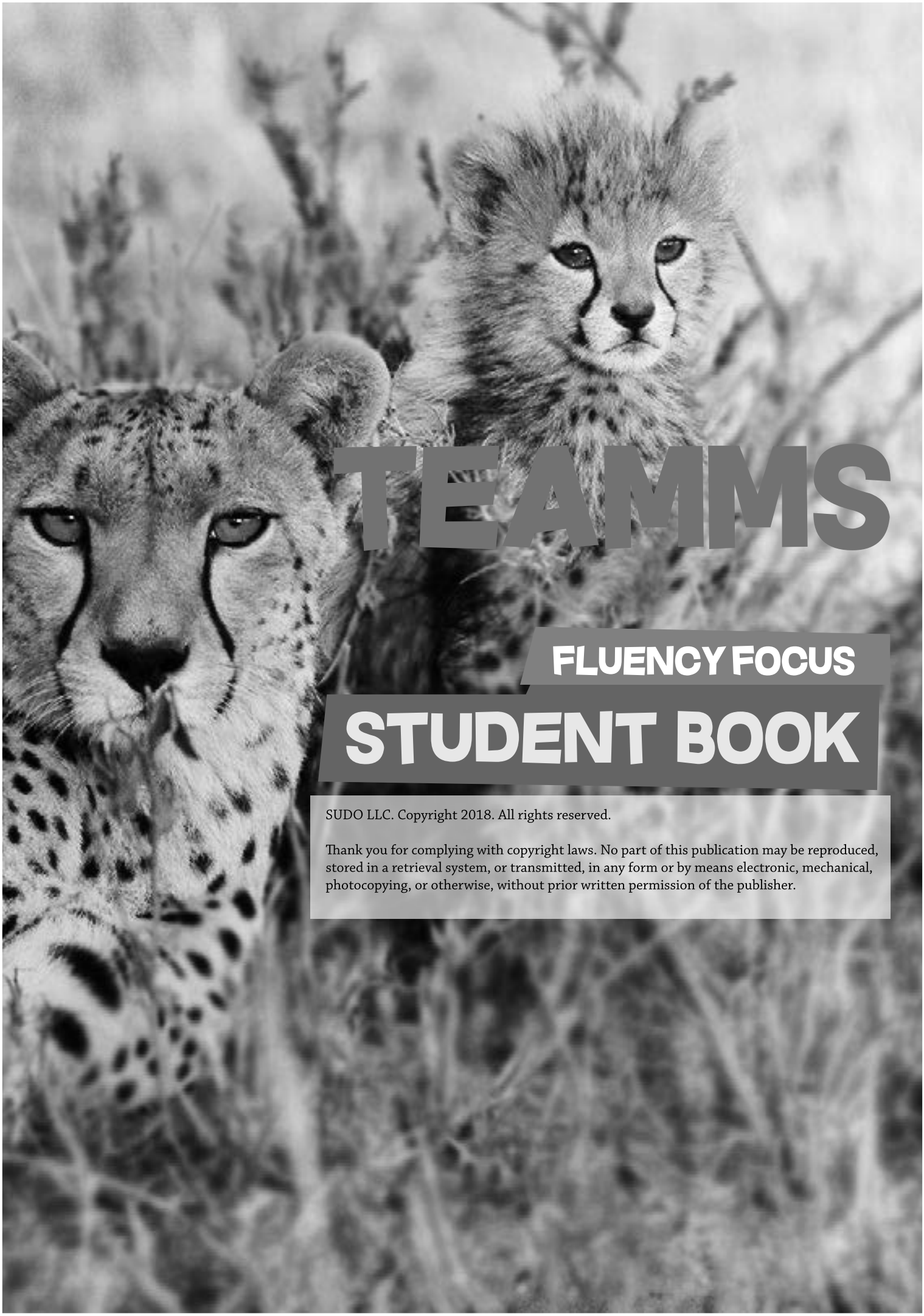


TEAMMS

FLUENCY FOCUS

STUDENT BOOK

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How many diamonds do you see?
I see three diamonds.
What color are they?
They are red, blue, and silver.
Do you see a star? Yes, I do.



LESSON 01

I Can Dance

Can you dance?

Yes, I can.

Vocabulary



hop



crawl



run



walk



jump



climb



swim



fly



sing



dance

1 Is it a dog?

2 No, it isn't. It's a cat.

3 Can the cat jump?

4 Yes, it can. Look!

5 Can you dance?

6 Yes, I can.

7 Can you sing?

8 No, I can't.

Grammar in Use

1 Is it a _____?

Yes, it is.

No, it isn't.

It's a _____.

2 Can the _____?

Yes, it can.

No, it can't.

3 Can you _____?

Yes, I can.

No, I can't.

can't = cannot

Vocabulary in Concept

Write the best word for each picture. Not all the words will be used.

Expanding Connections

Ex.



run

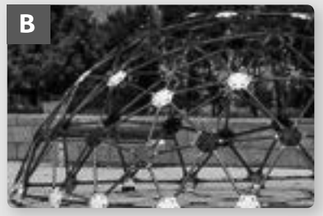
crawl jump
walk swim
climb ~~run~~

A



swim

B



climb

C



walk

D



jump

Conversation Practice

Draw an animal in the box. Find a friend. Take turns asking questions about each other's pictures.

Is it a _____?
Yes, it is.
No, it isn't. It's a _____.

Can the _____ _____?
Yes, it can. / No, it can't.

Speaking

Listen and Do



Hi, Helen. Is it a cat?
No, it isn't. It's a dog.
Can the dog hop?
No, it can't.
Can the dog dance?
Yes, it can. Look!
Can you dance?
Yes, I can. See?
Wow! You can dance. And the dog can dance.

Listening

1. What can't the dog do?
2. What can the dog do?
3. What can Helen do?

Speaking

1. In pairs, describe one thing you can do and one thing you can't do.
2. Record your sentences.

I can _____.
I can't _____.

LESSON 02

She Is a Doctor

Is she a nurse?

No, she isn't.
She is a doctor.

Vocabulary


farmer


police officer


cook


doctor


nurse


firefighter


teacher


dentist


bus driver


cashier

Conversation

1 Who is that?

2 That is my father.

3 Is he a cook?

4 Yes, he is.

5 Who is this?

6 That is my mother.

7 Is she a nurse?

8 No, she isn't.
She is a doctor.

Grammar in Use

1 Who is this / that?

This / That is my _____.

2 Is he / she a _____?

Yes, he / she is.

No, he / she isn't.

He / She is a _____.

Vocabulary in Concept

Connect the pictures. Then write the correct word on each line.

Expanding Connections

Ex.



1



2



3









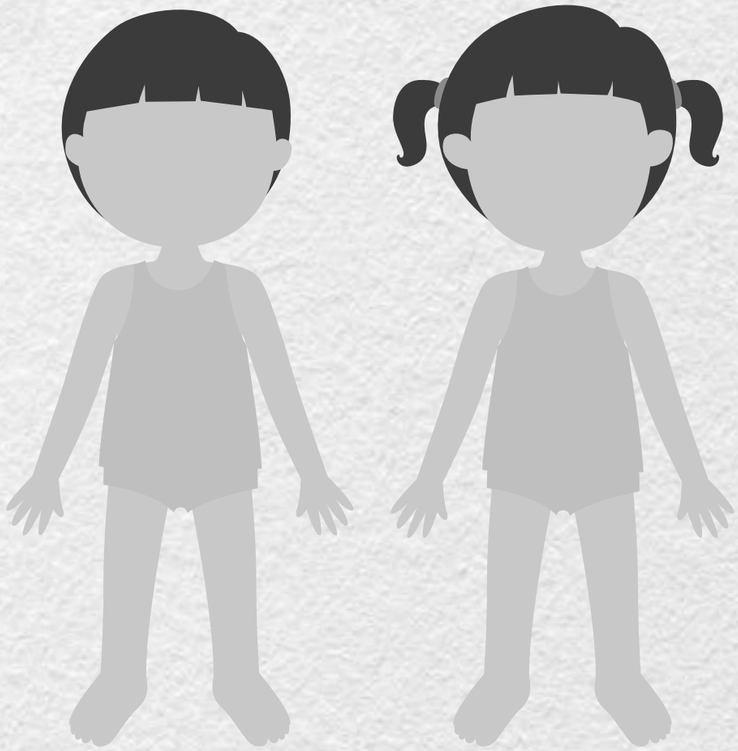


dentist | police officer | cook | cashier

Conversation Practice

Speaking

Choose two jobs and draw the details. With a friend, take turns asking questions about each other's pictures.



Is he / she a _____?

Yes, he / she is.

No, he / she isn't.

He / She is a _____.

Listen and Do



Oh! Who is this?

That is my father.

Is he a police officer?

No, he isn't. He is a firefighter.

A firefighter? Wow! Peter, who is that?

That is my mother.

She is pretty.

Thank you.

Is she a teacher?

Yes, she is.

Listening

1. Who is pretty?
2. Who is a teacher?
3. Who is a firefighter?

Speaking

1. In pairs, describe what job your mother or father has.
2. Record your sentence.

My father / mother is a _____.

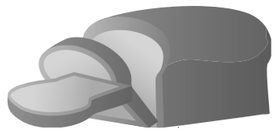
LESSON 03

I Like Bread

What do you like?

I like bread.

Vocabulary



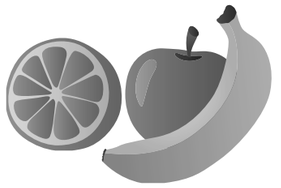
bread



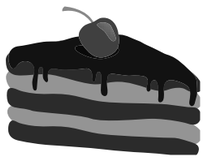
meat



vegetables



fruit



dessert



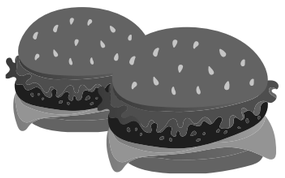
cereal



rice



pizza



hamburgers



soup

Conversation

1 Good morning!

2 Good morning.

3 Do you like cereal?

4 No, I don't.

5 What do you like?

6 I like bread.

7 What is that?

8 It is bread. Yay!

Grammar in Use

1 Do you like _____?

Yes, I do.

No, I don't.

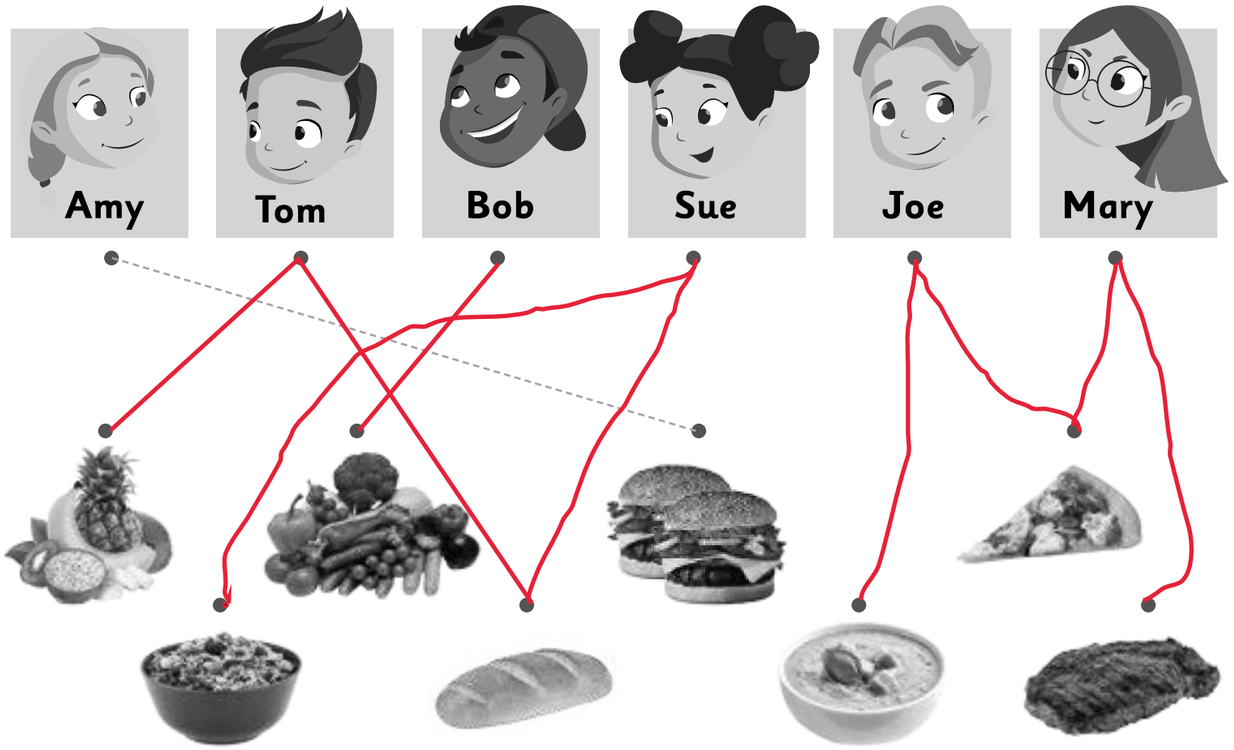
2 What do you like?

I like _____.

Vocabulary in Concept

Listen and connect. Some pictures will be used more than once.

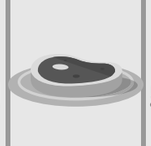
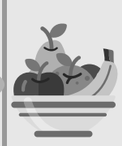
Listening



Conversation Practice

Find a friend. Write your name and your friend's name. Then ask each other questions about food and fill in the chart.

Speaking

	Ex.							
you	♥							
your friend	X							
								

♥ = Yes

X = No

Listen and Do



I like pizza.
What do you like, Andy?

I like meat and rice.
Do you like rice, Jill?

Yes, I do.

How about you, Mike?

I don't like rice.
I like hamburgers.

Me, too.

OK! Let's have hamburgers.

Speaking

1. In pairs, describe one food you like and one food you don't like.
2. Record your sentences.

Do you like _____?
Yes, I do.
No, I don't.

Listening

1. What does Jill like?
2. What does Andy like?
3. What does Mike like?

What do you like?
I like _____.
I don't like _____.

LESSON 04

I Want a Cup of Juice

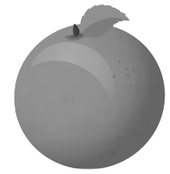
What do you want?

I want a cup of juice.

Vocabulary



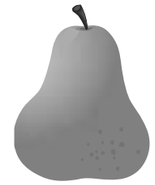
an apple



an orange



some grapes



a pear



a banana



a cup of water



a cup of milk



a cup of juice



a cup of tea



a bottle of soda

Conversation

1 What do you want, Joe?

2 I want a cup of juice. I like juice.

3 Do you want an apple?

4 Yes, please. I like apples!

5 Do you want some grapes?

6 No, thank you.

Grammar in Use

1 What do you want?

I want _____.

2 Do you want

a / an / some _____?

Yes, please.

No, thank you.

Vocabulary in Concept

Match the words to the correct category.

Expanding Connections

an apple
a banana
a cup of water
a bottle of soda
some grapes
an orange
a cup of tea
a pear
a cup of milk
a cup of juice



eat



drink

Conversation Practice

1

2

3

4

Speaking

Find two friends and take turns asking the questions. Then draw the answers.

What do you want?
I want _____.

Do you want _____?
Yes, please.
No, thank you.

Listen and Do



Let's sit down here.

OK. I have a bottle of soda and some fruit. Do you want a banana, Mary?

Yes, please. I like bananas.

Do you want an orange, Sue?

No, thank you. I want an apple.

What do you want, Ted?

I want some grapes. Now let's all have some soda!

Listening

1. What does Ted want?
2. What does Sue want?
3. What does Mary want?

Speaking

Record one sentence about what you want to drink and one sentence about what you want to eat.

I want _____.

LESSON 05

Look at Those Flowers

Look at those flowers.
They're pretty.

Vocabulary



flowers



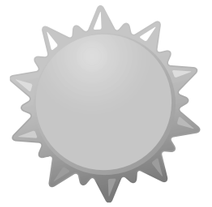
grass



rainbow



trees



sun



moon

stars



clouds



lake



hill

Conversation

1 Look at the lake. It's beautiful.

2 Yes, it is.

3 I like this lake.

4 Look at these fish. They are small and fast.

5 Look at those flowers. They're pretty.

6 Look! Who is that?

7 It is Dad. Hi, Dad!

Grammar in Use

1 Look at the _____.
It's _____.

2 Look at these / those _____.
They are _____ and _____.

They're _____.

Vocabulary in Concept

Listen and check the correct word. Then look at the picture and write the correct color or colors.

Listening



Ex. Look at those ✓ flowers ☐ trees.

They're red and purple.

1 Look at the V lake ☐ hill.

It is blue.

2 Look at that ☐ sun V tree.

It's green and brown.

Conversation Practice

Find a friend. Take turns pointing to things in the pictures and talking about them.

Speaking

Look at _____.

It's / They're _____.





Listen and Do



Mom, look at the moon. It's big and white.

Yes, it is. It's beautiful.

I like the moon.

Look at those stars, Peter. They're small and pretty.

Oh, I like the stars.

Good night, Peter.

Good night, Mom.

I love you!

I love you, too.

Listening

1. Who is the woman?
2. What is big and white?
3. What are small and pretty?

Speaking

Say "good night" to your parent(s). Record it.

Good night, _____.
I love you.

LESSON 06

I'm Happy

Are you tired?

No, I'm not.
I'm happy.

Vocabulary


happy


sad


tired


bored


worried


angry


scared


shy


hungry


thirsty

Conversation

1 Are you tired?

2 No, I'm not. I'm happy.

4 Yes, they are.

3 Are they tired?

6 Thank you.

5 Here, sit down.

8 No, he isn't. He's thirsty.

7 Is he tired?

9 Oh, I have a bottle of water.

Grammar in Use

1 Are you _____?

Yes, I am.

No, I'm not.

I'm _____.

2 Are they _____?

Yes, they are.

No, they aren't.

They're _____.

3 Is he / she _____?

Yes, he / she is.

No, he / she isn't.

He's / She's _____.

he's = he is
she's = she is

Vocabulary in Concept

Look at each picture and fill in the blank.

Ex. She is <u>hungry.</u>
She wants to



1 They are angry.

They want to



2 She is sad.

She wants to



3 You are tired.

You want to



Conversation Practice

Draw four feelings in the chart. Find a friend and talk about each other's charts.

Speaking

I	he	she	they

Are you _____? Yes, I am. / No, I'm not.

Is he / she _____? Yes, he / she is. / No, he / she isn't.

Are they _____? Yes, they are. / No, they aren't.

Listen and Do



Are you hungry, Amy?
Yes, I am.
Let's have some dessert.
OK. Are Eva and Mark hungry?
No, they aren't. They're bored.

Is Sam hungry?
No, he's not. He's sad.
Come on, let's dance!
Yes! Let's all dance.

Listening

1. Who is hungry?
2. Who is bored?
3. Who is sad?

Speaking

1. In pairs, describe how you feel.
2. Record one sentence about how you feel and one sentence about how your classmate feels.

I am _____.
He / She is _____.

LESSON 07

Where Are You?

Are you at the park?

No, I'm not.

Vocabulary



school



home



the park



the playground



the store



the hospital



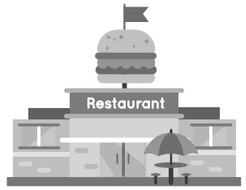
the supermarket



the bookstore



the mall



the restaurant

Conversation

1 Hi, Sandy!
How are you?

2 Hello, Peter. I'm good.
How about you?

3 I'm great.
Where are you?

4 I'm at home.
Are you at home?

5 No, I'm not.
I'm at the playground.

Grammar in Use

1 Where are you?

I am at _____.

2 Are you at _____?

Yes, I am.

No, I'm not.

I'm at _____.

Vocabulary in Concept

Match the items to the correct place. Then complete the sentence.

Writing







Ex.

I'm at the bookstore.



1 I'm at the supermarket.



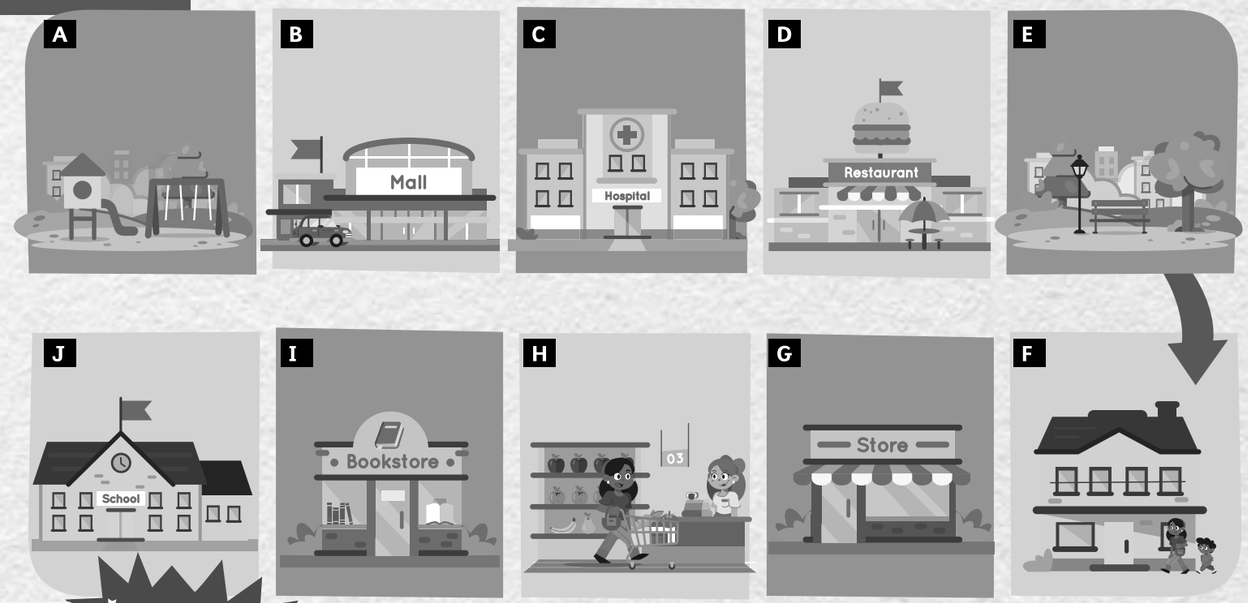
2 I'm at the restaurant.

Conversation Practice

= Where are you?
= Are you at _____?

Speaking

Play with your friend.
Race to the end!



Listen and Do





Hi, Johnny!

Hello, Alice. Where are you?

I'm at the park.

How's the weather?

It's warm and sunny.

Are you at home?

No, I'm not. I'm at the restaurant. I have a big hamburger.

Yummy! See you later.

See you later. Bye.

Listening

1. Where is Alice?
2. Where is Johnny?
3. How's the weather?

Speaking

Record yourself. Say hello to your mom or dad and tell her or him where you are.

I am at _____.

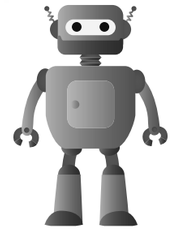
LESSON 08

Where Is Dad?

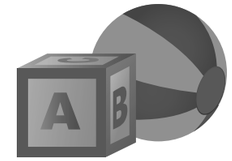
Is he at the mall?

No, he isn't.

Vocabulary



robot



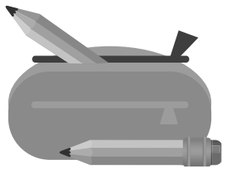
toys



teddy bear



glasses



pencil case



scissors



glue stick



umbrella



folder



key

Conversation

1 Where is Dad?

2 He's not here.

3 Is he at the mall?

4 No, he isn't.
He is at the store.

5 Is that his folder?

6 Yes, it is.

7 Where are Kim and Dave?

8 They're not here. They are at the park.

9 Are those their umbrellas?

10 Yes, they are.
Oh, no!

Grammar in Use

1 Where is / are ____?
He's / She's / They're not here.
He / She is at _____.
They are at _____.

2 Is he / she at _____?
Yes, he / she is.

No, he / she isn't.
He / She is at _____.

3 Is that his / her ____?
Yes, it is.
No, it isn't.

4 Are those their _____?
Yes, they are.
No, they're not.

their = more than one person's

Vocabulary in Concept

Look at each picture and write the correct word in the blank.

Writing

Ex. Where are my scissors?



1 Where is your teddy bear?



2 Where is my umbrella?



3 Where are my toys?



Conversation Practice

Speaking

Connect Tom and Mary to the pictures. Find a friend and take turns asking about each other's pictures.













Tom

Mary

Where is ____?
Is he / she at ____?

Where are _____?
Are they at _____?

Listen and Do



Gary

This is my friend, Jeff.

Hi, Jeff! Nice to meet you.

Nice to meet you, too!

Dad, where are Bob and Alex?

They are at the bookstore. Are these their robots?

No, they're not. That is Jeff's robot. His robot is big.

Nice! Is this your robot?

Yes, it is. My robot is fast.

Listening

1. Where are Bob and Alex?
2. Who is Jeff?
3. Whose robot is big?
4. Whose robot is fast?

Speaking

1. In pairs, talk about where each other's family members are.
2. Record your sentences.

Where is your mom?
She is at _____.

LESSON 09

Where Is My Cat?

Where is my cat?

It's in front of the store.

Vocabulary



on



in



under



next to



behind



in front of



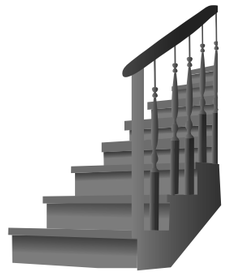
in the middle of



between



bookshelf



stairs

Conversation

1 Mom, where is my cat?

2 It's under that chair.

3 Thanks! Where are my rabbits?

4 Hmm... are they under the stairs?

5 No, they're not.

6 Look! They're behind the bookshelf.

7 Great. Now where is my bird? Oh! It's in that tree.

Grammar in Use

1 Where is / are my _____?

It's / They're _____.

2 Are they _____?

Yes, they are.

No, they're not.

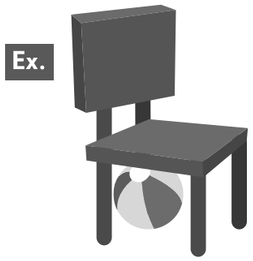
They're _____.

Vocabulary in Concept

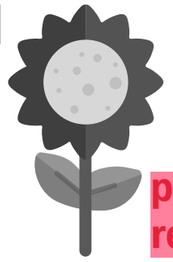
Listen and draw each object in the correct place.

Listening

Ex.



1



picture: a red flower

3

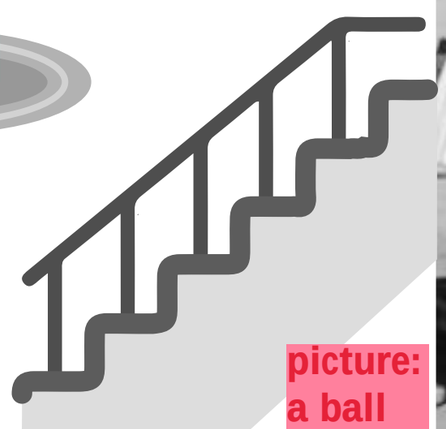


picture: an orange

4

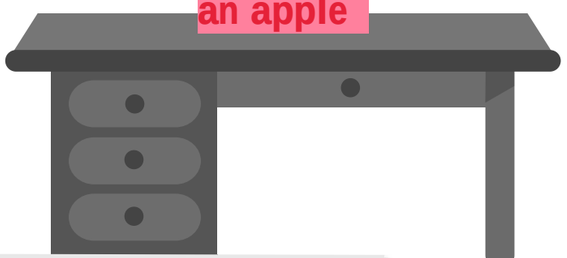
picture: a pear

5



2

picture: an apple



picture: a ball

Conversation Practice

Draw an arrow to connect each item or pair of items to a place. Then find a friend and take turns asking and answering questions.

Speaking







Where is / are _____?
It's / They're _____.

Is / Are _____?
Yes, it is. / No, it's not.
Yes, they are. / No, they're not.

Listen and Do



Amy, do you have your backpack?

Yes, I do. Where is my pencil case?

It's next to that chair.

Thanks. Now where are my books?

Are they on the bookshelf?

Yes, they are. Thanks, Dad.

Is your glue stick behind this box?

Yes, it is. And here is my apple.

Good. Here comes the bus.

Bye! See you later.

Listening

1. Where is Amy's pencil case?
2. Where are Amy's books?
3. Where is Amy's glue stick?

Speaking

Record one sentence about what is on your desk and one sentence about what is in your backpack.

_____ is on my desk.
_____ is in my backpack.

LESSON 10

Do You Want to Play on the Seesaw?

Do you like to play on the swings?

Yes, I do. It's fun!

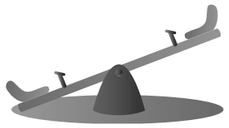
Vocabulary



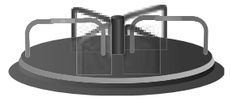
slide



swings



seesaw



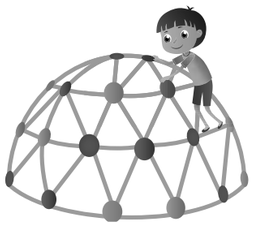
merry-go-round



monkey bars



play in the tunnel



jungle gym



race to



fun



boring

Conversation

1 Hello, Jack. Do you want to play on the seesaw?

2 No, I don't. It's boring.

3 How about the monkey bars? Do you like to play on the monkey bars?

4 Yes, I do. It's fun! Let's race to the monkey bars.

5 OK. Ready, set, go!

Grammar in Use

1 Do you want / like to play _____?

Yes, I do. It's fun.

No, I don't. It's boring.

2 Let's race to the _____.

on ➡ merry-go-round, slide, swings, jungle gym, monkey bars, seesaw

in ➡ tunnel

Vocabulary in Concept

Connect each picture to its other half and complete the sentence or question.

Writing

Ex. 

1 

2 

3 

4 



I want to play on the seesaw.



Do you want to play on the slide?



I like to play in the tunnel.



I like to play on the jungle gym.



Let's play on the swings.

Conversation Practice

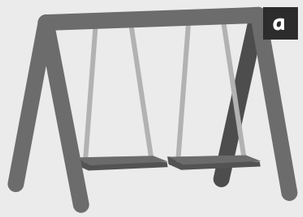
Speaking

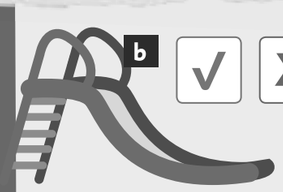
Find a friend and take turns asking each other questions. Circle "Yes" or "No."

Do you like / want to play _____?

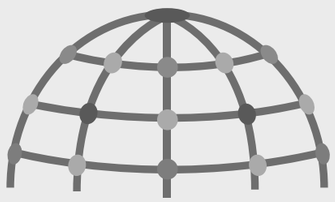
Yes, I do. It's fun.

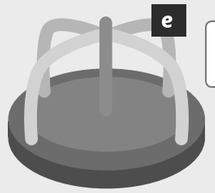
No, I don't. It's boring.

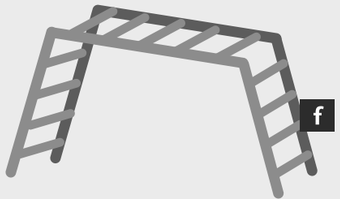
a  ✓ X

b  ✓ X

c  ✓ X

d  ✓ X

e  ✓ X

f  ✓ X

Listen and Do



Hi, I'm Chris.

I'm Julie. Nice to meet you, Chris.

Nice to meet you, too!

I like to play at this playground.

Me, too. Do you like to play on the merry-go-round?

Listening

1. Where are Chris and Julie?
2. Why doesn't Julie like to play on the merry-go-round?
3. What do Chris and Julie want to do?

No, I don't. It's boring. I like to play in the tunnel. Do you want to play in the tunnel?

Yes, I do. Let's race to the tunnel!

Speaking

1. In pairs, describe what you like and don't like to do at the playground and why.
2. Record your sentences.

I like to _____. It's fun.
I don't like to _____. It's boring.

LESSON 11

This Is My Family

I love my family.

She is my mother.

Vocabulary



family



funny



tall



short



nice



smart



strong



busy



play together



have fun together

1 Look. This is my family.

2 Is that your father?

3 Yes, it is.
He is strong.
This is my sister.
She is smart.

4 How old is she?

5 She is nine years old.
He is my brother.
He's funny!

6 We have fun together.

Grammar in Use

1 This is my _____.

He / She is _____.

2 He / She is my _____.

He's / She's _____.

We _____ together.

3 How old is he / she?

He / She is _____ year(s) old.

we = you and at least one other person

Vocabulary in Concept

Complete the sentences and number the pictures.

Writing

Ex. 1 We play together.

2 I love my family.

3 My father is strong.

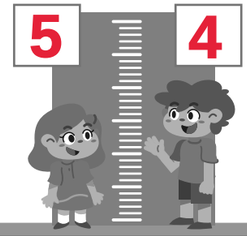
4 My brother is tall.

5 My sister is short.









Conversation Practice

Draw your family. Then find a friend and take turns talking about each other's pictures.

Speaking

This is my _____.
He / She is _____.

How old are you?
I'm _____.

How old is he / she?
He / She is _____.

Listen and Do





This is my father. He is tall and strong.
This is my mother. She is short and pretty.
This is my sister. She is nice. She is ten years old.
And this is me! I am busy. I am seven years old.
We play together. We have fun together.
I love my family!

Speaking

1. Describe your friend. Then describe yourself.
2. Record your sentences.

This is my friend. He / She is _____.
I am _____.

Listening

1. Who is tall and strong?
2. Who is short and pretty?
3. How old is the boy's sister?
4. How old is the boy?

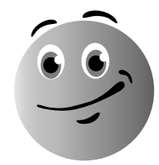
LESSON 12

I See Three Diamonds

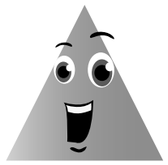
How many hearts do you see?

I see one heart.

Vocabulary



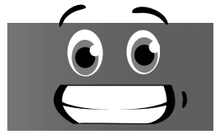
circle



triangle



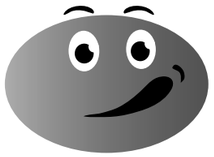
square



rectangle



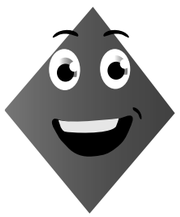
star



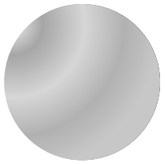
oval



heart



diamond



gold



silver

Conversation

1 Wow, this is beautiful! How many diamonds do you see?

2 I see three diamonds.

3 What color are they?

4 They are red, blue, and silver. Do you see a star?

5 Yes, I do.

6 What color is it?

7 It is gold.

Grammar in Use

1 How many _____ do you see?

I see _____.

2 What color is it?

It is _____.

What color are they?

They are _____.

3 Do you see _____?

Yes, I do.

No, I don't.

Vocabulary in Concept

Listen and connect each dialogue to the correct picture.

Listening

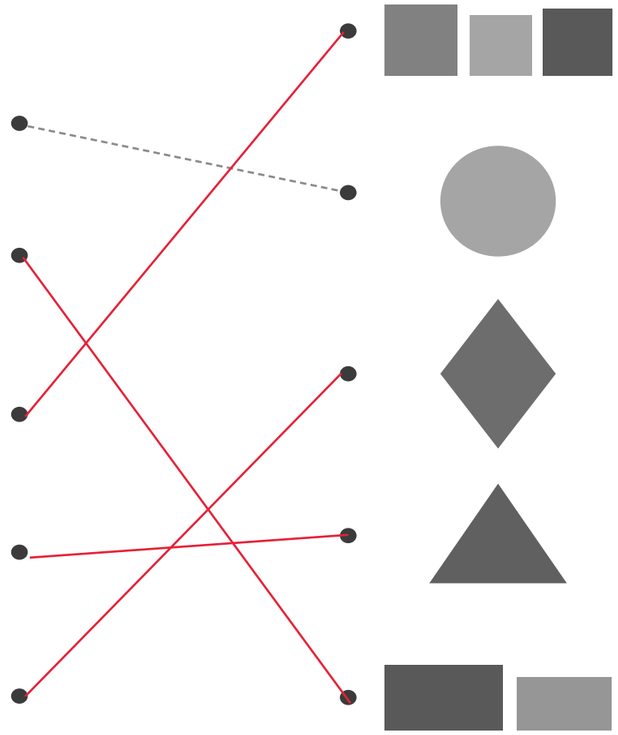
Ex. Is it an oval?

1 Are they squares?

2 What do you see?

3 Do you see a diamond?

4 What is it?



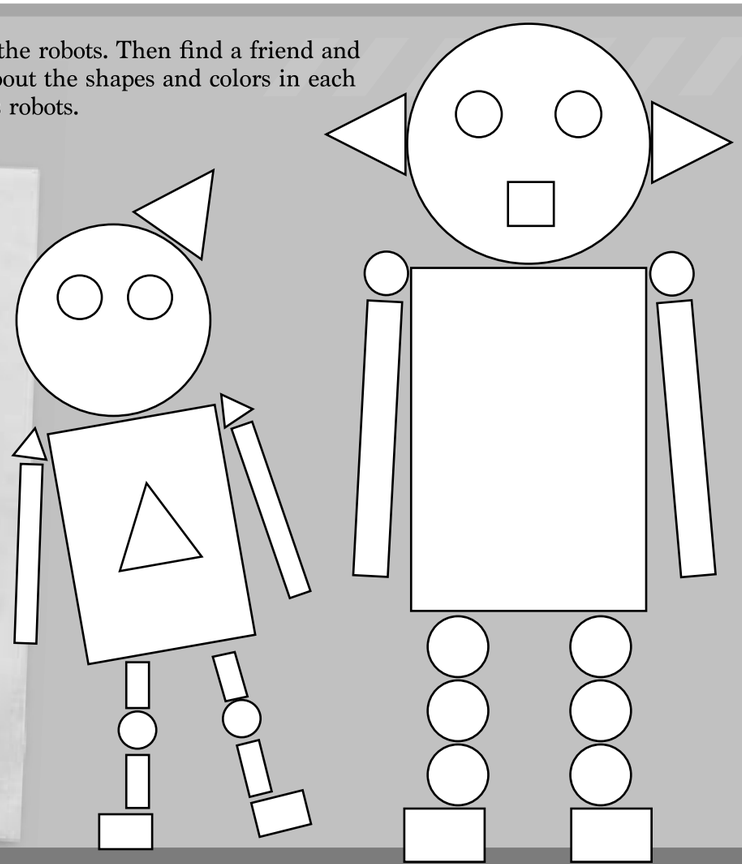
Conversation Practice

Color the robots. Then find a friend and talk about the shapes and colors in each other's robots.

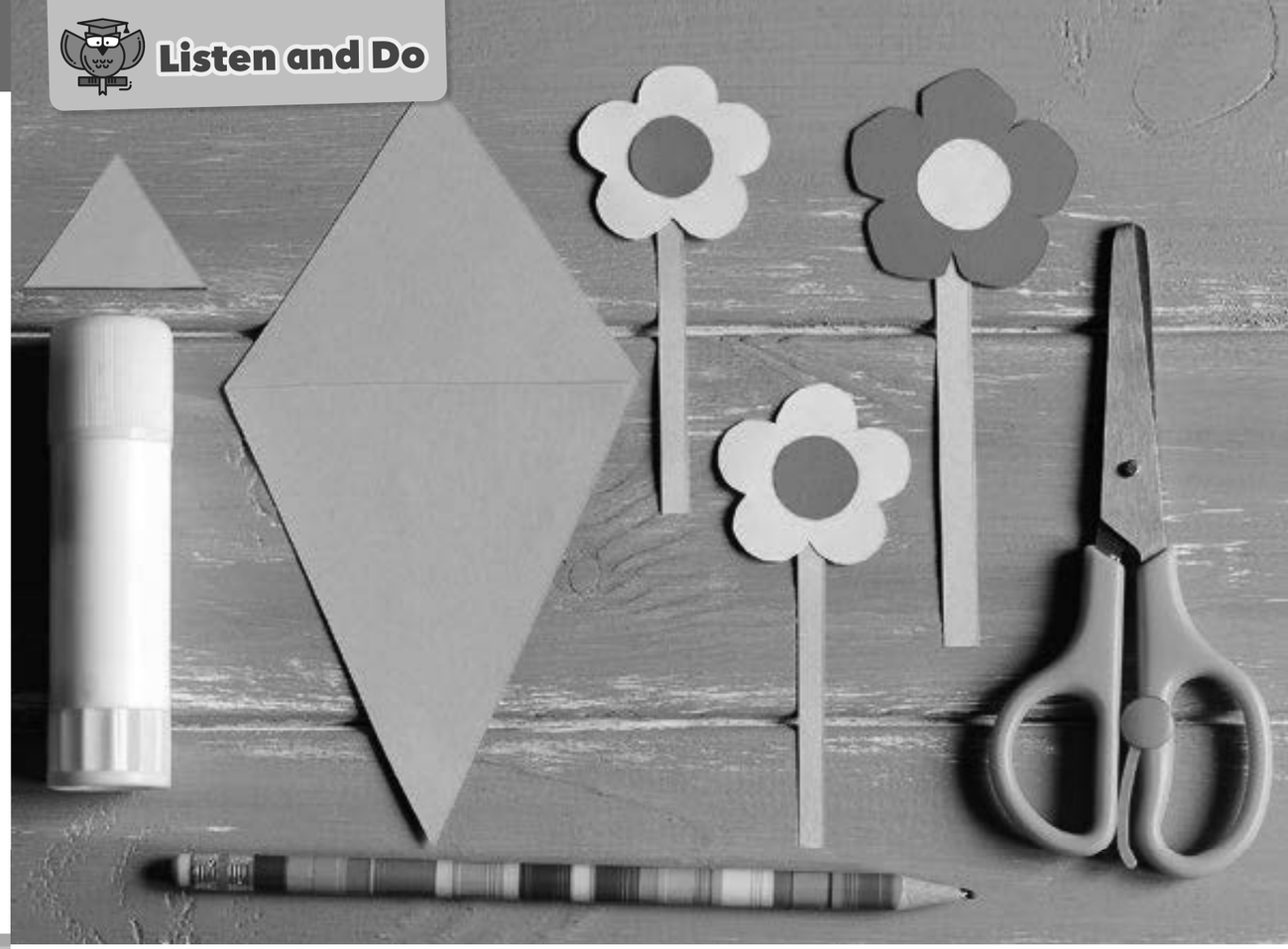
Speaking

How many _____ do you see? I see _____.
What color are they?
They're _____.

Do you see a _____?
Yes, I do. / No, I don't.
What color is it?
It's _____.



Listen and Do



Wow, I like the flowers.

Thanks, Timmy. How many rectangles do you see?

Let me count... I see three rectangles.

What color are they?

They're green.

How many circles do you see?

I see three circles.

Do you see a triangle?

No, I don't.

Look! That's a triangle.

Oh, yes! It's a blue triangle.

Listening

1. How many rectangles does Timmy see?
2. What color are the rectangles?
3. How many circles does he see?

Speaking

In pairs, take turns describing the shape and color of one thing in the classroom.

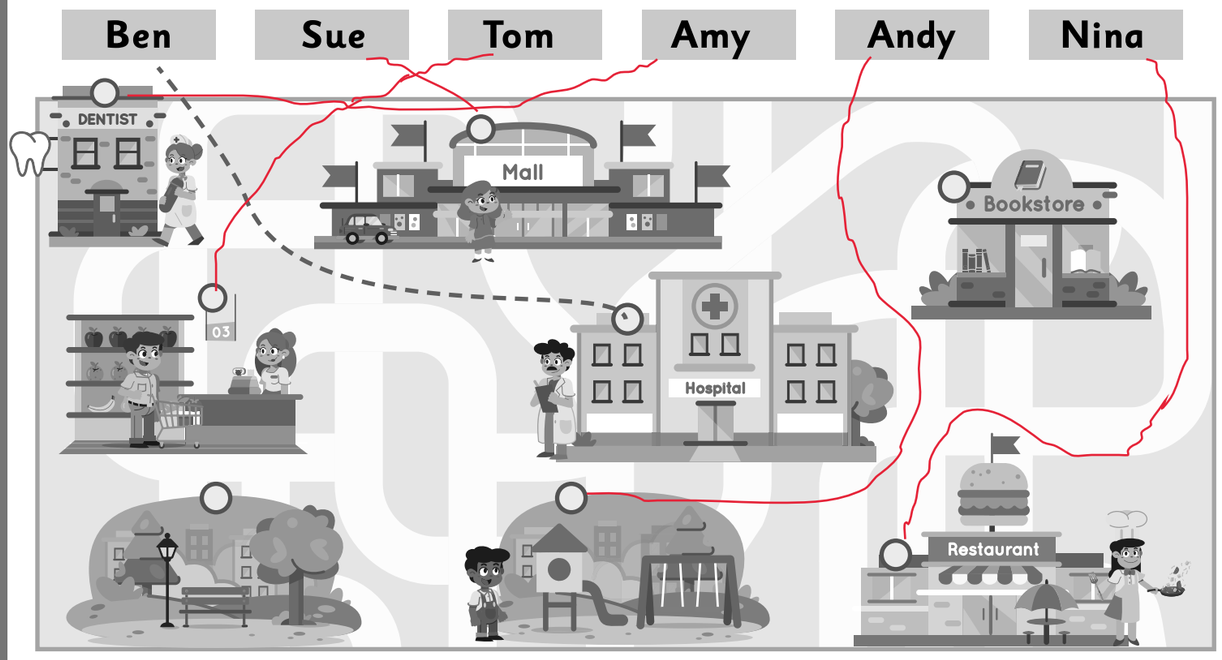
I see _____.
It's _____.

LISTENING 20 Questions

STARTERS Practice Test

PART 1
5 Questions

Listen and match. There is one example.



PART 2
5 Questions

Listen, read, and write a name or number. There are two examples.



Examples

What is the boy's name? Dan

How old is the boy? 8

Questions

1 What is the teacher's name? Miss Hill

2 What is the boy's sister's name? Ann

3 How old is the boy's sister? 6

4 How many brothers does the boy have? 2

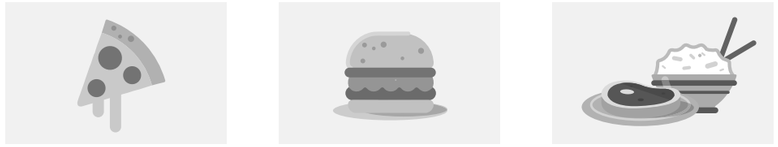
5 What is the boy's dog's name? Max

PART 3
5 Questions

Listen and ✓ the correct box. There is one example.

Example

What does Bob like?



A ☐ B ☐ C ☑

1 Who is Sue's mom?



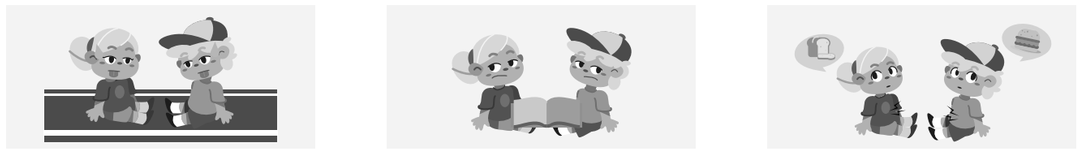
A ☑ B ☐ C ☐

2 What does Ted want?



A ☐ B ☐ C ☑

3 How are Sam and Mary?



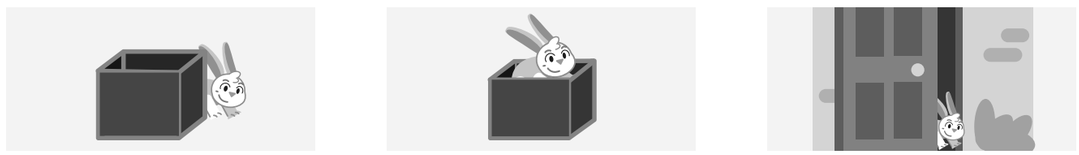
A ☐ B ☑ C ☐

4 Where is Mom?



A ☐ B ☑ C ☐

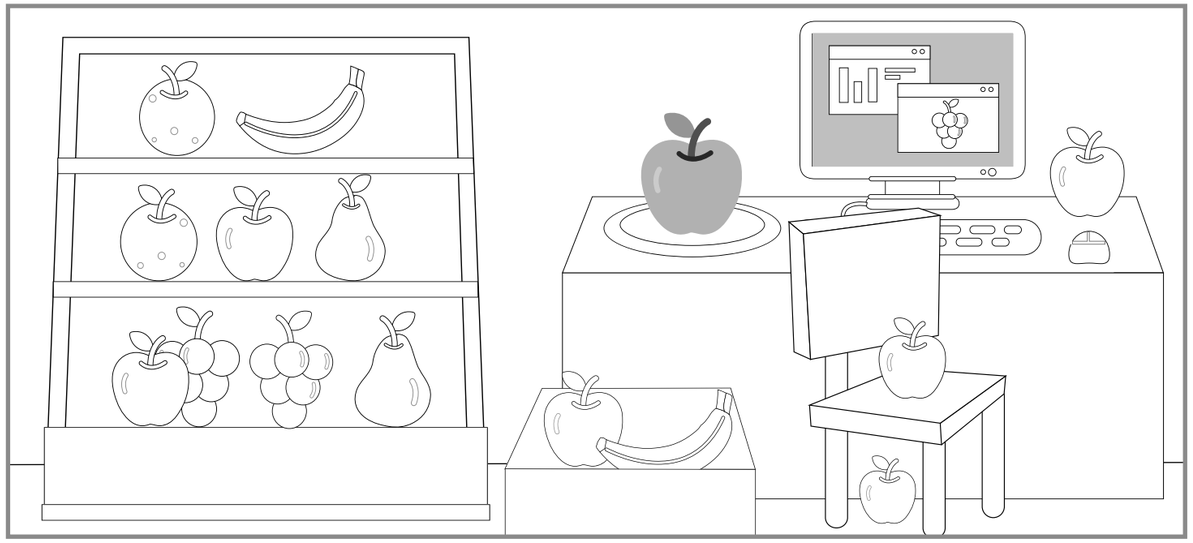
5 Where is the rabbit?



A ☑ B ☐ C ☐

PART 4
5 Questions

Listen and color. There is one example.

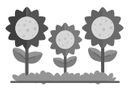


READING AND WRITING
25 Questions

PART 1
5 Questions

Look and read. Put a ✓ or an X in the box. There are two examples.

Examples



These are flowers.

✓



This is a square.

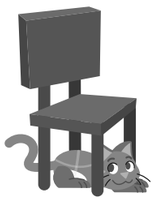
X

Questions



1 There are three diamonds.

X



2 The dog is under the chair.

X



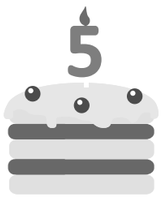
3 It is a cup of juice.

V



4 She is a cashier.

V



5 He is five years old.

V

PART 2
5 Questions

Look and read. Write "yes" or "no." There are two examples.



Examples

The boy is tall.

no

The woman's pants are blue.

yes

Questions

1 The cat can jump. — yes

2 The bag is on the rock. — yes

3 There are two stars on the truck. — no

4 The boy is angry. — no

5 The bag is orange. — yes

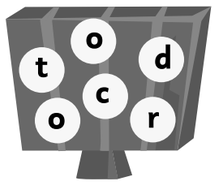
PART 3
5 Questions

Look at the pictures and letters. Write the words. There is one example.

Example



doctor

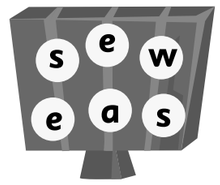


Questions

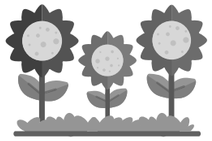
1



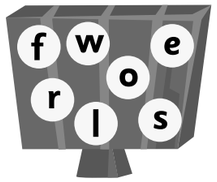
seesaw



2



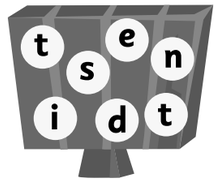
flowers



3



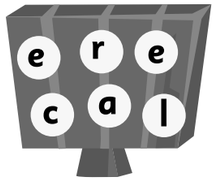
dentist



4



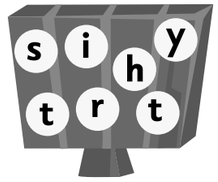
cereal



5



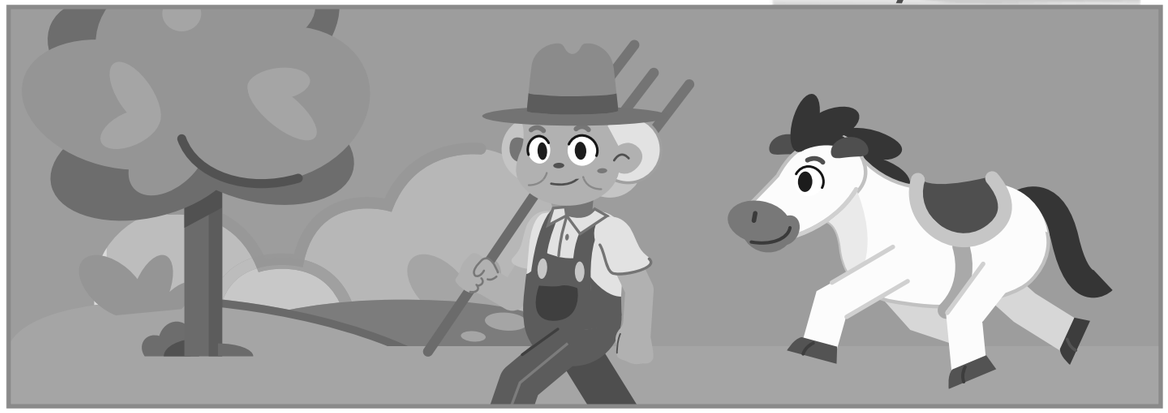
thirsty



PART 4
5 Questions

Write the correct word from the box for numbers 1-5. There is one example.

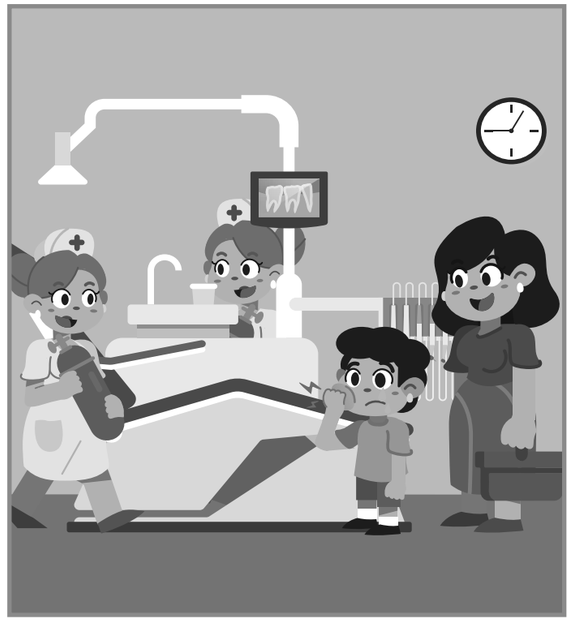
My Horse



My name is John. I am a farmer. I have a big 1 horse. It can 2 run. It can jump. But it can't 3 fly. My horse is 4 brown and white. I 5 love my horse.

PART 5
5 Questions

Look and read. Write one-word answers. There are two examples.



Examples

How many nurses are there? two

What color is Mom's bag? red

Questions

1 Who is sad?

the boy

Example



farmer



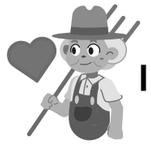
run



brown



horse



love



cow



fly



truck

SPEAKING CARDS



2

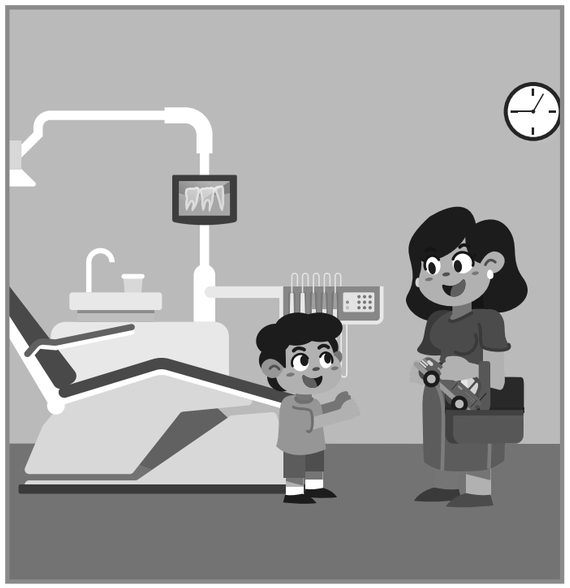
Who is the man?

a dentist

3

Who is on the dentist chair?

the boy



4

What color is the car?

blue

5

Who is happy?

the boy









SPEAKING



Vocabulary Words

Lesson 1



hop
Can you hop?



crawl
The baby can crawl.



run
Look, it can run.



walk
He can walk.



jump
The rabbit can jump.



climb
I can climb.



swim
It can swim.



fly
The bird can fly.



sing
Can you sing?



dance
She can dance.

Lesson 2



farmer
He is a farmer.



police officer
My dad is a police officer.



cook
My brother is a cook.



doctor
Is he a doctor?



nurse
Is she a nurse?



firefighter
Her dad is a firefighter.



teacher
His mom is a teacher.



dentist
Is he a dentist?



bus driver
Leo is a bus driver.



cashier
Karen is a cashier.

Lesson 3



bread
I don't like bread.



meat
I like meat.



vegetables
Do you like vegetables?



fruit
I like fruit.



dessert
I like dessert.



cereal
I don't like cereal.



rice
Let's have some rice.



pizza
Let's have pizza.



hamburgers
Do you like hamburgers?



soup
The soup is hot.

Lesson 4



an apple
Do you want an apple?



an orange
I want an orange.



some grapes
I want some grapes, please.



a pear
I don't want a pear.



a banana
I have a banana.



a cup of water
Here is a cup of water.



a cup of milk
I want a cup of milk, please.



a cup of juice
I don't want a cup of juice.



a cup of tea
Do you want a cup of tea?



a bottle of soda
I have a bottle of soda.

Lesson 5

flowers
I like these flowers.

grass
The grass is green.

rainbow
That rainbow is pretty.

trees
Look at those big trees.

sun
The sun is warm.

moon
The moon is beautiful.

stars
Look at those pretty stars.

clouds
Look at the clouds.

lake
The lake is beautiful.

hill
This hill is big.

Lesson 6

happy
He is happy.

sad
Is Freddy sad?

tired
Are you tired?

bored
I'm bored.

worried
Andy is worried.

angry
Laura is angry.

scared
Oh, I'm scared!

shy
Is she shy?

hungry
My brother is hungry.

thirsty
Is David thirsty?

Lesson 7



school
I'm at school.



home
Are you at home?



the park
I like the park.



the playground
I'm at the playground.



the store
I'm not at the store.



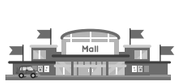
the hospital
Are you at the hospital?



the supermarket
The supermarket is big.



the bookstore
The bookstore is new.

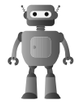


the mall
Let's go to the mall.



the restaurant
I'm at the restaurant.

Lesson 8



robot
Can the robot walk?



toys
I like my toys.



teddy bear
Is this his teddy bear?



glasses
These glasses are big.



pencil case
That is my pencil case.



scissors
Are these your scissors?



glue stick
I don't have a glue stick.



umbrella
Is that your umbrella?



folder
Helen's folder is yellow.



key
Is this your key?

Lesson 9



on
It's on the plate.



behind
It's behind the plate.



between
It's between your plate and Sue's plate.



in
It's in the box.



in front of
It's in front of her plate.



bookshelf
This bookshelf is big and new.



under
Is it under the plate?



in the middle of
Is it in the middle of the desk?



stairs
Let's climb the stairs.



next to
It's next to my plate.

Lesson 10



slide
I like to play on the slide.



monkey bars
Do you like to play on the monkey bars?



boring
This book is boring.



swings
Do you want to play on the swings?



play in the tunnel
I want to play in the tunnel.



fun
This playground is fun.



seesaw
Let's play on the seesaw.



jungle gym
I can climb on the jungle gym.



race to
Let's race to the end!



merry-go-round
I don't want to play on the merry-go-round.

Lesson 11

family
I love my family.

short
Johnny is short.

tall
Martin is tall.

funny
My sister is funny.

nice
Her sister is nice.

smart
I am smart.

strong
My father is strong.

busy
My mother is busy.

play together
Let's play together.

have fun together
We have fun together.

Lesson 12

circle
I see an orange circle.

triangle
I see a green triangle.

square
Do you see a square?

rectangle
Is that a rectangle?

star
I see a yellow star.

oval
How many ovals do you see?

heart
Look at that heart.

diamond
Do you see a diamond?

gold
Look, I have gold shoes!

silver
That star is big and silver.

Certificate of Completion

YOU DID IT!

EXCELLENT!

This award is presented to

for doing a wonderful job. Keep up the great work!

Teacher

Date

