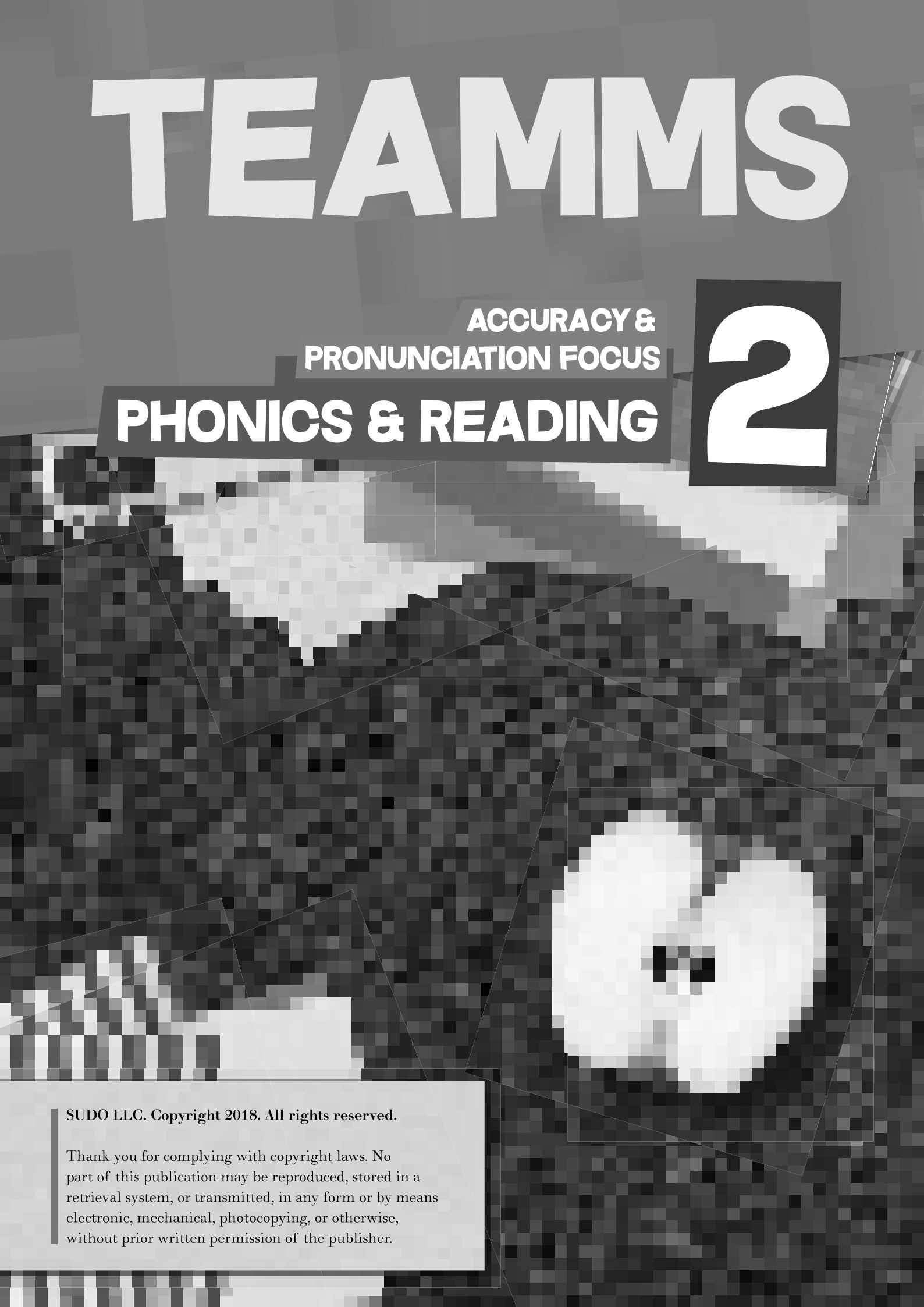
TEAMMS

ACCURACY & PRONUNCIATION FOCUS

PHONICS & READING 2



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Lesson 1

Double Letters

A Learn the Sounds

ss	ll	dd
zz	gg	ff

B Let's Learn Some Words

1



kiss

2



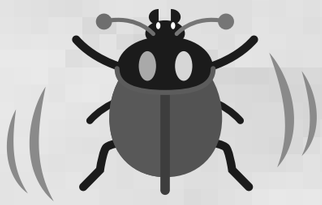
hill

3

2+2=4

add

4



buzz

5



egg

6



off

Special Note

I'll = I will

we'll = we will

C Listen and Circle the Correct Word

1. tell	will	hill	2. well	fell	tell
3. egg	off	add	4. kiss	fell	buzz

D Listen and Write

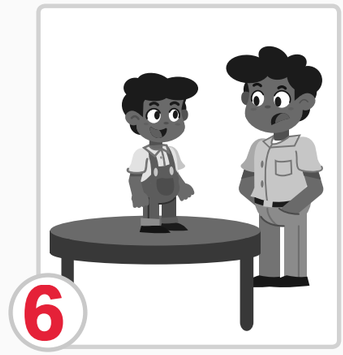
1. egg	2. kiss	3. add
4. off	5. buzz	6. well

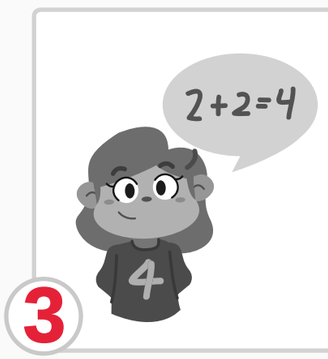
E Read and Number the Pictures

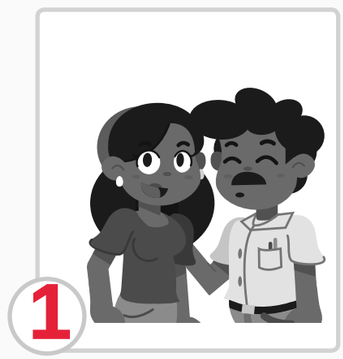
1. He will kiss me.
2. He is on a hill.
3. I can add.
4. A bug can buzz.
5. He gets an egg.
6. Get off it!













Lesson 2

Final Blends, Part 1: -lk, -nd, -xt, -ct, -st, -lp

A Learn the Sounds

lk **nd** **xt**
ct **st** **lp**

B Let's Learn Some Words

1



milk

2



hand

3



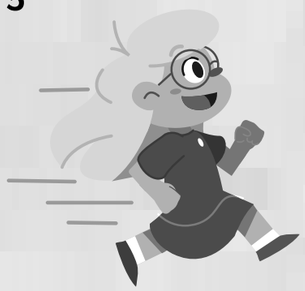
next

4



act

5



fast

6



help

Special Note

most = mohst

The letter o is long.

C Listen and Circle the Correct Word

1. and **hand** end
2. fast **most** best
3. milk **help** act
4. **next** fast most

D Listen and Write

1. most
2. milk
3. act
4. next
5. help
6. end

E Read and Number the Pictures

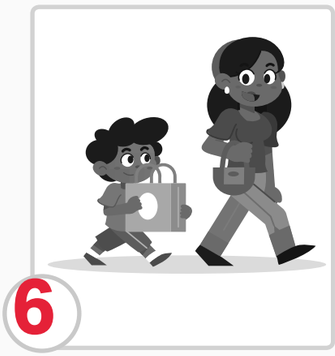
1. It is a cup of milk.
2. He has big hands.
3. Ben is next to me.
4. I can act.
5. Jill can run fast.
6. I can help Mom.



5



1



6



2



3



4

Lesson 3

Final Blends, Part 2: -nt, -ft, -mp, -lf, -sk, -lt

A Learn the Sounds

nt	ft	mp
lf	sk	lt

B Let's Learn Some Words

1 

pants

2 

gift

3 

jump

4 

myself

5 

desk

6 

belt

Special Note

can't = cannot
don't = do not

Special Note

don't = dohnt

The letter o is long.

C Listen and Circle the Correct Word

1. can't **don't** went
2. jump **bump** belt
3. pants desk **task**
4. bump **belt** desk

D Listen and Write

1. belt
2. jump
3. gift
4. myself
5. desk
6. pants

E Read and Number the Pictures

1. Tom has red pants.
2. I am by myself.
3. Don't get him a gift.
4. We can't jump.
5. He has a belt.
6. A cat is on my desk.













Lesson 4

Initial Blends, Part 1: cl, bl, fl, gl, fr, dr, gr

A Learn the Sounds

cl bl fl gl
fr dr gr

B Let's Learn Some Words

1

class

2

black

3

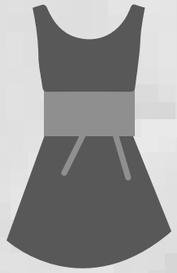
flag

4

glass

5

frog

6

dress

7

grass

C Listen and Circle the Correct Word

1. class **black** flag
2. flip **frog** flag
3. drip **dress** grass
4. grass black **flag**

D Listen and Write

1. grass
2. class
3. drip
4. flip
5. black
6. glass

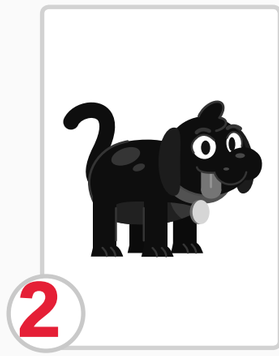
E Read and Number the Pictures

1. Bill is in class.
2. It is a black dog.
3. He has a flag.
4. It is a glass of milk.
5. A frog is on a log.
6. Ann has a dress.
7. It is not grass.

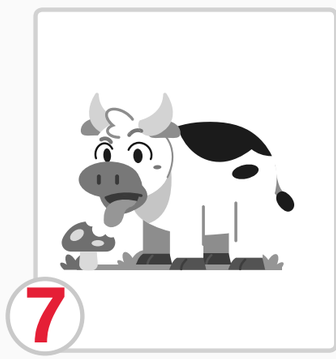


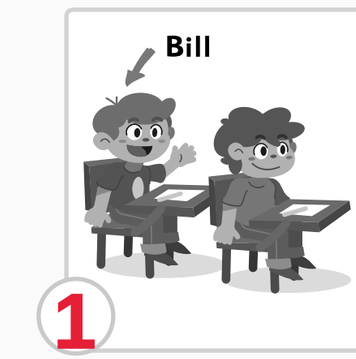












Lesson 5

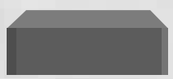
Initial Blends, Part 2: br, cr, pr, spr, st, tw, sw

A Learn the Sounds

br cr pr spr
st tw sw

B Let's Learn Some Words

1



brick

2



crib

3



press

4



sprint

5



stop

6



twist

7



swim

C Listen and Circle the Correct Word

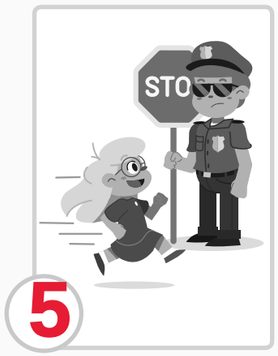
1. brick sprint crack
2. sprint step stop
3. twist swim stop
4. press brick sprint

D Listen and Write

1. stop
2. crack
3. brick
4. twist
5. sprint
6. press

E Read and Number the Pictures

1. A cat is in a crib.
2. He has a brick.
3. I can press it.
4. He can sprint.
5. Stop! Don't run!
6. My cat can twist.
7. We can swim.



5



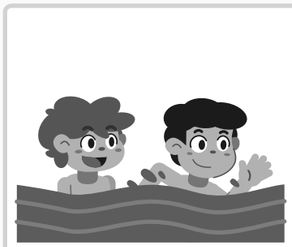
3



4



2



7



1



6

Lesson 6

Initial Blends, Part 3: sn, sm, sp, sk, sc, scr

A Learn the Sounds

sn **sm** **sp**
sk **sc** **scr**

B Let's Learn Some Words

1



sniff

2



smell

3



spill

4



skin

5



scab

6



scrub

C Listen and Circle the Correct Word

1. spill smell **scab** 2. **skin** stop sniff
3. **scrub** scab sniff 4. smell **sniff** stop

D Listen and Write

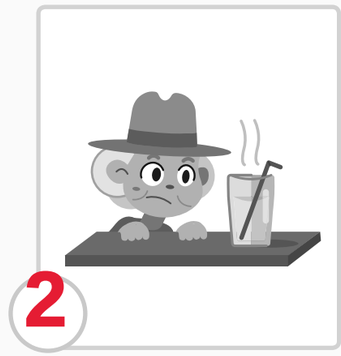
1. scrub
2. smell
3. spill
4. scab
5. sniff
6. skin

E Read and Number the Pictures

1. My dog sniffs his cat.
2. I smell bad milk.
3. Rick will spill it.
4. His skin is red.
5. I will scrub it off.
6. It is a scab.

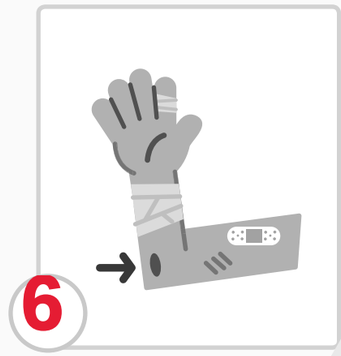












Lesson 7

Initial Blends, Part 4: tr, sl, str, spl, shr, pl

A Learn the Sounds

tr **sl** **str**
spl **shr** **pl**

B Let's Learn Some Words

1



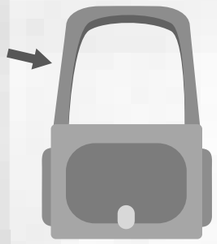
truck

2



slip

3



strap

4



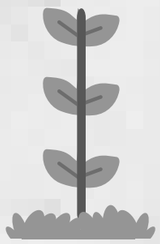
split

5



shrimp

6



plant

C Listen and Circle the Correct Word

1	**trip**	truck	trim	2	**strap**	shrimp	split
3.	slip	spit	**split**	4.	**truck**	split	trip

D Listen and Write

1. shrimp
2. plant
3. slip
4. trim
5. strap
6. split

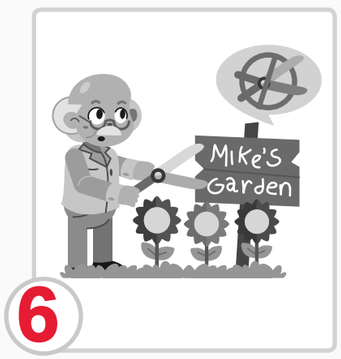
E Read and Number the Pictures

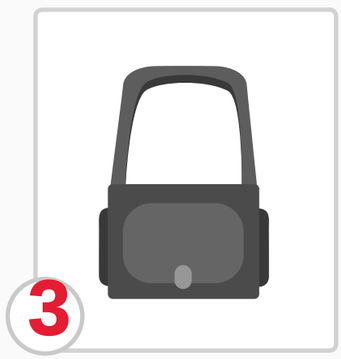
1. He is in my truck.
2. We will slip.
3. It has a red strap.
4. We can split it.
5. Get a lot of shrimps.
6. Don't cut his plants.

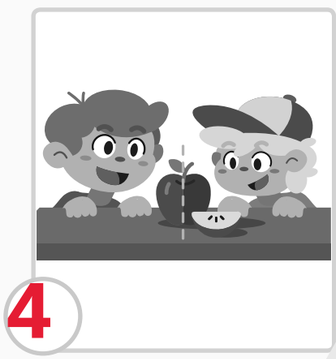












Lesson 8

Consonant Digraphs: -ng, -nk

A Learn the Sounds

ng **nk**

B Let's Learn Some Words

1



ring

2



king

3



long

4



pink

5



bank

6



sink

C Listen and Circle the Correct Word

1. king ring sink
2. pink bank king
3. bank sink pink
4. king ring long

D Listen and Write

1. ring
2. pink
3. king
4. long
5. bank
6. sink

E Read and Number the Pictures

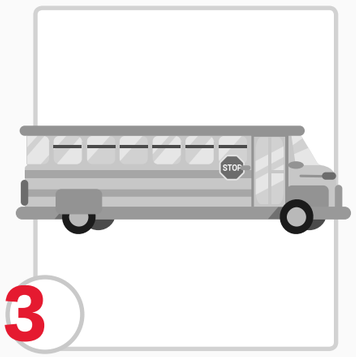
1. He has a ring.
2. He is a bad king.
3. It is a long bus.
4. Jill has a pink dress.
5. A bug is in his sink.
6. We went to a bank.



5



6



3



4



2



1

Lesson 9

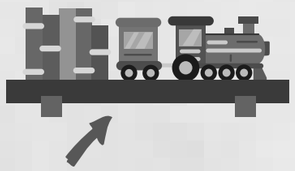
Consonant Digraph: sh

A Learn the Sound

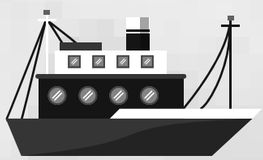
sh

B Let's Learn Some Words

sh

1 

shelf

2 

ship

3 

shop

4 

she

-sh

5 

fish

6 

cash

Special Note

she's = she is

C Listen and Number the Pictures

1. A fish is on his shelf.
2. He has a lot of cash.
3. She has a black ship.
4. She's in a shop.


3


4


1


2

D Listen and Circle the Correct Word

1.	**shop**	shut	ship
2.	fish	**wish**	rush
3.	ship	she	**shelf**
4.	cash	**dish**	fish
5.	**shot**	shut	shop

E Listen and Write

1. fish
2. she
3. cash
4. ship

F Use it! Let's read!



Sam has a wish. He wants a ship. But he has no cash. He can sell fish. He will get a lot of cash. He can get a ship.

G Check Your Understanding

1. What does Sam want?
   A a shop B a fish C a ship
2. What can Sam do?
   A He can sell fish.
   B He can sell ships.
   C He can wish.

Lesson 10

Consonant Digraphs: ch, -tch

A Learn the Sounds

ch **tch**

B Let's Learn Some Words

ch

1 
chicken

2 
check

3 
chips

-ch, -tch

4 
lunch

5 
much

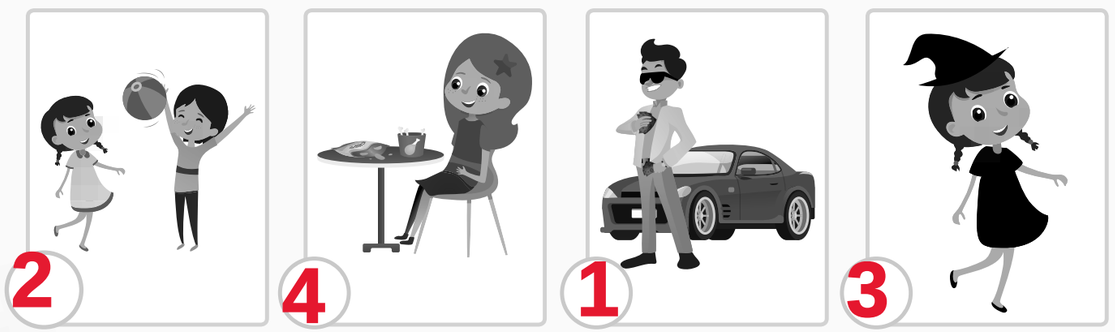
6 
rich

7 
catch

8 
witch

C Listen and Number the Pictures

1. Sam is a rich man.
2. He can catch it.
3. She is a witch.
4. She had chicken and chips.



D Listen and Circle the Correct Word

1. chest	check	chicken
2. rich	witch	lunch
3. much	rich	witch
4. chips	ships	catch
5. much	check	chest

E Listen and Write

1. much
2. catch
3. check
4. witch

F Use it! Let's read!



Jill is a rich witch. She has a shop. She has a chest. She has a pet chicken. She has a pet cat. And she has a pet fish.

G Check Your Understanding

1. Who is Jill?
   - A She is a witch.
   - B She is rich.
   - C She has a shop.
2. Which of these is one of Jill's pets?
   - A a chicken
   - B a dog
   - C a rabbit

Lesson 11

Consonant Digraphs: wh, wa

A Learn the Sounds

wh **wa**

B Let's Learn Some Words

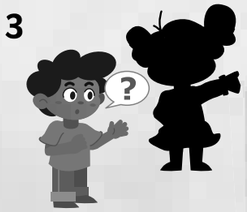
wh

1 

what

2 

when

3 

who

wa

4 

wash

5 

was

6 

wasn't

Special Note

what = hwot

who = hoo

was = waz

wasn't = was not

C Listen and Number the Pictures

1. What is it?
2. I will wash my hands.
3. When is his class?
4. Who is she?



D Listen and Circle the Correct Word

1.	what	when	was
2.	watch	wasn't	wash
3.	was	what	who
4.	when	which	went
5.	who	went	when

E Listen and Write

1. wasn't
2. when
3. what
4. who

F Use it! Let's read!



What is it? It is a big dog. It wants chicken and fish. A red cat wants chicken and fish, too.

G Check Your Understanding

1. What is big?
   A the dog B the cat C the fish
2. What does the dog want to eat?
   A chicken and fish B apples and chips
   C milk and fish
3. Who wants to eat, too?
   A a cat B a rabbit C a duck

Lesson 12

Consonant Digraphs: *th*, th

A Learn the Sounds

th **th**

B Let's Learn Some Words

Voiced *th*

1 
this

2 
that

3 
them

Unvoiced th

4 
bath

5 
think

6 
with

Special Note

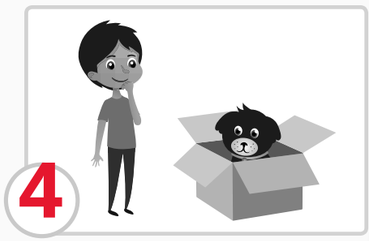
The word with can be voiced or unvoiced.

C Listen and Number the Pictures

1. This is a ship.
2. He had lunch with me.
3. That dog is black.
4. I think the dog is in the box.
5. The cat gets a bath.
6. Don't stop them.













D Listen and Circle the Correct Word

1	them	then	than
2.	bath	bat	bet
3	with	was	is
4.	ten	then	than
5	this	is	she's
6.	them	sink	think

E Listen and Write

1. bath
2. that
3. with
4. them

F Use it! Let's read!



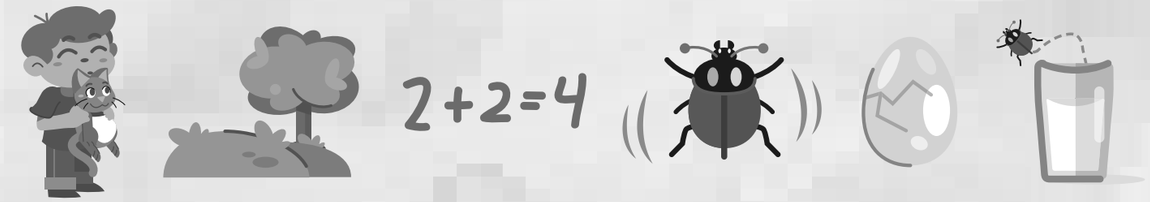
This is a pink pig. It has milk and chips.
It can jump. It can run. It can think, too.

G Check Your Understanding

1. What color is the pig?
   A red B pink C black D white
2. Can the pig run?
   A Yes. B No. C I don't know.
3. Can the pig think?
   A No. B Yes. C I don't know.

REVIEW

Lesson 1 Double Letters



kiss hill add buzz egg off

Lesson 2 Final Blends, Part 1: -lk, -nd, -xt, -ct, -st, -lp



milk hand next act fast help

Lesson 3 Final Blends, Part 2: -nt, -ft, -mp, -lf, -sk, -lt



pants gift jump myself desk belt

Lesson 4 Initial Blends, Part 1: cl, bl, fl, gl, fr, dr, gr



class black flag glass frog dress grass

Lesson 5 Initial Blends, Part 2: br, cr, pr, spr, st, tw, sw



brick crib press sprint stop twist swim

Lesson 6 Initial Blends, Part 3: sn, sm, sp, sk, sc, scr



sniff smell spill skin scab scrub

Lesson 7 Initial Blends, Part 4: tr, sl, str, spl, shr, pl


truck


slip


strap


split


shrimp


plant

Lesson 8 Consonant Digraphs: -ng, -nk


ring


king


long


pink

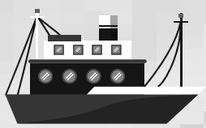


bank


sink

Lesson 9 Consonant Digraph: sh


shelf


ship



shop


she


fish


cash

Lesson 10 Consonant Digraphs: ch, -tch


chicken


check


chips


lunch


much


rich


catch


witch

Lesson 11 Consonant Digraphs: wh, wa


what


when

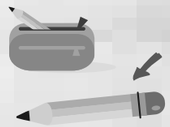

who


wash


was


wasn't

Lesson 12 Consonant Digraphs: *th*, th


this


that


them


bath


think


with

Certificate of Completion

This award is presented to

for doing a wonderful job. Keep up the great work!

Teacher

Date



