4. Which kind of shake should the girl get?

Speaking

1. In pairs, talk about which kinds of fruit each of you likes and dislikes.
2. Record two sentences about your classmate.

_____ likes _____.

_____ doesn't like _____.

LESSON 09

# I Don't Want Any Cucumbers

Do you want some pumpkins?

No, thank you.
I don't want any pumpkins.



***Plurals***

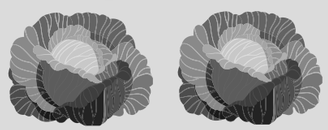
potatoes
carrots
onions
mushrooms
tomatoes
cucumbers
pumpkins
lettuce
cabbage
corn

**Note**

Do you want some <u>cabbage</u>?



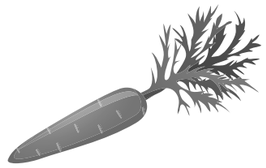
I want two <u>cabbages</u>.



## Vocabulary



potato



carrot



onion



mushroom



tomato



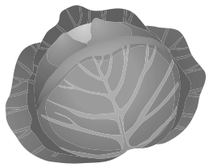
cucumber



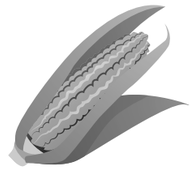
pumpkin



lettuce



cabbage



corn

## Conversation

1 Do you want some tomatoes?

2 Yes, thank you. I really like tomatoes.

3 Do you want some cucumbers?

4 No, thank you. I don't want any cucumbers.

5 Are you sure?

6 Yes, I'm sure. I don't really like cucumbers.

## Grammar in Use

1 Do you want some _____?

Yes, thank you.

I really like _____.

---

No, thank you.

I don't want any _____.

2 Are you sure?

Yes, I'm sure.

I don't really like _____.

## Vocabulary in Concept

Write the number of the correct vegetable for each picture. Not all the words will be used.

Listening



















1 cucumbers 2 mushrooms 3 onions
4 pumpkins 5 tomatoes 6 lettuce
7 potatoes 8 carrots 9 corn

## Conversation Practice

Speaking

Draw four kinds of vegetables on the plate. Find a friend and take turns asking and answering questions about each other's picture.

**A**

Do you want some _____?
Yes, thank you.
I really like _____.

**B**

Do you want some _____?
No, thank you. I don't want any _____.
Are you sure?
Yes, I'm sure. I don't really like _____.



## Listen and Do




Welcome to Sally's Supermarket. Today, we have a special sale on tomatoes.

If you buy one bag of tomatoes, you will get one more bag for free. That's right! Buy one bag, and you will get two. This sale is only for today. Don't miss it! Go to aisle five now.

Listening

1. Where would you hear this advertisement?
2. What is on sale?
3. What will you get if you buy one bag of tomatoes?
4. Which aisle has the tomatoes?

Speaking

1. In pairs, pretend to be buying vegetables. Take turns asking and answering questions.
2. Record sentences about your favorite and least favorite vegetables.

I want some _____.
I really like _____.

I don't want any _____.
I don't really like _____.

LESSON 10

# She Is Going to Skip Down the Hill

Why are they next to the pool?

They are going to jump into the pool.



## Vocabulary


buy


read


write


chase

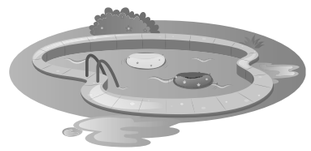

draw


pick up


skip


carry


hide


pool

# Conversation

1 Andy, where is Kate?

2 She is on the hill.

3 Why is she on the hill?

4 She is going to skip down the hill.

5 Where is your dog?

6 It's behind the tree.

7 Why is it behind the tree?

8 It's going to chase that mouse.

9 Ahh! A mouse!



## Grammar in Use

1 Where is / are _____?

_____ is / am / are

_____.

2 Why is / are

_____?

_____ is / am / are

going to _____.

**is** going to **skip**
= something that will happen in the future

## Vocabulary in Concept

Listen to the dialogues and fill in the blanks.

Writing

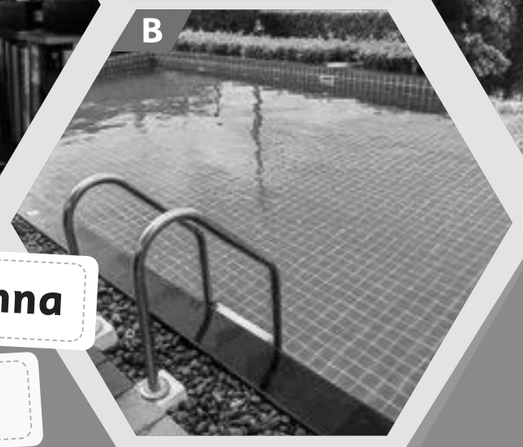
1. He is going to **read** and **write** .
2. It is going to **chase** a bird.
3. He is going to **buy** a hat.
4. They are going to **hide** behind the truck.
5. She is going to **pick up** the baby.
6. They are going to **draw** the flowers.

## Conversation Practice

Use the pictures, names, and phrases below to practice the conversation with a friend.

Speaking







Jessica

buy a book

Matt

hide behind the tree

Chris and Donna

go swimming

Where is / are _____?

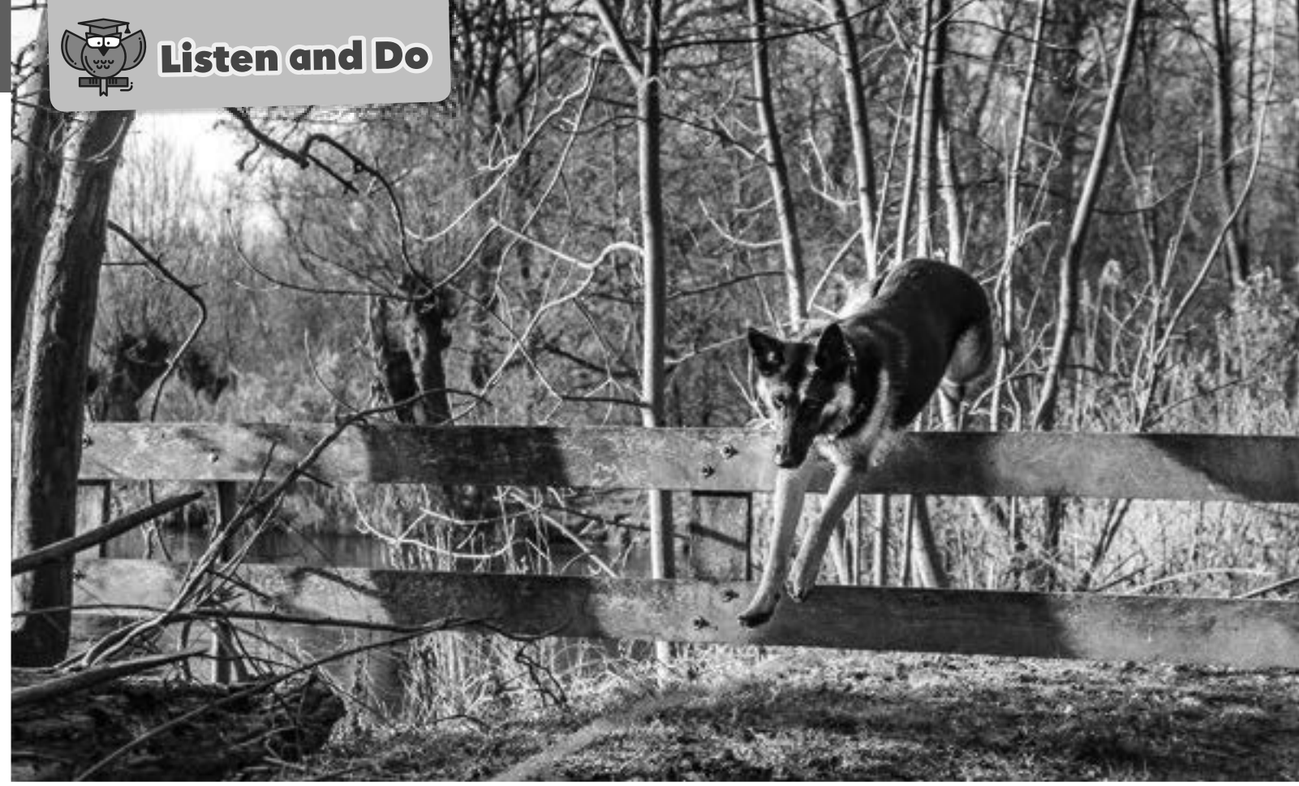
_____ is / are _____.

Why is / are _____?

_____ is / are going to _____.



## Listen and Do



Oh, no. Look at that big dog!

That's Jack. He's Mr. Smith's dog. He's a nice dog.

No, he isn't. He's barking at us. Look, now he's jumping. He's going to jump over the fence. He's going to chase us!

No, he won't. Don't be scared.

I am scared! Come, let's run! He's angry. He'll hurt us.

No, he won't. He's not angry. He's happy. Look, he's picking up the ball. He wants to play.

Listening

1. Why is the girl scared?
2. What does the girl think Jack will do?
3. What does the boy think Jack wants to do?
4. Who do you think is right about Jack?

Speaking

1. Pretend that you are somewhere else. In pairs, ask and answer questions about where you are and what you are going to do.
2. Record two sentences describing where you are now and what you are going to do.

I'm at _____.

I'm going to _____.

LESSON 11

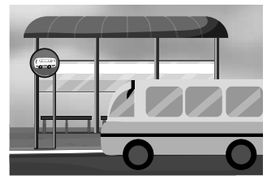
# I'm Going to the Museum

Where are you going?

I'm going to the museum.



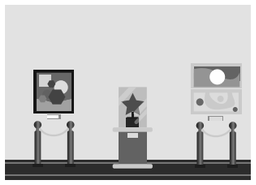
## Vocabulary

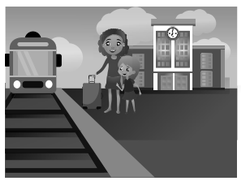

bus stop

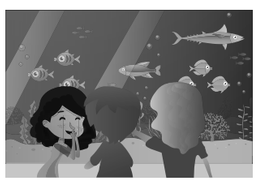


airport


farm

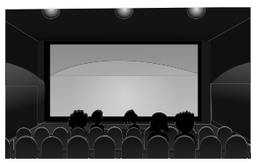

museum


train station


aquarium



library


movie theater


beach


zoo

## Conversation

1 Where are you going?

2 I'm going to the museum. Do you want to go with me?

3 How far is it?

4 It's near here.

5 OK. I will go.

6 Hi, Andy!

7 Hi, where are you going?

8 We're going to the beach! Do you want to go with us?

9 Hmm... How far is it?

10 It's far from here.

11 No, thank you.



## Grammar in Use

1 Where are you going?

I'm going to the _____.

2 Do you want to go with _____?

How far is it?

It's far from / not too far from / near here.

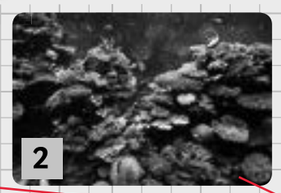
us = me and at least one other person

## Vocabulary in Concept

Match the pictures. Then complete the sentences.

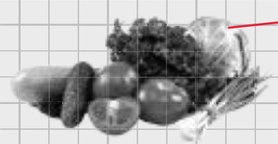
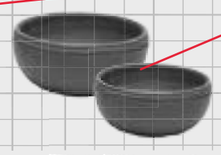
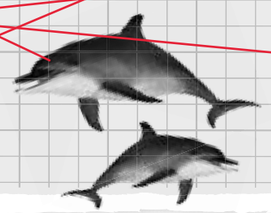
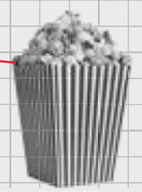
### Expanding Connections









1. I like to eat popcorn at the movie theater.
2. We will see dolphins at the aquarium.
3. There are beautiful old bowls at the museum.
4. My uncle grows vegetables on his farm.

## Conversation Practice

Find a partner. Choose two places each and take turns practicing the conversation below.

### Speaking














Where are you going?
I'm going to the _____.
Do you want to go with me?

How far is it?
It's _____.
OK. I will go. / No, thank you.



## Listen and Do




Good morning! I'm Ryan Johnson.
Welcome to today's weather report.

This morning, the weather is cool and very windy. If you are at the beach, don't go near the water. There are strong winds and big waves. In the afternoon, the weather will still be windy.

In the evening, it will be cold and rainy.

That's all for now. Have a good day and take care!

### Listening

1. What kind of report is this?
2. How is the weather in the morning?
3. If you are at the beach, what shouldn't you do?
4. How will the weather be in the evening?

### Speaking

1. Pretend that you are going somewhere and invite your classmate to go with you.
2. Record two sentences about a place you want to go to and how far away it is.

I am going to the _____.
It's near / not too far from / far from here.

LESSON 12

# How Is He Going There?

How are they going there?

They're riding a scooter there.



## Vocabulary



driving a van



riding a motorcycle



riding a bicycle (bike)



riding a scooter



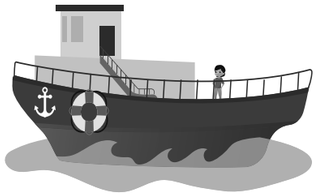
taking an airplane



taking the bus



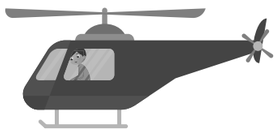
taking the subway



taking a ship



taking a boat



taking a helicopter

## Conversation

1 Where is Gary going?

2 He's going to the park.

3 How is he going there?

4 He's riding his bike there.

5 I want to go, too! Gary, wait for me. I'll get my bicycle.

6 OK. I will wait.



## Grammar in Use

1 Where is he / she going?

He's / She's going to _____.

How is he / she going there?

He's / She's _____ there.

2 Where are you / they going?

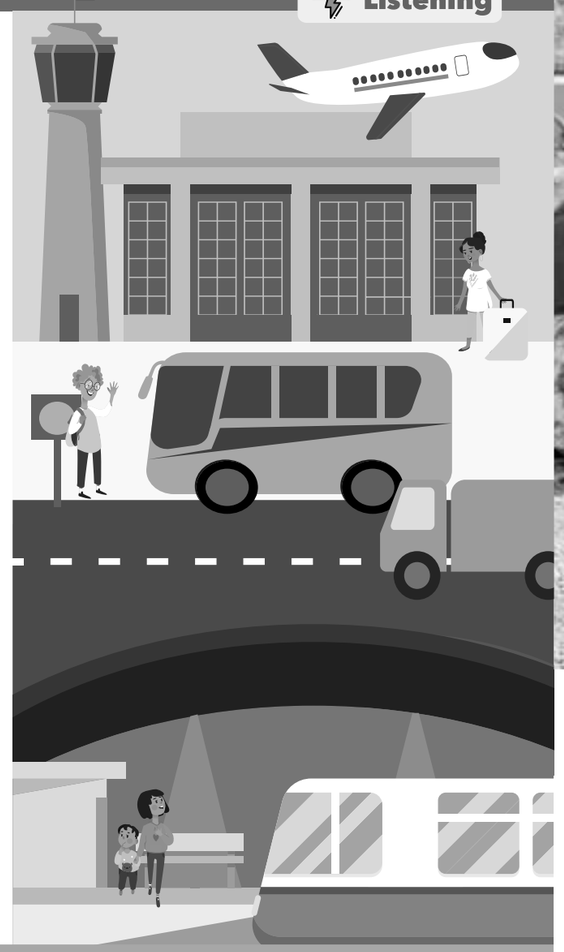
I'm / We're / They're going to _____.

How are you / they going there?

I'm / We're / They're _____ there.

## Vocabulary in Concept

Look at the pictures and complete the sentences.



Listening

1 Kara is going to see her friend.

She's taking an airplane

_____ there.

2 Louis is going to the museum.

He's taking the bus

_____ there.

3 Judy and Tom are going to the beach.

They are taking the subway

_____ there.

## Conversation Practice

Look at the pictures and practice the dialogue with your friend.

Speaking




A: Where is / are _____ going?

B: _____ is / are / am going to _____.

A: How is / are _____ going there?

B: _____ is / are / am _____ there.



## Listen and Do



Hi, Mike and Lena. Where are you going?

Hi, Pam. We're going to visit Mr. Wilson.

He is our dad's friend. He's a farmer.

He has horses, cows, chickens, and pigs.

Wow! Does he live in the countryside?

Yes, he does. He has a big farm.

How far is it?

It's far from here.

How are you going there?

Can you guess? It's on the other side of the lake.

Oh, now I know! Do you get sick on boats?

No, we don't. We love it!

Speaking

1. Imagine that you and your family are going on a trip. In pairs, describe where you are going and how you are going there.
2. Record two sentences about your classmate and his or her family.

Listening

1. Where are Mike and Lena going?
2. Who is Mr. Wilson?
3. Where does Mr. Wilson live?
4. How are Mike and Lena going there?

_____ and his / her family are going to _____.

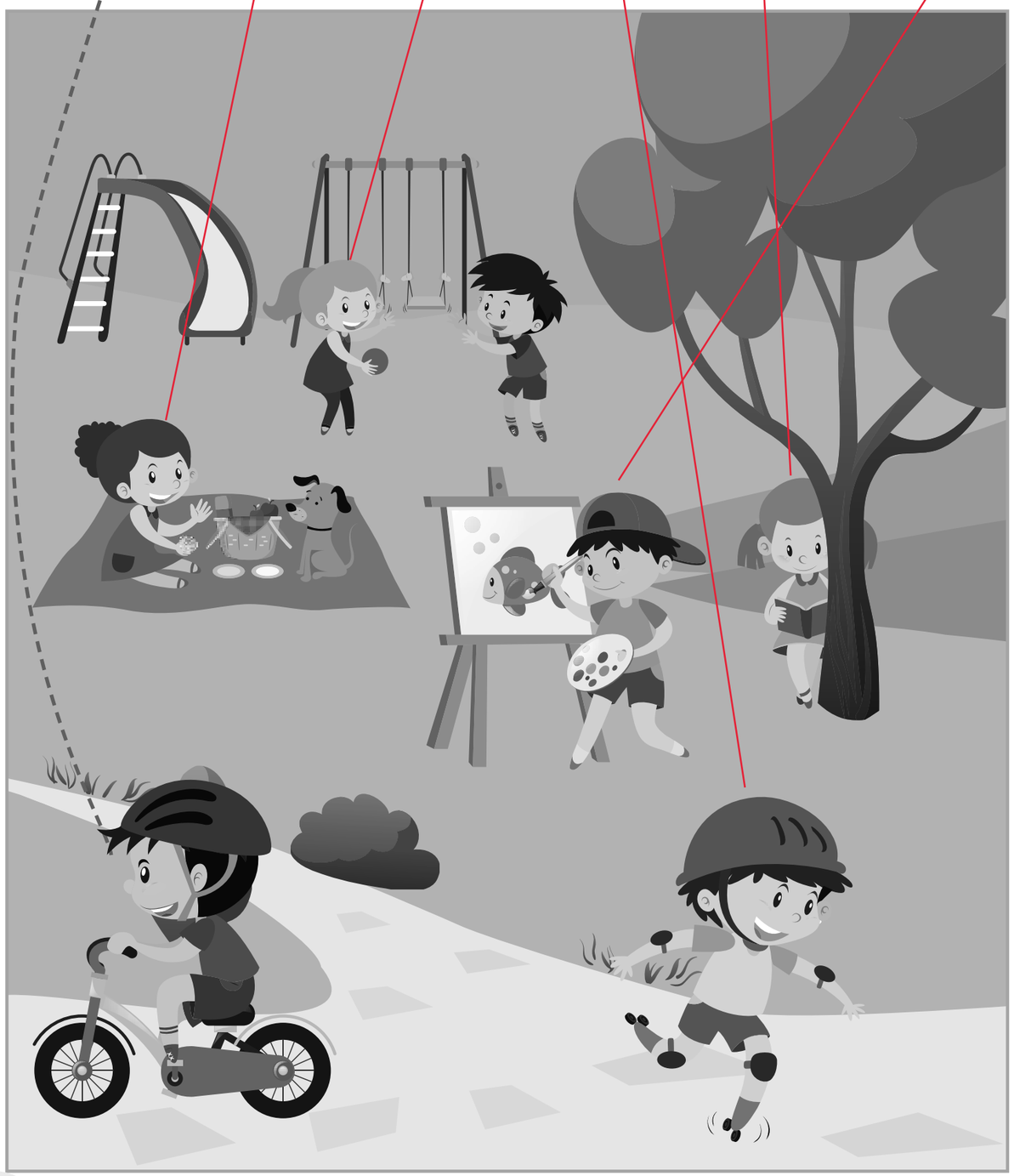
They are _____ there.

# STARTERS Practice Test

## PART 1
5 Questions

**Listen and match. There is one example.**

Alex | Lisa | Kate | Dan | Jessica | Sam



## PART 2
5 Questions

**Listen, read, and write a name or number. There are two examples.**



**Examples**

How many sisters does the girl have? — 4

What is the girl's brother's name? — Hugo

**Questions**

1 What is the boy's brother's name? — Fred

2 How many cucumbers does the boy have? — 2

3 How many tomatoes does the girl have? — 3

4 What is the girl's toy dog's name? — Becky

5 How many stuffed animals does the boy have? — 7

## PART 3
5 Questions

**Listen and ✓ the correct box. There is one example.**

**Example**

**What is wrong with the girl?**



A ✓



B



C ✓

**1** **Which fruit does Jerry like?**



A ✓

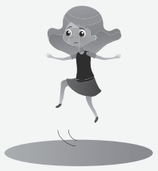


B



C

**2** **What is Jennifer doing?**



A

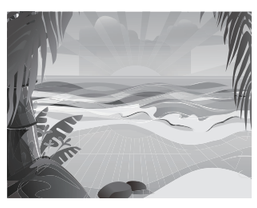


B ✓



C

**3** **Where is Tom going?**



A



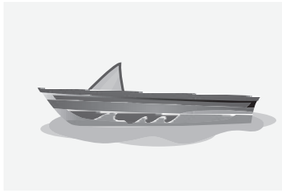
B ✓



C



**4** **How is Alex going to the farm?**



A



B



C ✓

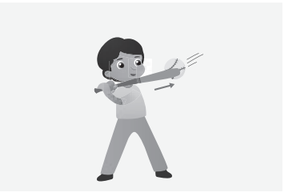
**5** **What will the boy do?**



A ✓



B



C

## PART 4
5 Questions

**Listen and color. There is one example.**



## READING AND WRITING — 25 Questions

### PART 1
5 Questions

**Look and read. Put a ✓ or an X in the box. There are two examples.**

**Examples**



It is a mushroom.

✓



These are limes.

X

**Questions**



1

It is a dining room.

X



2

These are taxis.

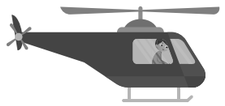
✓



3

This is a pool.

X



4

It is a helicopter.

✓



5

These are tomatoes.

✓

### PART 2
5 Questions

**Look and read. Write "yes" or "no." There are two examples.**



**Examples**

There is one boy.

yes

The boy is laughing.

no

**Questions**

1 There are two girls. yes

2 The teacher is angry. no

3 There is a bird by the window. yes

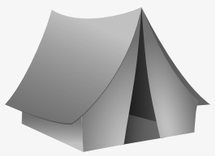
4 The girls are playing a game. yes

5 They are at a restaurant. no

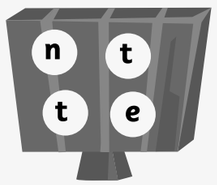
### PART 3
5 Questions

**Look at the pictures and letters. Write the words. There is one example.**

**Example**

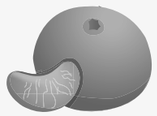


tent

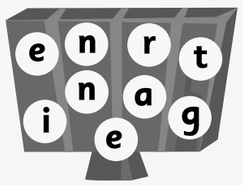



**Questions**

1



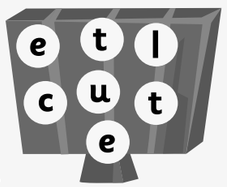
tangerine




2



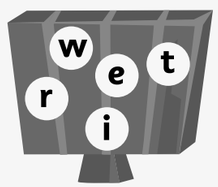
lettuce



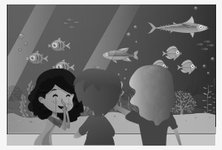

3



write



4



u q u
i m a
a r

aquarium

5



y b r i
l a r

library

**Example**



bedroom



fever



pillow




clinic



school



storybook



doctor



doll

## PART 4
5 Questions

**Write the correct word from the box for numbers 1-5. There is one example.**




I am in my bedroom. I have a cold and a 1 fever.

I can't go to 2 school. My mom is with me. She

is reading me a 3 storybook. Later, we will go to the

4 clinic. The 5 doctor will help me

feel better. I will be OK soon!

## PART 5
5 Questions

**Look and read. Write one-word answers. There are two examples.**



**Examples**

How many people are there? three

What does the woman have? a tomato

**Questions**

1 What are the boy and girl playing with? a ball

SPEAKING CARDS



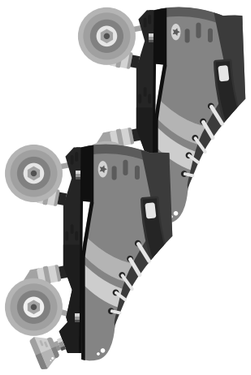
2 How many carrots does the woman have? three

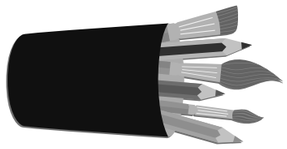
3 Who has the ball? the girl



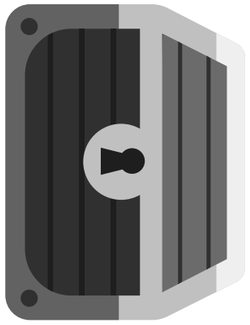
4 What is the woman carrying? a cat

5 How many people are there? four









## SPEAKING











# Vocabulary Words

## Lesson 1



**upstairs / downstairs**
Let's go upstairs.



**kitchen**
Our kitchen is big.



**dining room**
This is the dining room.



**living room**
Is this your living room?



**bedroom**
You have a nice bedroom.



**bathroom**
Is Andy in the bathroom?



**basement**
Are Tom and Kelly in the basement?



**balcony**
Who's on the balcony?



**garage**
The car is in the garage.



**yard**
The swings are in the yard.

## Lesson 2



**bank**
My dad works at the bank.



**police station**
He works at the police station.



**drugstore**
Does your mom work at the drugstore?



**dentist's office**
She works at the dentist's office.



**clinic**
My aunt works at a clinic.



**fire station**
My cousin works at the fire station.



**post office**
Let's go to the post office.



**work**
My dad works with my uncle.



**taxi**
My mom goes to work by taxi.



**on foot**
I go home on foot.

## Lesson 3



**slide down**
She will slide down.



**throw**
I will throw the ball.



**kick**
Will he kick the ball?



**catch**
I will catch the ball.



**hit**
I can hit the ball.



**laugh**
She likes to laugh.



**shout**
Be quiet and don't shout.



**pull**
Look, I can pull it.



**push**
He will push the car.



**cry**
Don't cry, Sara.

## Lesson 4



**a headache**
Do you have a headache?



**a toothache**
He has a toothache.



**a stomachache**
I have a stomachache.



**a sore throat**
My sister has a sore throat.



**a runny nose**
Does he have a runny nose?



**a bad cough**
You have a bad cough.



**a fever**
Martin has a fever.



**an earache**
Jeffery has an earache.



**a cold**
My friend has a cold.



**the flu**
My brother has the flu.

## Lesson 5



**help**
Let me help you.



**care about**
We care about each other.



**cheer... on**
My friends cheer me on.



**listen to**
We listen to each other.



**secret**
Let me tell you a secret.



**share... with**
I will share my apples with you.



**tease**
He likes to tease me.



**trust**
I trust my best friend.



**lie to**
Do not lie to me.



**hurt**
Don't hurt your brother.

## Lesson 6



**yours**
I think this ball is yours.



**ours**
This robot is ours.



**theirs**
The ball is theirs.



**mine**
This doll is mine.



**mask**
Is the orange mask yours?



**blocks**
These blocks are his.



**stuffed animals**
Those stuffed animals are cute.



**I think**
I think that book is hers.



**I'm not sure**
I'm not sure what she has.



**I don't know**
I don't know where he is.

## Lesson 7



**storybook**
I love this storybook.



**colored pencils**
She has some new colored pencils.



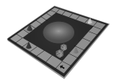
**paint**
Do you have some paint?



**paintbrush**
Is that your paintbrush?



**chest**
My cousin has a big chest of toys.



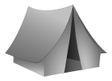
**game**
This new game is fun!



**roller skates**
These roller skates are nice.



**bucket**
Let's get a bucket of water.



**tent**
It is my brother's tent.



**flag**
That is Bobby's flag.

## Lesson 8



**mango**
I love mangoes.



**tangerine**
Do you want a tangerine?



**plum**
This plum is sweet and sour.



**grapefruit**
He doesn't like grapefruit.



**honeydew**
I like honeydews.



**cantaloupe**
This cantaloupe is big.



**blueberry**
Does your sister like blueberries?



**raspberry**
I want some raspberries, please.



**passion fruit**
Maria loves passion fruit.



**lime**
These limes are so sour!

## Lesson 9



**potato**
Let's make potato salad.



**carrot**
Carrots are good for me.



**onion**
Mom is making onion soup.



**mushroom**
Do you want some mushrooms?



**tomato**
I really like tomatoes.



**cucumber**
Do you like cucumbers?



**pumpkin**
I love pumpkin pie.



**lettuce**
Is there any lettuce in the salad?



**cabbage**
Tom doesn't really like cabbage.



**corn**
This corn is sweet and yummy.

## Lesson 10



**buy**
I'm going to buy some vegetables.



**read**
My brother likes to read.



**write**
I want to write a story.



**chase**
I am going to chase it.



**draw**
I can draw a flower.



**pick up**
I will pick up the bottle.



**skip**
Look, I can skip.



**carry**
I can carry the box for you.

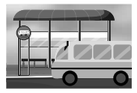


**hide**
I will hide behind the tree.



**pool**
Let's jump into the pool.

## Lesson 11



**bus stop**

Let's wait at the bus stop.



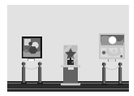
**airport**

We can see airplanes at the airport.



**farm**

My grandpa has a farm.



**museum**

Do you want to go to the museum?



**train station**

Mom and Pam are at the train station.



**aquarium**

My friends are at the aquarium.



**library**

I like to read at the library.



**movie theater**

This movie theater is big.



**beach**

I love to play at the beach.



**zoo**

Let's go to the zoo.

## Lesson 12



**driving a van**

Dad is driving a van to work.



**riding a motorcycle**

Dan is riding a motorcycle to the mall.



**riding a bicycle (bike)**

She is riding a bicycle to the park.



**riding a scooter**

He is riding a scooter to the store.



**taking an airplane**

I'm taking an airplane to see my friend.



**taking the bus**

Are you taking the bus to school?



**taking the subway**

May is taking the subway to work.



**taking a ship**

Is Jill taking a ship or a boat?



**taking a boat**

We are taking a boat.



**taking a helicopter**

Max is taking a helicopter.

## More Words to Learn

Lesson 1



**below**

The chairs are below the pictures.



**above**

The shelf is above the lamp.

Lesson 2



**mailman**

My uncle is a mailman.



**accident**

It is an accident.

Lesson 3



**stuck**

My cow is stuck.



**gate**

The gate is open.

Lesson 4



**well**

My mother doesn't feel well.



**twice**

I brush my teeth twice a day.

Lesson 5



**special**

Let's have a special snack.



**surprise**

This teddy bear is a surprise for Kate.

Lesson 6



**clean up**

Let's clean up this room.



**donkey**

That donkey is so cute!

Lesson 7



**little**

I have a little brown dog.



**pencil sharpener**

This is my new pencil sharpener.

Lesson 8



**favorite**

Strawberries are my favorite fruit.



**shake**

Do you want a banana shake?

Lesson 9




**sale**

There is a special shoe sale today.



**aisle**

We can get drinks in this aisle.

Lesson 10



**Mr.**

That man is Mr. Jones.



**fence**

The cow is next to the fence.

Lesson 11




**report**

Let's listen to the weather report.



**still**

Are you still worried?

Lesson 12



**visit**

I'm going to visit my grandpa and grandma.



**countryside**

His home is in the countryside.

# Certificate of Completion

## YOU DID IT!

## EXCELLENT!

**This award is presented to**

**for doing a wonderful job. Keep up the great work!**

**Teacher**

**Date**

