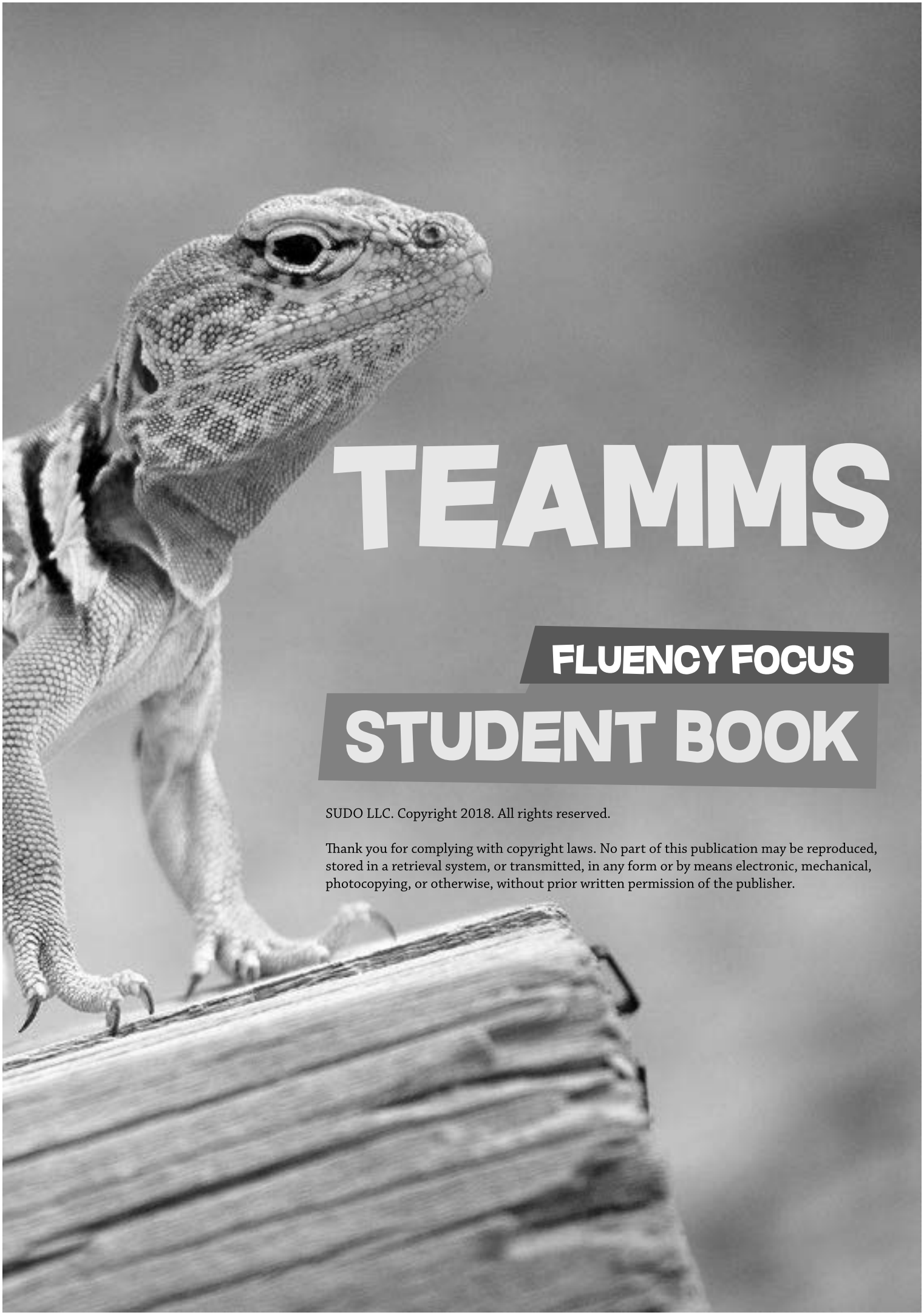


TEAMMS

FLUENCY FOCUS

STUDENT BOOK

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These are my cups.

LESSON 01

Hello!

How are you?

I'm great.

I'm fine.

Native Peruvians with their llama in Cusco, Peru

Vocabulary



fine



great



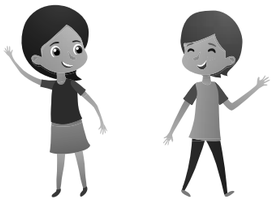
name



thank you



see you later



goodbye



nice to meet you



good morning



good afternoon



good evening

Conversation

1 Hello! How are you?

2 I'm great.
How about you?

3 I'm fine, thank you.
My name is Sam.
What's your name?

4 My name is Ann.

Grammar in Use

1 How are you?
I'm _____.
How about you?
I'm _____, thank you.

2 My name is _____.
What's your name?

I'm = I am
what's = what is

Vocabulary in Concept

Write the correct letter. Not all of them will be used.

Ex. I





1 E



2 A



3 B



4 H



5 F



6 G



7 D

Reading

A thank you
B nice to meet you
C good afternoon
D good evening
E see you later
F great
G fine
H name
I good morning

Conversation Practice

Find a friend and practice the conversation aloud.

Speaking

2 My name is ___.
Nice to meet you.

1 My name is ___.
What's your name?

3 Nice to meet you, too.



Listen and Do



Good afternoon!
My name is Mary.
What's your name?

I'm great, thank you.
How about you?

My name is Tom.
How are you?

I'm fine.

Listening

1. Who is talking to whom?
2. How is Tom?
3. How is Mary?

Speaking

1. Practice the conversation in pairs and change the information.
2. Introduce yourself. Record it.

My name is _____.

LESSON 02

Open Your Book

Sit down, please.
Open your book.

Vocabulary



sit down



stand up



make a circle



be quiet



pencil



book



open



close



put away



take out

Conversation

1 Good morning!

2 Good morning!

3 Sit down, please.
Take out your book and pencil. Open your book.

4 Please close your book.
Put away your book and pencil.

5 See you later!

6 Thank you.
See you later!

Grammar in Use

1 _____, please.

2 Please _____.

Vocabulary in Concept

Circle the correct word to complete the sentence.

Reading

Ex. Open your _____.

book / pencil / circle



1. Put _____ your pencil.

up / out / away



2. Take out your _____.

stand / pencil / book



3. _____ your book.

Open / Put / Close



4. Make a _____.

book / circle / pencil



5. Be _____.

quiet / down / away



Conversation Practice

Make your own instructions. Then find a friend. Take turns to read aloud and do.

Speaking

1. Please open / close your book.
2. Sit down / Stand up, please.
3. Take out your pencil / book, please.
4. Please take out / put away your pencil.

Listen and Do





Good morning.
I'm Miss Jones.

Please sit down.
Take out your book and pencil.

Put away your book and pencil.

Stand up and make a circle, please. Be quiet.

Listening

1. What time of the day is it?
2. Who is the woman?
3. What do the students take out?

Speaking

1. In groups, take turns giving and following Miss Jones' instructions.
2. Give an instruction. Record it.

Please _____.

LESSON 03

He Is My Dad

He is my dad.

Who is he?

Vocabulary



boy



girl



man



woman



baby



mom (mother)



dad (father)



friend



brother



sister

1 Who is the woman?

2 She is my mom.

3 Who is the girl?

4 She is my sister.

5 Who is he?

6 He is my dad!

Grammar in Use

1 Who is the _____?

He / She is my _____.

2 Who is he / she?

He / She is my _____.

he = boy / man
she = girl / woman

Vocabulary in Concept

Match each picture to two correct words. Then listen and check your answer.

Expanding Connections

Ex. ✓



- boy
- sister
- brother

3 V



- sister
- baby
- girl

1 V



- baby
- sister
- mother

4 V



- man
- mom
- woman

2 V



- boy
- man
- father

5 V



- friend
- boy
- dad

Conversation Practice

Draw a picture of your family. Then find a friend. Talk about each other's pictures.

Speaking

Who is she?
Who is he?
Who is the _____?

He is my _____.
She is my _____.

Listen and Do



- Hello, Sue.
- Good morning, Amy.
- Who is she?
- She is my sister.
- Who is the baby?
- He is my brother.
- How about the boy?
- He is my friend. See you later, Amy.
- See you later!

Listening

1. Who is talking to whom?
2. Who is the baby?
3. Who is the boy?

Speaking

1. Point to a friend in your class. Tell your classmate about your friend.
2. Talk about your family. Record your sentences.

He is my _____.
She is my _____.

LESSON 04

It Is My Airplane

What is it?

It is my airplane!

Vocabulary



ball



doll



train



car



truck



bus



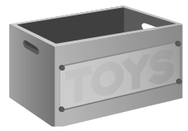
airplane



boat



kite



box

1 What is it?

2 It is an airplane.
It is my airplane.

3 Oh, good.

4 What is it?

5 It is a ball.
It is your ball.

6 My ball?
Thank you!

1 What is it?

It is an / a _____.

It is my / your _____.

an = vowel sounds
(a, e, i, o, u)

a = consonant sounds
(all other sounds)

Vocabulary in Concept

Write the number of the correct word for each picture.
Not all the words will be used.

Ex. 1

a 4

b 2

c 10

d 5

e 6

f 7

g 9

Reading

1 ball 2 doll 3 train

4 car 5 truck 6 bus

7 boat 8 kite 9 box

10 airplane

Conversation Practice

Choose three of the words and draw the pictures in the boxes.
Find a friend and talk about each other's pictures.

Speaking

Word Box

airplane
doll
car
truck
boat
kite
train
bus

What is it?
It is a / an _____. It is my _____.

Listen and Do



Hello, Ted! How are you?

I'm fine. How about you, Andy?

I'm great. Let's sit down.

OK. What is it?

It is a bus. It is my bus.

And look! It is an airplane. Is it your airplane?

Yes!

Listening

1. How is Ted?
2. How is Andy?
3. Who has a bus and an airplane?

Speaking

1. In pairs, take turns miming a toy and guessing what it is.
2. Record your sentence.

It is _____.

LESSON 05

I Love My Dog

Do you have a dog?

Yes, I do.
I love my dog.

Vocabulary



cat



dog



bird



fish



rabbit



horse



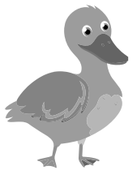
cow



pig



chicken



duck

1 Do you have a dog?

2 Yes, I do.
I love my dog!
Do you have a dog?

3 No, I don't.
I have a bird.
See?

4 Nice!

Grammar in Use

1 Do you have a _____?

Yes, I do.

I love my _____.

No, I don't.

I have a _____.

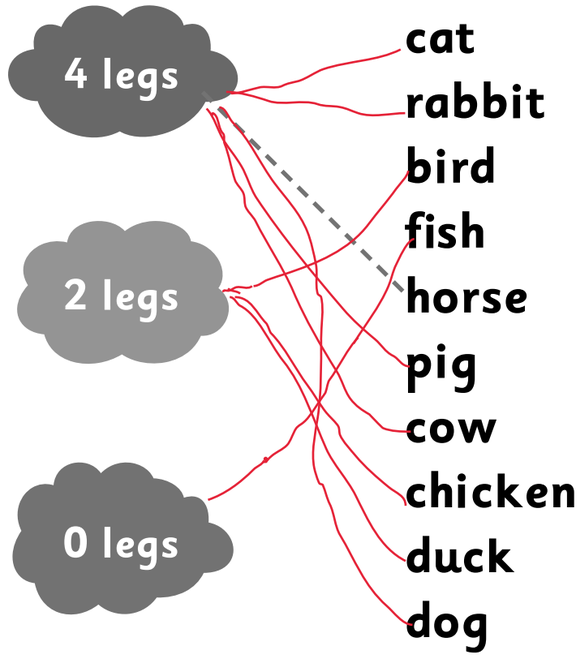
don't = do not

Vocabulary in Concept

Sort the animals according to how many legs each animal has.

Expanding Connections





Conversation Practice

Write three animals in the "Me" box. Find a friend and talk about each other's animals. Write your friend's animals.

Speaking

Me	My Friend

Do you have a ____?
Yes, I do.
I love my ____.

No, I don't.
I have a ____.

Listen and Do



Hello! My name is Sam.

Nice to meet you, Sam. I'm Ben.

Nice to meet you, Ben.

Look. It is my dog. I love my dog! Do you have a dog?

No, I don't. I have a duck.

Wow, a duck!

Listening

1. What does Ben have?
2. What does Ben love?
3. What does Sam have?

Speaking

1. Pair up and ask about each other's pets.
2. Record your question and answer.

Do you have a _____?
_____

LESSON 06

I Have Two Cars

How many cars do you have?

I have one car.

Vocabulary



zero



one



two



three



four



five



six



seven



eight



nine



ten

Conversation



Grammar in Use

1 What do you have?

I have _____.

2 How many _____

do you have?

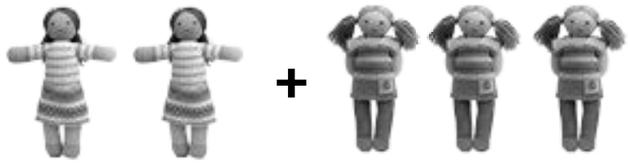
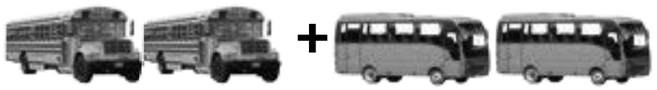
I have _____.

1	More than 1
ball	balls
doll	dolls
train	trains
car	cars
truck	trucks
bus	buses
airplane	airplanes
boat	boats
kite	kites
box	boxes

Vocabulary in Concept

Look at the pictures and write the answers in the blanks.

Expanding Connections

1.  = Ex. three balls
2.  = five dolls
3.  = four buses
4.  = two boats
5.  = six trucks

Conversation Practice

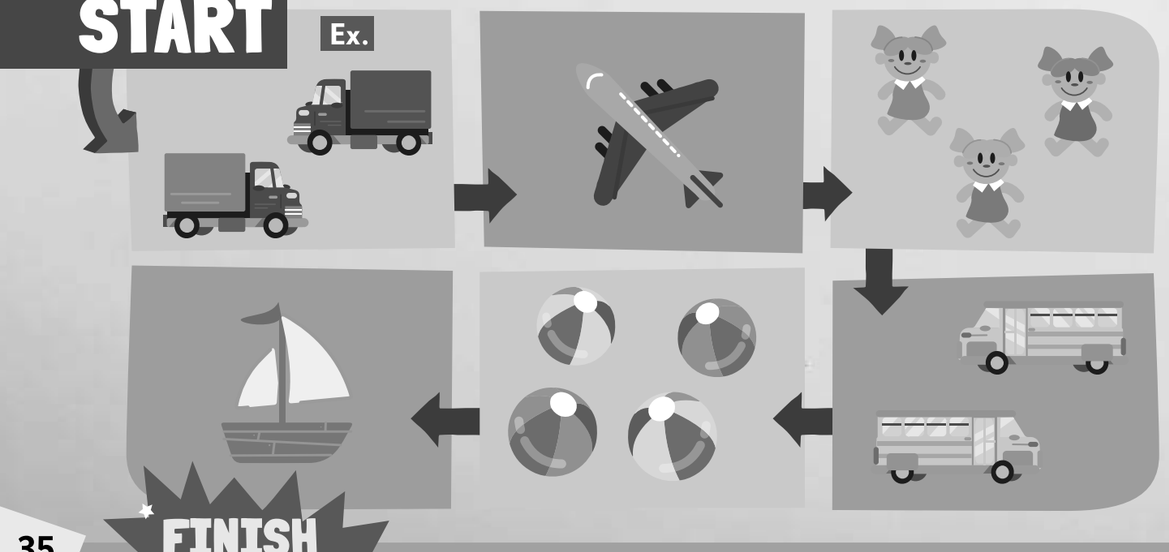
Find a friend. Take turns to ask and answer questions.

Speaking

Example:

A What do you have?
B I have two trucks.

= What do you have?
= Do you have _____?



Listen and Do



Hi, Dan.

Hello, Bill.

Look, I have three buses. What do you have?

I have two trains. Do you have a car?

Yes, I do.

How many cars do you have?

I have ten cars.

Wow! Ten cars!

Listening

1. Who has three buses?
2. Who has two trains?
3. How many cars does Bill have?

Speaking

1. In pairs, talk about how many pencils and books each other has.
2. Record your sentence.

I have _____.

LESSON 07

How's the Weather?

How's the weather?

It's cool and cloudy.

Vocabulary



sunny



cloudy



windy



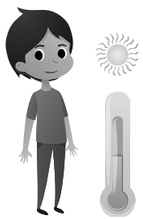
rainy



snowy



hot



warm



cool



chilly



cold

Conversation

1 How's the weather?

2 It's hot and sunny.

3 Let's go outside.

4 Yes. Let's go!

5 How's the weather?

6 It's cold and cloudy. Let's stay inside.

7 OK.

Grammar in Use

1 How's the weather?

It's ____ and ____.

Let's go outside.

It's ____ and ____.

Let's stay inside.

how's = how is

it's = it is

let's = let us

Vocabulary in Concept

Listen and check the correct pictures.
Then complete the sentence.

Listening

Ex. 

✓ ☐ ✓

It's warm and rainy.

1 

☐ ✓ ✓

It's cold and snowy.

2 

☐ ✓ ✓

It's hot and sunny.

3 

✓ ✓ ☐

It's chilly and windy.

Conversation Practice

Draw pictures to complete the chart.
Then practice the dialogue with your friend.

Speaking

Weather Chart

How's the weather? | Let's _____.
It's ____ and _____. | OK!

Day 1	It's	and	.
Day 2	It's	and	.

Listen and Do





Good morning, Dad.

Good morning, Claire. How are you?

I'm great. How about you?

I'm fine. How's the weather?

It's warm and sunny.

Great! See you later. Bye, Claire.

Goodbye. See you later!

Listening

1. Who is the man?
2. How's the weather?
3. Who will Claire see later?

Speaking

1. Pair up and talk about today's weather.
2. Record your sentence.

It's _____ and _____.

LESSON 08

My Airplane Is Red

What color is your airplane?

My airplane is red.

Vocabulary

red

blue

green

yellow

orange

purple

pink

brown

white

black

Conversation

1 Look! My airplane is red.

2 What color is your airplane?

3 It's white, blue, and green.

4 What color is the boat?

5 It's orange and black.

Grammar in Use

1 My _____ is _____.

2 What color is your / the _____?

It's _____ and _____.

It's _____, _____, and _____.

Vocabulary in Concept

Look at the pictures and complete the sentences.

Writing

Ex. 

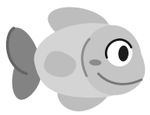
The bus is red and black.

1 

My bird is blue, green, and yellow.

2 

My dog is white and brown.

3 

My fish is yellow and orange.

Conversation Practice

Color each picture. Then find a friend. Take turns asking and answering questions about each other's pictures.

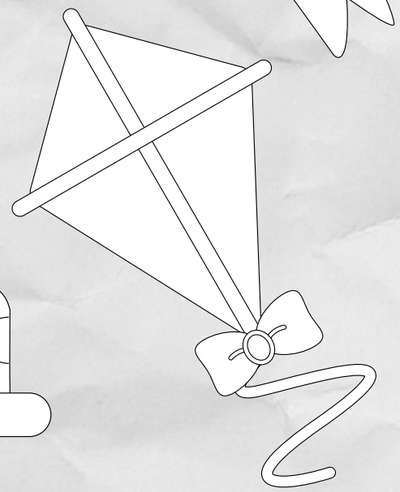
Speaking

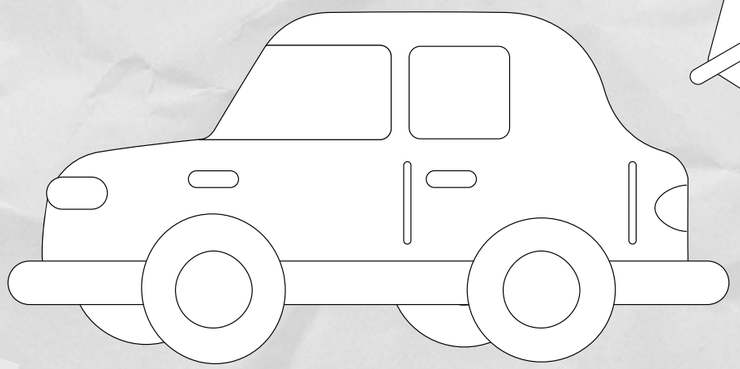
My _____ is _____.

What color is your _____?

It's _____.







Listen and Do



I have a cat.
Do you have a cat?

Yes, I do. My cat is orange and white. What color is your cat?

It's black and brown.
I love my cat.

Look outside!
What is it?

It's a cat. It's black and brown.

It's my cat!

Listening

1. What color is Joan's cat?
2. What color is Sally's cat?
3. Whose cat do they see?

Speaking

Describe what color your pet is. Record your sentence.

My _____ is _____ and _____.

LESSON 09

My Pants Are Black

What color are your shoes?

My shoes are pink.

Venice, Italy

Vocabulary



shirt



pants



shorts



skirt



T-shirt



sweater



dress



shoes



socks



hat

Conversation

1 My pants are black. What color are your pants?

2 They're blue.

3 What color is your shirt?

4 It's red.

5 Is your dress pink?

6 Yes, it is.

7 Are your socks blue?

8 No, they're not. They're white.

Grammar in Use

1 What color is / are your _____?
It's / They're _____.

2 Is your _____?
Yes, it is.

No, it's not.
It's _____.

3 Are your _____?
Yes, they are.

No, they're not.
They're _____.

they're = they are

Vocabulary in Concept

Sort the clothing by color.



red
T-shirt
sweater

green
pants
shirt

blue
shorts
socks

purple
skirt
dress

Expanding Connections

Conversation Practice

Find a friend. Take turns asking and answering questions about what each of you is wearing.

Example

Speaking

A: What color is your shirt?
B: It's pink.

What color is your _____?
It's _____.

What color are your _____?
They're _____.

Is your _____?
Yes, it is. / No, it's not.

Are your _____?
Yes, they are. / No, they're not.



Listen and Do



Freddy, what color is your shirt?

It's white.

What color are your pants?

They're blue.

Are your shoes brown?

Yes, they are.

Is your hat white?

No, it's not. It's black. Look, Katie.

Oh, it's a nice hat!

Listening

1. What color are Freddy's pants?
2. What color are Freddy's shoes?
3. What color is Freddy's hat?

Speaking

Describe what color your clothes and shoes are. Record your sentences.

My _____ is / are _____.

LESSON 10

Is This Your Eraser?

Is this your eraser?

Yes, it is.
My eraser is orange.

Vocabulary



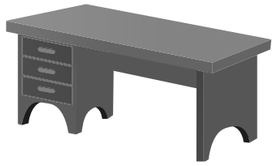
eraser



pen



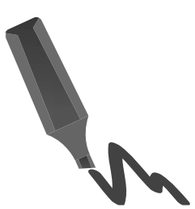
ruler



desk



crayon



marker



chair



computer



notebook



backpack

Conversation

1 Is this your eraser?

2 No, it isn't.
My eraser is yellow.

3 What color is your ruler?

5 Is that your ruler?

4 It's pink and blue.

6 Yes, it is.

Grammar in Use

1 Is this / that your ____?

Yes, it is.

No, it isn't.

My _____ is _____.

this = nearby
that = farther away
isn't = is not

Vocabulary in Concept

In the boxes, write how many of each object there is.

Expanding Connections



backpacks	5
notebooks	3
desks	6
crayons	6
pens	2
rulers	3
computers	1
chairs	6
erasers	4
markers	4

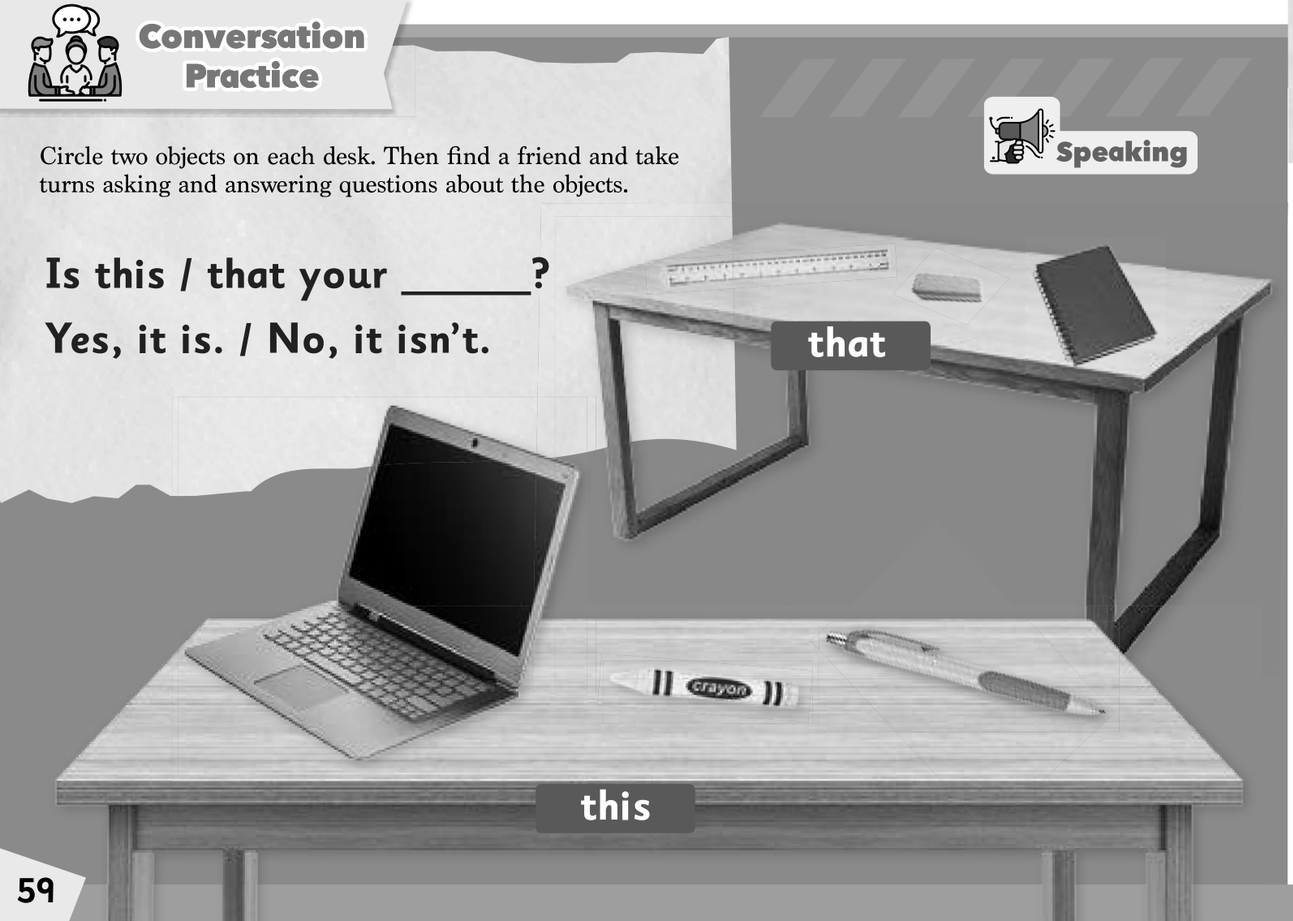
Conversation Practice

Circle two objects on each desk. Then find a friend and take turns asking and answering questions about the objects.

Is this / that your _____?

Yes, it is. / No, it isn't.

Speaking



Listen and Do



Is this your ruler?

No, it isn't. My ruler is blue and white.

Is that your ruler?

Yes, it is. Thank you!

What color is your marker?

It's red.

Is this your marker?

Yes, it is. Thanks! See you later, Nina.

See you later, Ricky.

Listening

1. What color is Ricky's ruler?
2. What color is Ricky's marker?
3. Who is helping Ricky to find his things?

Speaking

1. In pairs, take turns pointing to something and asking if it is your classmate's.
2. Ask a question. Record it.

Is this your _____?

LESSON 11

Her Cat Is Small and Pretty

This is Amy's cat.
Her cat is small
and pretty.

Vocabulary



pretty



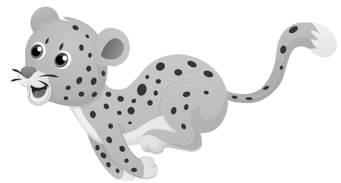
ugly



big



small



fast



slow



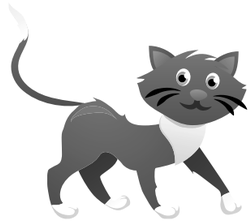
new



old



fat



thin

Conversation

1 What's this?

2 That is Joe's notebook.
His notebook is old.

3 Hey! What is that?

4 That is Lucy's cat.
Her cat is small
and pretty.

5 Oh, nice cat!

Grammar in Use

1 That is _____.

His _____ is _____.

2 That is _____.

Her _____ is _____
and _____.

Vocabulary in Concept

Listen and write the correct word in the yellow box.
Then write the opposite word in the blue box.

Expanding Connections

thin ugly fast ~~big~~
old new fat
pretty slow ~~small~~

Ex. big ⟷ small

A fat ⟷ thin

B new ⟷ old

C slow ⟷ fast

D ugly ⟷ pretty

Conversation Practice

Connect two pictures to Tom and two pictures to Ann.
Then find a friend and take turns describing what Tom and Ann each have.

This / That is _____ _____.
His / Her _____ is _____ and _____.





Tom

Ann




Speaking

Listen and Do



Jake, what is this?

This is Suzy's notebook. Her notebook is new and pretty.

What's that?

That is Joe's backpack.

His backpack is old.

Yes, it is. Look, Liz! What is that?

That is Ken's dog.

His dog is fast!

Listening

1. What is new and pretty?
2. What is old?
3. What is fast?

Speaking

1. Pair up and describe two of each other's things.
2. Describe your backpack. Record yourself.

My backpack is _____ and _____.

LESSON 12

Are These Your Plates?

Are these your plates?

Yes, they are.

Plates and pots made of clay in Chefchaouen, Morocco

Vocabulary



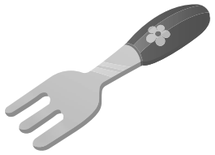
cup



plate



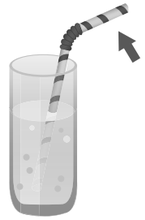
bowl



fork



spoon



straw



bottle



knife



chopsticks



bag

Conversation

1 Are these your plates?

2 Yes, they are.

3 Are those your cups?

4 No, they aren't. They're Dora's cups.

5 These are my cups.

6 Is that your doll?

7 Yes, it is.

8 Nice! And this is my doll.

Grammar in Use

1 Are these / those

your _____?

Yes, they are.

No, they aren't.

These / Those are

my _____.

these = nearby
those = farther away
aren't = are not

Vocabulary in Concept

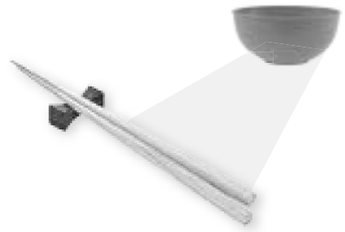
Complete the sentences.

Writing



Ex. This is my plate.
Those are your cups.

1 These are his chopsticks.



That is her bowl.

2 Those are her bottles.

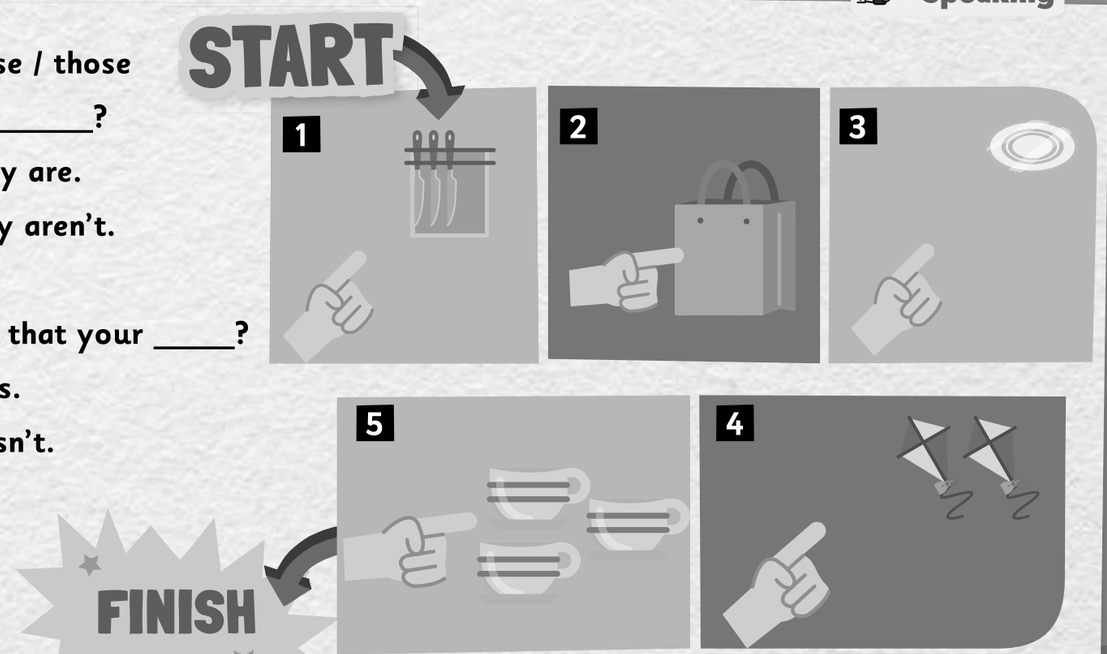


These are his bags.

Conversation Practice

Play with your friend. Take turns asking and answering questions.

Speaking



Listen and Do



Mom, is this your fork?

Yes, it is.

Is this Dad's knife?

No, it isn't. That is his knife.

Are these Jenny's plates?

Yes, they are. Her plates are yellow.

These are my bowls. My bowls are blue.

Listening

1. Who is the woman?
2. What color are Jenny's plates?
3. What color are Mike's bowls?

Speaking

1. Make two sentences about things in the classroom using "these" and "those."
2. Record your sentences.

These / Those are _____.

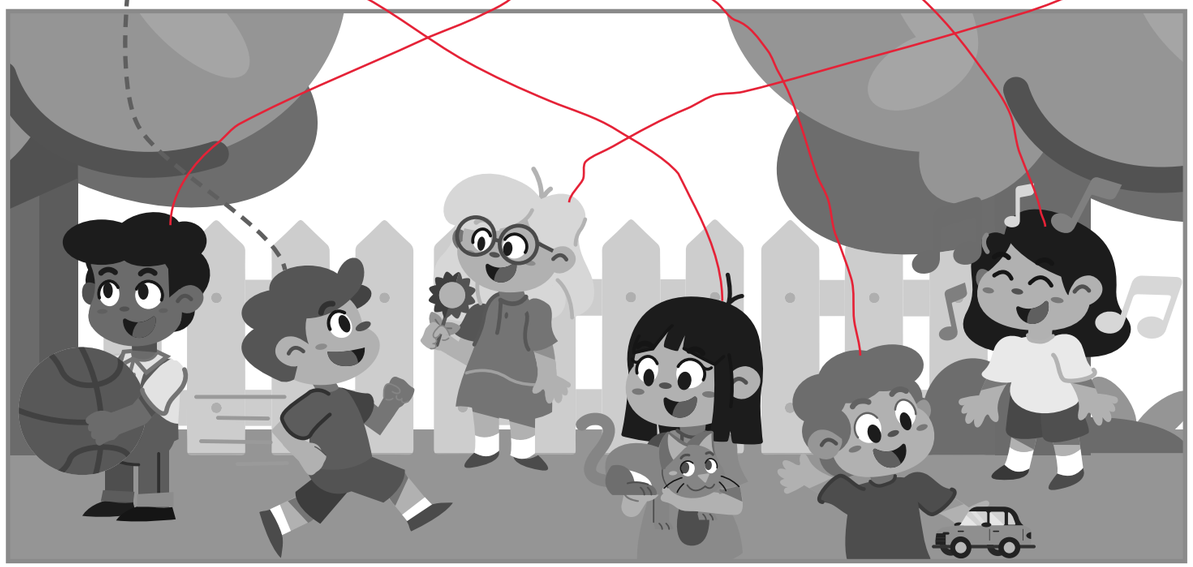
LISTENING 20 Questions

STARTERS Practice Test

PART 1 5 Questions

Listen and match. There is one example.

Sam | Amy | Tom | Joe | Sue | Mary



PART 2 5 Questions

Listen, read, and write a name or number. There are two examples.



Examples

What is the girl's name? Sue

How many notebooks does the girl have? 2

Questions

1 What is the boy's name? Tom

2 How many trains does the boy have? 2

3 How many cars does the boy have? 5

4 How many dolls does the girl have? 1

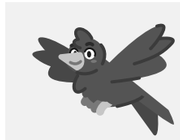
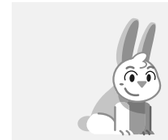
5 What is the doll's name? Amy

PART 3 5 Questions

Listen and ✓ the correct box. There is one example.

Example

What does Tom have?


A ☐ B ☐ C ☑

1 What color are Amy's shoes?





A ☐ B V C ☐

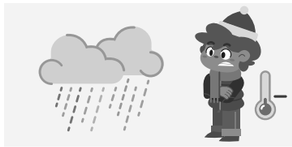
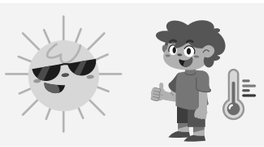
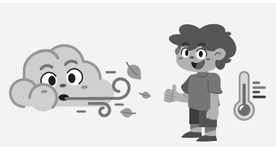
2 How many cars does Sam have?





A V B ☐ C ☐

3 How's the weather?

A ☐ B V C ☐

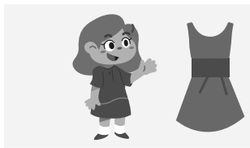
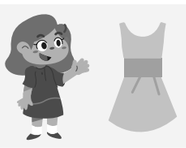
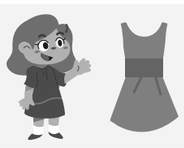
4 What do the girls have?





A ☐ B V C ☐

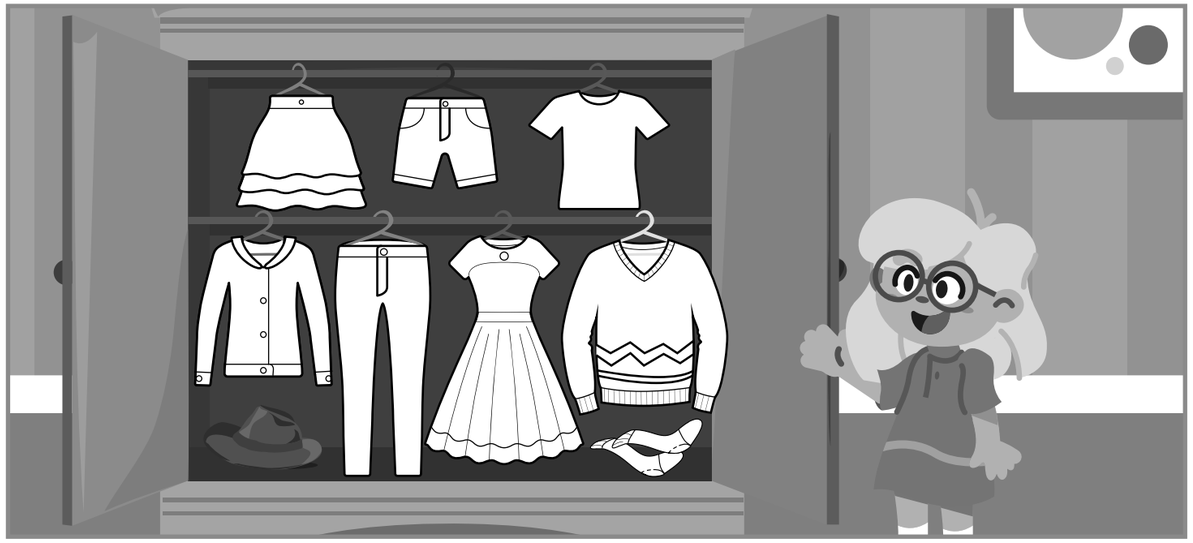
5 What color is Mary's dress?

A V B ☐ C ☐

PART 4
5 Questions

Listen and color. There is one example.



READING AND WRITING
25 Questions

PART 1
5 Questions

Look and read. Put a ✓ or an X in the box. There are two examples.

Examples



This is an eraser.

✓



These are crayons.

X

Questions



1

It is a T-shirt.

V



2

They are dogs.

X



3

This is a backpack.

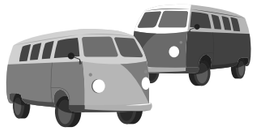
V



4

It is a boy.

V



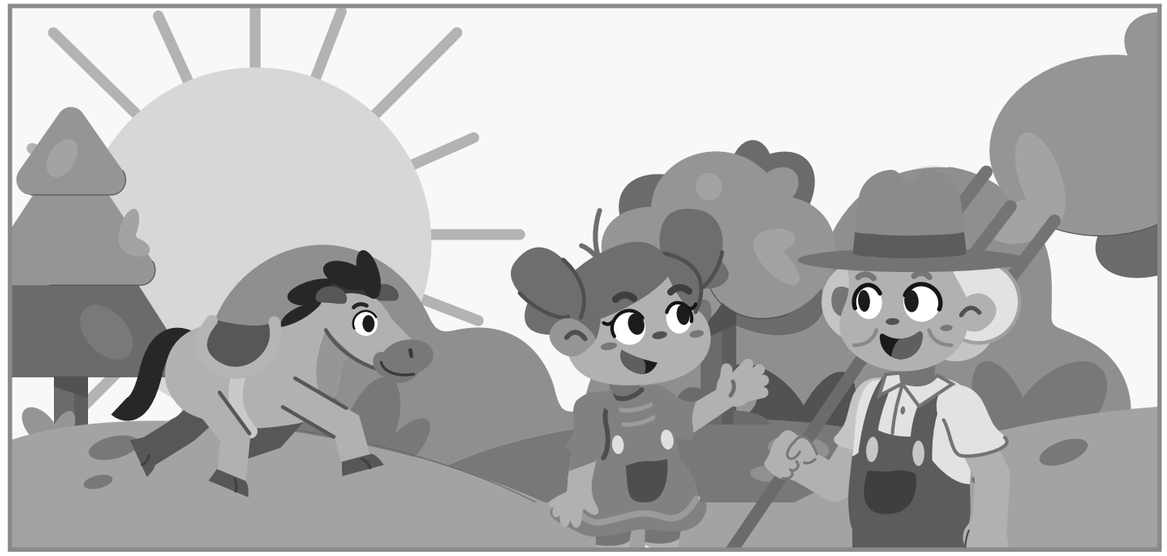
5

These are trucks.

X

PART 2
5 Questions

Look and read. Write "yes" or "no." There are two examples.



Examples

The man's shirt is white.

yes

The man's hat is black.

no

Questions

1 The weather is sunny. — yes

2 The horse is brown and white. — no

3 The man is old. — yes

4 The girl's dress is blue. — yes

5 The sun is red. — no

PART 3
5 Questions

Look at the pictures and letters. Write the words. There is one example.

Example



airplane

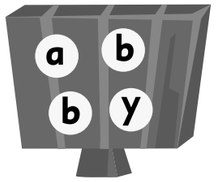


Questions

1



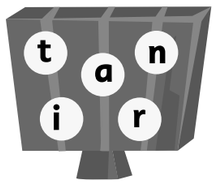
baby



2



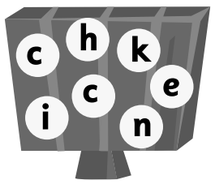
train



3



chicken



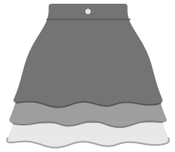
4



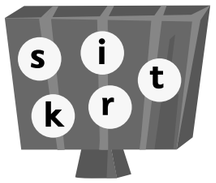
eraser



5

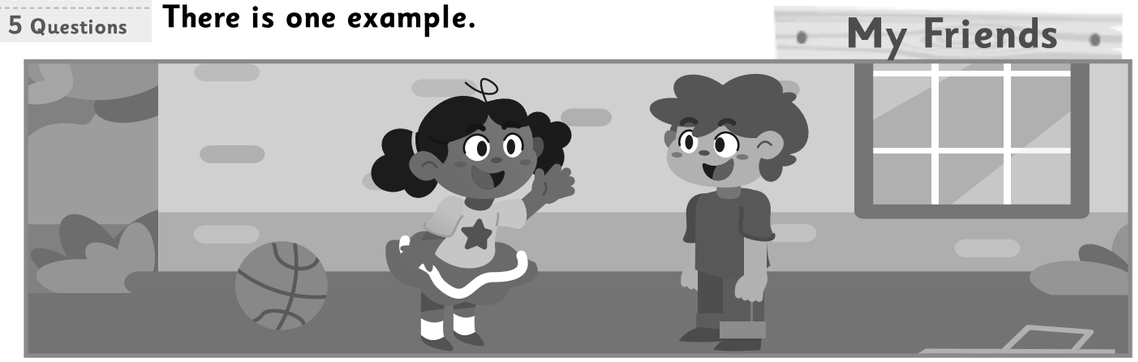


skirt



PART 4
5 Questions

Write the correct word from the box for numbers 1-5. There is one example.



These are my friends. The 1 girl is Mary.

Her 2 skirt is pink and white. It is pretty.

The 3 boy is Sam. His T-shirt is red.

His 4 pants are blue. I 5 love my friends!

Example



friends



skirt



boy



dog



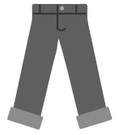
truck



girl



love



pants

PART 5
5 Questions

Look and read. Write one-word answers. There are two examples.



Examples

How many birds are there? two

What color are the birds? blue

Questions

1

How's the weather?

hot and sunny

SPEAKING CARDS



2

How's the weather?

cold and rainy

3

How many birds are there?

three



4

How many birds are there?

six

5

What color are the baby birds?

pink











Vocabulary Words

Lesson 1



fine
I'm fine.



great
I am great.



name
My name is Amy.



thank you
Thank you, Jane.



nice to meet you
Nice to meet you, Joe.



good morning
Good morning, Jill.



good evening
Good evening, Kelly.



good afternoon
Good afternoon, Bob.



goodbye
Goodbye, Tina.



see you later
See you later, Mark.

Lesson 2



pencil
Take out your pencil.



stand up
Stand up, please.



make a circle
Let's make a circle.



book
Open your book.



sit down
Sit down, Johnny.



be quiet
Please be quiet.



open
Open it, please.



put away
Put away your book.



close
Close it, please.



take out
Take out your book.

Lesson 3



boy
The boy is my friend.



girl
The girl is my sister.



man
The man is my father.



woman
The woman is my mother.



baby
The baby is my brother.



brother
Sam is my brother.



mom (mother)
She is my mom.



dad (father)
He is my dad.



sister
Suzy is my sister.



friend
Kevin is my friend.

Lesson 4



ball
It is your ball.



airplane
It is an airplane.



kite
Let's take out the kite.



doll
It is my doll.



boat
It is my boat.



box
It is your box.



train
It is a train.



bus
It is your bus.



car
Put away your car, please.



truck
It is my truck.

Lesson 5

cat
I have a cat.

horse
I don't have a horse.

dog
It is my dog.

cow
Do you have a cow?

bird
I love my bird.

pig
It is your pig.

fish
It is a fish.

chicken
I have a chicken.

rabbit
It is your rabbit.

duck
Look, it is a duck!

Lesson 6

zero
I have zero trucks.

one
I have one sister.

two
I have two dogs.

three
I have three brothers.

four
I have four cats.

five
I have five dolls.

six
I have six trains.

seven
I have seven cars.

eight
I have eight balls.

nine
I have nine buses.

ten
I have ten boats.

Lesson 7



sunny
It's hot and sunny.



windy
It's cold and windy.



cloudy
It's cloudy and chilly.



rainy
Oh no, it's rainy.



snowy
Look, it's snowy!



hot
Oh, I am hot.



warm
It's warm and rainy.



cool
It's cool and cloudy.



chilly
It's windy and chilly.



cold
Tom is cold.

Lesson 8



red
My bus is red and black.



blue
Your pencil is blue.



green
Your book is green.



yellow
Look, my fish is yellow.



orange
My cat is orange and white.



purple
The bird is purple.



pink
The box is pink and green.



brown
The boat is brown and red.



white
My rabbit is white.



black
The cow is black and white.

Lesson 9



shirt
My shirt is blue.



pants
Are your pants blue?



shorts
My shorts are green.



skirt
What color is your skirt?



T-shirt
It is your T-shirt.



sweater
It is my sweater.



dress
My dress is purple and blue.



shoes
Are your shoes black?



socks
I have two socks.



hat
Look, I have a hat.

Lesson 10



eraser
This is my eraser.



chair
That is your chair.



ruler
Your ruler is blue.



desk
Is this your desk?



pen
What color is your pen?



marker
My marker is red.



crayon
I have a purple crayon.



notebook
This is your notebook.



backpack
That is my backpack.



computer
Is that your computer?

Lesson 11

pretty
It is pretty.

ugly
Oh, it is ugly!

big
Look, it's big.

small
Look, it's small.

fast
Wow, it's fast!

slow
It's small and slow.

new
It is new.

old
This is old and ugly.

fat
Sue's cat is fat.

thin
My cat is thin.

Lesson 12

cup
Is this your cup?

plate
That is Mom's plate.

bowl
My bowl is green and yellow.

fork
It is Mary's fork.

spoon
Is this your spoon?

straw
How many straws do you have?

bottle
This is my bottle.

knife
Is that your knife?

chopsticks
These are my chopsticks.

bag
I have a pink bag.

Certificate of Completion



YOU DID IT!

EXCELLENT!

This award is presented to

for doing a wonderful job. Keep up the great work!

Teacher

Date