TEAMMS

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Answer Key

1

INTENSIVE PRACTICE FOCUS

SKILL BOOK

Certificate of Completion

This award is presented to

for doing a wonderful job. Keep up the great work!

Teacher

Date



Grammar

Part 1. Match each sentence or question to the correct reply.

1. Goodbye. — See you later.
2. Nice to meet you. — Nice to meet you, too.
3. Thank you. — You're welcome.
4. How are you? — I'm fine, thank you.
5. Good afternoon. — Good afternoon.
6. What is your name? — My name is Tom.

Part 2. Circle the correct sentences and questions.

1. a I'm great. b I am fine. c I OK.
2. a What your name? b What is your name? c What's your name?
3. a My name is Mary. b I name is Mary. c I'm name is Mary.
4. a How is you? b How are you? c How you are?

Part 3. Write the letter of the correct choice.

1. b — What's _____ name?
   a you b your c I
2. a — How are you?
   I _____ fine.
   a am b is c are
3. c — I'm great. How _____ you?
   a thank b what c about
4. b — Nice ____ meet you, ____.
   a to, to b to, too c too, to

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5 C My name _____ Jenny.

a am b are c is

Part 4. Check the correct reply.

1 Thank you.

☐ I'm fine. ☑ You're welcome.

2 How are you?

☑ I'm OK. ☐ My name is Ann.

3 What's your name?

☐ Hello, Tim. ☑ My name is Tim.

4 Nice to meet you.

☐ I'm great. ☑ Nice to meet you, too.

5 Goodbye.

☑ See you later. ☐ Good morning.

6 I'm great. How about you?

☐ Thank you. ☑ I'm fine, thank you.

Writing

Part 1. Complete the sentences and questions.

1 What is your name?



2 See you later.



3 Nice to meet you.



4 Thank you.



5 Good morning.



6 I am fine.



Part 2. Add the correct punctuation marks.

, ? .

1 How are you ?

2 I'm fine , thank you.

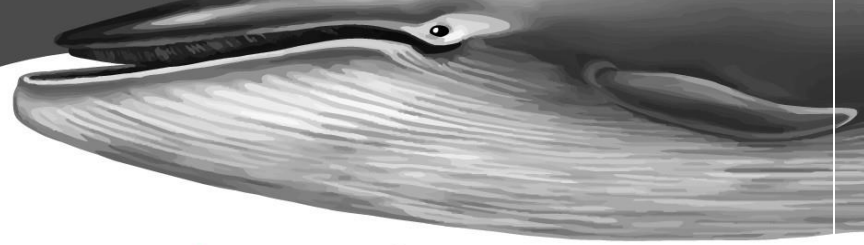
3 My name is Nina .

4 What's your name ?

5 Nice to meet you , too.

6 See you later .

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7 How about you ?

8 Good afternoon .

Part 3. Unscramble the sentences and questions.

1 you later . See

See you later.

2 , Nice to you meet . too

Nice to meet you, too.

3 name is ? your What

What is your name?

4 you ? about How

How about you?

5 ? How you are

How are you?

6 name My Ann . is

My name is Ann.

Part 4. Cross out the mistakes. Rewrite the sentences and questions.

1 What is yXu name?

What is your name?

2 Nice tXo meet you.

Nice to meet you.

3 My name is linXa.

My name is Linda.

4 How are yXur?

How are you?

5 My name aXe Kate.

My name is Kate.

6 Xgreat, thank you.

I'm great, thank you.

7 Good afternoonX

Good afternoon.

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Reading

Read the dialogue. Then answer the questions.

Hi! Good afternoon.

I'm Mandy. What's your name?

My name is Dan.

Nice to meet you, Dan. How are you?

I'm fine, thank you. How about you?

I'm great!

1 When is it?

☐ evening ☑ afternoon ☐ morning

2 How is  ?

☐ nice ☐ great ☑ fine

3 How is  ?

☑ great ☐ fine ☐ nice

Usage

Use the words to write a dialogue.

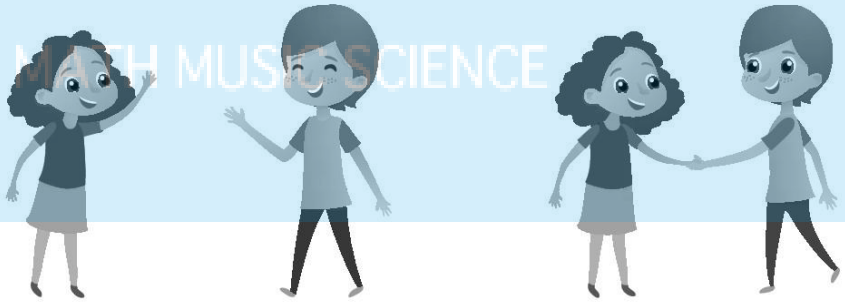
are you | fine, thank | your name | name is | you

 Hello! What's your name?

 My name is (student's name).

 How are you?

 I'm fine, thank you.



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Grammar

Part 1. Draw a √ (correct) or an × (incorrect).

1. V Please be quiet.
   V Stand up, please.
   X Please down sit.
2. X Away your book.
   X Take out you pencil.
   V Make a circle.
3. V Close your book.
   X Please am quiet.
   X Put away pencil.
4. V Sit down, please.
   V Please make a circle.
   X Please stand a up.

Part 2. Circle the correct word.

1. Please open ____ book.
   a you b I c your
2. Make ____ circle, please.
   a an b a c am
3. Please ____ quiet.
   a be b am c are
4. _____ up, please.
   a Take b Put c Stand
5. Put away _____ pencil.
   a you b your c away
6. Please ____ down.
   a open b make c sit

Part 3. Check the correct word.

1. Open your ☐ name V book ☐ pencil.
2. Put away your ☐ sit ☐ out V pencil.
3. Make a ☐ close V circle ☐ quiet.
4. Sit V down ☐ stand ☐ quiet.

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5 Take out your ☐ circle ☐ open ☑ pencil.

6 Stand ☑ up ☐ name ☐ fine.

Part 4. Cross out three incorrect sentences. Rewrite the sentences.

1 Please stand up.

☒ Put away you pencil, please.

☒ Make circle, please.

4 Take out your book and pencil.

5 Please sit down.

☒ Be a quiet, please.

Put away your pencil, please.

Make a circle, please.

Be quiet, please.

Writing

Part 1. Read and circle.

1 Please open / close your book.



2 Sit down / Stand up , please.



3 Take out your pencil / book , please.



4 Please put away / take out your book.



5 Make a book / circle .



6 Be quiet / down .



Part 2. Rewrite each sentence or question using the correct punctuation mark(s).

, ? .

1 What's your name

What is your name?

2 Please stand up

Please stand up.

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3 Be quiet please

Be quiet, please.

4 How are you

How are you?

5 Close your book please

Close your book, please.

Part 3. Unscramble the sentences.

1 book your away Put .

Put away your book.

2 make . Please circle a

Please make a circle.

3 out . Take your pencil

Take out your pencil.

4 . Close book please your ,

Close your book, please.

5 please , down . Sit

Sit down, please.

Part 4. Write sentences using the words in ( ).

*Remember to capitalize the first word.

Ex. (book / open)

Open your book.

1 (circle / make / please)

Make a circle, please.

2 (please / stand)

Please stand up.

3 (put / pencil / please / your)

Put away your pencil, please.

4 (quiet / please)

Be quiet, please.

5 (take / book / your)

Take out your book.

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Reading

Read the dialogue. Then circle T (True) or F (False).

Good morning. I'm Miss Kent.

Good morning, Miss Kent!

Take out your book and pencil.

Open your book.

Mary, please be quiet.

Sam, please sit down.

Thank you.

1 It is the afternoon. T / F

2 ’s name is Miss Kent. T / F

3 Miss Kent asks Mary to be quiet. T / F

4 Sam asks Miss Kent to sit down. T / F

Usage

Look at the pictures and complete the poster.

WELCOME TO CLASS

1 Say “Good morning!”



2 Sit down.



3 Take out your book.



4 Take out your pencil.



5 Be quiet.



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LESSON
03

Grammar

Part 1. Draw a √ (correct) or an × (incorrect).

1. X Who she is?
2. X He my brother is.
3. V She is my mother.
4. X He my father.
5. X Who is woman?
6. V Who is he?
7. V The boy is my friend.
8. X She is sister.

Part 2. Circle the correct word.

1. What's / How / I'm are you?
2. My / Who / What's is the boy?
3. How / What's / Who about you?
4. Who / How / What's your name?
5. He is / are / am my brother.
6. I are / am / is fine, thank you.
7. How are / am / is you?
8. Who are / am / is the girl?

Part 3. Write *He* or *She* in each blank.

1. He is my father.
2. She is my sister.
3. She is my mom.
4. He is my brother.
5. He is a man.
6. She is a girl.
7. She is a woman.
8. He is a boy.
9. He is my dad.

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Part 4. Check the correct reply.

1 Who is he?

- [ ] He is great.
- [v] He is my dad.

2 Who is the boy?

- [v] He is my brother.
- [ ] He is my father.

3 Who is the girl?

- [v] She is my friend.
- [ ] She is my mother.

4 Who is she?

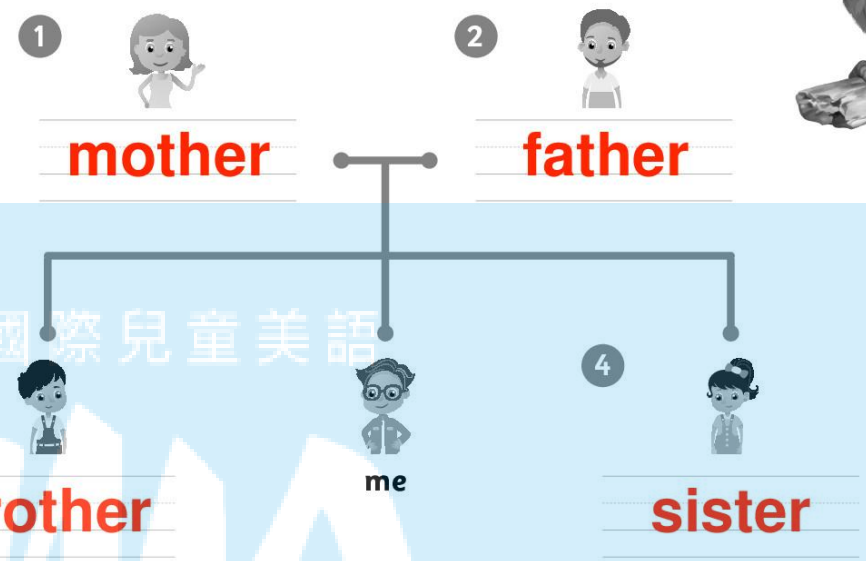
- [ ] She is fine.
- [v] She is my sister.

5 Who is Mark?

- [v] He is my brother.
- [ ] She is my friend.

Writing

Part 1. Complete the family tree.



Part 2. Write the letter of the correct reply.

a He is my dad. b He is my brother.

c She is my mom. d She is my sister.

1 Who is the girl? d

2 Who is the woman? c

3 Who is the man? a

4 Who is the baby? b

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Part 3. Write the correct question for each sentence.

1  Who is the man?

 He is my father.

2  What is your name?

 My name is Abby.

3  Who is the woman?

 She is my mother.

4  How are you?

 I'm fine, thank you.

5  Who is the girl?

 She is my sister.

Part 4. Write sentences and questions using the words in ( ).

*Remember to capitalize the first word.

Ex. (man / who / the)

Who is the man?

1 (he / my / brother)

He is my brother.

2 (my / friend / she)

She is my friend.

3 (the / woman / who)

Who is the woman?

4 (father / my / he)

He is my father.

5 (she / who)

Who is she?

6 (is / who / baby)

Who is the baby?

7 (girl / my / sister)

The girl is my sister.

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Reading

Read the passage. Then complete the sentences.

Hello! How are you?

My name is Mary Jones.

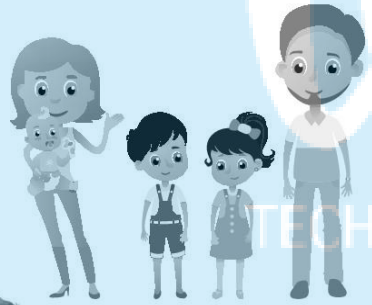
My father is Peter Jones.

My mother is Rose Jones.

The boy is my brother, Mark.

The baby is my sister, Suzy.

Goodbye!



1. Rose Jones is 's **mother.**
2. Peter Jones is 's **father.**
3. Suzy is 's **sister.**
4. Mark is 's **brother.**

Usage

(Answers will vary.)

Write about your family members and their names.

Ex. My name is Betty Miller.
My father is Martin Miller.
My mother is Anne Miller.

My name is _____

My _____ is _____

My _____ is _____

My _____ is _____

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Grammar

Part 1. Write the letter of the correct reply.

1 **a**  Goodbye.

 a See you later. b Good morning. c Hello!

2 **b**  Who is she?

 a He is my dad. b She is my sister.

c She is great.

3 **c**  What's your name?

 a Be quiet. b I am fine. c My name is Kelly.

4 **b**  How are you?

 a My name is Bob. b I'm great.

c Nice to meet you.

Part 2. Write a replacement for the word that is crossed out.

1 Take out ~~you~~ pencil. → **your**

2 How ~~is~~ you? → **are**

3 Who ~~are~~ he? → **is**

4 ~~I~~ name is Andy. → **My**

5 ~~I~~ fine, thank you. → **I'm**

6 She is ~~me~~ mom. → **my**

7 ~~What~~ your name? → **What's**

8 ~~He~~ is my sister. → **She**

Part 3. Fill in the blanks.

1 Nice **to** meet you.

2 My name **is** Eva.

3 Who is **the** man?

4 **What** is your name?

5 **How** are you?

6 I **am** fine, thank you.

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Writing

Part 1. Unscramble the sentences and questions.

1. out please Take , book your .

Take out your book, please.

2. good , I'm you . thank

I'm good, thank you.

3. my is He brother .

He is my brother.

4. your What's ? name

What's your name?

5. the is ? Who boy

Who is the boy?

Part 2. Fill in the blanks. Not all the words will be used.

goodbye	name	evening	please
close	who	brother	mother

1. Good evening , Jill.
2. Please close your book.
3. She is my mother
4. My name is Nina.
5. Sam, who is the woman?
6. He is my brother

Part 3. Circle the mistakes. Rewrite the sentences and questions.

1. Whats your name.

What's your name?

2. Sit down please

Sit down, please.

3. who is the girl!

Who is the girl?

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4 I'm great thank you.

I'm great, thank you.

5 My name is ann?

My name is Ann.

Reading

Read and number the dialogues in the correct order.

3
- Good evening, Amy. How are you?
- I'm fine, thank you.
- How about you, Mike?
- I'm great. See you later!

2
- Hello, Mike!
- Good afternoon, James.
- Who is the girl?
- Oh, she is my sister.

1
- Good morning, Mike.
- Good morning, Miss Kelly.
- Please sit down.
- Take out your book and pencil.

Usage

Read and look at the pictures. Write what each person is probably saying.

1 Good morning!

Good morning!



2 Shhh.

Be quiet.



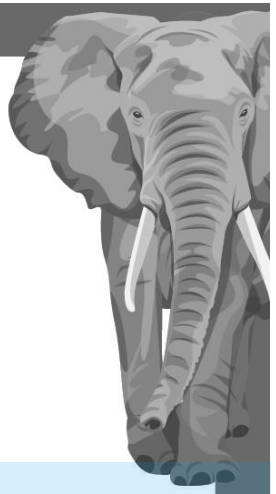
3 How are you?

I'm great.



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Grammar

Part 1. Write the letter of the correct choice.

1 **c** What _____ it?

a am b are c is

2 **b** It _____ a boat.

a are b is c am

3 **a** It is _____ airplane.

a an b / c a

4 **c** It is _____ your ball.

a an b a c /

5 **b** It is _____ car.

a / b a c an

6 **c** It is _____ doll.

a I b me c my

Part 2. Check the correct reply.

1 What's your name?

- [ ] Sam is a name.
- [V] My name is Bob.
- [ ] It is your name.

2 Who is the boy?

- [V] He is my friend.
- [ ] He is great.
- [ ] The boy is fine.

3 What is it?

- [ ] It is Ann.
- [V] It is a bus.
- [ ] It is fine.

4 How are you?

- [V] I'm fine, thank you.
- [ ] Please sit down.
- [ ] I'm Mary.

Part 3. Circle the word(s) to replace the one that is crossed out.

1 ~~What's~~ it? a What **b What is** c What are

2 It is ~~you~~ kite. **a your** b you a c your an

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3 It is ~~a~~ airplane. a are b am c an

4 ~~What~~ your name? a How b Who c What's

5 It is ~~an~~ box. a is b a c am

6 It is ~~me~~ truck. a my b she c he

Part 4. Fill in the blanks.

What Who How

1  Who is he?  He is my brother.

2  What is it?  It is a bus.

3  How are you?  I'm great.

4  Who is it?  It is my dad.

Writing

Part 1. Read and draw a √ (correct) or an × (incorrect).

1 X It is a car. 

2 √ It is your airplane. 

3 X It is my truck. 

4 √ Put away your doll. 

5 √ Take out your box. 

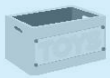
6 X It is your train. 

Part 2. Fill in the blanks.

1 It is my doll 

2 It is an airplane 

3 It is a bus 

4 Take out your box 

5 Put away your car 

6 It is your kite 

7 It is my train 

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Part 3. Unscramble the sentences and questions.

1 Andy , you ? How about

How about you, Andy?

2 boat . is It my

It is my boat.

3 is ? What it

What is it?

4 doll is . your It

It is your doll.

5 it ? Is airplane your

Is it your airplane?

6 a . is book It

It is a book.

Part 4. Answer the questions by using the clues in ( ).

1 What is it? 

(my) It is my boat.

2 What is it? 

(your) It is your ball.

3 What is it? 

(a / an) It is a truck.

4 What is it? 

(a / an) It is an airplane.

5 What is it? 

(my) It is my bus.

6 What is it? 

(a / an) It is a pencil.

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Reading

Read the story. Then check the answers.

Tom is my friend.

Hello, Tom.

Please sit down.

I open my box.

I take out a bus.

I take out a train.

And I take out a boat.

Oh, it is evening.

Goodbye, Tom.

See you later!



1 Who is Tom?

- [ ] a brother
- [ ] a father
- [V] a friend

2 What is in the box?

[ ] a car	[ ] a truck	
[V] a boat	[V] a train	
[V] a bus	[ ] an airplane	

Usage

(Answers will vary.)

Imagine that you are outside. Write about the vehicles you see.

Ex. Look! It is a car.

It is a truck.

And it is a bus.

Look! It is _____

It is _____

It is _____

And it is _____

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Grammar

Part 1. Check two correct endings for each sentence.

1. I love my ____.
   - ○ close
   - V cat
   - V mom

2. I have a ____.
   - V duck
   - V brother
   - ○ quiet

3. It is my ____.
   - V boat
   - ○ open
   - V dog

4. Take out your _____.
   - ○ down
   - V book
   - V pencil

5. It is a ____.
   - V bus
   - ○ airplane
   - V pencil

6. It is your ____.
   - V bird
   - ○ sit
   - V father

Part 2. Write *you* or *your* in each blank.

1. How are ___you?___
2. It is ___your___ pencil.
3. Do ___you___ have a dog?
4. How about ___you?___
5. What's ___your___ name?
6. I love ___your___ cat.

Part 3. Write the letter of the correct choice.

1. c  _____ you have a dog?
   - a How
   - b What
   - c Do

2. a  Yes, I ____ a bird.
   - a have
   - b do
   - c don't

3. b  No, I ____ have a fish.
   - a not
   - b don't
   - c do

4. c  I ____ my cat.
   - a do
   - b are
   - c love

5. b  It ____ a cow.
   - a are
   - b is
   - c am

6. a  Do you have a dog?
   _____
   - a No, I don't.
   - b No, I do.
   - c Yes, I am.

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Part 4. Cross out the mistakes and rewrite the dialogues.

1 Do you have ~~a~~ cat?
No, I ~~d~~o.
I ~~a~~m have a dog.

Do you have a cat?

No, I don't.

I have a dog.

2 Do you have ~~a~~ pig?
Yes, ~~m~~y do.

Do you have a pig?

Yes, I do.

3 Do yo~~u~~r have a horse?
No, I ~~a~~m don't.

Do you have a horse?

No, I don't.

Writing

Part 1. Add the correct punctuation marks.

, ? . '

1 What is it?
2 No,I don't.
3 Yes,I do.
4 Do you have a cat?
5 It is my car.
6 Im fine,thank you.

Part 2. Unscramble the sentences and questions.

1 a Do have ? you dog

Do you have a dog?

2 is . It a horse

It is a horse.

3 duck ! Wow a ,

Wow, a duck!

4 I . cat have a

I have a cat.

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5 love I . fish my

I love my fish.

6 is It duck . my

It is my duck.

Part 3. Fill in the blanks. Some words will be used more than once. Others will not be used.

do	don't	you	your	No
a	an	have	love	Yes

1 Do you have a dog?

No, I don't.

I have a cat.

2 Do you have a rabbit?

Yes, I do.

I love my rabbit.

3 Do you have a fish?

Yes, I do.

Do you have a bird?

No, I don't.

Part 4. Fill in the blanks.

1 It is a rabbit.

2 I have a pig.

3 Do you have a horse?

4 It is my duck.

5 You have a cat.

6 I love my fish.

7 It is your dog.

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Reading

Read the letter. Then check the correct answers.

Dear Tom,

How are you?

Look! She is Anna.

She is a mother horse.

He is Billy. He is a baby horse.

He is my horse. I love Billy.

Goodbye! See you later.

From,

Mary



1. Anna is a ☐ woman ☐ dog ☑ horse.
2. Anna is Billy's ☐ father ☑ mother ☐ sister.
3. Billy is Anna's ☐ man ☑ baby ☐ father.
4. Billy is Mary's ☑ horse ☐ brother ☐ cow.

Usage

(Answers will vary.)

Write a letter about your pet.

Dear _____

How are you?

Look! It is a _____

It is my _____

I love my _____

Goodbye! See you later.

From, _____

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Grammar

Part 1. Write the letter of the correct choice.

1 **b**  I have _____ dolls.

a an b two c a

2 **c**  _____ balls do you have?

a How b How are c How many

3 **b**  _____ do you have?

a Do b What c How

4 **a**  I have three _____.

a dogs b dog c a dog

5 **c**  _____ you have a truck?

a What b Are c Do

6 **a**  How many cars _____ you have?

a do b is c are

Part 2. Write the correct word in each blank.

What Who How

1 **How** are you?

I'm fine, thank you.

2 **What** is it?

It is an airplane.

3 **Who** is he?

He is my dad.

4 **What** do you have?

I have a train.

5 **Who** is the girl?

She is my sister.

6 **What** is your name?

My name is Abby.

Part 3. Read and match.

1  How many _____ do you have?

 I have two _____.

2  Do you have _____?

 Yes, I do. I love my dog.

3  What do you have?

 I have three _____.

4  What is it?

 It is _____.

a dog

dogs

TEAMMS 國際兒童美語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Part 4. Check two correct answers to each question.

1 What do you have?

- [ ] I love my cat.
- [v] I have a cat.
- [v] I have two cats.

2 How many boats do you have?

- [v] I have two boats.
- [ ] It is my boat.
- [v] I have three boats.

3 Do you have four dolls?

- [v] Yes, I do.
- [ ] I have four dolls.
- [v] No, I don't.

4 What is it?

- [v] It is a cow.
- [v] It is my cow.
- [ ] I have a cow.

Writing

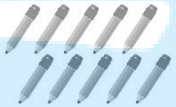
Part 1. Write the correct letter.

a  b  c 

d  e  f 

1 b I have two balls.
2 e I have six balls.
3 a I have three balls.
4 f I have seven balls.
5 c I have four balls.
6 d I have one ball.

Part 2. Fill in the blanks.

1 I have ten pencils. 

2 I have nine balls. 

3 I have six cars. 

4 I have seven dolls. 

5 I have three airplanes. 

TEAMMS國際兒童美語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Part 3. Write the correct question. Some questions will be used more than once.

What do you have?

What is it?

Do you have a book?

1  What is it?

 It is an airplane.

2  What do you have?

 I have a boat.

3  Do you have a book?

 Yes, I do.

4  What do you have?

 I have three books.

5  Do you have a book?

 No, I don't.

Part 4. Answer the questions in complete sentences. (√ = yes, × = no)

1 How many buses do you have? 

I have three buses.

2 How many dolls do you have? 

I have four dolls.

3 What do you have? 

I have two kites.

4 What do you have? 

I have two boxes.

5 Do you have two airplanes?  ×

No, I don't (have two airplanes).

6 Do you have three boats?  √

Yes, I do. (I have three boats).

TEAMMS 国际兄弟英语
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Reading

Read the passage. Then write how many of each toy there are.

I have a box.
I open my box.
One, two.
I have two dolls.
One, two, three.
I have three cars.
One, two, three, four.
I have four trains.
One, two, three, four, five.
I have five airplanes.
What do you have?



1 dolls → two

2 cars → three

3 trains → four

4 airplanes → five

Usage

(Answers will vary.)

Write about what is inside your toy box.

Ex. I open my box.
I have three dolls.
I have four cars.

I open my box.

I have _____

I have _____

I have _____

I have _____

TEAMMS 國際兒童美語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Grammar

Part 1. Write the correct reply to each question.

Yes, I do.	I have a rabbit.	My name is Joe.
It is a car.	He is my dad.	I have three trucks.

1. What is it?
   It is a car.
2. How many trucks do you have?
   I have three trucks.
3. What do you have?
   I have a rabbit.
4. Do you have a kite?
   Yes, I do.
5. What's your name?
   My name is Joe.
6. Who is he?
   He is my dad.

Part 2. Write the letter of the correct choice.

1. a — I have ____ pig.
   a a b am c an
2. c — It is ____ airplane.
   a a b / c an
3. b — What is it?
   _____
   a I have a dog.
   b It is my cat.
   c I love my bird.
4. a — Do you have a dog?
   _____
   a No, I don't.
   b Yes, I don't.
   c No, I do.
5. c — What do you have?
   _____
   a It is a train.
   b I love my trains.
   c I have two trains.

TEAMMS國際兒里美語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

6 b  How many kites do you have?

 _____

a Yes, I do.

b I have one kite.

c It is my kite.

Part 3. Cross out the mistakes. Rewrite the sentences and questions.

1 It is ~~x~~ airplane.

It is an airplane.

2 Do you have ~~x~~ cow?

Do you have a cow?

3 What ~~x~~ you do have?

What do you have?

4 I have three tr~~x~~ck.

I have three trucks.

5 How many d~~x~~ll do you have?

How many dolls do you have?

Writing

Part 1. Fill in the blanks. Not all the words will be used.

three	cow	have	me
love	how	airplane	my

1 I have three brothers.

2 It is my cat.

3 It is an airplane.

4 I love my bird.

5 It is a cow.

6 I have a train.

Part 2. Write the correct letter.

a 

b 

c 

d 

e 

f 

1 e It is my bus.

2 a Wow! A horse.

3 d I love my rabbit.

4 f I have a boat.

5 b It is your kite.

6 c Do you have a train?

Part 3. Rewrite the sentences using the words in ( ).

1 I have an airplane. (two)

I have two airplanes.

2 I have a bus. (three)

I have three buses.

3 I have a box. (zero)

I have zero boxes.

Reading

Read the passage. Then complete the sentences.

I am Mother Dog.
One, two, three, four.
I have four baby dogs.
I love my baby dogs!

I am Mother Duck.
One, two, three, four, five.
I have five baby ducks.
I love my baby ducks!

I am Mother Pig.
One, two, three, four, five, six.
I have six baby pigs.
I love my baby pigs!

1 Mother Duck has five baby ducks.

2 Mother Pig has six baby pigs.

3 Mother Dog has four baby dogs.

Usage

(Answers will vary.)

Pretend to be one of the animals. Write about yourself and your babies.

Rabbit Fish Cat Bird

Ex. I am Father Bird.
One, two, three.
I have three baby birds.
I love my baby birds.

I am

One,

I have

I love

TEAMMS 國際兒童美語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Grammar

Part 1. Write the letter of the correct choice.

1 c  ____ the weather?

a What's b Who c How's

2 a  ____ snowy.

a It's b It c Is

3 b  It's hot ____ windy.

a it's b and c an

4 c  Let's ____ .

a outside b fine c stay inside

5 b  Oh, I ____ hot.

a is b am c are

Part 2. Check two correct answers.

1
- [ ] How the weather?
- [ ] How are the weather?
- [v] How's the weather?
- [v] How is the weather?

2
- [v] It is chilly and rainy.
- [ ] Is chilly and rainy.
- [v] It's chilly and rainy.
- [ ] It chilly and rainy.

3
- [v] Let's stay inside.
- [ ] Let stays inside.
- [ ] Let stay inside.
- [v] Let us stay inside.

4
- [v] It's snowy.
- [ ] It's cold snowy and.
- [ ] It's cold snowy.
- [v] It's cold and snowy.

Part 3. Write *How* or *What* in each blank.

1  **How** many kites do you have?

2  **What** is your name?

3  **How** is the weather?

TEAMMS國際兒童美語 TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

4 I'm good, thank you. **How** are you?

5 **What** do you have?

Part 4. Circle the correct word(s) to replace the one that is crossed out.

1 It is cold ~~a~~ snowy. a an **b and** c am

2 ~~How~~ the weather? a How are **b How is** c How it

3 ~~Let~~ go outside. **a Let's** b Lets c Let is

4 ~~It~~ hot and sunny. a Is b Its **c It's**

5 Let's stay ~~insides~~. a in side **b inside** c side

6 It is warm ~~am~~ windy. **a and** b the c it's

Writing

Part 1. Read and write.

1 how's = **how is**

2 it's = **it is**

3 let's = **let us**

4 I'm = **I am**

5 don't = **do not**

6 what's = **what is**

Part 2. Fill in the blanks.

How's the weather?

1 It's **hot** and **sunny**

2 It's **warm** and **windy**

3 It's **cool** and **rainy**

4 It's **chilly** and **cloudy**

5 It's **cold** and **snowy**

TEAMMS國際兒童美語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Part 3. Complete the questions and match them to the replies.

1 How are you?
2 What do you have?
3 What is your name?
4 Who is the woman?
5 How is the weather?
6 What is it?

My name is Fred.
She is my mom.
It's cold and windy.
I have three cars.
It is an airplane.
I'm great.

Part 4. Unscramble the sentences and questions.

1 and It's . windy chilly

It's chilly and windy.

2 morning , Good . Claire

Good morning, Claire.

3 is . It warm

It is warm.

4 the How's ? weather

How's the weather?

5 hot . sunny It's and

It's hot and sunny.

6 go Let's . outside

Let's go outside.

7 is , weather How Tom ? the

How is the weather, Tom?

8 later . Amy See , you

See you later, Amy.

TEAM SPIRIT 团队精神至关重要
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Reading

Read the dialogue. Then answer the questions.

Hello, my name is Rita.
What's your name?
I'm Macy. How are you, Rita?
I am fine, thank you.
How about you?
I'm great!
Oh, it is rainy.
It is chilly, too.
Let's go inside.
Who is the girl?
She is my sister, Anna.
Hello, Anna. Nice to meet you.
Nice to meet you, too.

1 How's the weather?

It's chilly and rainy.

2 How is Rita?

She is fine.

3 How is Macy?

She is great.

4 Who is Rita's sister?

Anna is Rita's sister.

Usage

(Answers will vary.)

Write about the weather today.

Ex. Good morning.
How's the weather?
It's cold and rainy.
Let's stay inside.

Good

How's

It's

Let's

TEAMMS 圖像化英語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

LESSON
08

Grammar

Part 1. Circle the correct word.

1 What color is it?
It's fine / great / pink.

2 What is it?
It's a airplane / ball / sister.

3 What do you have?
I have a car / red / good.

4 How are you?
I'm purple / buses / fine.

5 How's the weather?
It's brown / windy / white.

6 Who is the boy?
He is my kite / blue / friend.

Part 2. Check two correct answers to each question.

1 What is it?
- [ ] It is red.
- [V] It is a car.
- [V] It is a red car.

2 What do you have?
- [V] I have a car.
- [ ] I have a purple.
- [V] I have two buses.

3 What color is your bus?
- [V] My bus is green.
- [V] It's green.
- [ ] The bus is green.

4 Who is the girl?
- [V] She is my friend.
- [ ] She is a girl.
- [V] She is my sister.

Part 3. Read and match.

1 It is a ____.
2 What color is your ____?
3 How many ____ do you have?
4 Do you have a ____?
5 My ____ is red.
6 I have two ____.

car
cars

TEAMMS國際兒童美語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Part 4. Write the correct question for each sentence.

Ex. What color is your ball?

My ball is purple.

1 What is it?

It is a boat.

2 What do you have?

I have a doll.

3 How is the weather?

It's cold and rainy.

4 Do you have a cat?

No, I don't have a cat.

5 How are you?

I'm great, thank you.

6 What is your name?

My name is Kelly.

Writing

Part 1. Add the correct punctuation marks.

, . ? '

1 What color is your doll?

2 It's pink and purple.

3 It is red,yellow,and blue.

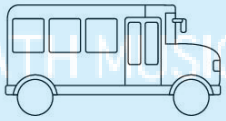
4 What color is the ball?

5 My airplane is purple.

6 It's white,brown,and black.

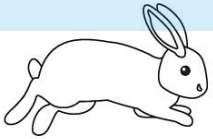
Part 2. Read and color the pictures.

1 The bus is green, red, and yellow.



green, red, and yellow

2 The rabbit is black and brown.



black and brown

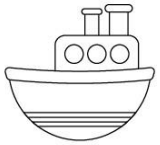
3 The kite is pink and blue.



pink and blue

TEAMMS國際兒童美語 TEAMMS TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

4 The boat is orange and green.



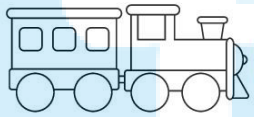
orange and green

5 The ball is purple and red.



purple and red

6 The train is black and pink.



black and pink

Part 3. Write the letter of the correct reply.

a No, I don't. My train is blue.

b It's purple and black.

c The car is green.

d My bus is yellow.

e It is a boat. It's blue.

f I have a red ball.

1 What color is your airplane? b

2 What color is your bus? d

3 Do you have a green train? a

4 What do you have? f

5 What is it? e

6 What color is the car? c

(Answers will vary.)

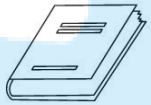
Part 4. Color the objects according to the instructions in ( ).
Use any colors you like. Then answer the questions.

1 What color is the bird? (three colors)



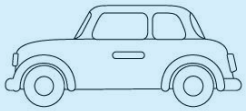
It is __, __, and __.

2 What color is your book? (two colors)



It is __ and __.

3 What color is your car? (three colors)



It is __, __, and __.

4 What color is the airplane? (two colors)



It is __ and __.

TEAMMATE 團隊合作 TEAMWORK
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Reading

Read the dialogue. Then check the correct answers and fill in the blanks.

Good morning, Jack.
How are you?
I'm fine, thank you.
How about you, Nick?
I'm great. I have a dog!
Do you have a dog?
No, I don't. I have a cat.
What color is your dog?
It's black and brown.
What color is your cat?
It's orange, black, white, and brown.
Wow!

1. Jack has a [V] cat [ ] dog [ ] fish.
2. Nick has a [ ] cat [V] dog [ ] fish.
3. Nick's dog is **black** and **brown.**
4. Jack's cat is black, **white**, **brown**, and orange.

Usage

(Answers will vary.)

What color is your pet? Write about it.

Ex. My name is Amy.
I have a bird.
It is white and yellow.
I love my bird.

My name is _____
I have _____
It is _____
I love my _____

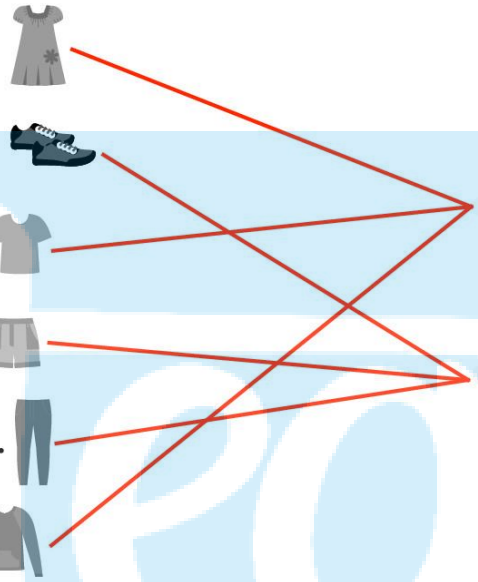
TEAMMS 國際兒童美語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

LESSON 09

Grammar

Part 1. Read and match.

1 _____ green.
2 _____ black.
3 _____ pink.
4 _____ blue.
5 _____ brown.
6 _____ red.



It's

They're

Part 2. Write *Is*, *is*, *Are*, or *are* in each blank.

1 What color **is** your skirt?
2 **Are** your rabbits white?
3 It **is** pink and purple.
4 What color **are** your cars?
5 They **are** black and white.
6 **Is** your horse brown?

Part 3. Check the correct answer(s).

1 Are your cats black?
- [v] Yes, they are.
- [ ] Yes, they're.
- [ ] Yes, they're are.

2 What color is your hat?
- [ ] It blue.
- [v] It's blue.
- [v] It is blue.

3 Is your dress pink?
- [ ] No, it is.
- [ ] Yes, it's.
- [v] No, it's not.

4 What color are your pants?
- [v] They are black.
- [ ] They's black.
- [v] They're black.

Part 4. Rewrite each dialogue as one sentence.

Ex. What color is your shirt?
It's purple.
→ My shirt is purple.

1 Are your shoes brown?
Yes, they are.
→ **My shoes are brown.**

TEAMMS國際兒童美語 TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

2 What color is your dress?
It is pink.
→ My dress is pink.

3 Are your shoes green?
No, they're not. They're blue.
→ My shoes are blue.

4 What color are your shorts?
They are yellow.
→ My shorts are yellow.

5 Is your hat brown?
No, it's not. It's black.
→ My hat is black.

Writing

Part 1. Fill in the blanks. Then color the clothing using the correct colors.


blue


red and yellow


green


black


orange


brown


purple

I have a lot of clothes in my closet. I love this shirt. It is b l ue. I like this sweater, too. It is r e d and y e ll o w. I have a gr e en T-shirt and some or a ng e shorts. I have a pretty p u r p le dress and a nice br o w n skirt. Oh, and here are my socks. They're bl a c k .

Part 2. Fill in the blanks.

1 What color is your hat
It's brown.

2 Are your shorts blue?
Yes, they are.

3 What color are your socks
They're green and white.

TEAMMS國際兒童美語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

4 Do you have a pink shirt?



No, I don't.

5 Is your T-shirt red and orange?



Yes, it is.

6 It's cold! Do you have a sweater?



Yes, I do.

Part 3. Unscramble the sentences and questions.

1 are . pink shoes My

My shoes are pink.

2 your What sweater ? color is

What color is your sweater?

3 are . No white , they

No, they are white.

4 have green shorts . I

I have green shorts.

5 socks your ? Are orange

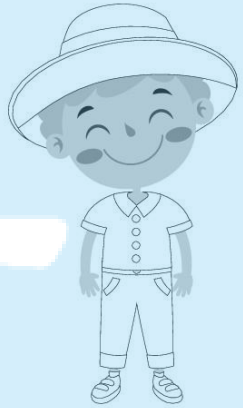
Are your socks orange?

6 color ? are What shoes your

What color are your shoes?

Part 4. Color the pictures using any colors you like. Then circle the correct words and write the correct color(s) in each blank.

(Answers will vary.)



1

My name is Mark.

My shirt (is) / are

My pants is / (are)

My shoes is / (are)

And my hat (is) / are

TEAMMS 國際兒里美語
TECHNOLOGY ENGINEERING ART MATHEMATIC SCIENCE



2

My name is Lisa.

I have a / an _____ dress.

I have / am _____ socks.

My / I have _____ shoes.

And I have a / an _____ hat.

Reading

Read the passage. Then match the items to the kinds of weather.

How's the weather? It's hot and sunny.
I have a T-shirt. I have shorts.
I have a hat. I have shoes.
Let's go outside!

How's the weather? It's cold and windy.
I have a sweater. I have pants.
I have socks. I have shoes.
Let's go outside!

1 hat
2 sweater
3 pants
4 shorts
5 socks
6 T-shirt
7 shoes



Usage

(Answers will vary.)

Choose a kind of weather. Write about what you wear outside in that weather.

cold and windy hot and sunny cool and cloudy

It's _____

I have _____

I have _____

Let's go outside!

TEAMMS國際兒童美語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Grammar

Part 1. Circle the correct choice.

1 ____ the weather?
- a What's
- b How's
- c Let's

2 It's ____.
- a cool cloudy
- b and cool
- c cool and cloudy

3 ____ your dress pink?
- a Is
- b Are
- c It's

4 What color ____ your socks?
- a they're
- b is
- c are

5 What color is your ____?
- a pants
- b shirt
- c shoes

6 Are your _____ orange?
- a socks
- b shoe
- c hat

Part 2. Write replies using the clues in ( ). (√ = yes, × = no)

1 Are your shorts black? (√)

Yes, they are.

2 What color is your bus? (green, red)

It's green and red.

3 Is your dress purple and white? (×)

No, it's not.

4 Are your pants red? (×)

No, they're not.

5 What color are your shoes? (pink, black, blue)

They're pink, black, and blue.

6 Is your car pink and yellow? (√)

Yes, it is.

Part 3. Circle the correct sentences and questions.

1
- a Let go outside.
- b Let us stay inside.

2
- a How is the weather?
- b How the weather?

3
- a It's red, blue, and, black.
- b It's pink, white, and red.

4
- a My boat is black and yellow.
- b My boat are black and yellow.

TEAMMS國際兒童美語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

5 a It chilly and cloudy.

b It's chilly and cloudy.

6 a What color it's your kite?

b What color is your kite?

Writing

Part 1. Write the correct letter.

a What color are your shorts?

b How's the weather?

c What color is your boat?

d Are your shoes green?

e Is your skirt pink?

f It's cold and rainy.

1 e Yes, it is.

2 f Let's stay inside.

3 a They're purple and black.

4 b It's cool and windy.

5 c It's white, yellow, and red.

6 d No, they're not. They're blue.

Part 2. Write the correct word in each blank. Not all the words will be used.

How How's Let Let's it's it they they're

1 Let's go outside.

OK!

2 Are your pants blue?

No, they're not.

3 How's the weather?

It's warm and sunny.

4 Is your dress white?

Yes, it is.

5 How are you?

I'm fine, thank you.

TEAMMS 團隊兒童英語
TECHNOLOGY ENGINEERING ART MATH MUSIC SCIENCE

Part 3. Unscramble the sentences and questions.

1 are yellow . socks My

My socks are yellow.

2 your dress ? color is What

What color is your dress?

3 and . It's windy chilly

It's chilly and windy.

4 shoes ? Are black your

Are your shoes black?

Reading

Read the story. Then answer the questions.

My name is Pam.
I am a doll. I have a dress.
It is blue and pink.
I have blue socks.
I have black shoes.
I have a brown hat.

Kip is my friend.
Kip is a kite.
Kip is red and white.
Look, Kip.
It's warm and windy.
Let's go outside!

1 What is Pam?

a a girl b a woman c a doll

2 What is Kip?

a a boy b a kite c an airplane

3 Who has blue socks and black shoes?

a Pam b Kip c Pam and Kip

4 How is the weather?

a warm and sunny b cold and windy

c warm and windy

Usage

(Answers will vary.)

Pretend that you are one of your toys. Write about yourself.

Ex. My name is Ken.
I am a car.
I am blue and green.

My name is _____

I am _____

I _____

I _____

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Grammar

Part 1. Look and match.

1 _____ your pen?

2 _____ my car.

3 _____ your cat?

4 _____ my computer.

5 _____ my ball.

6 _____ your eraser?

Is that

Is this

That is

This is

Part 2. Circle the correct choice.

1 My ____ is purple.

a marker

b crayons

c a ruler

2 Do you have ____ eraser?

a a

b an

c /

3 ____ your computer?

a This is

b That is

c Is that

4 Is that ____ notebook?

a you

b your

c me

5 Is that your desk?

Yes, ____.

a it is

b is it

c it's

6 Is that your eraser?

No, ____.

a it's isn't

b it not

c it isn't

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Part 3. Check two correct answers.

1 
_____

Yes, it is.
What is it?
V Is this your pen?
V Is that your crayon?

2
Is that your doll?

_____
V No, it's not.
No, it is.
V No, it isn't.

3 
What color is your ruler?

_____
I have a pink ruler.
V My ruler is purple.
V It's red and yellow.

4 
_____

It's black and white.
V What color is the ball?
What color are the balls?
V What color is your ball?

Part 4. Write a replacement for the word that is crossed out.

1 Is that ~~you~~ notebook? → your

2 No, ~~is~~ isn't. → it

3 Yes, it ~~it's~~. → is

4 ~~Are~~ this your box? → Is

5 The kite is red ~~an~~ yellow. → and

6 ~~Me~~ computer is black. → My

Writing

Part 1. Find and circle the words.

1  → mommarkeran

2  → yourballchair

3  → aerasereat

4  → cupruleand

5  → penpanpurple

6  → carcomputerin

7  → nonotebooksit

8  → dodeskasks

9  → packbackpack

10  → crycrayonin

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Part 2. Write the correct letter.

a Is this your eraser?
b What color are your crayons?
c What color is your pen?
d What color is your ruler?
e Is that your backpack?
f Is that your dog?

1 c My pen is purple.
2 b They're green and red.
3 a Yes, it is.
4 f Yes, it is. I love my dog.
5 d It's white.
6 e No. My backpack is black.

Part 3. Fill in the blanks.

1 Is this your ruler?
2 My eraser is blue and red.
3 What color is your marker?
4 I have a computer.
5 This is your backpack.
6 Take out your crayon.
7 Is that your desk?

Part 4. Write the correct question.

Are your socks white?
Is that your rabbit?
What color is your fish?
Is your dress green?
Is this your T-shirt?
What color are your shoes?

1 Is your dress green?
No, it isn't. My dress is blue.

2 Are your socks white?
Yes, they are.

3 What color is your fish?
It's red and orange.

4 Is that your rabbit?
Yes, it is. I love my rabbit.

5 What color are your shoes?
They're black and brown.

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6 Is this your T-shirt?

Yes, it is. Thank you.

Reading

Read the passage. Then write short answers.

That is my computer.
It's black and white.
That is my backpack.
It's red and blue.
That is my desk.
It's nice.
This is my ruler.
It's purple and yellow.
This is my eraser.
It's purple and pink.
This is my notebook.
It's cool.

What do you have?

1 What color is the computer?

It's black and white.

2 What color is the backpack?

It's red and blue.

3 What color is the ruler?

It's purple and yellow.

4 What is nice?

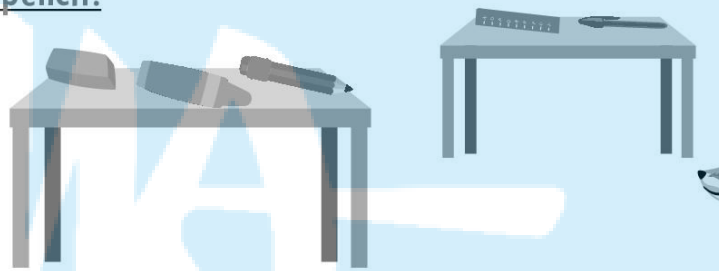
My desk is nice.

Usage

(Answers will vary.)

Look at the items. Write about them.

Ex. This is a pencil.
It is red.



This _____ It _____

That _____ It _____

This _____ It _____

That _____ It _____

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LESSON 11

Grammar

Part 1. Write the letter of the correct choice.

1 b His dog ___ cute.
a am b is c are

2 c The pants ___ ugly.
a am b is c are

3 a This ___ Joy's pen.
a is b am c are

4 b This is ___ cat.
a he b his c me

5 a ___ desk is new.
a Her b A c She

6 c ___ doll is pretty.
a Ann b Ann is c Ann's

Part 2. Write the correct word in each blank.

He His She Her

1 Sam is my brother.
He is fast.
His dog is fast, too.

2 That is Mary.
Her father is nice.
Her sister is my friend.

3 This is Andy.
His cat is thin.
His cat is old, too.

4 The girl is Amy.
She is nice.
Her mom is nice, too.

Part 3. Circle the correct word.

1 His / Joe / Joe's is thin.

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2 His dogs am / is / **are** small.

3 **Her** / She / Ann skirt is pretty.

4 My shirt are / **is** / am new.

5 **His** / He / Sam car is fast.

6 It is Bill / **Bill's** / Bills marker.

Part 4. Rewrite each pair of sentences as one sentence using *His* or *Her*.

Ex. Joe's backpack is big. It is new, too.
→ His backpack is big and new.

1 Mary's doll is small. It is pretty.
→ Her doll is small and pretty.

2 Amy's cat is old. And it is thin.
→ Her cat is old and thin.

3 Bob's car is slow. It is ugly, too.
→ His car is slow and ugly.

4 Jill's dress is pretty. It is new.
→ Her dress is pretty and new.

5 Sam's airplane is big. It is fast!
→ His airplane is big and fast.

Writing

Part 1. Add the correct punctuation marks.

, . ? '

1 Joe, what is this?
2 It isn't my notebook.
3 This is Ann's pencil.
4 What's this?
5 Tom's dog is fast.
6 Oh, nice cat!

Part 2. Circle two words that can be used to complete each sentence.

1 It is _____ and _____.
a fast **b small** **c slow** d big

2 The car is _____ and _____.
a old b new c fat **d ugly**

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3 That horse is _____ and _____.



a slow b thin c fat d fast

4 Look, it is _____ and _____.



a big b small c fat d thin

5 Her doll is _____ and _____.



a old b new c fast d pretty

6 It is _____ and _____.



a small b slow c fast d fat

Part 3. Unscramble the sentences and questions.

1 old is His . book

His book is old.

2 bird . Mary's That is

That is Mary's bird.

3 ! ? What Hey that is

Hey! What is that?

4 small fast is and Her . dog

Her dog is small and fast.

5 car This is . Mom's

This is Mom's car.

6 doll ? Is Sara's it

Is it Sara's doll?

Part 4. Write sentences using the words in ( ).

*Remember to capitalize the first word.

Ex. (cat / Ann's / fat)

→ Ann's cat is fat.

1 (small / his / dog / fast)

→ His dog is small and fast.

2 (dad / your / thin)

→ Your dad is thin.

3 (new / pretty / May's / doll)

→ May's doll is new and pretty.

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4 (big / desk / my)

→ My desk is big.

5 (computer / old / her)

→ Her computer is old.

Reading

Read Fred's passage. Then complete the sentences.

This is my desk. It's big and new.
I have three books. They are new, too.
They are purple, orange, and blue.
I have a new eraser. It's small and nice.
I have a big ruler. It's black and white.
My notebook is green. It's old and ugly!

That is Lucy's desk. Lucy is my sister.
Her desk is small and nice.
Her markers and crayons are new.
Her notebook is pretty and new.
Her pencils are small and old.

Oh! Here comes Lucy.
Let's sit down.

1 Fred's desk and books are new.

2 Lucy's notebook, markers, and crayons are new.

3 Fred's notebook is old.

4 Lucy's pencils are old.

Usage *(Answers will vary.)*

Describe your friend's desk and the things on it.

Ex. My friend's desk is big.
Her books are pretty.
Her crayons are new.

My friend's desk

His / Her

His / Her

His / Her

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Grammar

Part 1. Circle the correct word.

1 These _____ his chopsticks.
a am (b) are c is

2 _____ these your bags?
(a) Are b Am c Is

3 _____ this your bowl?
a Are b Do (c) Is

4 Yes, they _____.
a isn't (b) are c aren't

5 No, they _____.
a not b are (c) aren't

6 Those are my _____.
(a) cups b fork c plate

Part 2. Tick two correct answers.

1 Are _____ your shoes?
☑ these ☐ this ☑ those

2 _____ is my bottle.
☑ That ☑ This ☐ The

3 Are they your cups?
No, _____.
☐ they are ☑ they aren't ☑ they're not

4 Is that your bag?
No, _____.
☑ it isn't ☐ it is ☑ it's not

Part 3. Look at the pictures and complete the questions.

1 Are these your spoons?
Yes, they are.

2 Are those your forks?
No, they aren't.

3 Is that your bowl?
Yes, it is.

4 Is this your knife?
No, it isn't.

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5 Are these your chopsticks?

No, they're not.

Part 4. Cross out the mistakes. Rewrite the sentences and questions.

1 ~~Is~~ these your bowls?

Are these your bowls?

2 Those are my ~~knife~~.

Those are my knives.

3 These are ~~he~~ cups.

These are his cups.

4 No, ~~the're~~ aren't my straws.

No, they aren't my straws.

5 ~~This~~ are my chopsticks.

These are my chopsticks.

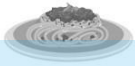
6 Yes, they ~~is~~ my cups.

Yes, they are my cups.

Writing

Part 1. Look and circle what is needed.

Ex.  → plate / (cup) / bag

1  → (fork) / spoon / knife

2  → chopsticks / fork / (spoon)

3  → knife / (straw) / chopsticks

4  → spoon / chopsticks / (knife)

5  → (chopsticks) / knife / straw

Part 2. Look and write.

1 isn't = is not

2 aren't = are not

3 don't = do not

4 they're = they are

5 it's = it is

6 what's = what is

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Part 3. Fill in the blanks.

1 Your **bowl** is green.

2 I have a **bag.**

3 The **knife** is new.

4 These are my **chopsticks.**

5 Are these your **bottles.**

6 The **cup** is pretty.

Part 4. Write the correct question.

Are these your cups?
Are your plates old?
Is your bowl pink?
What color are your spoons?
What color is your bag?
Is this your straw?

1 **Is your bowl pink?**
No, it isn't. It's blue.

2 **Are your plates old?**
No, they're not. They're new.

3 **What color are your spoons?**
They are white.

4 **Is this your straw?**
Yes, that is my straw. Thank you.

5 **Are these your cups?**
No, they aren't. My cups are small.

6 **What color is your bag?**
It's purple, red, and green.

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Reading

Read Mary's passage. Then write *T* (True) or *F* (False).

Oh, so many things!

Let's put away the cups.
These are my cups.
My cups are pink and white.
Those are Wendy's cups.
Her cups are blue and yellow.

Let's put away the plates.
Those are my plates.
My plates are old.
These are Wendy's plates.
Her plates are new.

Let's put away the bowls.
Let's put away the spoons.
Let's put away the forks and knives.

1. F Mary's cups are blue and white.
2. T Wendy's cups are blue and yellow.
3. F Mary's plates are new.
4. F Wendy's plates are old.

Usage

(Answers will vary.)

Draw some things on each table. Write about you and your friend's things.

Ex. These are my spoons.
Those are Sam's chopsticks.





These are my _____

These are my _____

Those are _____

Those are _____

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Grammar

Part 1. Write the letter of the correct choice.

1 a This ____ Joy's notebook.
a is b am c are

2 b ____ those your bowls?
a Is b Are c Do

3 c These cats ____ pretty.
a am b is c are

4 c Joe's _____ is old.
a chairs b desks c backpack

5 a _____ dog _____ small and pretty.
a Her, is b She, is c Her, are

6 b This _____ my ruler. It _____ blue.
a is, are b is, is c are, are

Part 2. Circle the correct word.

1 (She) / Her is my mom.

2 She / (Her) dress is pretty.

3 He / (His) dog is fat.

4 (He) / His is fast.

5 She / (Her) plates are new.

6 He / (His) name is Bob.

Part 3. Rewrite the sentences as questions.

Ex. That is Tom's pencil.
→ Is that Tom's pencil?

1 Mary's doll is new and pretty.
→ Is Mary's doll new and pretty?

2 My chair is brown.
→ Is my chair brown?

3 These are his plates.
→ Are these his plates?

4 This is my brother's computer.
→ Is this my brother's computer?

5 She is my sister.
→ Is she my sister?

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6 Those cats are fat.

→ Are those cats fat?

Writing

Part 1. Add the correct punctuation marks.

. , ? '

1 This is Mark's bag.
2 Are these your mom's plates?
3 It isn't my backpack.
4 Theyre my dad's knives.
5 Yes, it is my bottle.
6 They aren't my plates.

Part 2. Read and check the correct picture.

1 This notebook is old.



2 Those cats are fat.



3 That dog is fast.



4 These backpacks are new.



Part 3. Unscramble the sentences and questions.

1 your Is ruler ? this

Is this your ruler?

2 is . and My thin dog fast

My dog is thin and fast.

3 old is Ricky's . book

Ricky's book is old.

4 they . his No crayons , aren't

No, they aren't his crayons.

5 ? these your chopsticks Are

Are these your chopsticks?

6 Yes . are , they her cups

Yes, they are her cups.

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Reading

Read the passage. Then complete the sentences.

This is my backpack. Look inside!
I have a notebook. It's new and pretty.
I have two books. They are nice.
This is my eraser. It's small and old.
This is my ruler. It's black and white.

These are my crayons.
They are red, blue, green, and yellow.
These are my markers.
They are orange, purple, pink, and brown.

I have a bottle. It is small.
I have four pencils. They are thin.

Oh! My backpack is big.

1 What is new and pretty?

The notebook is new and pretty.

2 What is small and old?

The eraser is small and old.

3 What is thin?

The pencils are thin.

4 What is big?

The backpack is big.

Usage

(Answers will vary.)

Write about the items in your backpack and on your desk.

Ex. Look! This is my backpack.
This is my book. It is new.
These are my pens. They are old.

Look! This is my backpack.

This is _____ It is _____

These are _____ They are _____

Look! That is my desk.

That is _____ It is _____

Those are _____ They are _____

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